



BELLARMINE UNIVERSITY
IN VERITATIS AMORE

English for Second Language Learners Endorsement (PK-12)

The English as a Second Language (ESL) P-12 endorsement at Bellarmine University both complements and extends the mission of the Annsley Frazier Thornton School of Education (AFTSE) by “preparing educators to teach and lead in diverse settings.” Children for whom English is a second language are the fastest growing population in this region; in some Jefferson County Public Schools ESL students comprise 30 % of the student body. The endorsement program offers instruction and practicum experience to teachers to enable them to meet the needs of this rapidly growing diverse population.

Courses for the ESL Endorsement are offered each semester including intensive summer sessions. Courses offered during the fall and spring semesters are available in late afternoon or early evening formats in keeping with a teacher’s schedule. The program features:

- The program of study as outlined below requires a minimum of 3.0 (on a 4.0 scale) grade point average throughout the program.
- The successful completion of a program of study including the five core courses inclusive of a final 90 hour field experience with ESL learners.
- Completion of all endorsement work within six years of the applicant’s first registration in his/her program.
- Students must successfully complete the required Praxis exam to receive the endorsement.

REQUIREMENTS FOR PROGRAM ACCEPTANCE

- Current PK-12 Teacher Certification
- Undergraduate/Graduate G.P.A. of 2.75 in Education coursework
- Criminal record check
- Completed admission materials
- Valid education degree or teaching license

RECOMMENDED COURSE SEQUENCE

1. EDUG 644 Teacher Leadership for Equity in Schools and Community – Fall/Summer
2. SPED 515 Speech and Language Development, and Culture – Spring/Summer
3. LITR 640 Second Language Learners: Instruction and Assessment – Summer
4. ENG 502 Intro to Linguistics – Spring
5. EDUG 613 Advanced Professional Placement – Fall/Spring/Summer

TUITION

This program allows students to start in fall, spring or summer. Tuition cost for the 2016-17 academic year will be \$390 per credit hour for a total of \$1,170 per class.

PROCEDURE FOR ADMISSION

1. Complete the application at www.bellarmino.edu/applynow.
2. Submit a non-refundable application fee of \$40 (unless a Bellarmine alumna/e). If so, please use promo code: BUALUMFREE.
3. Applicants need a cumulative grade point average of 2.75 (on a 4.0 scale) for all undergraduate coursework, with a 3.00 GPA in the undergraduate major.
4. Submit final official transcript(s) from each college or university attended should be mailed to the Office of Graduate Admission and should not be marked "Issued to Student." If any transcript(s) or undergraduate degree(s) is from an international institution, you must provide an official copy to be evaluated by the Bellarmine International Programs Office. The Office of Graduate Admission reserves the right to request a certified copy of the original transcript(s).
5. Complete the recommendation forms included in the online application: one from the current school principal or his/her designee; and one from an individual who has supervised the applicant in some capacity attesting to the applicant's potential as a graduate student (not personal recommendation), such as teaching colleague, department chair, current/past employers, or former professors.
6. A copy of the applicant's teaching certificate.
7. Completion of Educational Autobiography/Personal Goals Statement (details below).

EDUCATIONAL AUTOBIOGRAPHY/PERSONAL GOAL STATEMENT

Using standard margins, double spacing, and 12-point font, complete an educational autobiography and personal goal statement. Include your own educational background and experiences from pre-school to graduate work; work experiences; a discussion of your strengths and weaknesses; factors leading to your

decision to pursue graduate level studies; your academic, intellectual, and professional objectives relative to being a teacher leader; and your commitment to your professional development at Bellarmine University. This document is an important part of the application review process. You should take great care to produce a thoughtfully planned and well-written statement. Your work should be limited to 1000 words. Your completed work should be labeled Educational Autobiography/Personal Goals and include your name.

COURSE DESCRIPTIONS

EDUG 644 Teacher Leadership for Equity in Schools and the Community

For ESL candidates, this class is held off campus. Sites house have children with linguistic differences in after school academic programs. This class explores cultural and linguistic difference as those affect the academic and affective performance of children in schools. Candidates use existing assessment data and KCAS standards to informally assess children and plan a weekly tutoring session using local schools.

LITR 640 Second Language Learners: Instruction and Assessment

This class is designed to be an in depth study of pedagogical techniques specific to literacy and KCAS standards for children with linguistic and cultural differences. The class is designed to meet TESOL and IRA standards. It provides an overview of the historic and current trends and social issues affecting the education of language minority students with a focus on the development of academic language, assessment of language and nonlanguage competencies; and selected issues in teaching language minority populations.

SPED/ESL 515 Speech, Language Development and Culture

This class focuses on assessment and knowledge of the impact of language growth, differences and acquisition on social, academic and personal outcomes in our schools and culture. Candidates are required to assess students at a variety of grade levels using KCAS standards as benchmarks.

ENG 502 Introduction to Linguistics

The course focuses on phonology, morphology, syntax, major theories of language and literacy acquisition and language structure.

EDUG 613 ESL Advanced Field Placement

This is a 90 hour professional placement designed to actively engage the candidate in supervised instruction of second language learners – 30 hours at each instructional level – elementary, middle and high.

CONTACT INFORMATION

Sarah Shumway Schuble, Graduate Admission Officer

Office of Graduate Admission

502.272.8271 or 1.800.274.4723 x8271

sshumway@bellarmine.edu

Bellarmino University admits qualified students of any age, gender, gender identity, sexual orientation, race, disability, color, religion, and national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of age, gender, gender identity, sexual orientation, race, disability, color, religion, or national or ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school administered programs. Bellarmine University will not tolerate any form of sexual misconduct, which includes, but is not limited to, sexual harassment, non-consensual sexual contact, non-consensual sexual intercourse, sexual exploitation, rape or retaliation arising out of any of the above acts, as more fully defined in the Bellarmine Sexual Discrimination and Misconduct Policy in the Student and Employee Handbooks. Bellarmine University is an equal opportunity employer.

6/13/2016