

Academic Honesty Student Survey Results Fall 2010



BELLARMINI
UNIVERSITY
IN VERITATE AMORE

Presented by the
Academic Honesty Task Force and
Faculty Development Committee

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Academic Honesty Task Force

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- Academic Affairs, who has sponsored the series on Academic Honesty and provided our food and drink today
- Dave Mahan, Institutional Research
- Debi Griffin, Faculty Development Center & Faculty Development Committee

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Academic Integrity: A commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect, and responsibility.

- Center for Academic Integrity

Academic Dishonesty: Any action or practice on the part of a student that undermines the purposes of assessment. See also **cheating** and **plagiarism**.

- Queensland University of Technology,
Brisbane, Australia

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- A student survey was sent out in September 2010
- A similar survey was sent out to full and part time faculty in the Fall of 2009
- Student survey was adapted from a similar instrument used at Kansas State University

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Respondent Demographics

	<u>Survey</u>	<u>Enrollment</u>
Freshman	160 (25.3%)	707 (32%)
Sophomore	134 (21.2%)	514 (23%)
Junior	144 (22.8%)	459 (21%)
Senior	187 (29.6%)	507 (23%)
Certificate-seeking	7 (1.1%)	16 (1%)
Total*	635 (100%)	2203 (100%)

* 3 unknown

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Respondent Demographics

	<u>Survey Response</u>	<u>BU (PT & FT) Enrollment</u>
Male:	170 (27%)	871 (36%)
Female:	463 (73%)	1531 (64%)
Respondents:	635 (100%)	2203 (100%)
Response rate = 29%		

Faculty Survey Results Fall 2009

- 132 respondents
- Full-time response rate – 70% (96/138)
 - Part-time response rate for A&S - 22% (26/117)

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Respondents by School

School	Respondents	Enrolled
Bellarmino College	274 (43%)	1024 (26%)
Donna and Allen Lansing School of Nursing and Health Sciences	167 (26%)	640 (26%)
W. Fielding Rubel School of Business	79 (13%)	341 (23%)
Annsley Frazier Thornton School of Education	47 (7%)	106 (44%)
School of Continuing and Professional Studies	10 (2%)	12 (83%)
School of Communication	31 (5%)	103 (30%)
Undecided	23 (4%)	

Where and How Did They Learn About the Academic Honesty Policy?

	Learned a lot	Learned some
• Faculty/Course Syllabus:	79.3	19.7
• Freshman Focus:	45.6	38.2
• Plagiarism Tutorial:	36.0	35.5
• Student Handbook:	30.8	47.2
• Course Catalog:	25.1	49.1
• Advisor:	21.5	50.8
• Crossroads:	17.5	45.9
• Deans or Other Administrators:	16.3	48.5
• Other Students:	6.6	44.7

Awareness and Understanding of Academic Honesty Policy

- Majority of faculty (67%) and majority of students (89%) believe students are aware of the policy
- Students believe they understand the policy (84%)
- 47% of faculty agree that students understand the policy (20% don't know)
- But 96% of faculty think faculty have an adequate understanding of the policy

Support of Academic Honesty Policy

- 98% of students said they support the policy
- However, faculty were divided (43% agree/56% disagree or don't know) whether students support the policy.

Fairness of Process

- 76% of students believe the process for responding to suspected incidents of academic dishonesty is a fair process.
- Most faculty (57%) think the process is fair and educational but 29% are not sure.

Academic Honesty is a Serious Problem

Student Response	Faculty Response
Serious problem at BU <ul style="list-style-type: none"> • Strongly Agree/Agree 17% • Strongly Disagree/Disagree 65% • Don't Know 17% • Didn't Answer 1% 	Serious problem at BU <ul style="list-style-type: none"> • Strongly Agree/Agree 46% • Strongly Disagree/Disagree 31% • Don't Know 22% • Didn't Answer 6%
Serious problem at most schools and colleges <ul style="list-style-type: none"> • Strongly Agree/Agree 68% • Strongly Disagree/Disagree 25% • Don't know 17% 	<ul style="list-style-type: none"> • Students see it as more of a problem at other schools • Students and Faculty differ in perception regarding how serious the problem is at BU

BU Community Values Academic Honesty

Student Response		Faculty Response	
Faculty members value AH		BU Community values AH	
• Strongly Agree/Agree	97%	• Strongly Agree/Agree	93%
• Strongly Disagree/Disagree	2.3%	• Strongly Disagree/Disagree	5%
		• Don't Know	2%
		• Didn't Answer	6%
Students value AH			
• Strongly Agree/Agree	86%		
• Strongly Disagree/Disagree	9%		
• Didn't answer	5%		

Academic honesty is a shared value

BU Faculty are Vigilant in Discovering Cases of Academic Dishonesty

Student Response		Faculty Response	
• Strongly Agree/Agree	67%	• Strongly Agree/Agree	42%
• Strongly Disagree/Disagree	16%	• Strongly Disagree/Disagree	25%
• Don't know	17%	• Don't Know	33%

Students think we are better at discovering cases of academic dishonesty than we do.

