



Bellarmino University's Educator Preparation Program for Employers 2019-2020

Project Title: **Bellarmino University's Educator Preparation Program for Employers**

Survey Audience: **55**
Responses Received: **9**
Response Ratio: **16.36%**

How many of the teachers in your school from the School of Education have a specialization in:

1. English Language Arts			2. Mathematics		
Options	Count	Percentage	Options	Count	Percentage
0	2	50.00%	0	2	50.00%
1	1	25.00%	1	2	50.00%
2	0	0.00%	2	0	0.00%
3	0	0.00%	3	0	0.00%
4	0	0.00%	4	0	0.00%
5-10	1	25.00%	5-10	0	0.00%
More than 10	0	0.00%	More than 10	0	0.00%

3. Social Studies			4. Science		
Options	Count	Percentage	Options	Count	Percentage
0	3	75.00%	0	2	50.00%
1	0	0.00%	1	1	25.00%
2	1	25.00%	2	1	25.00%
3	0	0.00%	3	0	0.00%
4	0	0.00%	4	0	0.00%
5-10	0	0.00%	5-10	0	0.00%
More than 10	0	0.00%	More than 10	0	0.00%

5. Art			6. Music		
Options	Count	Percentage	Options	Count	Percentage
0	2	50.00%	0	2	66.67%
1	2	50.00%	1	1	33.33%
2	0	0.00%	2	0	0.00%
3	0	0.00%	3	0	0.00%
4	0	0.00%	4	0	0.00%
5-10	0	0.00%	5-10	0	0.00%
More than 10	0	0.00%	More than 10	0	0.00%

Interstate New Teacher Assessment and Support Consortium Standards

Bellarmine graduates demonstrate the following observable skills and/or dispositions:

1. Implements individualized developmentally appropriate learning experiences for their students			2. Utilizes strategies that build an inclusive learning environment for all students		
Options	Count	Percentage	Options	Count	Percentage
Disagree	0	0.00%	Disagree	0	0.00%
Somewhat disagree	0	0.00%	Somewhat disagree	0	0.00%
Somewhat agree	2	28.57%	Somewhat agree	1	14.29%
Agree	5	71.43%	Agree	6	85.71%
3. Develops opportunities that support collaborative learning			4. Implements meaningful learning experiences for learners, allowing for content mastery		
Options	Count	Percentage	Options	Count	Percentage
Disagree	0	0.00%	Disagree	0	0.00%
Somewhat disagree	0	0.00%	Somewhat disagree	0	0.00%
Somewhat agree	1	14.29%	Somewhat agree	1	14.29%
Agree	6	85.71%	Agree	6	85.71%
5. Uses diverse perspectives to engage learners' critical thinking.			6. Uses multiple assessment methods.		
Options	Count	Percentage	Options	Count	Percentage
Disagree	0	0.00%	Disagree	0	0.00%
Somewhat disagree	0	0.00%	Somewhat disagree	0	0.00%
Somewhat agree	1	14.29%	Somewhat agree	3	42.86%
Agree	6	85.71%	Agree	4	57.14%
7. Implements rigorous instruction.			8. Uses multiple learning strategies		
Options	Count	Percentage	Options	Count	Percentage
Disagree	0	0.00%	Disagree	0	0.00%
Somewhat disagree	0	0.00%	Somewhat disagree	0	0.00%
Somewhat agree	1	14.29%	Somewhat agree	1	14.29%
Agree	6	85.71%	Agree	6	85.71%
9. Engages in impactful professional development opportunities.			10. Seeks appropriate professional leadership roles		
Options	Count	Percentage	Options	Count	Percentage
Disagree	0	0.00%	Disagree	0	0.00%
Somewhat disagree	0	0.00%	Somewhat disagree	0	0.00%
Somewhat agree	0	0.00%	Somewhat agree	0	0.00%
Agree	7	100.00%	Agree	7	100.00%

To the best of your knowledge, how many teachers in your school have received advanced credentials from the Annsley Frazier Thornton School of Education at Bellarmine University?

To the best of your knowledge, how many teachers in your school have received **advanced credentials** from the Annsley Frazier Thornton School of Education at Bellarmine University?

Options	Count	Percentage
0	1	12.50%
1	1	12.50%
2	1	12.50%
3	1	12.50%
4	1	12.50%
5-10	3	37.50%
More than 10	0	0.00%

How many of the teachers in your school from the School of Education have advanced credentials in the area of Literacy Specialist?

How many of the teachers in your school from the School of Education have advanced credentials in the area of **Literacy Specialist**?

Options	Count	Percentage
0	3	42.86%
1	2	28.57%
2	0	0.00%
3	2	28.57%
4	0	0.00%
5-10	0	0.00%
More than 10	0	0.00%

How many of the teachers in your school from the School of Education have advanced credentials in the area of Teacher Leadership?

