ACE Activity – Summary Table 2021-2022

Meeting Date	Stakeholder Representation	Topics Discussed	Insights Include
November 11,	AFTSE Faculty	Guest: KY Education	The Commissioner said
2021	School Board Member	Commissioner	that teacher prep programs
	Public School District Recruiter		intersect with the teaching
	AFTSE University Supervisors	Topics: The Commissioner's	model in the recruitment,
	Private School Leader	vision for education in KY;	preparation, and
	Private School Teacher	Take-aways from COVID-19	development of new
	Catholic School Educator	Pandemic; the teacher	teachers
	Kentucky Science Center Educator	shortage	
	PD Specialist, public school district		Teaching is social-
	Public School District Instructional		emotional learning and
	Coach		part of the educational
			experience; the purpose of
			learning is more than about
			academics and the
			transference of knowledge,
			but foundational skills as
			well as the development of
			workforce, citizens,
			humanity—and mental
			health is part of that.
			Kentucky is establishing a
			framework of multitiered
			supports involving this.
			The Commissioner said
			that he hopes an
			investment in schools and
			educators in the next
			legislative session will help.
			This will take time, though.
			The Commissioner cited
			the importance of
			emergence—the change
			you see is small, on the
			individual level—and the
			work of systems can
			accelerate or stifle that
			change. He said he feels his
			role is to create an
			ecosystem that encourages
			this. Our role is to support
			the emergence of these
			shifts from our
			practitioners—bringing
			about creativity and
			collaboration and knowing
			how to do it.

			Being willing to cultivate
			meaningful connections
			with students and
			colleagues; a deep passion
			for one's subject matter
			expertise; a commitment
			to the hard process of
			experimentation, reflection
			and growth—including the
			mistakes; and 'being nice.'
April 21, 2022	AFTSE Faculty	Guests:	Innovative models of local
	AFTSE Adjunct Faculty	AIS Lead/Instructional	accountability and
	AFTSE University Supervisor	Coach	assessment, partnership
	Diversity Hiring Specialist (public	Catholic School Principal	with unions and companies
	school)	KDE Innovation Specialist	where students partake in
	Educational Cooperative	Social Studies Curriculum	competency-based
	representative	Specialist (public district)	education, and
	Public School Principal		transparent curriculum and
		Topic: Innovation in KY	access.
		Schools	
			Look differently at
			laboratory school
			situations and push
			universities to bring
			pedagogy and practices to
			our classrooms, intentional
			hiring that creates an
			awareness as to what is
			happening in the
			community, and project-
			based experiences.
			Building community,
			allowing oneself to listen so
			that schools can be safe,
			and educate yourself and
			others on appropriate bills.

^{*}Roles and organizations have been used to maintain confidentiality.