

BELLARMINE UNIVERSITY
IN VERITATIS AMORE

DONNA AND ALLAN LANSING SCHOOL OF NURSING & HEALTH SCIENCES

Accelerated Second Degree Bachelor of Science in Nursing

The one-year accelerated second degree BSN program is specifically designed for the individual holding a bachelors degree in another field who is drawn to the rich and diverse experience that nursing offers. This intensive 12-month program allows students to master clinical skills and the theoretical knowledge needed to assume nursing's vital role in today's dynamic healthcare environment.

Students will be able to change careers efficiently in a climate that recognizes their previous experiences. This program consists of three semesters and each semester is divided into two seven-week sessions. We also offer a two-year accelerated option and a three-year part time option. These formats are designed for people who want to become a registered nurse but would like to advance at a less intense pace. Space is limited in these special formats.

PROGRAM ADMISSION REQUIREMENTS

- Complete a bachelors degree or higher in any discipline from a regionally accredited college or university
- Minimum prerequisite GPA of 2.75 on a 4.00 scale
- Minimum cumulative GPA of 2.75 on a 4.00 scale
- Grade of B- or better in all prerequisite natural science and nutrition courses
- Grade of C or better in all other prerequisites courses
- Applicants who do not have a minimum 2.75 cumulative undergraduate GPA will be reviewed for admission if they meet the following requirements: prerequisite GPA of 3.0 or higher; grades of B or higher in Anatomy & Physiology I and II, Microbiology and Nutrition; and no prerequisite grade below a C.
- Submit a personal statement which describes experiences which have led you to consider nursing as a career.
- The Office of Graduate Admission reserves the right to request additional information or a personal interview.
- Provide to Bellarmine proof of successful completion of a Medicaid approved Certified Nurse Aide course prior to March 15 of the program year. Students do not need to complete the state certification examination.
- If any transcript(s) or undergraduate degree(s) is from an international institution, you must provide an official copy of a third party course by course credential evaluation to **Nursing CAS and Bellarmine University**. The following organizations offer this service and information regarding processes and fees are available at: www.aacrao.org, www.wes.org, and www.ece.org. The Office of Graduate Admission reserves the right to request a certified copy of the original transcript(s).
- Upon admission, you must have ALL final, official transcripts mailed directly from any institution in which you were ever enrolled to our Office of Graduate Admission. Official transcripts are not marked "Issued to Student". Nursing CAS does not provide your official transcript(s) to Bellarmine University.
- If your undergraduate degree is from an international institution, you were born outside the United States, or English is your second language, you will be required to take the TOEFLiBT (internet-based test) and receive a total score of 83 or higher and a 26 or higher on the speaking test. The Nursing Admission, Progression and Graduation Committee reserves the right to require a TOEFL from any applicant. The official TOEFL score should be sent directly to Bellarmine University.

APPLICATION, FEE AND TUITION INFORMATION

All applicants must apply through the centralized application service, Nursing CAS. Please visit www.nursingcas.org to complete your application. The application fee is \$45. We do not require a supplemental application or fee.

Upon admission to the program, a \$100 non-refundable tuition deposit will be due to reserve entrance to the May 2012 class. **Because students cannot be enrolled in prerequisite courses while enrolled in the Accelerated BSN program, you must provide proof that you have completed all academic requirements prior to 7:00 a.m. on Monday, May 7, 2012. An unofficial transcript or grade report will be acceptable. However, you must have all final, official transcript(s) mailed directly from your previous institution(s) to our Office of Admission by May 31, 2012. Nursing CAS does not provide your official transcript(s) to Bellarmine University.**

Tuition and Fees for 2012

Full-time undergraduate tuition for one semester Accel. BSN: \$15,450*

Part-time undergraduate tuition part-time special formats: \$730**

Full-time undergraduate comprehensive fee: \$620 per semester

Part-time undergraduate comprehensive fee: \$35 per course

* per semester, totals \$46,350

** per credit hour

The comprehensive fee for students includes student activities, technology, printing allowance, parking, drop/add, and transcript fees.

