

## CURRICULUM VITAE

### Robert B. Cooter, Jr., Ed.D.

Dean & Ursuline Endowed Chair of Teacher Education  
Annsley Frazier Thornton School of Education, Bellarmine University  
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#### EDUCATION

Doctor of Education	Curriculum & Instruction	University of Tennessee	1983
Master of Science	Reading Education	Vanderbilt University	1980
Bachelor of Science	Elementary Education	University of Tennessee	1978

#### Professional Licensure, Certifications, Endorsements (Prior)

Tennessee License 530653, Elementary Grades (1-9), Reading Specialist.

Texas Provisional Certificates in Elementary Education, Reading, and Administrative Mid-Management.

Ohio Teaching Certificate (K-8) 412866970 4-EL-S.

#### PROFESSIONAL EXPERIENCE

##### *Summary*

*30 years of experience in higher education (as of 2016-2017) that includes:*

*15 years as a full-time academic faculty member (tenured at six universities)*

*8 years serving as an academic dean & professor*

*7 years serving as an academic departmental chair or director & professor*

*Four years of experience as an assistant/associate superintendent for the Dallas (TX) schools leading a literacy initiative.*

*Five years as a public school teacher*

Dean & Ursuline Endowed Chair

Annsley Frazier Thornton School of Education  
Bellarmine University (KY) 2011-

Ursuline Endowed Chair (Tenured)

Teacher Education/Literacy Education  
Bellarmine University (KY) 2008-

Chair & Distinguished Professor	Instruction & Curriculum Leadership Urban Literacy Research University of Memphis (TN) Chair- 2003-2005 Distinguished Prof. & Grant P.I. 2003-2008
Professor (Tenured)	Curriculum & Instruction (Urban Literacy) University of Texas at Arlington (TX), 2001-2003
Associate Superintendent	Reading & Language Arts Dallas Independent School District (TX), 2000, 2001
Chair & Professor (Tenured)	Teacher Education (Urban Literacy) Southern Methodist University (TX), 1999-2000
Assistant Superintendent	Reading & Language Arts Dallas Independent School District (TX), 1997-1999
Dean & Professor (Tenured)	College of Education Austin Peay State University (TN), 1995-1997
Chair & Professor (Tenured)	Curriculum & Instruction Texas Christian University (TX), 1991-1995
Associate Professor	Elementary Education Brigham Young University (UT), 1989-1991
Associate Professor & Director of The Reading Center (Tenured)	Curriculum & Instruction Bowling Green State University (OH), 1985-1989
Assistant Professor	Curriculum & Instruction Northwestern State University (LA), 1983-1985

### **Other Professional Experiences**

First grade teacher/researcher at Kenwood Elementary School (released time from BGSU for research), Bowling Green, Ohio, Fall 1987 (Jennings Fellowship).

Seventh grade reading teacher at Powell Middle School, Knoxville, Tennessee, 1982-83.

Reading Center doctoral assistant (clinical), University of Tennessee, Knoxville, Tennessee, 1982.

Title I Reading Teacher (Grades 1-6), Vestal Elementary School, Knoxville, Tennessee, 1980-82.

Reading clinician at the Maryville College Learning Center, Maryville, Tennessee, 1980-82.

Third; fourth grade teacher at Lakeview and Mt. Juliet Elementary Schools, Mt. Juliet, Tennessee, 1978-80.

High school teacher, American and World History teacher, Watkins Institute (summers), Nashville, Tennessee, 1979-80.

## **HONORS/AWARDS**

- A.B. Herr Award for Outstanding Contributions to the Field of Literacy, Association of Literacy Educators and Researchers, 2008
- Urban Impact Award, Council of the Great City Schools, 2007
- Named “University Distinguished Professor of Literacy Research” University of Memphis, 2006
- The Governor’s Texas State Reading Champions, Governor George W. Bush, 1998
- Outstanding Dissertation Award, College Reading Association/Association of Literacy Educators and Researchers, 1983

## **RESEARCH/SCHOLARSHIP**

### **Books (authored, edited)**

Reutzel, D.R., & Cooter, R.B. (2015). *Strategies for Reading Assessment and Instruction: Helping every child succeed, 5<sup>th</sup> Ed.* Boston: Pearson.

