



BELLARMINE UNIVERSITY
IN VERITATIS AMORE

Master of Arts in Teaching (MAT)

MAT degrees are available in the following areas:

- Elementary Education, Grades P-5
- Middle School Education, Grades 5-9
- Secondary Education, Grades 8-12
- Secondary/Middle School Education, available as a dual certification within the same subject area
- Learning and Behavior Disorders, Grades P-12, available as an optional dual certification program
- Religious Education, Grades 6-12 (non-licensure degree)

Mission

The Annsley Frazier Thornton School of Education prepares caring, effective educators in the Catholic liberal arts tradition of Bellarmine University to teach and lead in diverse settings. The Master of Arts in Teaching programs offer a best practice, research-based curriculum with a foundation in the liberal arts. Candidates demonstrate proficient to distinguished performance through the following criteria: individual course assessments, field and clinical evaluations, disposition assessments, benchmark assessments, and standardized exams.

“Educator as Reflective Learner”

Bellarmino Teacher Education, with its theme “Educator as Reflective Learner,” places high priority on the development of inquiry about education and the contexts in which learning occurs. Reflective teachers use the world of practice, knowledge of pedagogy, knowledge of the learner, and knowledge of content to personally evaluate their effectiveness. This on-going process provides teachers with a basis for self-evaluation in terms of how well the acquired knowledge base relates to their current practice.

As a vital component of the university, the School of Education is responsible for the preparation of educators with the knowledge, skills, and dispositions necessary for becoming effective contributors to the academic profession and society in the complex and diverse world of the 21st century. By weaving together four knowledge bases developed in the teacher education programs (collaboration, field

experiences, dispositions and pedagogy) with the reflection required of our programs, we seek to prepare caring, effective educators in this initial certification program.

NCATE Accreditation

All Bellarmine University Annsley Frazier Thornton School of Education teacher education programs at the advanced level recognized by the Kentucky Education Professional Standards Board are fully accredited by the National Council for the Accreditation of Teacher Education (NCATE), 2010 Massachusetts Avenue, NW, Suite 500, Washington, DC 20036.

REQUIRED GPA & ENTRANCE EXAMS

Successful applicants to the MAT program will have a cumulative grade point average (GPA) of 2.75 out of 4.00 across all undergraduate and/or graduate coursework prior to the MAT, or a GPA of 3.00 out of 4.00 on the last thirty (30) hours of credit completed.

The date in which the entrance exam is taken will determine which exam will be needed.

Please note the following:

Beginning September 1, 2014

Admission to the MAT requires meeting the Kentucky established Graduate Record Exam (GRE) minimum scores of 150 Verbal, 143 Quantitative and 4.0 (out of 6.0 scale) Writing – OR – the applicant may choose to obtain the Kentucky required minimum scores on all three sections of the Praxis Core Academic Skills for Educators (CASE) exams. These required scores are Reading 156, Math 150, Writing 162. When scheduling to take the Praxis CASE exam, please register for the following exams: Praxis Core Academic Skills for Educators: Combined Test (5751) which covers all three sections or schedule individually for CASE Reading (5712), CASE Math (5732) and CASE Writing (5722).

If the GRE is taken first and successful scores in all areas are not met, the applicant may choose to obtain success on the appropriate Praxis CASE exam as an alternative to re-taking the GRE. **Test scores for the GRE and/or PRAXIS must be no more than five years old, and must be reportable by ETS. If PRAXIS I/PPST exams were taken prior to August 31, 2014, please contact the Office of Graduate Admission for validity.** According to state regulations, if a student changes programs (e.g. switches from traditional program to alternative certification, elementary education to secondary education, etc.) then the PRAXIS exams must meet the latest and current standards.

Test scores used for the Alternative Certification option also may not be more than five years old and must meet current Kentucky score requirements. Should a candidate seek the alternative certification option and age limit/test scores no longer meet the current Kentucky regulations, then this guideline would

necessitate taking the GRE or Praxis CASE exam(s). Scores are reviewed at the time the alternative license is first issued to ensure Kentucky requirements have been satisfied.

Appropriate and required PRAXIS II content exams (www.ets.org/praxis) are not necessary for an admission decision although passing scores in at least one of the applicable content areas must be on file by the end of the first semester of enrollment (Module I). PRAXIS II content exams must be no more than five years old at the time of certification.