How many of the teachers in your school from the School of Education have advanced credentials in the area of **Teacher Leadership**?

Options	Count	Percentage
0	2	28.57%
1	3	42.86%
2	2	28.57%
3	0	0.00%
4	0	0.00%
5-10	0	0.00%
More than 10	0	0.00%

How many of the teachers in your school from the School of Education have advanced credentials in the area of School Leadership Administration?

How many of the teachers in your school from the School of Education have advanced credentials in the area of School Leadership Administration ?		
Options	Count	Percentage
0	0	0.00%
1	4	57.14%
2	0	0.00%
3	1	14.29%
4	2	28.57%
5-10	0	0.00%
More than 10	0	0.00%

Teacher Leader Model Standards

Bellarmine graduates demonstrate the following observable skills and/or dispositions:

1. Creates a collaborative environment.		
Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	0	0.00%
Agree	5	100.00%

2. Facilitates the use of systemic inquiry		
Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	1	20.00%
Agree	4	80.00%

3. Promotes continuous improvement		
Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	0	0.00%
Agree	5	100.00%

4. Models behavior that promotes continual instructional improvement		
Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	0	0.00%
Agree	5	100.00%

5. Optimizes school improvement strategies		
Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	1	20.00%
Agree	4	80.00%

6. Facilitates collaboration among stakeholders		
Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	0	0.00%
Agree	5	100.00%

7. Advocates for educational policy		
Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	1	20.00%
Somewhat agree	1	20.00%
Agree	3	60.00%

Professional Standards of Educational Leaders

Bellarmine graduates demonstrate the following observable skills and/or dispositions:

1. Enacts core values of academic success for each student.			2. Demonstrates professional standards in all situations.		
Options	Count	Percentage	Options	Count	Percentage
Disagree	0	0.00%	Disagree	0	0.00%
Somewhat disagree	0	0.00%	Somewhat disagree	0	0.00%
Somewhat agree	0	0.00%	Somewhat agree	0	0.00%
Agree	7	100.00%	Agree	7	100.00%
3. Supports culturally responsive practices to promote student's academic success.			4. Supports rigorous instruction to promote student's academic success.		
Options	Count	Percentage	Options	Count	Percentage
Disagree	0	0.00%	Disagree	0	0.00%
Somewhat disagree	0	0.00%	Somewhat disagree	0	0.00%
Somewhat agree	4	57.14%	Somewhat agree	1	14.29%
Agree	3	42.86%	Agree	6	85.71%
5. Cultivates inclusive school community that promotes student's academic success.			6. Demonstrates professional standards with school personnel.		
Options	Count	Percentage	Options	Count	Percentage
Disagree	0	0.00%	Disagree	0	0.00%
Somewhat disagree	0	0.00%	Somewhat disagree	0	0.00%
Somewhat agree	0	0.00%	Somewhat agree	1	14.29%
Agree	7	100.00%	Agree	6	85.71%
7. Fosters a professional community of teachers and staff to promote student's academic success.			8. Engages with all stakeholders in mutually-beneficial ways		
Options	Count	Percentage	Options	Count	Percentage
Disagree	0	0.00%	Disagree	0	0.00%
Somewhat disagree	0	0.00%	Somewhat disagree	0	0.00%
Somewhat agree	0	0.00%	Somewhat agree	1	14.29%
Agree	7	100.00%	Agree	6	85.71%
9. Demonstrates the ability to manage resources well.			10. Practices continuous improvement		
Options	Count	Percentage	Options	Count	Percentage
Disagree	0	0.00%	Disagree	0	0.00%
Somewhat disagree	0	0.00%	Somewhat disagree	0	0.00%
Somewhat agree	0	0.00%	Somewhat agree	2	28.57%
Agree	7	100.00%	Agree	5	71.43%

International Literacy Association Standards

Bellarmine graduates demonstrate the following observable skills and/or dispositions:

1. Demonstrates use of evidence-based foundations of literacy			2. Evaluates evidence-based literacy instruction		
Options	Count	Percentage	Options	Count	Percentage
Disagree	0	0.00%	Disagree	0	0.00%
Somewhat disagree	0	0.00%	Somewhat disagree	0	0.00%
Somewhat agree	1	25.00%	Somewhat agree	2	50.00%
Agree	3	75.00%	Agree	2	50.00%

3. Utilizes appropriate assessment tools to measure student literacy achievement.			4. Creates learning environments that are inclusive for all learners.		
Options	Count	Percentage	Options	Count	Percentage
Disagree	0	0.00%	Disagree	0	0.00%
Somewhat disagree	0	0.00%	Somewhat disagree	0	0.00%
Somewhat agree	2	50.00%	Somewhat agree	3	75.00%
Agree	2	50.00%	Agree	1	25.00%

