

Address: 2001 Newburg Road  
Louisville, Kentucky 40205  
Phone Number: Office: (502) 452-8190  
Email address: corthoer@bellarmine.edu

## **EDUCATION**

Ph.D.	University of Kentucky Educational Policy Studies and Evaluation	2005
M.A.T.	University of Louisville Secondary Education	1997
B.S.	University of Louisville Major: History Minor: Sociology	1995

## **PROFESSIONAL POSITIONS HELD**

2007- present	<b>Assistant Professor, School of Education</b> Responsibilities include data management, teaching and advising. Co-Director of the Bellarmine Center for Economics Education.
2006- August 2007	<b>Director of the Office Educator Development &amp; Clinical Practice, Department of Teaching and Learning, College of Education and Human Development, University of Louisville</b> Created placement procedures for field and clinical practice for initial certification programs and advanced programs; implemented electronic placement application processes; implemented the data structure for placements and for NCATE accreditation; facilitated the unit wide dispositions assessment; designed and developed data collection system for the dispositions assessment; Principle Investigator for the Kentucky Teacher Internship Program Grant (\$411,446).
2005- 2006	<b>Coordinator of Field and Clinical Placements, Department of Teaching and Learning, College of Education and Human Development, University of Louisville</b>
2004-2005	<b>Grants and Research Coordinator, Association of Independent Colleges and Universities (AIKCU)</b> Principle Investigator: <i>Teacher Quality Enhancement Grant</i> (\$714,000) and <i>Teacher Education Model Programs Grant</i> (\$346,000) efforts with all participating

private and independent Kentucky Colleges and Universities.

Drafted and awarded a subgrant from the *Teacher Quality Enhancement Grant: AIKCU Teacher Work Sample Institute* (\$149,000)

- 2002- 2004      **Research Assistant/Evaluator**  
**Office of Educational Research and Graduate Studies,**  
**University of Kentucky**
- Summer 2004      **Data Analyst**  
President's Commission on Diversity, University of Kentucky
- Summer 2003      **Research Assistant**  
Educational Policy Studies and Evaluation, University of Kentucky
- 2001-2002      **Teaching Assistant**  
Educational Policy Studies and Evaluation  
EDU 300: Special Course, Theories of College Student Success  
Designed course syllabus, the course is designed to introduce 1<sup>st</sup> and 2<sup>nd</sup> year students to issues in higher education.
- Summer 2001      **Research Assistant**  
Analyzed questionnaire items on the University of Kentucky's initial first year student survey for Jane Jensen and the Dean of Undergraduate Studies.
- 2000-2001      **Teaching Assistant**  
Educational Policy Studies and Evaluation,  
EPE 301: Education in American Culture
- Summer 2000      **Intern, Long Term Policy Research Center**
- 1999-2000      **Graduate Assistant**  
Educational Policy Studies and Evaluation  
Kentucky Department of Education Data Needs Assessment Grant
- 1997- 1999      **Social Studies Secondary Education Teacher**  
Assumption High School  
Louisville, Kentucky
- 1995-1996      **K-12 Teaching Assistant**  
Kentuckiana Children's Center  
Taught social studies to a group of ten children each had diagnosed learning and behavioral conditions. I assisted the lead teacher for the entire day.

## **COURSES TAUGHT at BELLARMINE UNIVERSITY**

### ***Graduate:***

EDUC 538/ 557, Teaching Social Studies

EDUC 641, Teacher Made Assessments to Enhance Student Knowledge

EDUC 651, Assessment, Evaluation, and Data Analysis for School Improvement

EDUC 600, Research Methods

EDUC 618, Advanced Child Development

EDUC 641, History Workshop

EDUC 697/698, Capstone Project

EDUC 641, Connecting Economics Education from the Boardroom to the Classroom

### ***Undergraduate:***

EDUC 338, Teaching Social Studies

EDUC 112/131, Introduction to the School of Education

IDC 100, Freshmen Focus

## **COURSES TAUGHT at the UNIVERSITY OF KENTUCKY**

EDU 300, Special Course: Theories of College Student Success

EPE 301: Education in American Culture

## **PEER REVIEWED PUBLICATIONS**

Orthober, C. & Pollitt, S.S. (Spring 2009). An assessment methodology to teach and assess a Social Studies unit of study at specified depth of knowledge levels: Tales from a title I freshmen academy. *Southern Social Studies Journal*, 35(1).

Orthober, C. & Kifer, E. (2008). *Evaluation*. In N. Salkind (ed.) *Encyclopedia of Educational Psychology*, Thousand Oaks, CA: Sage Publications.