BU Faculty are Vigilant in Reporting Cases of Academic Dishonesty

Student Response		Faculty Response	
• Strongly Agree/Agree	65%	• Strongly Agree/Agree	32%
• Strongly Disagree/Disagree	10%	• Strongly Disagree/Disagree	32%
• Don't know	25%	• Don't Know	35%

Students think we are better at reporting academic dishonesty than we do.

BU Faculty are Consistent in Following the Academic Honesty Policy

Student Response		Faculty Response	
• Strongly Agree/Agree	84%	• Strongly Agree/Agree	26%
• Strongly Disagree/Disagree	7%	• Strongly Disagree/Disagree	39%
• Don't know	9%	• Don't Know	35%

Students think we are better at following the policy than we do.

Beliefs vs. Actions

- 65% of students agree or strongly agree that they have a responsibility to report academic dishonesty of other students

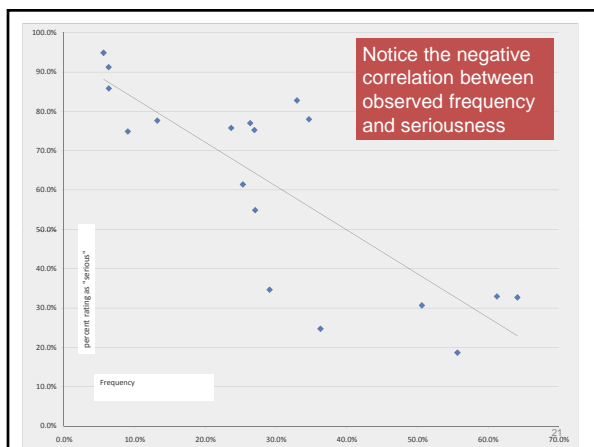
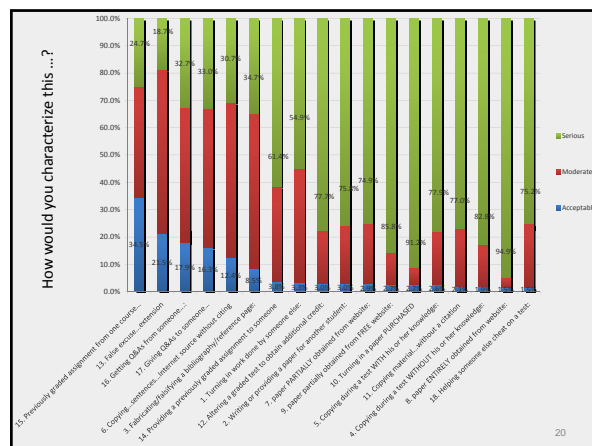
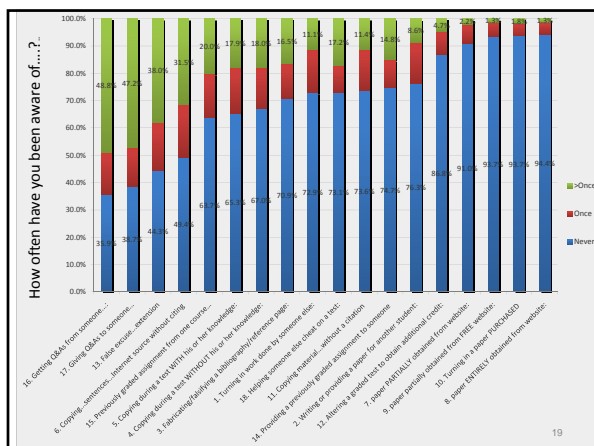
But

- 60 % said it was unlikely or very unlikely **they would report** an incident of observed cheating
- 77% said it was unlikely or very unlikely **a typical BU student would report** an incident of observed cheating.
- 96% said it was unlikely or very unlikely **a student would report a friend** for cheating.

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How BU students observe and characterize the following behaviors. . .

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Faculty survey results:

- 59% of faculty have observed inappropriate student behavior **during a test or exam**
- 76% have suspected inappropriate behavior related to a **paper or class project**
- A majority of our students seem to disagree

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What's next?

**“Thou shalt not steal;
an empty feat,
When it’s so lucrative to cheat.”**

--Arthur Hugh Clough, English poet (1819-61)

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