5. Utilizes multiple modes of literacy materials			6. Facilitates ongoing professional learning		
Options	Count	Percentage	Options	Count	Percentage
Disagree	0	0.00%	Disagree	0	0.00%
Somewhat disagree	0	0.00%	Somewhat disagree	0	0.00%
Somewhat agree	1	25.00%	Somewhat agree	3	75.00%
Agree	3	75.00%	Agree	1	25.00%

Bellarmine graduates consistently demonstrate:

1. Academic knowledge in their field.			2. Subject matter in their licensure area.		
Options	Count	Percentage	Options	Count	Percentage
Disagree	0	0.00%	Disagree	0	0.00%
Somewhat disagree	0	0.00%	Somewhat disagree	0	0.00%
Somewhat agree	1	14.29%	Somewhat agree	0	0.00%
Agree	6	85.71%	Agree	8	100.00%

How satisfied are you when you observe BU grads:

1. Working with people of diverse backgrounds?		
Options	Count	Percentage
Dissatisfied	0	0.00%
Somewhat dissatisfied	0	0.00%
Somewhat satisfied	1	14.29%
Satisfied	6	85.71%

2. Self-evaluating their overall performance with respect to teaching Kentucky's learning goals?		
Options	Count	Percentage
Dissatisfied	0	0.00%
Somewhat dissatisfied	0	0.00%
Somewhat satisfied	1	12.50%
Satisfied	7	87.50%

3. Defining clear professional growth plans based on self-assessment?		
Options	Count	Percentage
Dissatisfied	0	0.00%
Somewhat dissatisfied	0	0.00%
Somewhat satisfied	0	0.00%
Satisfied	8	100.00%

4. Collaborating with stakeholders to design, implement, and support learning programs?		
Options	Count	Percentage
Dissatisfied	0	0.00%
Somewhat dissatisfied	0	0.00%
Somewhat satisfied	1	12.50%
Satisfied	7	87.50%

5. Responding to student behavior in ways that are both appropriate and respectful of students?		
Options	Count	Percentage
Dissatisfied	0	0.00%
Somewhat dissatisfied	0	0.00%
Somewhat satisfied	0	0.00%
Satisfied	8	100.00%

6. Creating a class environment that is both emotionally and physically safe for all students?		
Options	Count	Percentage
Dissatisfied	0	0.00%
Somewhat dissatisfied	0	0.00%
Somewhat satisfied	0	0.00%
Satisfied	8	100.00%

7. Demonstrating a sense of social, moral and ethical responsibilities as they relate to his or her field?		
Options	Count	Percentage
Dissatisfied	0	0.00%
Somewhat dissatisfied	0	0.00%
Somewhat satisfied	0	0.00%
Satisfied	8	100.00%

8. Communicating learning assessment results to all stakeholders?		
Options	Count	Percentage
Dissatisfied	0	0.00%
Somewhat dissatisfied	1	12.50%
Somewhat satisfied	2	25.00%
Satisfied	5	62.50%

9. Understanding the impact of effective teaching on the success of your school and community?		
Options	Count	Percentage
Dissatisfied	0	0.00%
Somewhat dissatisfied	0	0.00%
Somewhat satisfied	1	12.50%
Satisfied	7	87.50%

10. Using technology to collect data and evaluate instructional practice?		
Options	Count	Percentage
Dissatisfied	0	0.00%
Somewhat dissatisfied	0	0.00%
Somewhat satisfied	0	0.00%
Satisfied	7	100.00%

How likely are you to:

1. Recommend a BU grad to another school administrator?		
Options	Count	Percentage
Unlikely	0	0.00%
Somewhat unlikely	0	0.00%
Somewhat likely	0	0.00%
Likely	8	100.00%

2. Hire another BU grad based on your previous/current experience?		
Options	Count	Percentage
Unlikely	0	0.00%
Somewhat unlikely	0	0.00%
Somewhat likely	0	0.00%
Likely	8	100.00%

Please provide any comments regarding your impression of graduates from the Annsley Frazier Thornton School of Education

Comments
Keep up the thorough preparation and the cycle of continuous feedback.
Well prepared
all favorable
Students from the School of Education Program are prepared academically and behaviorally.

Please provide any comments regarding recommended improvements and/or changes for the educator preparation program at the Annsley Frazier Thornton School of Education

Comments
Be responsive to seeking out and supporting black and brown people for leadership positions and programs.
N/A
none at this time
n/a

Please provide any general suggestions, concerns or issues in the space provided below.

Comments
Would welcome the opportunity of having more students completing practicums or student teaching hours in my building.
none at this time
n/a