



School or College First Major	2015-2016			2014-2015			2013-2014		
	F	M	Total	F	M	Total	F	M	Total
<b>Bellarmino College</b>	<b>134</b>	<b>83</b>	<b>217</b>	<b>98</b>	<b>58</b>	<b>156</b>	<b>116</b>	<b>90</b>	<b>206</b>
Art	7	3	10	2	-	2	7	1	8
Arts Administration	-	-	0	3	-	3	1	-	1
Biochem. and Molecular Biology	3	6	9	4	-	4	3	5	8
Biology	14	13	27	16	11	27	15	8	23
Chemistry	4	4	8	3	1	4	5	3	8
Computer Engineering	-	2	2	-	-	0	-	2	2
Computer Information Systems	-	-	-	-	-	-	-	1	1
Computer Science	-	4	4	-	2	2	1	3	4
Criminal Justice	12	4	16	2	2	4	8	2	10
English	6	4	10	8	3	11	13	4	17
Foreign Language/Internat'l Studies	2	3	5	2	1	3	2	1	3
History	6	3	9	1	2	3	4	8	12
Liberal Studies	9	4	13	8	3	11	13	5	18
Math/Actuarial Science	2	3	5	1	2	3	1	3	4
Mathematics	-	1	1	-	1	1	4	4	8
Music	4	7	11	3	4	7	1	5	6
Music Technology	-	2	2	-	6	6	1	4	5
Philosophy	-	-	0	-	2	2	-	1	1
Physics	-	2	2	1	-	1	-	2	2
Political Science	3	7	10	3	10	13	3	4	7
Psychology	53	9	62	36	8	44	30	21	51
Sociology	4	1	5	2	-	2	1	1	2
Spanish	1	-	1	2	-	2	-	-	0
Theatre	3	1	4	-	-	0	2	-	2
Theology	1	-	1	1	-	1	1	2	3
<b>School of Communication</b>	<b>23</b>	<b>9</b>	<b>32</b>	<b>15</b>	<b>11</b>	<b>26</b>	<b>13</b>	<b>13</b>	<b>26</b>
Communication	23	9	32	15	11	26	13	13	26
<b>Rubel School of Business</b>	<b>33</b>	<b>49</b>	<b>82</b>	<b>34</b>	<b>47</b>	<b>81</b>	<b>44</b>	<b>39</b>	<b>83</b>
Accounting	10	11	21	6	12	18	11	11	22
Certificate	4	-	4	1	6	7	4	4	8
Business Administration	13	30	43	23	20	43	24	19	43
Economics	3	3	6	2	6	8	4	1	5
Finance	3	5	8	2	3	5	1	4	5
<b>Thornton School of Education</b>	<b>28</b>	<b>4</b>	<b>32</b>	<b>24</b>	<b>3</b>	<b>27</b>	<b>26</b>	<b>3</b>	<b>29</b>
Elementary	25	2	27	20	-	20	22	2	24
Middle Grades	1	1	2	2	2	4	4	1	5
Secondary Education	2	1	3	2	1	3	-	-	0

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School or College First Major	2015-2016			2014-2015			2013-2014		
	F	M	Total	F	M	Total	F	M	Total
<b>Lansing School of Nursing and Health Sciences</b>	<b>158</b>	<b>36</b>	<b>194</b>	<b>168</b>	<b>43</b>	<b>211</b>	<b>199</b>	<b>49</b>	<b>248</b>
<b>BSN</b>	<b>117</b>	<b>15</b>	<b>132</b>	<b>132</b>	<b>17</b>	<b>149</b>	<b>151</b>	<b>18</b>	<b>169</b>
Accelerated	55	10	65	49	17	66	76	10	86
General	59	5	64	72	-	72	60	7	67
RN to BSN (Bellarmine)	-	-	-	-	-	-	4	-	4
RN to BSN (Hospital)	3	-	3	11	-	11	11	1	12
<b>Exercise Science</b>	<b>20</b>	<b>15</b>	<b>35</b>	<b>13</b>	<b>18</b>	<b>31</b>	<b>17</b>	<b>21</b>	<b>38</b>
<b>Medical Laboratory Science</b>	<b>9</b>	<b>0</b>	<b>9</b>	<b>5</b>	<b>2</b>	<b>7</b>	<b>10</b>	<b>3</b>	<b>13</b>
Accelerated	7	-	7	3	2	5	3	1	4
General	-	-	0	2	-	2	6	2	8
Certificate	2	-	2	-	-	0	1	-	1
<b>Physical Therapy (Early-entry DPT)</b>	<b>6</b>	<b>5</b>	<b>11</b>	<b>8</b>	<b>1</b>	<b>9</b>	<b>4</b>	<b>3</b>	<b>7</b>
<b>Respiratory Therapy</b>	<b>6</b>	<b>1</b>	<b>7</b>	<b>10</b>	<b>5</b>	<b>15</b>	<b>17</b>	<b>4</b>	<b>21</b>
Accelerated	1	1	2	3	2	5	-	-	0
General	5	-	5	7	3	10	17	4	21
<b>School of Continuing and Professional Studies</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>7</b>	<b>7</b>
<b>Applied Information Technology</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>7</b>	<b>7</b>
<b>School of Environmental Studies</b>	<b>5</b>	<b>8</b>	<b>13</b>	<b>3</b>	<b>2</b>	<b>5</b>	<b>3</b>	<b>1</b>	<b>4</b>
<b>Environmental Science</b>	<b>4</b>	<b>5</b>	<b>9</b>	<b>3</b>	<b>2</b>	<b>5</b>	<b>2</b>	<b>1</b>	<b>3</b>
<b>Environmental Studies</b>	<b>1</b>	<b>3</b>	<b>4</b>	<b>-</b>	<b>-</b>	<b>0</b>	<b>1</b>	<b>-</b>	<b>1</b>
<b>Unduplicated Headcount</b>	<b>381</b>	<b>189</b>	<b>570</b>	<b>343</b>	<b>164</b>	<b>507</b>	<b>401</b>	<b>202</b>	<b>603</b>
<b>Total Degrees Awarded</b>	<b>387</b>	<b>192</b>	<b>579</b>	<b>345</b>	<b>166</b>	<b>511</b>	<b>405</b>	<b>205</b>	<b>610</b>

