

IDC 301 International Service Learning: Jamaica— Education for Liberation or Domination?

Course Description: *This course will build upon an already existing partnership with Jamaican schools and other child welfare organizations. Through a problem-posing approach, students and instructors will explore historical, social, economic, and global factors that determine the extent to which education is a practice of domination or liberation. We will also explore the complexities of power relationships, such as those between teacher/student and global north/south. Using a critical lens, students will examine the concept/construct of education in order to compare their ideas about schooling and education locally with education in Jamaican schools. Questions that may be explored are: What is education? Why do we need it? Who benefits from education? What would a truly solidaristic and liberatory relationship look like?*



Instructors: Sonya Burton and Adam Renner (sburton@bellarmine.edu & arenner@bellarmine.edu)

Fridays, 2:30-4:00

Mandatory summer field experience, Montego Bay, Jamaica: (around) June 6-16

Course fee of approximately \$1300 due mid-semester (some fundraising possible)

Permission of Instructors Required