

Bellarmine University Curriculum Contract

Annsley Frazier Thornton School of Education

Master of Arts in Education, P-5 & 5-9

Student: _____ ID #: _____

Benchmarks for TP1

Completed

Self-Dispositions Assessment _____

Professional Growth Plan _____

<u>Course</u>	<u>Hours</u>	<u>Title</u>	<u>Semester Completed</u>
_____ EDUC 600	3	Research Methodology	_____
_____ EDUC 610	3	Parents, School, Community	_____
_____ EDUC 618	3	Advanced Child Development	_____
_____ EDUC 636	3	Advanced Curriculum Methods	_____
_____ EDUC 648	3	Technology Across The Curriculum	_____
_____ EDUC 663	3	Diagnostic Reading	_____

Benchmarks for TP 2 – Midpoint

Completed

Core Course Benchmarks _____

Self-Dispositions _____

Institutional Dispositions Assessment _____

Professional Growth Plan _____

Specialization Requirements, 12- 15 semester hours

Twelve – fifteen (12-15) semester hours selected from: Education 509, 512 514, 515, 608, 562, 582, 612, 623, 641, 642 and 666. Student seeking special education credentials may select 12 hours from the following courses: Education 509, 512, 514, 515, 562, 582 and 641.

			<u>Semester Completed</u>
_____ EDUC _____	3	_____	_____
_____ EDUC _____	3	_____	_____
_____ EDUC _____	3	_____	_____
_____ EDUC _____	3	_____	_____

Program Completion 3-6 Semester Hours

_____ EDUC _____ and/or	3		
_____ EDUC 697 and/or	3		
_____ EDUC 698 and/or	3		
_____ EDUC 699 and/or	3	Capstone Project	_____

Benchmarks for TP3

Completed

Culminating Project _____

Self-Dispositions Assessment _____

Institutional Dispositions Assessment _____

PGP _____

This contract represents the program of studies the advanced student expects to complete at Bellarmine University. Any changes in this program must be approved by Bellarmine University's School of Education.

Student's Signature *Date*

Graduate Advisor's Signature *Date*