Tuition and fee rates for students who select the one year Accelerated BSN program will remain at the above rate for the duration of their three semester enrollment. Rates for students who select a part-time special format or who leave the one year format are subject to tuition increases.

Additional expenses for the nursing major include books, nurse packs, uniforms, transportation and personal living expenses. Lab fees are required in most nursing courses and cover the cost of maintaining the supplies for the nursing skills lab and physical assessment lab. Student insurance and handbooks are also covered by the lab fee. Other outside personal expenses include obtaining proof for the required health records, immunizations and CPR certification. Clinical assignments involve a variety of facilities and agencies in the Kentuckiana area. You are responsible for your own transportation, parking, and meals.

Funding Assistance

At Bellarmine, we recognize that the cost of private higher education is a major consideration for you. We are committed to providing you with a high quality education at a reasonable cost. Our staff will work closely with you to explore all of the resources and funding options available. Our goal is to ensure that every student receives our best offer of financial assistance and that your affordable investment in a Bellarmine education is a reality. Qualified Accelerated Second Degree BSN students are eligible for federal student loans and may also choose to apply to local hospital scholarship-to-work programs. For more information on how to fund your Bellarmine education, please visit www.bellarmino.edu/financialaid and www.fafsa.gov. The Bellarmine school code is 001954.

INTERNATIONAL APPLICANTS

Please complete the items under Procedure for Admission and submit the following:

U.S. law requires financial statements from a bank or other financial institution certifying the student's ability to fund the cost of attendance for one academic year minus the amount of any scholarship dollars received. Figures should be in U.S. dollars and must be certified as an official document by the bank or financial institution. A sponsor may be used if the sponsor attaches a signed affidavit stating that he/she will financially support the student until completion of a degree at Bellarmine University. If a sponsor is used, the sponsor's bank statement should accompany the letter. The amount that would need to be shown is \$48,802. This amount includes tuition and fees associated with the program and an average cost for living expenses, books, supplies, health insurance, transportation and personal expenses.

PREREQUISITE COURSES

- Developmental Psychology
- Nutrition
- Anatomy and Physiology (6-8 hours)
- Microbiology
- Ethics
- Statistics

ACCREDITATION

Commission on Collegiate
Nursing Education
1 Dupont Circle NW #530
Washington, DC 20036-1126
202.887.6791

CONTACT INFORMATION

Office of Graduate Admission
Julie Armstrong-Binnix
Graduate Admission Officer
502.272.8364, 800.274.4723,
502.272.7200, julieab@bellarmine.edu,
or gradadmissions@bellarmine.edu

ONE YEAR ACCELERATED CURRICULUM

Semester 1 May - August

SESSION 1

- NURS 205** Foundations of Nursing (4)
- NURS 206** Nurse-Client Interaction (3)
- NURS 220** Gen. Principles of Drug Classification (3)

SESSION 2

- NURS 230** Nursing Process with Ill Adults I (5)
- NURS 311** Health Assessment (3)
- NURS 312** Health Care Research (3)

Semester 2 August - December

SESSION 3

- NURS 310** Nursing Process with Ill Adults II (7)
- BIOL 300** Pathophysiology (4)

SESSION 4

- NURS 305** Nursing Process with Children (4.5)
- NURS 330** Nursing Process with Women & Childbearing Families (4.5)
- THEO 200** Ultimate Questions (3)

Semester 3 January - May

SESSION 5

- NURS 401** Mental Health Nursing and Health Care Policy (5)
- NURS 415** Community Health Nursing and Leadership (5)

SESSION 6

- NURS 430** Complex Health Problems (5)
- NURS 455** Leadership and Management in Healthcare (4)

