

Bellarmine University	EPP-Wide Data				Entire State - All Data				Private			
	year				Year				Year			
	20-21		21-22		20-21		21-22		20-21		21-22	
	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%
Recognize all learners' strengths and interests when planning instruction.	3	67%	4	75%	172	67%	182	76%	84	69%	94	79%
Foster an inclusive learning environment that integrates culturally relevant content.	3	100%	4	75%	171	74%	182	77%	84	77%	94	77%
Create an environment that supports individual and collaborative learning.	3	67%	4	75%	172	69%	182	75%	84	73%	94	73%
Understand the central concepts and structures of the discipline taught.	3	100%	4	100%	172	74%	182	76%	84	77%	94	77%
Make connections between concepts and differing perspectives to engage learners.	3	100%	4	75%	172	67%	182	74%	84	70%	94	74%
Use multiple methods of assessment to design instruction.	3	67%	4	75%	172	62%	182	69%	84	61%	94	69%
Plan instruction that supports every student in meeting learning goals.	3	67%	4	100%	172	65%	182	67%	84	67%	94	71%
Use a variety of instructional strategies to help learners understand the content.	3	67%	4	75%	172	64%	182	71%	84	65%	94	71%
Model national and/or state technology standards to improve learning of all students.	3	33%	4	75%	172	68%	181	70%	84	63%	93	67%
Use multiple instructional modalities to positively impact student learning.	3	67%	4	75%	172	69%	182	73%	84	71%	94	71%
Evaluate the effect of one's actions on others.	3	67%	4	75%	172	72%	181	72%	84	75%	94	74%
Seek opportunities to collaborate with others to support student learning.	3	100%	4	100%	172	76%	182	80%	84	79%	94	80%