Reutzel, D.R., & Cooter, R.B. (2015). *Teaching children to read: The teacher makes the difference, 7<sup>th</sup> Ed.* Boston: Pearson Education/Allyn & Bacon.

Cooter, R.B., Flynt, E.S., & Cooter, K.S. (2014). *The Comprehensive Reading Inventory, 2<sup>nd</sup> Ed.* Boston: Pearson Education/Allyn & Bacon.

Reutzel, D.R., & Cooter, R.B. (2012). *Essentials of teaching children to read: The teacher makes the difference, 3<sup>rd</sup> ed.* Boston: Pearson Education/Allyn & Bacon.

Flynt, E.S., & Cooter, R.B. (2004). *The Flynt/Cooter Reading Inventory for the Classroom, 5<sup>th</sup> Ed.* Boston: Allyn & Bacon/Pearson.

### **Books In-Press or Currently Under Contract**

Reutzel, D.R., & Cooter, R.B. (scheduled for a 2017 copyright). *Teaching children to read: The teacher makes the difference, 8<sup>th</sup> Ed.* Boston: Pearson Education/Allyn & Bacon.

Cooter, K.S., & Cooter, R.B. (under contract). *Urban Literacy Education: Helping City Kids in Regular and Special Education Classrooms.* Boston: Pearson Education/Allyn & Bacon.

### **First Editions (Still In Print)**

- Cooter, R.B. (Ed.). (2004). *Perspectives on rescuing urban literacy education: Spies, saboteurs & saints*. Mahwah, NJ: Lawrence Erlbaum Associates.
- Flynt, E.S., & Cooter, R.B. (1999). *The Flynt/Cooter English - Español Reading Inventory*. New York: Merrill/Prentice Hall.
- Cooter, R.B., & Flynt, E.S. (1996). *Teaching reading in the content areas: Developing content literacy for all students*. New York: John Wiley.

### **Refereed Journal Publications**

- Cooter, R.B., & Perkins, J.H. (2011). Editorial: Much done, much yet to do. *The Reading Teacher*, 64(8), 1.
- Cooter, R.B., & Perkins, J.H. (2007). Looking to the future with *The Reading Teacher*: 900 Year-Old Sheep and *Papa na come!* *The Reading Teacher*, 61(1), 4-7.
- Cooter, R.B. (2006). Developing a research pipeline: Increasing the knowledge base in special education. *National Forum of Teacher Education Journal*, 16(2).
- Perkins, J.H., & Cooter, R.B. (2005). Evidence-based literacy education and the African American child. *The Reading Teacher*, 59(2), 194-198.
- Flynt, E.S., & Cooter, R.B. (2005). Improving middle-grades reading in urban schools: The Memphis Comprehension Framework. *The Reading Teacher*, 58(8), 774-780.
- Cooter, R.B. (2004). Deep training + coaching: A capacity-building model for teacher development. In R.B. Cooter (Ed.) *Perspectives on rescuing urban literacy education: Spies, saboteurs & saints* (pp. 83-94). Mahwah, NJ: Lawrence Erlbaum Associates.
- Cooter, K.S., & Cooter, R.B. (2004). Challenges to change: Implementing research-based reading instruction in urban schools. In R.B. Cooter (Ed.) *Perspectives on rescuing urban literacy education: Spies, saboteurs & saints* (pp. 41-56). Mahwah, NJ: Lawrence Erlbaum Associates.
- Cooter, R.B. (2004). The pillars of urban literacy instruction: Prerequisites for change. In R.B. Cooter (Ed.) *Perspectives on rescuing urban literacy education: Spies, saboteurs & saints* (pp. 13-24). Mahwah, NJ: Lawrence Erlbaum Associates.
- Cooter, R.B., Mathews, B., Thompson, S., Cooter, K.S. (2004). Searching for lessons of mass instruction? Try reading strategy continuums. *The Reading Teacher*, 58(4), 388-393.