TWO-YEAR CURRICULUM

Semester 1 May - August

SESSION 1

- NURS 205** Foundations of Nursing (4)
- NURS 206** Nurse-Client Interaction (3)
- NURS 220** Gen. Principles of Drug Classification (3)

SESSION 2

- NURS 230** Nursing Process with Ill Adults I (5)
- NURS 311** Health Assessment (3)
- NURS 312** Health Care Research (3)

Semester 2 Fall

- THEO 200** Ultimate Questions (3)
- BIOL 300** Pathophysiology (4)
- NURS 310** Nursing Process with Ill Adults II (7)

Semester 3 Spring

- NURS 305** Nursing Process with Children (4.5)
- NURS 330** Nursing Process with Women & Childbearing Families (4.5)

Semester 4 Fall

- NURS 401** Mental Health Nursing and Health Care Policy (5)
- NURS 415** Community Health Nursing and Leadership (5)

Semester 5 Spring

- NURS 430** Complex Health Problems (5)
- NURS 455** Leadership and Management in Healthcare (4)

FREQUENTLY ASKED QUESTIONS

What is the Accelerated Second Degree program like?

Students attend classes two to three days a week and are in clinical (hospitals, clinics, and other health-care settings) two to three days a week, Monday through Friday; the exact schedule varies each semester. It is possible that you could have a clinical rotation on a weekend, however students who may be assigned to a weekend clinical would have a day off during the week so that they would only have class/clinical five days per week. Students complete courses and clinicals in all the major sub-specialty areas including adult health, women's health, pediatrics, psychiatric-mental health, critical care, and community health nursing. Because of the intense nature of the program students are strongly advised not to work while in the program.

What are students in the program like?

Students come from a wide variety of backgrounds and majors. They enter this program either because they always wanted to be a nurse but were unable to find a program they could finish in a reasonable amount of time or because they wanted a career with better advancement opportunities, salaries, and benefits. Bellarmine attracts students from areas across the country including California, Washington, Oregon, Maryland, Tennessee, Wisconsin and Michigan. Students range in age from 21-65+ and the average age is 32. About 10% to 15% of students are men. Generally, half the students are married and many have children. Students in the program tend to be close-knit and supportive of each other and they enjoy a close working relationship with the faculty.

What could I do with this degree?

There are many opportunities for full and part-time work in nursing. While the greatest numbers of opportunities are in critical care, medical-surgical, surgery, emergency room, and long-term care settings, there are also many opportunities in psychiatric-mental health, forensics, women's health, pediatrics, community health, case management and administration. There is also a need for nurses with advanced degrees to teach in schools of nursing, work as nurse practitioners, nurse anesthetists and as administrators.

This program prepares students for graduate school, including the Master of Science in Nursing (MSN) program at Bellarmine. Bellarmine's MSN program offers three tracks of study: Nursing Education, Nursing Administration, and Family Nurse Practitioner. We also offer a post-master's Doctor of Nursing Practice program with tracks in Advanced Practice Nursing or Advanced Leadership.

Where do Bellarmine students complete clinical experiences?

Louisville is fortunate to have a diverse array of clinical sites. Our students are assigned to clinicals with the goal of exposing them to a variety of experiences and opportunities within nursing. We have clinical agreements with all the major metropolitan acute care hospitals as well as other community settings.

Do I need previous health care experience?

While work or volunteer experience is advantageous it is not required. However, because students begin clinical skills the first day of the program we do require completion of the Certified Nurse Aide course. If you are interested in getting a job or volunteer experience in the healthcare field, talk with an advisor.

What is the NCLEX-RN (licensure exam)?

Students graduate with a baccalaureate degree in nursing, but to become a registered nurse you must pass the RN licensure exam. The national licensure exam for registered nurses is called the NCLEX-RN. Bellarmine students complete a semester long NCLEX preparation class in the spring semester before graduation.

What is Bellarmine's NCLEX-RN pass rate?

Bellarmino graduates have consistently higher first-time pass rates than the national and state averages.