Learn more about these requirements by visiting these links: GRE - www.ets.org/gre, PRAXIS - www.ets.org/praxis, KY Education Professional Standards Board – www.kyepsb.net.

TUITION AND FEES

The Master of Arts in Teaching program is billed at a per-credit hour rate which is locked in for the five program semesters. Students beginning the MAT now and through the Summer 2017 semester will be charged the rate of \$625 per credit hour (\$22,500 for the five semesters). This includes all fees except the graduation fee, books, and the Alternative Certification mentoring fee (if applicable).

Students who chose to complete the Learning and Behavior Disorders dual certification option will be charged \$390 per credit hour for those courses for the 2016-2017 academic year.

Funding Assistance

Students are encouraged to complete the Free Application for Federal Student Aid (FAFSA) by visiting www.fafsa.gov. The Bellarmine School code is 001954. By completing the FAFSA, you may be eligible for student loans. Individuals working for the Archdiocese of Louisville are encouraged to contact the central office for information on the Professional Educators Incentive Program (PEIP) to see if funding is available. Students interested in the Learning and Behavior Disorders certification should contact the Bellarmine University School of Education (once admitted) for information on funding available through the WHAS Crusade for Children Grant at 502.272.8191 or the Financial Aid Office (finaid@bellarmine.edu or 502.272.7300).

Bellarmino University participates in the federal TEACH Grant initiative. More details on this program may be found at <https://studentaid.ed.gov/types/grants-scholarships/teach>. Teacher Loan Forgiveness information may be found at <https://studentaid.ed.gov/sa/repay-loans/forgiveness-cancellation/teacher>.

Contact Information

For more information, contact the Office of Financial Aid at finaid@bellarmine.edu or 502.272.7300.

PROCEDURE FOR ADMISSION

1. Submit online application at www.bellarmino.edu/applynow and pay the \$40 application fee unless a BU alumna/e. If so, please use promo code: BUALUMFREE.
2. Final official transcript(s) should be mailed directly from each college or university attended to the Office of Graduate Admission and not be marked "Issued to Student." If any transcript(s) or undergraduate degree(s) is from an international institution, you must provide an official copy to be evaluated by the Bellarmine International Programs Office. Official evaluations from World Education Services (WES) or Educational Credential Evaluators (ECE) will be accepted. The Office of Graduate Admission reserves the right to request a certified copy of the original transcript(s)
3. A letter of intent (2 pages) to pursue the graduate degree including the applicant's professional goals and a rationale for applying.
4. Two completed recommendation forms from an individual who has supervised the applicant in some capacity attesting to the applicant's potential as a graduate student (not personal recommendation), such as current/past employers, or former professors.
5. Official test scores must be mailed directly to the Office of Graduate Admission. Test scores for all appropriate exams shall be no more than five years old by the end of the first MAT semester and must be reportable by ETS. The five year limit also applies when and if the student seeks the alternative certification option.
6. Effective September 1, 2014, Praxis Core Academic Skills for Educators (CASE) exams will be required in place of the Praxis I/PPST exams and should be mailed directly to the Office of Graduate Admission. The PPST exams should not be taken after August 31, 2014. A satisfactory GRE score may also be substituted for a PRAXIS exam.

PRIORITY ADMISSION DEADLINES

Priority application dates are August 15 for a fall semester start, December 1 for the spring semester start and April 10 for the summer semester start. Those applying before these dates will be given priority status. Applications submitted after these dates will be considered on a space available basis.

INTERNATIONAL APPLICANTS

Please complete the items under Procedure for Admission and submit the following:

Language Proficiency. All students are expected to have appropriate English-language proficiency to be admitted to the university. The language proficiency is required to ensure students are adequately prepared and well positioned to succeed.

Financial Affidavit. All applicants must provide credible evidence (e.g. a bank statement, letter on bank stationary attesting to the availability of funds, etc.) of the ability to fund the cost of attending Bellarmine

University for one academic year. If funds are provided by another person on behalf of the student, an affidavit must accompany the financial information.

Proof of Passport. Scan of passport ID page must show validity for 6 months post completion of the program.

