



BELLARMINE UNIVERSITY
IN VERITATIS AMORE

Master of Arts in Education (MAEd)

This is an advanced degree program for those students holding an initial teacher certification. The following emphasis areas are available:

- Teacher Leadership, Grades P-12 (classroom or online delivery)
- Literacy Specialist Endorsement, Grades P-12 (classroom or online delivery)
- Learning and Behavior Disorders Certification, Grade P-12

Mission

The Annsley Frazier Thornton School of Education prepares caring effective educators in the Catholic liberal arts tradition of Bellarmine University to teach and lead in diverse settings. The Master of Arts in Education programs offer a best practice, research-based curriculum with a foundation in the liberal arts. Candidates demonstrate proficient to distinguished performance through the following criteria: individual course assessments, field and clinical evaluations, disposition assessments, anchor assessments, and standardized exams.

“Educator as Reflective Learner”

As our theme “Educator as Reflective Learner” suggests, our candidates are integrally involved in on going reflective practice as master educators in their classrooms, schools and communities. Reflective teachers use the world of practice, knowledge of pedagogy, knowledge of the learner, and knowledge of content personally to evaluate their effectiveness. This continuous process provides master teachers with a basis for self-evaluation that results in leadership development for school improvement.

Advanced teacher candidates will participate in ongoing evaluation through the use of an individualized Professional Growth Plan, Anchor Assessments within identified courses, Disposition Assessments at specified transition points, and a final culminating project within the candidate’s emphasis, endorsement or certification area. Each candidate will work closely with his/her faculty advisor to review regular progress toward the degree.

NCATE Accreditation

All Bellarmine University Annsley Frazier Thornton School of Education teacher education programs at the advanced level recognized by the Kentucky Education Professional Standards Board are fully accredited by the National Council for the Accreditation of Teacher Education (NCATE), 2010 Massachusetts Avenue, NW, Suite 500, Washington, DC 20036.

PROCEDURE FOR ADMISSION

1. Submit online application at www.bellarmino.edu/applynow and pay the \$40 application fee unless a BU alumna/e. If so, please use promo code: BUALUMFREE.
2. Final official transcript(s) from each college or university attended should be mailed to the Office of Graduate Admission and not be marked "Issued to Student".
3. A cumulative grade point average of 2.75 (on a 4.0 scale) for all undergraduate coursework, with a 3.00 GPA in the undergraduate major.
4. Completion of Educational Autobiography/Personal Goals Statement (details on the following page).
5. Two completed recommendation forms: one from the current school principal or his/her designee; and one from an individual who has supervised the applicant in some capacity attesting to the applicant's potential as a graduate student (not personal recommendation), such as teaching colleague, department chair, current/past employers or former professors.
6. A copy of the applicant's teaching certificate.
7. Final official transcript(s) from each college or university attended should be mailed to the Office of Graduate Admission and should not be marked "Issued to Student." If any transcript(s) or undergraduate degree(s) is from an international institution, you must provide an official copy to be evaluated by the Bellarmine International Programs Office. The Office of Graduate Admission reserves the right to request a certified copy of the original transcript(s).

PRIORITY ADMISSION DEADLINES AND DELIVERY MODEL

(CLASSROOM OR ONLINE DELIVERY)

This program uses a cohort approach for scheduling. Teacher Leader and Literacy Specialist candidates must begin the program in a summer semester and follow it through the sequential semesters. Students unable to do so would have to wait an entire year to pick up classes missed during a specific term. Priority application date is May 1 for the summer semester start. Applications submitted after this date will be considered on a space available basis. Classes for the summer semester typically begin in late May.

TUITION AND FEES

Tuition cost for the MAED programs will be \$390 per credit hour. Cohort registration will be no less than six credit hours per semester. The program may be completed in four (Teacher Leader) or five (Literacy Specialist) semesters attending two evenings per week OR one evening and Saturday sessions dependent upon course scheduling. Summer semester meeting times will vary.

Funding Assistance

Students are encouraged to complete the Free Application for Federal Student Aid (FAFSA) by visiting www.fafsa.gov. The Bellarmine School code is 001954. By completing the FAFSA, you may be eligible for student loans. Students interested in a Learning & Behavior Disorders certification should contact the Bellarmine University School of Education (once admitted at 502.272.8076) for information on funding available through the WHAS Crusade for Children Grant.