- Cooter, K.S., & Cooter, R.B. (2004). One Size Doesn't Fit All: Slow learners in the reading classroom. *The Reading Teacher*, 57(7), 680-684.
- Cooter, R.B. (2003). Teacher Capacity-Building Helps Urban Children Succeed In Reading. *The Reading Teacher*. 57(2), 198-205.
- Cooter, R.B., & Cooter, K.S. (2002). Challenges to Change: Implementing balanced reading instruction in an urban school district. *Balanced Reading Instruction*, 8(1), 8-26.
- Cooter, R.B., Mills-House, E., Marrin, P., Mathews, B., & Campbell, S. (2000). Family and community involvement: The bedrock of reading success. In T. Rasinski, N. Padak, et al. (Eds.) *Motivating recreational reading and promoting home-school connections: Strategies from The Reading Teacher*. Newark, DE: International Reading Association.
- Cooter, R.B., Mills-House, E., Marrin, P., Mathews, B., & Campbell, S. (1999). Family and community involvement: The bedrock of reading success. *The Reading Teacher*, 52(8), 891-896.
- Cooter, R.B. (1996). Cognitive aspects of reading and how to assess them. *Imprints*, 29(2), 1,5-7.
- Cooter, R.B. (1994) Assessing affective and conative factors in reading. *Reading Psychology*, 15(2), 77-90.
- Cooter, R.B. (1993). A think-aloud on secondary reading assessment. *Journal of Reading*, 36(7), 584-586.
- McCormick, S., Cooter, R.B., & McEaney, J.E. (1992). Assessment of disabled readers: A survey of current teacher beliefs and practices. *Journal of Reading*, 35(7), 597-599.
- Reutzel, D.R., & Cooter, R.B. (1991). The Reading Workshop: Organizing for successful reading instruction. *The Reading Teacher*, 44 (8), 548-554.
- Cooter, R.B., & Chilcoat, G.W. (1991). Content-focused melodrama: Dramatic renderings of historical text. *Journal of Reading*, 34 (4), 274-277.
- Cooter, R.B. (1991). Storytelling in the language arts classroom. *Reading Research & Instruction*, 30(2), 71-76.
- Cooter, R.B., & Werner, P.H. (1991). Ritalin and Reading: A Reaction to Mick. *Intervention*, 26(5), 304-305.
- Reutzel, D.R., & Cooter, R.B. (1990). Whole Language: Comparative effects on first grade reading achievement. *Journal of Educational Research*, 83 (8), 252-257.

- Cooter, R.B., & Reutzler, D.R. (1990). What first grade kids taught us about reading instruction: Two professors return to the classroom. *Reading Horizons*, 31(2), 89-104.
- Cooter, R.B. (1990). Helping minority students succeed in reading. *Reading Today*, 8(2), 28.
- Cooter, R. B., & Griffith, R. (1989). Thematic units for the middle school: An honorable seduction. *Journal of Reading*, 32 (8), 676-681.
- Cooter, R. B., & Flynt, E. S. (1989). Blending whole language and basal reader instruction. *Reading Horizons*, 29 (4), 275-282.
- Cooter, R. B. (1989). Woodcock Reading Mastery Tests-Revised. In Jane C. Conoley and Jack J. Kramer (Eds.) *The Tenth Mental Measurements Yearbook*. Lincoln, NE: BRS Information Technologies.
- Cooter, R. B. (1989). Test review: Gates-MacGinitie Reading Tests, Third Edition (Levels 5/6, 7/9 and 10/12). *Journal of Reading*, 32 (7), 656-658.
- Cooter, R. B. (1989). The Directed Reading Instructional Program: Something old, something new. *The Ohio Reading Teacher*, 23 (3), 22-26.
- Cooter, R. B. (1989). Test review: Woodcock Reading Mastery Tests-Revised. *The Reading Teacher*, 42 (2), 154-155.
- Cooter, R.B. (1989). Test review: Gates-MacGinitie Reading Tests, Third Edition (Levels 1-5/6). *The Reading Teacher*, 43 (3), 256-258.
- Cooter, R. B. (1988). Ritalin in the reading classroom. *Academic Therapy*, 23 (5), 461-468.
- Reutzler, D. R., & Cooter, R. B. (1988). Research implications for improving basal skill instruction. *Reading Horizons*, 28 (3), 208-216.
- Cooter, R. B. (1988). Effects of Ritalin on reading. *MART Journal* (Manitoba Association of Resource Teachers), 8 (1), 16-19.
- Cooter, R. B., & Reutzler, D. R. (1987). Teaching reading skills for mastery. *Academic Therapy*, 23 (2) 127-134.
- Cooter, R. B., & Werner, P. (1987). Ritalin update: Implications for reading teachers. *Reading Psychology*, 8 (3), 179-187.
- Cooter, R. B., & Flynt, E.S. (1987). A survey of reading clinic diagnostic reports: Current trends and practices. *Journal of Clinical Reading*, 2 (3), 1-3.
- Flynt, E. S., & Cooter, R. B. (1987). Literal comprehension: The cognitive caboose? *The Kansas Journal of Reading*, 3 (1), 8-12.

