



## **FACULTY AWARD OPPORTUNITIES OUTSIDE THE UNIVERSITY**

The Faculty Development Center assists Bellarmine faculty and administrators in their applications for a variety of fellowships and awards offered by entities external to the university. Some of the more well-known awards are listed below, with additional information available on their respective websites. In some cases, as with the U.S. Professors of the Year Awards, nomination must come from someone other than the applicant/nominee.

### **What is the Fulbright Scholar Program?**

According to its program website, for more than 60 years, the Council for International Exchange of Scholars (CIES) has helped administer the Fulbright Scholar Program, the U.S. government's flagship academic exchange effort, on behalf of the United States Department of State, Bureau of Educational and Cultural Affairs. Founded in 1947, CIES is a private organization. It is a division of the Institute of International Education (IIE). The core Fulbright Scholar Program attracts some 800 U.S. faculty and professionals each year to 140 countries to lecture, teach and conduct research. An equal number of academics and professionals from overseas visit the United States each year under a Fulbright Scholar grant. In addition, CIES administers a number of short-term, innovative programs that send an additional 400 scholars from the United States to universities and research institutes abroad to offer expertise on issues of global interest from cutting-edge research to policy, to technical expertise in curriculum development, institutional planning, program assessment, and institutional capacity building. For more information, see <http://www.cies.org/>.

### **What are the U.S. Professors of the Year Awards?**

The U.S. Professors of the Year Awards Program honors the nation's best undergraduate teachers—those who excel as educators and influence the lives and careers of their students. Sponsored by the Council for Advancement and Support of Education and the Carnegie Foundation for the Advancement of Teaching, it is the only national program to recognize excellence in undergraduate teaching and mentoring. All undergraduate teachers in the United States, of any academic rank at private or public institutions, are eligible for the award. However, they cannot nominate themselves. Nominators must be members of the campus faculty or administration. Entries are judged by top U.S. educators and other active participants on the education scene. For additional information, see <http://www.usprofessoroftheyear.org/>.

## What are the National Endowment for the Humanities (NEH) Summer Stipends?

NEH Summer Stipends support individuals pursuing advanced research that is of value to humanities scholars, general audiences, or both. Recipients usually produce articles, monographs, books, digital materials, archaeological site reports, translations, editions, or other scholarly resources. Summer Stipends support continuous full-time work on a humanities project for a period of two months, and support projects at any stage of development. They are available to individual scholars, not organizations. If an applicant is seeking funding for more than one participant in a collaborative project, each person seeking funding must submit a separate application specifying the individual contribution. Faculty members teaching **full-time** at colleges or universities **must be nominated by their institutions** to apply. Each college and university may nominate two faculty members. Guidelines and application instructions may be found on the NEH website: <http://www.neh.gov/grants/research/summer-stipends>.

## What awards are offered by the Council of Independent Colleges (CIC)?

The CIC offers a variety of faculty development opportunities for full-time faculty members from CIC institutions on an annual basis. In most cases, faculty members must be nominated by the chief academic officer of the nominee's institution or his/her designee. Two such opportunities offered in Summer 2015 included:

- The Council of Independent Colleges organizes an annual seminar on Teaching European Art in Context, with different themes each year. This opportunity is especially valuable for faculty members who teach art history at institutions without large campus museums or proximity to major art museums. The 2015 seminar on The Art of Storytelling in French Painting and Sculpture 1600–1850 was held at the Portland Art Museum in Portland, Oregon, July 20–24, 2015.
- The Center for Hellenic Studies and CIC cosponsor (summer 2015) a seminar on Ancient Greece in the Modern College Classroom for faculty members in all fields. The seminar, designed for non-specialists, is led by Gregory Nagy, Francis Jones Professor of Classical Greek Literature and professor of comparative literature at Harvard University, and Kenneth Scott Morrell, associate professor of Greek and Roman Studies at Rhodes College. Offered annually since 2005, the seminar provides faculty members the opportunity to extend their knowledge of ancient sources and to develop strategies for incorporating them into their courses.

Information about faculty development opportunities is available through the CIC website at: [www.cic.edu](http://www.cic.edu).