


**Summary Institution-Level Pass Rate Data: Traditional Teacher Preparation Program Within IHE**


			<b>HEOA - Title II 2022 - 2023 Academic Year</b>			
<b>Institution Name</b>			Bellarmine University			
<b>Institution Code</b>			1056			
<b>State</b>			Kentucky			
<i>April 5, 2024</i>						
				<b>Statewide</b>		
<b>Group</b>	<b>Number Taking Assessment<sup>1</sup></b>	<b>Number Passing Assessment<sup>2</sup></b>	<b>Institutional Pass Rate</b>	<b>Number Taking Assessment<sup>1</sup></b>	<b>Number Passing Assessment<sup>2</sup></b>	<b>Statewide Pass Rate</b>
All program completers, 2022-23	28	28	100%	1466	1386	95%
All program completers, 2021-22	20	20	100%	1360	1326	98%
All program completers, 2020-21	38	38	100%	1556	1525	98%

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

<sup>1</sup> Number of completers taking one or more assessments within their area of specialization.

<sup>2</sup> Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.

**Summary Institution-Level Pass Rate Data: *Alternative Teacher Preparation Program Within IHE***

			<b>HEOA - Title II 2022 - 2023 Academic Year</b>			
<b>Institution Name</b>			Bellarmine University			
<b>Institution Code</b>			1056			
<b>State</b>			Kentucky			
<i>April 5, 2024</i>						
				<b>Statewide</b>		
<b>Group</b>	<b>Number Taking Assessment<sup>1</sup></b>	<b>Number Passing Assessment<sup>2</sup></b>	<b>Institutional Pass Rate</b>	<b>Number Taking Assessment<sup>1</sup></b>	<b>Number Passing Assessment<sup>2</sup></b>	<b>Statewide Pass Rate</b>
All program completers, 2022-23	12	12	100%	863	812	94%
All program completers, 2021-22	12	12	100%	723	710	98%
All program completers, 2020-21	6			518	513	99%

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

<sup>1</sup> Number of completers taking one or more assessments within their area of specialization.

<sup>2</sup> Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.