- Cooter, R. B., Joseph, D. G., & Flynt, E. S. (1986/87). Eliminating the literal pursuit in reading comprehension. *Journal of Clinical Reading*, 2 (1), 9-11.
- Cooter, R. B., & Patterson, D. (1986). A thematic approach to secondary reading. *The Journal of Children and Youth*, 7 (2), 10-13.
- Veatch, J., & Cooter, R. B. (1986). The effect of teaching selection on reading achievement: The California study. *Language Arts*, 63 (4), 364-368.
- Cooter, R. B., & Reutzel, D. R. (1986). Test review: Kaufman Test of Educational Achievement, Brief Form. *Reading Psychology*, 7 (3), 218-222.
- Cooter, R. B., & Kritsonis, W. A. (1986). The SRPI: An instrument for evaluating high school reading programs. *Kentucky Reading Journal*, 7, (2), 1-7.
- Cooter, R. B. (1985). An instrument for the evaluation of secondary reading programs. *Reading Horizons*, 26 (1), 62-70.
- Kritsonis, W. A., & Cooter, R. B. (1985). Helping teachers improve the reading program. *Focus*, 5 (1), 12-15.
- Joseph, D. G., & Cooter, R. B. (1985). Questioning levels: A hierarchical roadmap. *Ohio Reading Teacher*, 20 (1), 7-10.
- Cooter, R. B., and Alexander, J. E. (1984). Interest and attitude: Affective connections for gifted and talented readers. *Reading World*, 24 (1), 97-102.
- Cooter, R. B. (1984). Essential characteristics of a secondary reading program. *National Forum of Educational Administration and Supervision*, 2 (1), 63-67.
- Cooter, R. B., (Spring, 1982). A second look at secondary reading programs. *Tennessee Reading Teacher*, 10 (1), 24-28.
- Cooter, R. B. (October, 1982). Teacher arrest: What Knox County is doing to stop unwarranted lawsuits against educators. *Tennessee Teacher*, 50(3).
- Cooter, R. B., & Amoroso, H.C. (Spring, 1981). Educators look at secondary reading programs in Tennessee. *Tennessee Reading Teacher*, 9(1), 15-17.
- Amoroso, H. C., & Cooter, R. B. (January 1981). A look at secondary reading programs in middle Tennessee. *Tennessee Teacher*, 48(5), 10-11.

### **Book reviews**

- Cooter, R. B. (1985). Book review: The principal's guide to improving reading instruction. *Record of Education Administration and Supervision*, 5(2), 58.

Cooter, R. B. (1986). *How we learn to read* by Seymour Itzkoff. *American Secondary Education*, 15(2), 1986.

### **Media Publications**

Cooter, R.B. (1993). Education's sacred cows make good hamburger. Appeared March 7, 1993 in Op-Ed section of both the *Houston Chronicle* and the *Fort Worth Star Telegram*.

Cooter, R. B. (1998). Bush's Social Promotion Plan and Reading. *The Dallas Morning News* (Op-Ed section).

Cooter, R.B. (February, 1999). Drop Everything And Read! *The Dallas Morning News* (Op-Ed section).

Cooter, R.B. (2000). DISD's Failure Analysis. *The Dallas Morning News*, (Op-Ed section).

### **INVITED KEYNOTE AND OTHER PRESENTATIONS (Selected)**

"Innovative Teacher & Administrator Professional Development." Research presentation delivered at the Advisory Meeting of the Collaborative Center for Literacy Development, Louisville, KY, October 14, 2015.