INTERNATIONAL APPLICANTS

Please complete the items under Procedure for Admission and submit the following: Language Proficiency. All students are expected to have appropriate English-language proficiency to be admitted to the university. The language proficiency is required to ensure students are adequately prepared and well positioned to succeed.

Financial Affidavit. All applicants must provide credible evidence (e.g. a bank statement, letter on bank stationary attesting to the availability of funds, etc.) of the ability to fund the cost of attending Bellarmine University for one academic year. If funds are provided by another person on behalf of the student, an affidavit must accompany the financial information.

Proof of Passport. Scan of passport ID page must show validity for 6 months post completion of the program.

EDUCATIONAL AUTOBIOGRAPHY/PERSONAL GOAL STATEMENT

Using standard margins, double spacing, and 12-point font, complete an educational autobiography and personal goal statement. Include your own educational background and experiences from pre-school to graduate work; work experiences; a discussion of your strengths and weaknesses; factors leading to your decision to pursue graduate level studies; your academic, intellectual, and professional objectives relative to being a teacher leader; and your commitment to your professional development at Bellarmine University. This document is an important part of the application review process. You should take great care to produce a thoughtfully planned and well written statement. Your work should be limited to 1000 words. Your completed work should be labeled Attachment C and include your name.

DEGREE REQUIREMENTS

- A program of study that includes a minimum of 30 hours of course work with a minimum of 3.0 (on a 4.0 scale) grade point average throughout the program.
- The successful completion of a program of study including core courses, emphasis courses, and a final culminating project.
- A minimum of 24-30 hours of graduate credit earned in residence at Bellarmine. All credit hours must have faculty advisor approval.
- Completion of all degree work within six years of the applicant's first registration in his/her program.

CONTACT INFORMATION

Sarah Shumway Schuble, 502.272.8271, 1.800.274.4723 x8271 or sshumway@bellarmine.edu

Office of Financial Aid, 502.272.7300 or finaid@bellarmine.edu

MASTER OF ARTS IN EDUCATION WITH LITERACY SPECIALIST ENDORSEMENT (CLASSROOM OR ONLINE DELIVERY)

Bellarmino University's Master of Arts in Education degree with Literacy Specialist Endorsement (Grades P-12) offers educators an in-depth study of teaching, learning, and literacy leadership. The Literacy Specialist Endorsement across all grade levels will allow the classroom teacher to explore literacy issues related to elementary, middle, and high school students with an emphasis on issues related to struggling readers. In addition, the candidate will examine theoretical models and processes of literacy, investigating the political underpinnings of literacy in America.

Candidates who complete the Literacy Specialist Endorsement (Grades P-12) may choose to remain a highly qualified classroom teacher of reading and writing, may elect to serve as the literacy leader in their school, become the school's reading coach, or apply for a district level literacy resource position.

The endorsement will be granted upon successfully completing 24 hours of literacy related course-work which includes a required practicum where candidates will work as a reading coach with local P-12 students. Passing scores on the required Kentucky Praxis Subject Assessment is also required for the endorsement. Courses are offered each semester leading to the endorsement and advanced degree. Acceptance into this program requires the student to hold a valid classroom teaching certificate.

The MAED Literacy Specialist program cohort will begin in the summer semester only. The program is five semesters and courses will be offered year round.

MAEd Core Requirements: 12 hours

EDUG 601	Research Methodology for School Leaders
EDUG 644	Teacher Leadership for Equity in Schools & Community
EDUG 672	Dynamic Teacher Leadership
EDUG 673	Teacher Leadership for Communities of Practice

Literacy Specialization Requirements: 24 hours

LITR 621	Literacy Assessment and Instruction I
LITR 622	Literacy Assessment and Instruction II
LITR 627	Teaching Writing: A Workshop Approach
LITR 630	21st Century Literacies and Technology
LITR 640	Second Language Learners
LITR 645	Teaching Leadership Practices in Academic Literacy
LITR 663	Advanced Diagnostics and Interventions for Struggling Learners
LITR 670	Clinical Practicum in Literacy Leadership

**MASTER OF ARTS IN EDUCATION WITH TEACHER LEADERSHIP
ENDORSEMENT (CLASSROOM OR ONLINE DELIVERY)**

Bellarmino University's Master of Arts in Education in Teacher Leadership program is designed to develop teacher leaders who will be challenged to reflect continuously upon: leadership skills; coaching and mentoring; analysis of assessment and data to impact instruction; strategies for closing the achievement gap through instructional best practices; the need to address equity and diversity in schools; and collaborative efforts to include colleagues, parents, and the community in comprehensive efforts for school improvement. Candidates will complete a set of core requirements, a set of teacher leadership requirements, up to six hours of professional development based on an individual professional growth plan, and a capstone experience.