CONTACT INFORMATION

Sarah Shumway Schuble

502.272.8271 or 1.800.274.4723 x8271

sshumway@bellarmine.edu

Early Elementary Education, Grades P-5

Degree Requirements

- The student may choose to enroll in the additional courses needed to complete a dual certification in Elementary (P-5) and LBD (P-12). The LBD option may not be completed as a single initial certification program.
- Successful completion of one 36 credit hour minimum liberal studies emphasis area prior to enrolling in the MAT program, or completing the designated coursework as part of his/her MAT program of studies prior to the start of the Professional Semester.
- A program of study which includes all the required course-work with a minimum 3.0 cumulative grade point average.
- A program of study which includes at least 36 hours of coursework at the 500 or 600 level.
- At least 30 semester hours of graduate credit earned in residence at Bellarmine.
- Successful completion of 200 clock hours of field experience prior to the Professional Semester.
- Successful completion of all Benchmark, Disposition and Performance Assessments.
- Completion of all degree work within six years of the applicant's first enrollment in his/her program.

I: Foundations and Tools: MAT. 501, 509, 520, 525 9 credit hours = \$5625

Module I provides a foundation experience regarding the profession of teaching, the American Common School, the nature and needs of today's students, and early elementary education. During the first week of Module I, the student is introduced to the Continuous Assessment Program for the Accelerated MAT Program and the Kentucky Teacher Standards. Admission to Teacher Education occurs at the end of Module I (and prior to Module II). The appropriate Praxis Subject Assessments must be passed prior to the end of the first module. Field placement – 55 hours.

II: Literacy and Pedagogy: MAT. 535, 540, 550 8 credit hours = \$5000

Module II is designed to present an integrated experience regarding literacy including reading, language arts, and literature for children. The student will be introduced to a range of effective teaching behaviors, which have a research and/or theoretical foundation. Module II will also extend the student's knowledge of curriculum questions in early elementary education and students with special needs. Field placement – 55 hours.

III: Research and Technology: MAT. 600, 615 6 hours = \$3750

Module III integrates research methodology as an integral part of the master's program with the use of technology in the primary through fifth grade classroom. Field placement – 35 hours.

IV: Mathematics/Science and Pedagogy: MAT. 555, 560 6 hours = \$3750

While focused on Mathematics and Science content and teaching strategies, Module IV will extend the student's general competencies regarding curriculum questions, effective pedagogy, and the learner with special needs. Field placement – 55 hours.

V: Professional Semester: MAT. 630, 635 7 hours = \$4375

The student engages in a minimum of 14 weeks (70 instructional days) of full-time supervised teaching in an elementary school setting using the Kentucky Teacher Standards (1-10) as the referent for successful completion of the Professional Semester. Several workshops or seminars typically on a variety of topics such as classroom organization and management will be required during the Professional Semester. Topical seminars allow students time to share and process their experiences, help develop their practical understanding of teaching, and enable them to connect theoretical knowledge to the realities of classroom events. Application for certification with the state of Kentucky requires the successful completion of all appropriate PRAXIS Subject Assessments.

The completion of these courses addresses the following Kentucky Teacher Standards

1. Knowledge of Content
2. Designs and Plans Instruction
3. Implements/Manages Instruction
4. Creates and Maintains a Learning Climate
5. Assesses and Communicates Learning Results
6. Demonstrates Implementation of Technology
7. Reflects/Evaluates Teaching/Learning
8. Collaborates with Colleagues/Others
9. Engages in Professional Development
10. Provides Leadership within School/Community/Profession

Middle School Education, Grades 5-9

Degree Requirements

- Successful completion of one thirty (30) credit hour OR two twenty-four (24) credit hour minimum content area specializations prior to enrolling in the MAT; or completing the designated coursework as part of his/her MAT program of studies prior to the start of the Professional Semester. Students may select one (or two) of the following areas: English/Language Arts, Mathematics, Science, Social Studies or a student may select one of these content areas with Learning and Behavior Disorders. Learning and Behavior Disorders may not be completed as a single initial certification area.
- A program of study which includes all the required course-work with a minimum of a 3.0 cumulative grade point average.
- A program of study that includes 36 - 39 hours of coursework at the 500 or 600 level.
- At least 30 semester hours of graduate credit earned in residence at Bellarmine.
- Successful completion of 200 clock hours of field experience prior to the Professional Semester.
- Successful completion of all Benchmark, Disposition and Performance Assessments.
- Completion of all degree work within six years of the applicant's first enrollment in his/her program.

I: Foundations of Education: MAT. 501, 502, 505, 509 9 credit hours = \$5625

Module I provides a comprehensive overview of the historical, philosophical and political development of middle and secondary education. Students will explore effective classroom management techniques with an emphasis on the importance of the culture of the classroom and students with special needs.