"Improving Content Literacy in Urban, High Poverty Middle Schools: An Inter-professional Staff Development Model." Research paper presentation with Kathleen S. Cooter at the Association of Literacy Educators and Researchers, Omaha, NE. October, 2010.

"Rousing Minds to Life: Ways to Kindle Vocabulary Learning in Young Learners." Invited Keynote Speech, 2nd Annual Truman State University Language and Literacy Conference, Kirksville, MO, April 23, 2010.

"Improving How Reading is Taught." Invited speech with Kathleen Cooter for The Veritas Society, Bellarmine University, October 19, 2009.

"A Messy, Marvelous Literacy Mission: One Life at a time in Urban Schools." Invited keynote address (with Dr. Kathleen S. Cooter) for The Reading Leadership Institute, National-Louis University, Chicago, October 2, 2009.

"Academic Literacy and Multicultural Education: Strategies for Helping Low Socioeconomic Students Succeed in Higher Education." Invited keynote address for the 2009 Dean's Multicultural Lecture Series, Murray State University (KY), March 27, 2009.



- “Helping City Kids Become Better Readers: Research From The Striving Readers Project.” Invited Keynote Address for the 2009 Georgia State Reading Association, Atlanta, March 2, 2009.
- “Improving Struggling Readers’ Content Literacy in Mathematics and Science: Strategies From the Chicago and Memphis Striving Readers Projects.” 53<sup>rd</sup> Annual Conference of the International Reading Association, Minneapolis, MN, May, 2008.
- “Writing for Publication in The Reading Teacher: Tips from the Editors.” 53<sup>rd</sup> Annual Conference of the International Reading Association, Minneapolis, MN, May, 2008.
- “Writing for Publication in The Reading Teacher: Tips from the Editors.” Annual Conference of the College Reading Association, Sarasota, FL, November 6, 2008.
- “Rousing Minds to Life: Ways to Kindle Vocabulary Learning in Grades K-2.” Dallas/Fort Worth Literacy Conference, Dallas, TX, July 30, 2008.
- “Cultural Assets of Urban Literacy Learners: What they Bring to the Table.” Invited Featured Speaker presentation, with Kathleen S. Cooter, for OTER – Organization of Teacher Educators in Reading (SIG) at the 52<sup>3rd</sup> Annual Conference of the International Reading Association, Atlanta, May 7, 2008.
- “Striving Readers Research in Inner-City Middle Schools: I’ll agree to engagement if you promise to be faithful.” Invited research presentation with Kathleen Cooter, Jill Feldman, and Ric Potts. Reading Research 2008 Conference, International Reading Association, Atlanta, May 3, 2008.
- “PRESIDENTIAL SESSION: Building and Sustaining University-Community Research Partnerships in an Urban Context: A Literacy Academy Trilogy.” Invited Presidential Session for the American Educational Research Association Annual Conference, New York, March 27, 2008.
- “I’ll agree to engagement if you promise to be faithful: Striving Readers Research in Inner-City Middle Schools.” Invited Featured Speaker at the Virginia State Reading Association, Richmond, VA, March 13, 2008.
- “Urban Literacy: In the Middle of It!” Invited Featured Speakers (with Kathleen S. Cooter) at the Virginia State Reading Association, Richmond, VA, March 13, 2008.
- “Getting your students motivated and engaged for literacy learning.” (with Kathleen S. Cooter) Co-sponsored workshop for the Washington, D.C. Public Schools and the International Reading Association. Washington, D.C., April 27, 2007.

“Literacy and Social Justice: Helping Reading Teachers Help Children in Poverty.” Invited Keynote Address for the 32nd Southwest Regional IRA Conference, Little Rock, AR, November 15, 2007.

“Research in the Middle: Helping City Kids Gain Content Literacy.” Featured speaker for the 52<sup>nd</sup> Annual Conference of the International Reading Association, Toronto, May 17, 2007.

“Beginning & Pre-Service Teachers’ Session: The Pillars of Effective Reading Instruction.” Keynote speaker for the Annual Conference of the Texas State Reading Association, Austin, TX, November 11, 2006.