Bellarmino University First Time Pass Rate

2008: 93% 2009: 96% 2010: 92%

Kentucky First time Pass Rate

2008: 89% 2009: 91.4% 2010: 89%

National First time Pass Rate

2008: 87.5% 2009: 89.4% 2010: 88.69%

(Data from National Council of State Boards of Nursing website)

When should I submit my application?

We offer rolling admission and you may apply while still enrolled in pre-requisite courses. We encourage students to apply as soon as possible as this allows ample time to complete the immunizations and background check.

May I apply while enrolled in prerequisite courses?

Yes, we strongly encourage you to apply before you complete the pre-requisite courses. We will consider your application for conditional admission pending successful completion of all outstanding requirements.

Is there funding assistance available for this program?

Independent second degree students are eligible to borrow

up to \$12,500 each academic year for tuition and related expenses. Dependent second degree students are eligible to borrow up to \$7,500 each academic year for tuition and related expenses. The accelerated BSN program is considered two academic years (even though it is one calendar year) because the summer 2012 is an extension of the 2011 - 2012 academic year. Therefore, you are eligible to borrow up to \$25,000 as an independent student or \$15,000 as a dependent student for the Accelerated BSN. To apply for federal Stafford loans, visit www.fafsa.gov.

Please note if you have used loan eligibility while completing pre-requisite courses during the fall and spring semesters prior to starting the program, it could affect the amount for which you are eligible to borrow the first semester (summer) of the program.

You can also apply for alternative loans. Alternative loans have a slightly higher interest rate than the federal Stafford loans and are based on credit worthiness. Students can borrow up to the cost of attendance in alternative loans.

Visit the Bellarmine Financial Aid website for information about applying for alternative loans as well as comprehensive advice about financial aid.

Some hospitals also offer scholarship-to-work opportunities that will help you finance your nursing education. Visit your local hospitals' website(s) or contact their Human Resources departments to learn about opportunities in your area.

How can I get more information about the program?

Contact Julie Armstrong-Binnix, Graduate Admission Officer at julieab@bellarmine.edu or call her at 502.272.8364 or 1.800.274.4723 if you would like to set up an appointment or if you would like your transcript(s) reviewed.

COURSE DESCRIPTIONS

NURSING 205 Foundations of Nursing (4)

This course is designed to introduce the nursing process, knowledge, concepts, and skills of nursing care. The nursing process is used to examine alterations in health status and functioning. The skills lab and acute care facilities provide the setting for clinical experiences. (2 hours of class per week; 90 hours of laboratory/clinical per semester.) (Prerequisites: NURS 200; BIOL 108, 109; PSYC 103, 218.)

NURSING 206 Nurse-Client Interaction (3)

This course provides theory and practice using interpersonal communication as a foundation for nursing care for individuals throughout the lifespan. The nursing process is discussed as it

relates to communication and group dynamics. A variety of community settings are used for clinical experience. (2 hours of class per week; 45 hours of laboratory/clinical per semester.) (Prerequisites: BIOL 108, 109; PSYC 103, 218.)

NURSING 220 General Principles of Drug Classification (3)

This course focuses on the action and therapeutic use of medication. Major classes of drugs are examined for pharmacological properties and effects. (Corequisites: NURS 205, 206.)

NURSING 230 Nursing Process with Ill Adults, I (5)

This course focuses on implementation of the nursing process with ill adults who are experiencing fluid and electrolyte, cardiac, respiratory, hematologic, and neoplastic disorders. Perioperative care and HIV/AIDS are also examined. The skills lab and acute care facilities provide the setting for clinical experiences. (3 hours class per week; 90 hours clinical per semester.) (Prerequisites: NURS 205, 206, 220; Pre/corequisite: BIOL 202; NURS 311.)

