## **Understanding Pediatric Abusive Head Trauma**

**Course Description:** As a result of Kentucky's deplorable statistics regarding child abuse deaths, House Bill 285, known as the "Shaken Baby Bill," was drafted and signed in to legislation in 2010. This educational curriculum was developed to teach healthcare professionals and others to recognize subtle signs and symptoms of physical child abuse and identify critical risk factors in an attempt to prevent traumatic head injuries and possible fatalities from occurring.

Date of Presentation: Tuesday, April 16, 2013

**Time:** 4:30-6:30 p.m. **Earn 2.1 CEUs; 2.0 LMFT hrs.** 

## **Objectives of course:**

- Verbalize why infants are at such high risk for death and disability from abusive head trauma
- List three common presenting scenarios for abusive head trauma
- Explain the Ten-4 Bruising Rule of Physical Child Abuse
- Verbalize tools to help parents effectively cope with and care for an infant

Teaching Methods: Lecture, PowerPoint

**Instructor**: Therese M. Sirles, M.S., Director of Child Advocacy, Kosair Children's Hospital

## **Content Outline:**

- I. House Bill 285
  - a. Educational Mandates
  - b. Kentucky Statistics
- II. Pediatric Abusive Head Trauma
  - a. Definition
  - b. Infant Anatomy
- III. Injuries associated with Pediatric Abusive Head Trauma
  - a. Long bone and Rib Fractures
- IV. Ten-4 Bruising Rule
  - a. Gold Standard Skin Assessment
  - b. Bruising patterns highly indicative of abuse
- V. Medical Evaluation
- VI. Triggering Situations
- VII. Characteristics that raise the propensity for abuse
  - a. Child
  - b. Caregiver
  - c. Family
  - d. Environmental
- VIII. Prevention Tools