#### **OTHER PRESENTATIONS – Refereed (Representative Sample of Topics Only)**

“CREDE: Practicing What We Preach” (with K.S. Cooter & B. Richardson). 45<sup>th</sup> Annual Exceptional Children’s Conference, Louisville, KY, November 23, 2010.

“Improving Content Literacy in Urban, High Poverty Middle Schools: An Inter-professional Staff Development Model” (with K.S. Cooter). 2010 Conference of the Association of Literacy Educators and Researchers, Omaha, NE, November 6, 2010.

“CREDE and the University Classroom: Practicing What We Preach” (with K.S. Cooter & B. Richardson). 57th Annual Conference of the Southeastern Regional Association of Teacher Educators, Nashville, TN, October 28, 2010.

“Why Math and Financial Literacy Matter.” (with K.S. Cooter). Kentucky Council on Economic Education, Louisville, KY, June 15, 2010.

“Using the Comprehensive Reading Inventory (CRI) in Response to Intervention (RTI): Tier 2.” 53<sup>rd</sup> Annual Meeting of the Association of Literacy Educators and Researchers (ALER), Charlotte, NC, November 6, 2009.

“The Memphis Content Literacy Academy: New Directions for Adolescent Literacy.” Annual Conference of the National Council of Teachers of English, New York, NY. November 15, 2007.

“Urban Education: Pre-K-12, Community and Teacher Education Efforts.” National Reading Conference, Austin, TX, November 28, 2007.

“Closing the Achievement Gap in Our Nation’s Schools.” New Teacher Center Symposium, University of Memphis, March 30, 2007.”

“The Memphis Striving Readers Project: Challenges to Systemic Change in Inner-City Middle Schools.” United States Department of Education, Washington, D.C., March 21, 2007.

“The Memphis Literacy Academy Initiative.” Annual Conference of the National Council of Teachers of English, Nashville, TN, November, 17, 2006.

“One size doesn’t fit all: Helping Children with Special Needs Succeed in Reading.” 2006 Governor's Academy for Urban Education, Allentown, PA. April 28-29, 2006.

## **GRANTS AND OTHER EXTERNAL FUNDING**

Professional Development Contracts (selected)	Jefferson County Public Schools (KY) (since 2013)	~ \$2 million
iPad Classroom Grant for Nativity Academy and Bellarmine School of Education	Private Donor	\$125,000
Striving Readers Grant	U.S. Department of Education 2006-2010	\$16.1 million
Memphis Literacy Academy (PI)	Memphis City Schools (Title I) 2005-2006	\$400,000
Memphis Literacy Academy (PI)	Memphis City Schools (Title I) 2004-2005	\$344,000
Early Literacy: Reading Recovery (research)	MacArthur Foundation, Ohio State University 1988-89	\$5,000
Beginning Literacy Research	Jennings Fellowship Foundation 1987-88 academic year	\$2,000
Alternatives to Basal Reader	BGSU Faculty Research Committee 1986	\$5,000
Innovative Approaches	Spencer Foundation 1987	\$1,000

### **Grants/External Funding Obtained While at Dallas Independent School District (DISD)**

READ for Texas Grant (PI)	Texas Education Agency 2001-2002	\$4 million
Accelerated Reading Grant (PI)	Texas Education Agency 2000	\$5.3 million
Reading Safety Net Project (PI)	The Bob Smith, M.D. Foundation 2000	\$100,000
Dyslexia Training for DISD (PI)	Hillcrest Foundation	\$50,000

Principals' Fellowship (PI)	1999-2001 Dallas Foundation	\$50,000
Principals' Fellowship (PI)	1999-2001 Southwestern Bell Corp.	\$50,000
Distance Learning/Training "Academics 2000" Grant	Texas Education Agency 1999-2000	\$750,000
Principals' Fellowship Grant	Southwestern Bell Foundation 1999	\$50,000.
Reading Academy Grant	Texas Education Agency	\$500,000
Demonstration Schools Project (for two elementary schools)	Texas Instruments Foundation 1997-98	\$200,000
Training Grant: Vertical Teams	USDOE Title I & Eisenhower Found. 1997-98	\$1.5 million
Demonstration Schools Project: Balanced Reading Initiative *\$200,000 per year for five years	Texas Instruments Foundation 1997	\$1 million*
External funding for <i>The Dallas Reading Plan</i> Dallas business and foundation partners	1998	\$3.2 million

### **Program Development Grants**

TCU in Great Britain: Comparative Education Research in London, Edinburgh, and Oxford. Texas Christian University, \$5,000, 1992.