Admission to Teacher Education occurs at the end of Module I and prior to Module II. The appropriate Praxis Subject Assessment must be passed prior to the end of the first module. Field placement – 55 hours.

II: Sociocultural Studies in Education: MAT. 605, 610 6 credit hours = \$3750

Student will explore theories on learning styles of the nature and needs of typical, gifted and special needs individuals. This module uses case studies to examine issues of recognizing, accepting and affirming diversity and parent/school/community issues. Field placement – 55 hours.

III: Research and Technology: MAT. 600, 614, 615 9 hours = \$5625

Module III is a comprehensive overview and analysis of adolescent development and a developmentally appropriate approach to teaching adolescents. It is a module that integrates research methodology and technology across the curriculum. Field placement – 35 hours.

IV: Middle School Pedagogy: MAT. 545 and Methods course(s) 6 hours = \$3750

This module will focus specifically on reading skills and strategies in the content areas. Specific content methods will explore content curriculum and teaching methods in the middle grades. Field placement – 55 hours.

V: Professional Semester: MAT. 643, 644 6 hours = \$3750

The student engages in a minimum of 14 weeks (70 instructional days) of full-time supervised teaching in a middle school setting using the Kentucky Teacher Standards (1-10) as the referent for successful completion of the Professional Semester. Several workshops or seminars typically on a variety of topics such as classroom organization and management will be required during the Professional Semester. Topical seminars allow students time to share and process their experiences, help develop their practical understanding of teaching, and enable them to connect theoretical knowledge to the realities of classroom events. Application for certification with the state of Kentucky requires the successful completion of all appropriate PRAXIS Subject Assessments.

The completion of these courses addresses the following Kentucky Teacher Standards

1. Knowledge of Content
2. Designs and Plans Instruction
3. Implements/Manages Instruction
4. Creates and Maintains a Learning Climate
5. Assesses and Communicates Learning Results
6. Demonstrates Implementation of Technology
7. Reflects/Evaluates Teaching/Learning
8. Collaborates with Colleagues/Others
9. Engages in Professional Development
10. Provides Leadership within School/Community/Profession

Secondary Education, Grades 8-12

Degree Requirements

- Successful completion of one thirty-six (36) credit hour minimum content area specialization prior to enrolling in the MAT program, or completing the designated coursework as part of his/her MAT program of studies prior to the start of the Professional Semester. Students must select one of the following areas: Physics, Biology, Chemistry, English, Social Studies or Mathematics. The student may choose to enroll in Secondary and Learning and Behavior Disorders. The LBD option may not be completed as a single initial certification program.
- **By meeting the content requirements for the secondary subject area, candidates may choose to complete a dual certification in a middle school and secondary**

certification area.

- A program of study which includes all the required course-work with a minimum of a 3.0 cumulative grade point average.
- A program of study that includes at least 36 hours of coursework at the 500 or 600 level.
- At least 30 semester hours of graduate credit earned in residence at Bellarmine.
- Successful completion of 200 clock hours of field experience prior to the Professional Semester.
- Successful completion of all Benchmark, Disposition and Performance Assessments.
- Completion of all degree work within six years of the applicant's first enrollment in his/her program.

I: Foundations of Education: MAT. 501, 502, 507, 509 9 credit hours = \$5625

Module I provides a comprehensive overview of the historical, philosophical and political development of middle and secondary education. Students will explore effective classroom management techniques with an emphasis on the importance of the culture of the classroom and students with special needs.

Admission to Teacher Education occurs at the end of Module I and prior to Module II. The appropriate Praxis Subject Assessment must be passed prior to the end of the first module. Field placement – 55 hours.

II: Sociocultural Studies in Education: MAT. 605, 610 6 credit hours = \$3750

Module II further develops the knowledge, skills, attitudes and behaviors introduced in Module I. The student will explore theories on learning styles of the nature and needs of typical, gifted and special needs individuals. This module uses case studies to examine issues of recognizing, accepting and affirming diversity and parent/school/community issues. Field placement – 55 hours.

III: Research and Technology: MAT. 600, 614, 615 9 hours = \$5625

Module III is a comprehensive overview and analysis of adolescent development and a developmentally appropriate approach to teaching adolescents. It is a module that integrates research methodology and technology across the curriculum. Field placement – 35 hours.

