

BEST Activity Summary Table 2021-2022

| Meeting Date | Stakeholder Representation | Topics Discussed | Decisions/Next Steps |
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| September 20, 2021 | AFTSE Faculty Public District Recruiter Public District Teacher Archdiocese Superintendent Public District Assistant Principal Public District Principals Minority Recruiter | School of Education - Values, Vision, and Learning Opportunities Comprehensive campaign Status of MAED in Instructional leadership Preparing educators through various modalities Program needs of districts & school vacancies | -Feedback solicited on the faculty survey responses -Vision statement is aspirational for the next decade and it is suitably very broad. - Discussion of model schools and mental health supports -The master’s-level principal prep program passed at the state level and is now in the process of going through at the university level. -CAEP dictates that students are prepared to teach online, and discussion on the Pathfinder School followed. -Teacher shortage and burnout was discussed. |
| February 7, 2022 | AFTSE Faculty Public District Recruiter Public District Teachers (2) Archdiocese Superintendent Public District Assistant Principal Public District Principal (2) Minority Recruiter Public District Professional Development specialist Retired principal | School of Education – New/Reinstated Programs Data Sharing and Discussion Recognition of BEST Members on BU Website Bellarmine Connect/Building Community Update | -Early-entry MAT programs, MAED in Instructional Leadership, and looking to restart an MAT in Special Ed program -The group looked at the completer report; discussion on best time to send out employer reports; discussion of 360 degree instructional leadership self-assessment -Discussion of posting BEST team members on BU website -the SOE received a KDE grant to support first- and second-year teachers who |

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| | | <p>Critical Learnings for a Teacher Preparation Program</p> <p>Bellarmino Partnerships</p> <p>Marketing Discussion</p> | <p>had graduated from Bellarmine</p> <p>-Importance of cultivating relationships with families; Establishing structure for students, which affects classroom management.</p> <p>-Partnerships with KY Science Center and Speed Art Museum; Bellarmine Rising conference for high school students interested in teaching</p> <p>-Discussion of current marketing efforts and how to improve them.</p> |
| April 25, 2022 | <p>AFTSE Faculty</p> <p>Public District Recruiter</p> <p>Archdiocese Assistant Superintendent</p> <p>Public District Principal</p> <p>Minority Recruiter Public District</p> <p>Retired principal</p> | <p>Common school learning objectives</p> <p>Field experiences for teacher candidates</p> <p>Community engagement ideas</p> | <p>-Shared the new SLOs: Developing foundational knowledge Demonstrate critical thinking about data Demonstrates professional practice "</p> <p>-Discussion of how field hours looked different during Covid-19; SOE considering new placements at independent private schools; student involvement in their placements</p> <p>-PNC, Leadership Louisville, Junior Achievement, Muhammed Ali Center, the Louisville Zoo, the Frazier Museum, the fire department, police department, water company, MSD, Louisville Nature Center and the Passionist Earth & Spirit Center all can offer students hands-on knowledge to connect to real-life opportunities.</p> |

*Roles and organizations have been used to maintain confidentiality.