NURSING 305 Nursing Process with Children (4.5)

This course provides application of the nursing process to the care of children. The focus is on family centered nursing care with a goal of health promotion, injury and disease prevention, and illness management. Clinical experiences are provided in a variety of settings. (3 hours of class per week; and 67.5 hours of clinical.) (Prerequisites: NURS 310, 312; BIOL 300.)

NURSING 310 Nursing Process with Ill Adults II (5)

This course offers a continued focus on the nursing process with ill adults. Emphasis is placed on the nursing care of adults experiencing disorders of gastrointestinal, renal, neurological, musculoskeletal, sensory (eye and ear), urinary, renal, prostate and endocrine function. Further opportunity is provided for the application of nursing concepts and skills in the clinical setting. (3 hours of class per week; and 90 hours of clinical per semester.) (Prerequisites: NURS 230, 311.)

NURSING 311 Health Assessment (3)

This course focuses on health assessment of the adult client. Students will develop skills for obtaining health histories and performing physical examinations and documentation. (2 hours of class per week; and 45 hours of laboratory per semester.) (Prerequisites for prelicensure students: NURS 205, 206, 220.)

NURSING 312 Health Care Research (3)

This course provides an introduction to the basic principles of evidence-based practice. It includes examination of selected health care research for applicability to clinical practice. Critical analysis of health care research studies is emphasized. (Pre/corequisite: MATH 205.)

NURSING 330 Nursing Process with Women and Childbearing Families (4.5)

This course focuses on a wellness approach to the developmental changes women experience. The nursing process will be used to meet the health care needs of childbearing families and women throughout the lifespan. (3 hours of class per week; and 67.5 hours of clinical per semester.) (Prerequisites: NURS 310, 312; BIOL 300.)

NURSING 401 Mental Health Nursing and Health Care Policy (5)

The focus of this course is on the theory and practice of psychiatric mental health nursing in the hospital and community. Emphasis is on using the nursing process to develop therapeutic relationships with individuals. The American health care delivery system will be examined and compared to selected international systems. Issues in health policy and legislation will be examined. (3 hours of class per week; and 90 hours of clinical per semester.) (Prerequisites: NURS 305, 330.)

NURSING 415 Community Health Nursing and Leadership (4-5)

This course provides an overview of community and public health and on the nurse's role in health theory and practice. The focus is health promotion and disease prevention across the lifespan. The provision and management of care for individuals, families, and groups is emphasized. This class is 4 credits for accelerated students and 5 credits for traditional students. (2 hours of class per week; and 90 hours of clinical per semester.) (Prerequisites: NURS 305, 330.)

NURSING 430 Complex Health Problems (5)

This course focuses on the provision of professional nursing care to clients with complex health problems. Emphasis is placed on use of the nursing process with individuals and families in secondary or tertiary settings. (3 hours of class per week; and 90 hours of clinical per semester.) (Prerequisite: NURS 305, 330.)

NURSING 455 Health Care Management and Professional Issues (4)

This course addresses trends, issues, and the economic and political aspects of health care organizations. The role of the nurse as a leader and manager in the provision of nursing care within health care organizations is emphasized. (3 hours of class per week; and 45 hours of clinical per semester) (Prerequisites: Nurs. 305, 330.)

EXAMPLE SUMMER SEMESTER SCHEDULE

First 7 Weeks

MONDAY

NURS 206 8:00 a.m. - 9:50 a.m.
NURS 205 10:30 a.m. - 12:30 p.m.
NURS 220 1:20 p.m. - 4:10 p.m.

TUESDAY

NURS 206 8:00 a.m. - 9:50 a.m.
NURS 205 10:30 a.m. - 12:30 p.m.
NURS 220 1:20 p.m. - 4:10 p.m.

WEDNESDAY

NURS 206 8:00 a.m. - 5:00 p.m. (clinical)

THURSDAY

NURS 205 7:00 a.m. - 3:00 p.m. (clinical)

FRIDAY

NURS 205 7:00 a.m. - 3:00 p.m. (clinical)

Second 7 Weeks

MONDAY

NURS 311 10:00 a.m. - 11:50 a.m.
NURS 312 1:00 p.m. - 4:00 p.m.