IV: Secondary Pedagogy: MAT. 545 and Methods course 6 hours = \$3750

This module will focus specifically on reading skills and strategies in the content areas. Specific content methods will explore content curriculum and teaching methods in the secondary grades. Field placement – 55 hours.

V: Professional Semester: MAT. 648, 649 OR 648, 643 6 hours = \$3750

The student engages in a minimum of 14 weeks (70 instructional days) of full-time supervised teaching in a secondary school setting (or 7 weeks middle school and 7 weeks secondary) using the Kentucky Teacher Standards (1-10) as the referent for successful completion of the Professional Semester. Several workshops or seminars typically on a variety of topics such as classroom organization and management

will be required during the Professional Semester. Topical seminars allow students time to share and process their experiences, help develop their practical understanding of teaching, and enable them to connect theoretical knowledge to the realities of classroom events. Application for certification with the state of Kentucky requires the successful completion of all appropriate PRAXIS Subject Assessments.

The completion of these courses addresses the following Kentucky Teacher Standards

1. Knowledge of Content
2. Designs and Plans Instruction
3. Implements/Manages Instruction
4. Creates and Maintains a Learning Climate
5. Assesses and Communicates Learning Results
6. Demonstrates Implementation of Technology
7. Reflects/Evaluates Teaching/Learning
8. Collaborates with Colleagues/Others
9. Engages in Professional Development
10. Provides Leadership within School/Community/Profession

Religious Education, Grades 6-12

Degree Requirements

- Successful completion of one eighteen (18) credit hour minimum specialization in identified Religious Studies and/or Theology courses prior to enrolling in the MAT program, or completing the designated coursework as part of his/her MAT program of studies and prior to the start of the Professional Semester.
- A program of study which includes all the required course-work with a minimum of a 3.0 cumulative grade point average.
- A program of study that includes at least 36 hours of coursework at the 500 or 600 level.
- At least 30 semester hours of graduate credit earned in residence at Bellarmine.
- Successful completion of 200 clock hours of field experience prior to the Professional Semester.
- Successful completion of all Benchmark, Disposition and Performance Assessments.
- Completion of all degree work within six years of the applicant's first enrollment in his/her program.

I: Foundations of Education: MAT. 501, 502, 507, 509 9 credit hours = \$5625

Module I provides a comprehensive overview of the historical, philosophical and political development of middle and secondary education. Students will explore effective classroom management techniques with an emphasis on the importance of the culture of the classroom and students with special needs.

Admission to Teacher Education occurs at the end of Module I and prior to Module II. The appropriate Praxis II tests must be passed prior to the end of the first module. Field placement – 55 hours.

II: Sociocultural Studies in Education: MAT. 605, 610 6 credit hours = \$3750

Student will explore theories on learning styles of the nature and needs of typical, gifted and special needs individuals. This module uses case studies to examine issues of recognizing, accepting and affirming diversity and parent/school/community issues. Field placement – 55 hours.

III: Research and Technology: MAT. 600, 614, 615 9 credit hours = \$5625

Module III is a comprehensive overview and analysis of adolescent development and a developmentally appropriate approach to teaching adolescents. It is a module that integrates research methodology and technology across the curriculum. Field placement – 35 hours.

IV: Secondary Pedagogy: MAT. 545 and Religion Methods course MAT. 599 6 credit hours = \$3750

This module will focus specifically on reading skills and strategies in the content areas. Specific content methods will explore content curriculum and teaching religion in the middle/secondary grades. Field placement – 55 hours.

V: Professional Semester: MAT. 643, 649 6 credit hours = \$3750

The student engages in a minimum of 14 weeks (70 instructional days) of full-time supervised teaching of Religion in a middle school and a secondary school setting using the Kentucky Teacher Standards (1-10) as the referent for successful completion of the Professional Semester. Several workshops or seminars typically on a variety of topics such as classroom organization and management will be required during the Professional Semester. Topical seminars allow students time to share and process their experiences, help develop their practical understanding of teaching, and enable them to connect theoretical knowledge to the realities of classroom events.

Completion of these courses addresses all Kentucky Teacher Standards but will NOT lead to a state issued teaching license. All field work will be completed in faith-based schools by observing and practicing the teaching of Religion. Individuals from various religious traditions wishing to study in this program and seek employment in Catholic or other faith-based schools as teachers of Religious Education are encouraged to apply.