## **PEER REVIEWED PRESENTATIONS**

Burton, S.S. & Orthober, C. (May, 2009) *History Workshop: Students Interpreting History to Question, Examine and Dispute Power Relationships*. Rouge Forum. East Michigan, Michigan.

Orthober, C. (September, 2008) *Designing a History Workshop to Teach Teacher Education Students to Develop Cognitively Complex Instructional Activities*.

- Kentucky Council for the Social Studies Annual Conference. Louisville, Kentucky.
- Orthober, C. & Pollitt, S.S. (September, 2008). *Creating, Assessing and Engaging Students in Cognitively Complex Activities within a Social Studies Lesson: A Workshop to Develop Teachers' Assessment Methodology*. Kentucky Council for the Social Studies Annual Conference. Louisville, Kentucky.
- Orthober, C., Pollitt, S.S. & Thomas, K. (September, 2008) *Using Student Score Reports to Develop Differentiated Classroom Questioning Strategies: Tales from 400 Social Studies Students within a Title I School*. Kentucky Council for the Social Studies Annual Conference. Louisville, Kentucky.
- Orthober, C. (July, 2008). *Pioneering multiple applications for the LiveText forms feature*. The 2008 LiveText Collaboration Conference. Chicago, Illinois.
- Orthober, C., Pollitt, S.S. & Kifer, E. (March, 2008) *Assessing 350 freshmen academy students within a title I high school: A formative assessment methodology*. American Education Research Association National Meeting. New York, New York.
- Orthober, C., Pollitt, S.S. (March, 2008) *Often not asked*. Rouge Forum. Louisville, Kentucky.
- Kifer, E. & Orthober, C. (June, 2007) *Integrating teachers' formative assessment with state and national results*. CCSSO National Conference on Large-Scale Assessment. Nashville, TN.
- Orthober, C. (March, 2007) *Do we agree? Assessing teacher candidate dispositions at multiple times by multiple raters; teacher candidates, cooperating teachers and university supervisors*. National Association of Professional Development Schools. Las Vegas, Nevada.
- Orthober, C. (March, 2007) *Evaluating our placement procedures for a pilot mentoring project*. National Association of Professional Development Schools.
- Orthober, C., McGatha, M. & Rowland, L. (January, 2007) *Placement Partnerships: Developing sustainable mentoring relationships during early field placements*. Holmes Partnership Conference.
- Hunt, K. & Orthober, C. (January, 2007). *Utilizing Livetext for Self Study*. Kentucky Instructional Technology in Educator Preparation.
- Hunt, K. & Orthober, C. (July, 2006). *Utilizing Livetext for Self Study*. LiveText Conference, Chicago, Ill.

Orthober, C., (November, 2005). *How do we help mentoring teachers support new teachers?* 41st Annual Conference on Programs for Exceptional Children, Gaining on the Gap with an Unbridled Spirit.

Stiglitz, N., Orthober, C., & Hunt, K. (November 10, 2005). *LiveText as a technology tool for accreditation; Data collection and manipulation: Exhibit center, program/course assignments, electronic requests for field and clinical placements.* Information Technology in Educator Preparation Symposium.

Orthober, C., (April, 2004). *How do elementary school personnel use assessment Information?* Spring Research Conference, Lexington, KY.

Bieber, J. P., Goldstein, B., Orthober, C., Freeman, T. M. (September, 2003). *Searching for a blueprint for the Bluegrass.* Council on Post-Secondary Education, Bluegrass P-16 Council, Lexington, KY.

Smith-Mello, M., Watts, A. L., Kifer, E., Clements, S., Evans- Andris, M., Orthober, C. (November, 2000). *What are the trends affecting postsecondary education and how can we improve?* Long Term Policy Research Center, Kentucky and the NewEconomy/Challenges for the Next Century, Northern Kentucky Convention Center.

## **PROFESSIONAL TRAININGS**

Orthober, C. & Pollitt, S.S. (March- May, 2009). *Formative Assessment within Units of Study Development at Iroquois High School Social Studies Department.* Social Studies Department meetings during March, April and May 2009 are structured to develop common formative assessment items based on the unit level Tables of Specifications.

Orthober, C. & Pollitt, S.S. (April & February, 2009). *Social Studies Department Retreats.* With teachers we mapped the entire Kentucky Social Studies Core Content for Assessment 4.1 curricular standards to each of the 3 core Social Studies classes; Exploring Civics, World Civilization and U.S. History. For units of study to be taught during the 2009-2010 academic year we developed Tables of Specifications that incorporated the curricular standards. Teachers were introduced to our work for March, April and May 2009. Social Studies Department meetings during March, April and May 2009 are structured to Develop common assessment items based on the unit level Tables of Specifications.

