

Language Proficiency Bellarmine Bilateral Exchange Program

This report is required for applicants planning to pursue coursework, besides language courses, in a language other than their native language(s). Applicants must submit a separate form for each language in which their courses will be taught at their requested study sites.

To be completed by the applicant:		
Name:		
Home Institution:		
Native language(s):		
Language for which this report is being submitted:		
1. What coursework have you taken, including courses in progress, in or related to this language? List name of course, brief description and grade received if applicable. (Use separate sheet of paper if necessary.)		
2. What other experiences have you had in this language? (e.g., spoken at home, read journals/newspapers, etc.)		
To be completed by a professional language instructor:		
in the foreign language, participate in seminar discussions, ta of host institutions to accept future Bellarmine Bilateral Part selected. Your opinion of the applicant will be of great assista detailed and frank. Thank you for your assistance.	ctly into host institutions and should be able to follow university lectures ake notes and understand written materials in their field. The willingness ticipants will be determined by the performance of the participants ance in the selection process. It is important that your comments be d date to the addressee designated on the reverse side of the sheet.	
1. How was the evaluation determined?		
 □ Based on knowledge of applicant's coursework in □ Written examination. Name of test and date admir □ Oral Examination. Date administered: 	nistered:	
2. Please indicate your opinion of the applicant's pre (continued on reverse).	esent language ability in each of the following categories	
a. Aural Comprehension None	b. Writing Ability □ None	
☐ Limited to slow, uncomplicated sentences	☐ Writes simple sentences on conventional topics, with some errors in	
 □ Understands simple conversation □ Understands conversation on simple academic topics □ Understands sophisticated discussion of academic topic 	spelling and structure ☐ Writes on academic topics with few errors in structure and spelling ☐ Writes with idiomatic ease of expression and feeling for the style of the language	

c. Speaking Ability None	d. Reading Ability None
□ Able to complete structurally simple, short phrases □ Uses basic grammatical structure, speaking with limited vocabulary □ Uses structural patterns, but not with consistent accuracy; adequate to participate in conversational topic	Understands materials that contain idioms and specialized terminology
☐ Has control over structural patterns; can handle a wide range of conversational situations	☐ Understands sophisticated materials, including those in proposed field of study
3. What is your opinion of the applicant's ability to pursue unnative speakers?	
 □ Will require considerable training before necessary co □ Will require additional training before beginning the p 	
☐ Should be able to manage adequately after a short per☐ Should have no difficulty	
4. Please add my additional comments relating to the applica	nt's linguistic ability
5. Please mark as appropriate:	
 □ I do not approve the applicant for study abroad in this language □ I conditionally approve the applicant for study abroad in this languag □ I unconditionally approve the applicant for study abroad in this languag 	
6. In the case of conditional approval, what are the condition study abroad?	s the applicant must satisfy to receive clearance for
Instructor's signature	Date
Name (please type or print clearly)	Position or title
Office address, telephone, and email	
Please return by November 30 to:	
•	
Office for Study Abroad and International Learning 502-272-8423	
mgrandinetti@bellarmine.edu	
S	Student name:

Home institution: