

2009-2011 Bellarmine University Course Catalog Addendum

Office of the Registrar

This addendum serves as official notification to the Bellarmine University community of all changes, corrections, and/or additions to the *2009-2011 Bellarmine University Course Catalog* and should be used in conjunction with the *Catalog*. Information in this document supersedes the published paper and online *2009-2011 Course Catalog*.

Changes or corrections to **existing** programs or policies are generally indicated in red throughout this document. **New** programs or policies are noted in purple throughout this document.

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**CHANGES TO BROWN SCHOLARS
2009-2011 CATALOG PAGE 122**

A new program director has been appointed effective Fall 2009:

Matisa Wilbon, Ph.D., Program Director
Pasteur Hall 175, Phone 502.452.8172, mwilbon@bellarmine.edu

**CHANGES TO CHEMISTRY
2009-2011 CATALOG PAGE 135**

Change to page 135 effective 10/14/2009

A new course CHEM 237 (also cross-listed as BIOL 237), has been added to the Chemistry curriculum:

CHEM 237 Paleontology

(4 credits)

The study of paleontology is at the interface between biology and geology and uniquely illustrates how the history of life on earth has developed and changed through deep time. Students in this class will explore concepts related to the evolution of life through time, paleobiogeography, diversifications, mass extinctions, the processes of fossilization, the analysis and interpretation of paleoecological data, and the effects of global climate change on both fossil and modern ecosystems. This class will qualify as a 200-level laboratory science class for non-science majors when taken under the CHEM 237 number, or a 200-level biology elective when taken under the BIOL 237 number. Prerequisites include one of the following: CHEM 130, CHEM 150, or BIOL 140.

**CHANGES TO EXERCISE SCIENCE MAJOR
2009-2011 CATALOG PAGES 200-205**

1. A new course, EXSC 410 Principles of Athletic Conditioning, has been added to the curriculum and is a required course for the Exercise Science major.
2. EXSC 445, Internship II, has been eliminated from the curriculum and is not required for the major.

Change to page 200 effective 10/14/2009 shown in red:

Requirements for the B.A. Degree in Exercise Science

Basic Courses: EXSC 110, 140, 240, 324, 325, 360, 400, **410**, 415, 444, ~~445~~;
NURS 200; RTH. 323, 410, and 455. Required Related Courses: BIOL 108 and
BIOL 109; CHEM 214; PHYS 214; MATH 205; PSYC 103; COMM 103.

Change to pages 201-203 effective 10/14/2009

Suggested Program of Study Pages:

The new course, EXSC 410, should be taken first semester of the senior year instead of EXSC 444. EXSC 444 should then be taken second semester of senior year in place of EXSC 445 which was eliminated from the major.

Change to page 205 effective 10/14/2009

New Course (required for the major):

EXSC 410 Principles of Athletic Conditioning (3 credits)

This course is designed to provide the student with the knowledge necessary to develop exercise prescriptions for athletic training and conditioning. These principles of exercise science will be used to develop exercise prescriptions for both healthy individuals and individuals with medically controlled disease. The student will prescribe specific and safe exercise programs based on the results of the recommended testing procedures. Factors that affect exercise performance and the body's adaptation to resistance and cardiovascular endurance training will be discussed. Prerequisites: EXSC 240, 325, and 360. *Every fall.*

**CHANGES TO FINANCE MAJOR
2009-2011 CATALOG PAGES 206-207**

Correction to page 206 effective 9/9/2009

MATH 314 is incorrectly listed as a substitute for MATH 205. The correct substitute is MATH 315.

Change to page 206 effective 10/19/2009

For the “Required Related Courses” students may take either ECON 410 or B.A. 346.

Changes to this page are shown below in red:

Requirements for a Major in Finance

Major Courses: ACCT 211, 212, 313, ECON 308, 351, B.A. 417, 418;

Business Core Courses: B.A. 103, 203, 301, 305, 315, 345, 499;

Required Related Courses: ACCT 101,102; ECON 111, 112, 314, **410 or B.A. 346**;
MATH 125 or 117, **MATH 205 or 315**; COMM 103 or 205, and PSYC 103.

Correction to page 207 effective 9/9/2009

MATH 314 is incorrectly listed as a substitute for MATH 205 in the suggested program of study. The correct substitute is MATH 315.

Note: Students may take MATH 315 instead of MATH 205 but in doing so will only earn 3 credits, necessitating completion of an additional elective.

Change to page 207 effective 10/19/2009

On the Suggested Program of Study for the fall semester of senior year, students may take either Economics 410 or Business Administration 346.

**CHANGES TO GLOBAL LANGUAGES AND CULTURES
2009-2011 CATALOG PAGE 214**

The following paragraph in red was inadvertently left out of the 2009-2001 Catalog. The changes marked below in red under French, German, and Spanish are for clarification:

Minors in Foreign Languages

The Department offers minors in French, German, and Spanish. A FLIS major cannot simultaneously be a French, German, or Spanish minor. A minor requires 18 hours beyond 102 or 111. A minor in a second language enhances any major and increases career opportunities.

Available Languages

Chinese Elementary through intermediate level study at Bellarmine University, with advanced study abroad options at our partner university, the Chinese University of Hong Kong.

French Elementary through advanced level study, with summer and semester study abroad options in French-speaking nations. Students may minor in French by completing 18 hours beyond 102 or 111. ~~and major in FLIS with French as their primary language.~~

German Elementary through advanced level study, with summer and semester study abroad options in German speaking nations. Students may minor in German by completing 18 hours beyond 102. ~~and major in FLIS with German as their primary language.~~

Greek (Attic) Elementary through intermediate level study.

Japanese Elementary through intermediate level study at Bellarmine, with advanced study abroad options at Kansai Gaidai University in Osaka, Japan, Chukyo University in Nagoya, Japan, and Yokohoma National University, in Yokohoma, Japan.

Latin Elementary level study at Bellarmine and intermediate and advanced level study available through Metroversity.

Spanish Elementary through advanced level study with summer and semester study abroad options in Spanish speaking nations. Students may minor in Spanish by completing 18 hours beyond 102 or 111. ~~and major in FLIS with Spanish as their primary language.~~

**CHANGES TO HONORS PROGRAM
2009-2011 CATALOG PAGE 229**

A new program director has been appointed effective Fall 2009:

Hank Rothgerber, Ph.D., Program Director
Pasteur Hall 167, Phone 502.452.8045, hrothgerber@bellarmine.edu

**CHANGES TO IDC PROGRAM
2009-2011 CATALOG PAGE 233**

Change to page 233 effective 10/14/2009:

A change has been made to the IDC Waiver Information for Transfer Students. The revised policy is below:

WAIVER INFORMATION FOR TRANSFER STUDENTS

- Students transferring to Bellarmine with 24 semester credits are not required to take the Freshman Seminar course (IDC. 101). However, if previously completed work did not include two writing-intensive classes, students should seriously consider this class.
- Students transferring to Bellarmine with an Associate's Degree from a regionally-accredited institution are not required to take the Sophomore US Experience course (IDC. 200).
- Students transferring to Bellarmine with 75 semester credits are not required to take the Sophomore US Experience course (IDC. 200).
- Students transferring to Bellarmine with junior status (60 semester credits) who have taken a like course at their previous institution(s) are not required to take the Sophomore US Experience course (IDC. 200). These students will work with their incoming academic advisor to help identify if they've completed such a course (feel free to consult with the IDC Director regarding course appropriateness).
- The Junior Trans-cultural Experience course (IDC. 301) and Senior Seminar (IDC. 401) may not be waived.

This change also affects *Catalog* page 37

Change to page 37 effective 10/14/2009 as shown in red:

General Education consists of **a minimum of 49 hours of course work** selected from the options listed. No course may be used by a student to fulfill more than one general education requirement. Transfer students who enter Bellarmine with 24 hours or more of transfer credit are exempt from Freshman Focus (IDC. 100) and Freshman Seminar (IDC. 101). **For more information on IDC waiver policies, see the Interdisciplinary Studies Program section of this Catalog.**

**CHANGES TO MATHEMATICS
2009-2011 CATALOG PAGE 243**

New Policy effective 10/14/2009:

Students cannot receive credit for both MATH 200 and MATH 205.

(Note: students who have already completed MATH 200 and subsequently declare a major that requires MATH 205, see the Mathematics Department Chair for advising).

Changes to page 243 as shown in red:

MATH 200 Statistics & Society (3)

Sampling, experimental design, and the evaluation of data quality. Numeric summaries and graphical representation of data, including categorical tables. Selected topics from basic probability, including odds and relative risk. Assumptions and interpretation of confidence intervals, hypothesis tests, and regression. This course emphasizes visual representation and the interpretation of results, drawing many examples from public media. **Students cannot receive credit for both MATH 200 and MATH 205.** *(Note: students who have already completed MATH 200 and subsequently declare a major that requires MATH 205, see the Mathematics Department Chair for advising).*

Every semester.

MATH 205 Elementary Statistics (4)

Descriptive statistics: graphical representation and numerical summaries of data. Elementary probability. Basic concepts of sampling and experimental design. Linear correlation and regression. Interval estimates and hypothesis testing, including chi-square and proportion. Two years of high school algebra and one year of high school geometry, or their equivalent, are strongly recommended as preparation for this course. **Students cannot receive credit for both MATH 200 and MATH 205.** *(Note: students who have already completed MATH 200 and subsequently declare a major that requires MATH 205, see the Mathematics Department Chair for advising).*

Every semester.

**CHANGES TO NURSING
BSN-RN PROGRAM
2009-2011 CATALOG PAGE 271**

Changes to the **Requirements for Admission** section of the **BSN RN Track** are effective Fall 2009, and are as follows:

Requirements for Admission

1. Completion of a state-approved pre-licensure program for registered nursing.
2. Official transcripts from all colleges and universities on file with the Office of Admission.
3. Validation of an unencumbered RN licensure by the Nursing Department; verification placed on file with the Office of the Registrar.
4. A personal interview, if requested by the Admission, Progression and Graduation Committee.

Note: Graduates from non-regionally accredited diploma or associate degree programs who meet the admission criteria above will be awarded 28 hours of lower level nursing credit at the time of application for graduation from the RN to BSN degree program, approximately one year prior to degree completion.

**CHANGES TO MASTER OF ARTS IN COMMUNICATION
2009-2011 CATALOG PAGES 351-354**

A new required course, COMM 600, has been added to the MA in Communication degree and replaces one of the electives in the program. Changes to the Catalog pages are noted in red below and are effective Spring 2010.

Change to Page 351:

Degree Requirements

- **21 hours** of required courses
- **9 hours** of electives
- Maintenance of a 3.0 GPA out of 4.0 overall grade point average throughout the program.

Change to Page 352:

Admission to the Master of Arts in Communication Program

Admission to the master's program requires approval by the MA in Communication Admission, Progression and Graduation Committee. The requirements for admission are:

1. A Baccalaureate degree from an accredited institution.
2. A 2.8 (on a 4.0 scale) overall grade point average.
3. A statement of goals.
4. Official transcripts from all previous undergraduate and graduate institutions.
5. Two letters of recommendation.
6. A non-refundable application fee to the Graduate Admissions Office.
7. Students are encouraged to submit GRE, GMAT, or LSAT scores. Students may be provisionally admitted without a standard test score. **That student will enroll in COMM 600, demonstrate competency by earning a B or better, and then will be reviewed by the committee for full admission.**

Change to Page 353:

Master of Arts in Communication

Curriculum Design

Required Core Courses – 21 hours

| | |
|--|---|
| COMM 600 Introduction to Graduate Study in Communication | 3 |
| COMM 605 Communication Theory and Literature | 3 |
| COMM 607 Research Methods in Communication | 3 |
| COMM 611 Intercultural Communication | 3 |
| COMM 613 Studies in Digital Media | 3 |
| COMM 615 Introduction to Media Studies | 3 |
| COMM 699 Ethical Issues in Communication | 3 |