Kifer, E., Guskey, T. & Orthober, C. (June, 2008). *Using Formative assessments to improve student learning. Professional development for teachers.* Conducted with the Center for the Advanced Study of Assessment, Georgetown College.

Orthober, C. (February, 2008). *Assessment methodology with the Eagle HS Network*. Ohio Valley Educational Cooperative, Shelbyville, Kentucky.

Kifer, E., Guskey, T. & Orthober, C. (June, 2007). *Using Formative assessments to improve student learning. Professional development for teachers*. Conducted with the Center for the Advanced Study of Assessment, Georgetown College.

Orthober, C. & Kifer, E. (May, 2006). *Item analysis using classical theory for the Kentucky High School Diagnostic Mathematics Assessments*. Including a session to lead the analysis and development of assessment items with teachers. Conducted with the Center for Research in Mathematics and Science Teacher Development, University of Louisville.

Orthober, C. & Kifer, E. (November, 2006). *Classical test theory analysis of the Kentucky High School Diagnostic Mathematics Assessments*. Conducted with the Center for Research in Mathematics and Science Teacher Development, University of Louisville.

## **EVALUATIONS CONDUCTED**

Orthober, C. (June, 2006). Eastern Kentucky University; Evaluation of Teacher Education Model Programs Grant.

Rintamaa, M., Kifer, E. & Orthober, C. (May, 2006). The Evaluation of the Commonwealth Consortium for Teacher Education Model Programs Grant.

## **GRANTS**

Project Coordinator (Fall 2008): Gallery of Multicultural Studies for Middle and High School Teachers, Kentucky Center for Economics Education with the Bellarmine Center for Economics Education, (\$2,000).

Principle Investigator (January 2006- August 2007): Kentucky Teacher Intern Program Grant, University of Louisville, Commonwealth of Kentucky Grant. (\$411,446)

Teacher Education Model Programs Grant, University of Louisville (2006). Assisted in review for the field experience (length, site, assessment) and Hallmark assessments for the undergraduate teacher preparation professional core courses

Teacher Quality Enhancement Grant, University of Louisville (2006). Assisted in review for the field experience (length, site, assessment) and Hallmark assessments for the undergraduate teacher preparation professional core courses. Drafted and submitted the final report for the University of Louisville.

AIKCU Teacher Work Sample Institute (2005) Subgrant from the Teacher Quality Enhancement Grant (\$149,000)

Principle Investigator (2004-05) Teacher Quality Enhancement Grant (\$714,000) and Teacher Education Model Programs Grant (\$346,000) efforts with all participating private Kentucky Colleges and Universities

**PROFESSIONAL MEMBERSHIPS**

American Educational Research Association

Association for Supervision and Curriculum Development

College and University Faculty Assembly of the  
National Council for the Social Studies

Kentucky Council for the Social Studies

National Association of Economic Educators

National Council for the Social Studies

Phi Delta Kappa

**REVIEWER FOR**

**Journals:**

The Journal of Social Studies Research (since 2009)

School University Partnerships (since 2007)

**Presentations:**

American Educational Research Association (since 2005) Annual Meeting

Presentation Reviewer

Division H- School Evaluation and Program Development

Division K- Teaching and Teacher Education

SIG- Classroom Assessment

SIG-Action Research

SIG-School/University Collaborative Research

National Council for the Social Studies Annual Conference, 2009

**Grants:**

Grant Reviewer (January, 2008) for the Kentucky Department of Education, Math Achievement Round 3 Grant Competition

**SERVICE**

**School of Education:**

Assessment Committee, Co-Chair

Dispositions Assessment Committee, Chair

Bellarmino Center for Economics Education, Co-Director

**Bellarmino University:**

Residential Colleges Task Force, Bellarmino University

QEP Implementation Committee, Bellarmino University

IDC Subcommittee of the QEP Implementation Committee, Bellarmino University

Awards and Scholarships Committee, Bellarmino University

**Professional:**

***National:***

Research Committee, National Association of Economic Educators

Professional Development Committee, National Association on Economics Educators

Ad Hoc By laws Committee for Research in Social Studies Education (RSSE) SIG,  
American Educational Research Association

***State:***

Kentucky Information Technology in Educator Preparation

***Community:***

School Advisory Council, St. Raphael School

Volunteer for Children's Church, St. Raphael the Archangel Parish