TUESDAY

NURS 230 9:00 a.m. - 12:00 p.m.
NURS 312 1:00 p.m. - 4:00 p.m.

WEDNESDAY

NURS 311 10:00 a.m. - 11:50 a.m.
NURS 230 2:00 p.m. - 9:00 p.m. (clinical)

THURSDAY

NURS 230 9:00 a.m. - 12:00 p.m.
NURS 230 2:00 p.m. - 9:00 p.m. (clinical)

FRIDAY

NURS 311 8:00 a.m. - 2:00 p.m. (lab)
or 2:00 p.m. - 8:00 p.m. (lab)

EXAMPLE FALL SEMESTER SCHEDULE

First 7 Weeks

MONDAY

NURS 310 8:00 a.m. - 10:00 a.m.
BIO 300 1:00 p.m. - 3:50 p.m.
BIO 300 5:00 p.m. - 6:00 p.m. (recitation)

TUESDAY

THEO 200 8:00 a.m. - 10:30 a.m.
BIO 300 1:00 p.m. - 3:50 p.m.

WEDNESDAY

NURS 310 8:00 a.m. - 10:00 a.m.

THURSDAY

THEO 200 8:00 a.m. - 10:30 a.m.
NURS 310 2:00 p.m. - 9:00 p.m. (clinical)

FRIDAY

NURS 310 8:00 a.m. - 10:00 a.m.
NURS 310 2:00 p.m. - 9:00 p.m. (clinical)

Second 7 Weeks

MONDAY

NURS 330 7:00 a.m. - 6:00 p.m. (clinical)

TUESDAY

NURS 305 8:00 a.m. - 11:00 a.m.
NURS 330 12:00 p.m. - 2:50 p.m.

WEDNESDAY

NURS 330 7:00 a.m. - 5:00 p.m. (clinical)

THURSDAY

NURS 305 8:00 a.m. - 11:00 a.m.
NURS 330 12:00 p.m. - 2:50 p.m.

EXAMPLE SPRING SEMESTER SCHEDULE

First 7 Weeks

MONDAY

NURS 455 9:00 a.m. - 12:00 p.m.
NCLEX 4:15 p.m. - 5:15 p.m.

TUESDAY

NURS 430 9:00 a.m. - 10:30 a.m.
NURS 430 2:00 p.m. - 9:00 p.m.

WEDNESDAY

NURS 455 8:00 a.m. - 5:00 p.m. (clinical)

THURSDAY

NURS 430 9:00 a.m. - 10:30 a.m.
NURS 430 2:00 p.m. - 9:00 p.m. (clinical)

FRIDAY

NURS 455 9:00 a.m. - 12:00 p.m.

Second 7 Weeks

MONDAY

NURS 401 9:00 a.m. - 12:00 p.m.
NURS 415 1:00 p.m. - 3:30 p.m.

TUESDAY

NURS 401 9:00 a.m. - 12:00 p.m.
NURS 415 1:00 p.m. - 3:30 p.m.
NCLEX 4:15 p.m. - 5:15 p.m.

WEDNESDAY

NURS 401 7:00 a.m. - 7:00 p.m. (clinical)

THURSDAY

NURS 415 8:00 a.m. - 5:00 p.m. (clinical)

Note: This sample schedule is provided only as a guide to help prospective students understand the intense pace of the program. Class and clinical times vary by semester according to professors' teaching schedules and clinical site availability. Students will receive their individual schedules for the first semester at orientation (typically 4 - 6 weeks prior to the first day of class).

TECHNICAL STANDARDS AT THE BACHELOR'S LEVEL

Each student must be able to meet the basic technical standards of performance necessary for the practice of nursing for admission and progression in the program of study.