Elective Courses- 9 hours chosen from the following

| | |
|---------------------------------------|---|
| COMM 630 Crisis Communication | 3 |
| COMM 631 Public Health Communication | 3 |
| COMM 632 Global Health Communication | 3 |
| COMM 633 Gerontological Communication | 3 |

| | |
|---------------------------------------|---|
| COMM 634 Health Communication | 3 |
| COMM 651 Integrated Communication | 3 |
| COMM 652 Global Communication | 3 |
| COMM 653 Interactive Communication | 3 |
| COMM 670 Strategic Communication | 3 |
| COMM 671 Social Issue Campaigns | 3 |
| COMM 672 Organizational Communication | 3 |
| COMM 692 Special Topics | 3 |
| COMM 694 Independent Study | 3 |
| COMM 698 Thesis | 3 |

Changes to Page 354:

New Required Course:

COMM 600 Introduction to Graduate Study in Communication (3 credits)

The purpose of this course is to introduce students to the discipline of communication, including but not limited to language, issues, breadth, contexts, and definitions. In addition, this course will prepare students for the master's program by developing their writing, research and presentation skills.

Addition of a Prerequisite for COMM 605:

COMM 605 Communication Theory and Literature (3 credits)

This course introduces students to the multiple and conflicting explanations of the process of human communication. Theories to be examined include structural and functional theories, cognitive and behavioral theories, interactive oral and conventional theories, and interpretive and critical theories. **Prerequisite: COMM 600.**

**CHANGES TO MASTER OF SCIENCE IN NURSING FNP TRACK
2009-2011 CATALOG PAGES 384-389**

The changes below apply to the Family Nurse Practitioner Track (FNP) of the MSN degree.

Summary of changes:

- NURS 652 was Advanced Practice Nursing in Primary Care of the Child (2 credits). The title has been changed to Advanced Practice Nursing in Primary Care of the Child and Adolescent and is now 3 credits. (Effective Fall 2010)
- NURS 654 Advanced Practice Nursing Care of the Adolescent (1 credit) has been eliminated from the Catalog. (Effective Fall 2010)
- NURS 656 Advanced Practice Nursing in Primary Care: Obstetrics and Women's Health has been changed from 1 credit to 2 credits. (Effective Spring 2010)
- NURS 660 Advanced Practice Nursing Care of the Elder has been eliminated from the FNP track curriculum. (Effective Spring 2010)

The requirements to complete the FNP track MSN degree as listed on page 384 of the Catalog are as follows, with changes indicated in red:

Family Nurse Practitioner

Nursing Core Courses

| | |
|---|---|
| NURS 600 Health Policy..... | 3 |
| NURS 601 Fundamental Research Skills..... | 1 |
| NURS 602 Theories in Nursing..... | 3 |
| NURS 605 Clinical Practice Concepts..... | 2 |
| NURS 624 Intro to Evidence-Based Practice..... | 3 |
| Nurs 626 Outcomes Measurement and Evaluation..... | 3 |

Cognate Course

| | |
|-------------------------|---|
| PHIL 543 Bioethics..... | 3 |
|-------------------------|---|

Specialty Courses

| | |
|--|-----------------------|
| NURS 611 Advanced Physical Assessment and Clinical Reasoning..... | 3 |
| NURS 629 Pathophysiologic Concepts for Clinical Decision Making..... | 3 |
| NURS 650 Pharmacotherapeutics in Advanced Practice Nursing..... | 3 |
| NURS 652 Advanced Practice Nursing in Primary Care of the Child and Adolescent..... | 2 3 |
| NURS 654 Advanced Practice Nursing Care of the Adolescent..... | 1 |
| NURS 656 Advanced Practice Nursing in Primary Care: Obstetrics and Women's Health..... | 1 2 |
| NURS658 Advanced Practice Nursing Care of the Adult..... | 3 |
| NURS 660 Advanced Practice Nursing Care of the Elder..... | 1 |
| NURS 661 Practicum in Advanced Practice Nursing Care of the Child and Adolescent..... | 2 |
| NURS 662 Practicum in Advanced Practice Nursing Care of the Adult..... | 2 |
| NURS 663 Family Nurse Practitioner Preceptorship..... | 4 |
| TOTAL | 43 |