For a description of the methodology used to generate this report, please refer to the Appendix.



School or College Second Major	2015-2016			2014-2015			2013-2014		
	F	M	Total	F	M	Total	F	M	Total
<b>Bellarmino College</b>	15	11	26	14	9	19	19	8	27
Art	-	-	0	-	-	0	2	1	3
Arts Administration	1	-	1	-	-	0	-	-	0
Biology	1	1	2	-	-	0	-	-	0
Criminal Justice	-	-	-	3	1	-	3	-	3
English	1	-	1	3	-	3	-	-	0
Foreign Language/Internat'l Studies	1	-	1	-	-	0	-	-	0
History	-	1	1	1	2	3	-	1	1
Mathematics	-	1	1	-	-	0	1	-	1
Music	-	-	0	1	-	1	-	1	1
Music Technology	-	-	0	-	-	0	-	1	1
Philosophy	1	-	1	1	1	2	-	-	0
Political Science	4	3	7	1	3	4	3	3	6
Psychology	4	2	6	-	-	0	7	-	7
Sociology	2	2	4	3	2	5	2	-	2
Spanish	-	-	0	-	-	0	1	-	1
Theatre	-	1	1	1	-	1	-	-	0
Theology	-	-	0	-	-	0	-	1	1
<b>School of Communication</b>	2	0	2	2	-	2	2	2	4
Communication	2	-	2	2	-	2	2	2	4
<b>Rubel School of Business</b>	5	11	16	6	13	19	5	8	13
Accounting	1	-	1	-	1	1	-	-	0
Business Administration	1	1	2	-	4	4	1	1	2
Economics	1	4	5	4	3	7	4	4	8
Finance	2	6	8	2	5	7	-	3	3
<b>Thornton School of Education</b>	26	3	29	22	2	24	26	3	29
Learning and Behavior Disorders	26	3	29	22	2	24	26	3	29
<b>School of Continuing and Professional Studies</b>	7	3	10	5	2	7	4	0	4
Design, Arts and Technology	7	3	10	5	2	7	4	-	4
<b>School of Environmental Studies</b>	0	0	0	1	0	1	0	0	0
Environmental Studies	-	-	0	1	-	1	-	-	0
<b>Total</b>	<b>55</b>	<b>28</b>	<b>83</b>	<b>50</b>	<b>26</b>	<b>72</b>	<b>56</b>	<b>21</b>	<b>77</b>

For a description of the methodology used to generate this report, please refer to the Appendix.