The bachelor's degree program curriculum is designed to provide the education necessary for the practice of nursing as a generalist. Students build on the fundamental principles of nursing, acquire skills of critical judgment based on education and experience, and develop an ability to use principles and skills wisely in decision-making and problem solving pertaining to the delivery of high quality nursing services. Undergraduate students are expected to fulfill the following technical standards:

- Acquire information from demonstrations and experiences in the basic and applied sciences, including but not limited to information conveyed through lecture, group seminar, small group activities and physical demonstrations.
- Acquire information from written documents and computer-information systems (including literature searches and data retrieval), and identify information presented in images from paper, video, transparencies and slides.
- Use and interpret information from diagnostic maneuvers (e.g., sphygmomanometer, otoscope, ophthalmoscope, etc.), and other diagnostic representations of physiological phenomena during the course of conducting a comprehensive physical assessment of a client.
- Accurately elicit information, including a medical history and other information required to adequately and effectively evaluate a client's condition.
- Synthesize information to develop a plan of care.
- Problem solve and think critically to judge which theory and/or strategy of assessment and intervention is most appropriate.
- Use intellectual ability, exercise proper judgment, timely and accurately complete responsibilities attendant to the delivery of care to clients.

- Maintain effective, mature, and sensitive relationships with clients, students, faculty, staff and other professionals under all circumstances.
- Perform specific procedures and interventions (e.g., Basic Life Support techniques) sufficient to provide safe and effective nursing care according to prescribed therapeutic regimens.
- Communicate effectively and efficiently with faculty, patients, families and all members of the health care team about a patient's condition as called for under the circumstances.
- Practice in a safe manner and respond appropriately to emergencies and urgencies.
- Possess emotional stability to function effectively under stress and adapt to changing environments inherent in the clinical practice of nursing.
- Practice universal precautions against contamination and cross contamination with infectious pathogens (e.g., wearing personal protective equipment, working with sharp objects and hazardous chemicals, treating clients with infectious diseases).
- manual dexterity and motor skills in performing nursing procedures.

Upon admission, a candidate who discloses a disability and requests accommodation will be referred to Disability Services (Disability Services, Bellarmine Office Building, 502.272.8480). The University will provide reasonable accommodations, but is not required to make modifications that would substantially alter the nature or requirements of a program or provide auxiliary aids that present an undue burden to the University. To matriculate or continue in the curriculum, the candidate must be able to perform all the essential functions outlined in the Technical Standards either with or without accommodation.

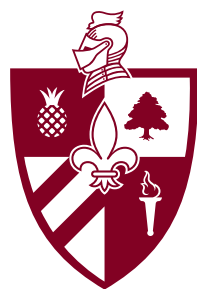
KBN REGULATION ON MANDATORY REPORTING OF CRIMINAL CONVICTIONS

An applicant for an RN license in Kentucky must report and submit documentation of felonies and/or misdemeanors. The applicant is required to report and submit the following documentation on the RN license application under Criminal History:

- All Felonies: Certified court documents and a detailed letter of explanation
- All Misdemeanors received within 5 years of the date of application: Certified court documents and a detailed letter of explanation
- All DUIs (Driving Under the Influence): Certified court documents and a detailed letter of explanation
- All Misdemeanors received prior to 5 years of the date of application: No documentation required
- Traffic offenses, other than DUIs, do not have to be reported.

"The statute [KRS 314.091(1)(b)] states that the Kentucky Board of Nursing may take action on any felony or a misdemeanor that involved drugs, alcohol, fraud, deceit, falsification of records, a breach of trust, physical harm or endangerment to others, dishonesty, or sexual offenses. The Kentucky Board of Nursing can deny an application for a license for criminal convictions(s). Denial of licensure is a formal disciplinary action."

If you have questions about your particular situation, contact the Kentucky Board of Nursing at 800.305.2042.



BELLARMINE
UNIVERSITY
IN VERITATIS AMORE

2001 Newburg Road | Louisville, KY 40205 | www.bellarmino.edu