The following course descriptions have been changed as shown in red:

NURS 611 Advanced Physical Assessment and Clinical Reasoning (3)

This course builds upon the baccalaureate nursing level physical assessment knowledge and skills required to perform a systematic examination of **a healthy adult the adult and child**. This

course will present advanced practice nursing examination techniques via direct observation and demonstration, class lecture/discussions, supervised laboratory, and individual use of readings and audiovisual materials. The physical examination will be system focused with comprehensive application to advanced concepts of anatomy and physiology.

NURS 652 Advanced Practice Nursing in Primary Care of the Child and Adolescent (2 3)

This course prepares the advanced practice student for the primary care of the pediatric client. The course content includes principles of normal physiology and development, pathophysiology, health promotion and disease prevention. Family and community systems are included as the student learns to conduct diagnosis and management of common health problems in the pediatric population. This course has a major focus upon the socio-economic factors affecting health within the family system and on the community at large, **as well as the legal and ethical circumstances surrounding the care of the adolescent client. (Effective Fall 2010)**

~~**NURS 654 Advanced Practice Nursing in Primary Care of the Adolescent (1)**~~

~~This course has been eliminated from the Catalog effective Spring 2010.~~

NURS 656 Adv. Practice Nursing in Primary Care: Obstetrics and Women's Health (1 2)

There are no changes to this course description but the credit value has changed from 1 to 2. **(Effective Spring 2010)**

NURS 661 Practicum in the Adv. Practice Care of the Child and Adolescent (2)

In this course, the advanced practice nursing student places emphasis upon health promotion and disease prevention within the pediatric and adolescent client population. A developmental approach is used in both assessment and planning for health care needs. Students will provide advanced practice primary nursing care to pediatric and adolescent clients under the supervision of a preceptor. Clinical practica will focus upon comprehensive assessment and age appropriate planning of strategies to promote health and safety of this age group in collaboration with their families. Clinical symposia will analyze specific health care needs within the pediatric and adolescent populations. ~~**(Prerequisite: NURS 611, NURS 629, NURS 650; Pre/corequisite: NURS 652, NURS 654).**~~ **(Pre/Co-requisites: NURS 611, NURS 629, NURS 650, NURS 652). (Effective Fall 2010).**

NURS 662 Practicum in the Advanced Practice Care of the Adult (2)

In this clinical practicum, emphasis is upon the role of the advanced practice nursing student in the health promotion and disease prevention within adult populations, including the elderly client. A developmental approach is used in both assessment and planning for health care needs. Students will provide advanced practice primary nursing care to adult clients under the supervision of a preceptor. Clinical practica will focus upon comprehensive assessment and planning of strategies to promote health and safety within this population, utilizing family and community resources. Clinical symposia will analyze specific health care needs within Adult populations. The responsibility of the Family Nurse Practitioner as the primary health care provider to the adult and family will be emphasized and explored. **(Prerequisite: NURS 611, NURS 629, NURS 650; Pre/Co-requisites: NURS 656, NURS 658), NURS-660). (Effective Fall 2010).**

NURS 663 Family Nurse Practitioner Preceptorship (4)

In this clinical practicum, the advanced practice nursing student will provide comprehensive care to clients and their families across the lifespan. The student will complete clinical hours under the supervision of a clinical preceptor. Students will provide primary care to a variety of clients in both urban and rural environments. The objective of this practicum is the integration of theory,

knowledge, and skills from all previous courses. (Prerequisite: Completion of all FNP track didactic courses, **and NURS 661, 662**). (Effective Fall 2010).