Alternate Route to Teacher Certification (Option VI)

In conjunction with the Kentucky Education Professional Standards Board, the Annsley Frazier Thornton School of Education at Bellarmine University has developed an alternative option to obtain teacher certification (Option VI) and complete the Master of Arts in Teaching degree. The student pursuing this route must be fully admitted to graduate study, and have passed the PRAXIS Subject Assessment appropriate for the teaching field.

The alternative route to certification will follow the standard Bellarmine MAT with some conditions. The student must be enrolled in consecutive semesters and must be employed by a school district as a teacher of record. The temporary provisional license is a one year certificate which must be renewed by the School of Education in collaboration with school districts. The alternative route requires that all coursework and PRAXIS exams be successfully completed by the end of the Professional Semester within the first two years. A final recommendation for the full Professional Certificate will occur upon successful completion of the Kentucky Teacher Internship Program (KTIP). State regulations do not allow for extensions or exceptions to the time constraints for the completion of the Alternative Route to Teacher Certification.

Advantage: Students fully admitted and in good standing may be considered for hire under the alternative license at various stages of the program. Employment as a classroom teacher is not required by the end of the first semester for program progression, although an offer of employment is necessary to obtain the teaching credential. Students hold a Temporary Provisional Teaching Certificate, resulting in Rank III pay. Rank II pay will be achieved at the completion of the final semester and awarding of the MAT degree.

How long will it take? One and one-half to two years to earn the MAT degree and Rank II pay. Students will hold a Temporary Provisional Certificate during the course of their MAT program and are eligible for hire as a full-time teacher of record. The KY Teacher Internship Program (KTIP) will begin after the Professional Semester. Students in the traditional MAT program could finish the program in five semesters and then be eligible for hire as a full-time instructor.

Current School of Education agreement with Education Professional Standards Board (EPSB)

1. Temporary-provisional licenses are issued for one year. Candidates may be eligible to renew this license for one additional year if all criteria are met. (A maximum of two years).
2. Upon successful completion of all MAT program requirements and graduation, candidates must renew the temporary provisional license in order to begin KTIP. (Please note: the professional

certificate is issued after successful completion of KTIP and upon recommendation by the employer/school district.)

3. Candidates must meet the clinical requirements of our MAT program (field hours and professional semester) until the Temporary Provisional License is issued.
4. Candidates choosing Learning Behavior Disorders must complete it as a dual certification. All LBD requirements must be completed by graduation.

Policies to obtain School of Education recommendation

As stated in 16 KAR 9:080, Section 2 (4) (b), one of the university requirements in conducting an alternative route program is to (b) ***Provide a candidate written and dated documentation of eligibility for the university alternative certification program so that the candidate may be considered for employment pursuant to KRS 160.345(2)(h).***

A. Prior to accepting a teaching position, candidates must have completed the following requirements to ensure compliance with Kentucky regulations and the success of subsequent employment.

1. Candidates that have completed all academic emphasis course work will have highest consideration. Other candidates must pursue a waiver process.
2. Candidates must have successfully completed Module I and the requirements for Admission to the Teacher Education Program and/or must have comparable professional experience, preliminary training, etc. Candidates pursuing special education employment must be enrolled in or have successfully completed one special education course.
3. Faculty will interview candidates to evaluate readiness for classroom teaching and receptiveness to university mentoring. Evidence of readiness may include observation/videos of teaching, field evaluations, etc.
4. Candidates must be recommended by their instructor to the School of Education Certification Officer.

B. Other requirements

1. Candidates must maintain continuous enrollment at Bellarmine in order to receive mentoring services for alternative certification. This includes MAT Modules and special education coursework. Enrollment in academic emphasis course work at other institutions is not considered 'continuous enrollment.'
 2. The candidate must provide written notification within 5 business days of any change in employment including resignation, termination, teaching assignment, etc.
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Bellarmino University admits qualified students of any age, gender, gender identity, sexual orientation, race, disability, color, religion, and national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of age, gender, gender identity, sexual orientation, race, disability, color, religion, or national or ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school administered programs. Bellarmine University will not tolerate any form of sexual misconduct, which includes, but is not limited to, sexual harassment, non-consensual sexual contact, non-consensual sexual intercourse, sexual exploitation, rape or retaliation arising out of any of the above acts, as more fully defined in the Bellarmine Sexual Discrimination and Misconduct Policy in the Student and Employee Handbooks. Bellarmine University is an equal opportunity employer.

6/13/2016