Candidates will work collaboratively with a faculty advisor and school building principal or designated professional educator to determine an individualized program including school-based action research, anchor assessments, and professional development in a cohort-based professional learning community. Courses will be offered year round.

Acceptance into this program requires the candidate to hold a valid classroom teaching certificate and current employment in a classroom setting.

The MAED Teacher Leadership program cohort will begin in a summer semester only with completion

planned for the following summer semester – a four semester program.

MAEd Core Requirements: 12 hours

- EDUG 601 Research Methodology for School Leaders
- EDUG 644 Teacher Leadership for Equity in Schools and Community
- EDUG 645 Teacher Leadership Practices in Academic Literacy
- EDUG 672 Dynamic Teacher Leadership

Teacher Leadership Requirements: 9 hours

- EDUG 670 School Improvement: Assess., Eval, & Data Analysis
- EDUG 671 Teacher Leadership to Improve Student Achievement
- EDUG 673 Teacher Leadership for Communities of Practice

Individual Professional Growth Req: 6 hours

- EDUG 640 Indiv. Pro. Dev. for Teacher & Instructional Leadership
- EDUG 641 Special Topics in Professional Development

Capstone Experience: 3 hours

- EDUG 697 Applying Research to Practice -OR-
- EDUG 699 Master's Thesis in Education

MASTER OF ARTS IN EDUCATION WITH LEARNING AND BEHAVIOR DISORDERS CERTIFICATE (P-12)

Bellarmine University's Master of Arts in Education degree with an emphasis in Learning and Behavior Disorders (Grades P-12) offers educators an opportunity to tailor their masters degree toward their personal and/or professional needs relative to the area of special education. Candidates will complete a set of core course requirements and then will complete their program specialization based on a needs assessment with their faculty advisor. Specialization offerings include courses in behavior intervention, literacy, special education, and technology.

Candidates who have engaged in extended professional development sessions relevant to the area of special education through their school system may be eligible for academic course credit upon approval from their advisor. Courses for the Master of Arts in Education are offered each semester including intensive summer sessions. Courses offered during the fall and spring semesters are available in late afternoon or early evening formats in keeping with a teacher's schedule.

Acceptance into this program requires the student to hold a valid classroom teaching certificate. This is a program for credentialing in Learning and Behavior Disorders (Grades P-12) and leads to a masters

degree (Rank II), and Learning and Behavior Disorders certification.

For current Elementary Teachers, MAEd Core Requirements: 15 hours

EDUG 601	Research Methodology for School Leaders
EDUG 644	Teacher Leadership for Equity in Schools & Community
EDUG 648	Technology Across the Curriculum
EDUG 672	Dynamic Teacher Leadership
LITR 663	Diagnosis of Reading Difficulties

Learning and Behavior Disorders Requirements: 24 hours

These courses will be determined by previous course work completed in conjunction with the academic faculty advisor.

For Middle/Secondary Teachers, MAEd Core Requirements: 15 hours

EDUG 601	Research Methodology for School Learners
EDUC 644	Teacher Leadership for Equity in Schools & Community
EDUC 648	Technology Across the Curriculum
EDUC 672	Dynamic Teacher Leadership
LITR 545	Reading in the Content Areas

Learning and Behavior Disorders Requirements: 31 hours

These courses will be determined by previous course work completed in conjunction with the academic faculty advisor.

Bellarmino University admits qualified students of any age, gender, gender identity, sexual orientation, race, disability, color, religion, and national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of age, gender, gender identity, sexual orientation, race, disability, color, religion, or national or ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school administered programs. Bellarmine University will not tolerate any form of sexual misconduct, which includes, but is not limited to, sexual harassment, non-consensual sexual contact, non-consensual sexual intercourse, sexual exploitation, rape or retaliation arising out of any of the above acts, as more fully defined in the Bellarmine Sexual Discrimination and Misconduct Policy in the Student and Employee Handbooks. Bellarmine University is an equal opportunity employer.

6/13/2016