### **SERVICE TO THE PROFESSION**

#### **National/International**

- Editor      Appointed as editor of *The Reading Teacher* by the International Reading Association in March of 2006. Co-editor was Professor J. Helen Perkins. Term: 2006-2011.
- Editor      Appointed as column editor for Urban Literacy Issues for *The Reading Teacher*. Appointed to contribute articles from Fall 2003 through 2006.
- Editor      Appointed to serve as editor of *Reading Research and Instruction*, an international refereed professional journal of The College Reading Association. Appointment from Fall 1993 to Fall 1996.

Editor            Assessment column editor for the *Journal of Reading*, 1990-93, International Reading Association.

Guest Editor    Invited to serve as a guest editor for a special issue of the *Journal of Children and Youth*, Fall, 1986.

### **State (Kentucky only)**

Committee Member, Kentucky Literacy Preparation Advisory Committee, Kentucky Education Professional Standards Board, 2012 – present;

Committee Member, Kentucky State Literacy Team, Kentucky Department of Education, 2008-2011

### **BELLARMINE UNIVERSITY SERVICE**

Member, Academic Deans Council

Member, Student Retention Committee

Chair, Ph.D. in Education Committee, 2008-2010

Committee Member, MAT Capstone Committee, 2008-2009

Faculty Goals, Evaluator/Assistance to the Dean, 2008-2009

Committee Member, Calendar Committee, Member, 2008-2009

### **COMMUNITY / OUTREACH PROJECTS (SELECTED, SINCE 2003)**

Drs. Kathleen Cooter and Robert Cooter provide *pro bono* consultation for Louisville-Metro Metro United Way regarding preschool outreach programs sponsored by the organization.

Literacy Academy Project, Jefferson County Public Schools (KY), 2014-

JCPS School of Innovation Design Competition Review Panel, 2013

Oldham County Schools Reading Academy, Oldham Co. Schools (KY), 2012-

Board Member, Nativity Academy at St. Boniface (KY), Louisville Archdiocese, 2012-

Memphis City Schools (TN), Striving Readers Grant - U.S. Department of Education (Chief Designer/PI), 2006-2010

Memphis City Schools (TN): K-3 Literacy Academy (PI), 2004-2006

Assisi Foundation Council (TN), 2003-2005

### **COMMUNITY SERVICE (Selected)**

Board Member, Holy Cross High School (KY), 2013 - present

Board Member, Nativity Academy of Saint Boniface (KY), 2013 - present

Board Member, Angela Merici Center, Ursuline Sisters of Louisville, 2010- present

Volunteers of America, fund raiser and partner projects, 2011- present

Committee Member, Every 1 Reads, Greater Louisville Inc. (Chamber of Commerce), 2008-2010

### **CONSULTING: (Selected activities since 1997)**

- Dallas Independent School District (TX) Literacy Academy (pro bono) , 2015-
- Boston Public Schools: Literacy Initiative, 2008-2009
- St. Louis Public Schools (Reading Dept.), 2004
- Pennsylvania Higher Education Commission (Governor's Initiative for Urban Schools), 2003-2006
- Washington State Department of Education (developing state standards for reading and writing instruction, Grades PK-10), 2002-2003
- Kansas State Department of Education: Title I Professional Development Project, 2001-2002
- Barksdale Reading Institute (Mississippi's Reading initiative), University of Mississippi, 2000
- Reading Success Network (USDOE), Administered by the University of Oklahoma College of Continuing Education for Oklahoma, Kansas, Nebraska, 1997-2004

### **PROFESSIONAL ORGANIZATIONS & Affiliations**

International Literacy Association

Association of Literacy Educators and Researchers

American Educational Research Association

American Association of Colleges of Teacher Education