School or College Major	2015-2016			2014-2015			2013-2014		
	F	M	Total	F	M	Total	F	M	Total
<b>Bellarmino College</b>	<b>6</b>	<b>1</b>	<b>7</b>	<b>7</b>	<b>3</b>	<b>10</b>	<b>2</b>	<b>1</b>	<b>3</b>
Spirituality	6	1	7	7	3	10	2	1	3
<b>School of Communication</b>	<b>14</b>	<b>3</b>	<b>17</b>	<b>8</b>	<b>1</b>	<b>9</b>	<b>7</b>	<b>11</b>	<b>18</b>
Communication (MAC)	13	2	15	8	1	9	7	11	18
Digital Media (MSDM)	1	1	2	-	-	-	-	-	-
<b>Rubel School of Business</b>	<b>42</b>	<b>48</b>	<b>90</b>	<b>46</b>	<b>48</b>	<b>94</b>	<b>25</b>	<b>57</b>	<b>82</b>
Business Administration (MBA)	41	47	88	43	43	86	23	55	78
Executive	10	18	28	15	13	28	2	13	15
Weekend	16	16	32	16	18	34	15	25	40
Weeknight	15	13	28	12	12	24	6	17	23
Taxation (MST)	1	1	2	3	5	8	2	2	4
<b>Thornton School of Education</b>	<b>75</b>	<b>30</b>	<b>105</b>	<b>64</b>	<b>24</b>	<b>88</b>	<b>81</b>	<b>28</b>	<b>109</b>
Education and Social Change (Ph.D.)	3	1	4	2	1	3	-	1	1
Education Specialist (Ed.S.)	12	12	24	12	4	16	13	6	19
Education (MAED)	22	4	26	18	4	22	26	3	29
Learning and Behavior Disorders	-	-	-	1	-	1	3	-	3
Literacy Specialist	12	1	13	7	-	7	11	-	11
Teacher Leadership	10	3	13	10	4	14	12	3	15
Teaching (MAT)	38	13	51	32	15	47	42	18	60
Elementary Education	18	4	22	20	1	21	30	3	33
Middle Grades Education	11	3	14	7	6	13	6	7	13
Secondary Education	9	6	15	5	8	13	6	8	14
<b>Lansing School of Nursing and Health Sciences</b>	<b>76</b>	<b>27</b>	<b>103</b>	<b>77</b>	<b>20</b>	<b>97</b>	<b>78</b>	<b>14</b>	<b>92</b>
Nurse Practice (DNP)	5	-	5	8	-	8	9	-	9
Nursing (MSN)	33	2	35	29	3	32	33	3	36
NADM (Hospital-NURL)	1	-	1	1	-	1	-	-	0
NEDU (Hospital-NURL)	3	-	3	-	-	0	-	-	0
NADM (Bellarmine-NURM)	2	-	2	4	-	4	9	1	10
NEDU (Bellarmine-NURM)	5	-	5	4	1	5	5	-	5
NFNP (Bellarmine-NURM)	22	2	24	20	2	22	19	2	21
Physical Therapy (DPT)	37	25	62	39	17	56	36	11	47
Health Science (MHS)	1	-	1	1	-	1	-	-	-
<b>School of Continuing and Professional Studies</b>	<b>1</b>	<b>7</b>	<b>8</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>3</b>
Analytics (MSA)	1	7	8	-	-	-	-	-	-
Applied Information Technology (MSAIT)	-	-	-	-	1	1	-	3	3
<b>Total</b>	<b>214</b>	<b>116</b>	<b>330</b>	<b>202</b>	<b>97</b>	<b>299</b>	<b>193</b>	<b>114</b>	<b>307</b>

For a description of the methodology used to generate this report, please refer to the Appendix.



#### Undergraduate Notes

1. Per the IPEDS standard, the reporting period for each academic year corresponds to degrees awarded between July 1 of the previous calendar year and June 30 of the subsequent calendar year. For example, 2015-2016 consists of degrees awarded at the conclusion of the Summer 2015, Fall 2015 or Spring 2016 terms. Data is current as of the date listed at the bottom right of each page.
2. This report consists of unduplicated headcounts. Undergraduate students are listed by their primary major on pages 1-2; those students who declared a second major are listed on page 3. The secondary major sometimes corresponds to a different degree program (e.g., B.A., B.S. or B.S.N) but these students are no longer double-counted on pages 1-2 as in past years' versions of this report.
3. Duplicated headcounts, i.e. total degrees awarded:
  - 2015-2016: 387 women, 192 men, 571 total
  - 2014-2015: 345 women, 166 men, 579 total
  - 2013-2014: 405 women, 205 men, 610 total
4. The standalone Music Technology bachelor's program is now part of the Bachelor of Music program and is not accepting new students.
5. The Medical Laboratory Science Certificate is only offered to visiting students from IU Southeast.
6. The Applied Information Technology bachelor's program is no longer accepting new students.
7. The Design, Arts, and Technology bachelor's program can only be added as a second major.
8. The Computer Information Systems bachelor's program is no longer accepting new students.
9. The RN-to-BSN bachelor's program located at Bellarmine is no longer accepting new students.
10. Before the 2011-2012 academic year, secondary education was offered as a minor only. Historic number of secondary education minor graduates:
  - 2013-2014: 3 women, 3 men, 6 total
  - 2012-2013: 7 women, 3 men, 10 total

#### Graduate Notes

1. MST (Taxation) was added as a new program in the 2012-2013 academic year.
2. Prior to Spring 2014, the MAT in Literacy was coded as MAT in Reading and Writing. Those completing either degree are now included in the Literacy Specialist category.
3. The MSA (Analytics) program was added in the 2014-2015 academic year.
4. The Leadership in Higher Education Ph.D. program was added as a new program in the 2014-2015 academic year.
5. Enrollments in the Education and Social Change Ph.D. program are now listed separately from the Education Ed.D. program.
6. The Education Specialist (Ed.S.) degree program was formerly called the Principalship program.