

BEST Activity Summary Table 2020-2021

Meeting Date	Stakeholder Representation	Topics Discussed	Decisions/Next Steps
October 19, 2020	AFTSE Faculty Public District HR Chief Public District Recruiter Public District Teachers (2) Archdiocese Superintendent Public District Assistant Principal Public District Principals (2) Minority Recruiter Public District Professional Development specialist, public district Retired teacher	Update on Teacher Leader program New faculty searches EdS & EdD Alignment to PSEL standards Supporting candidates during COVID-19	-shared the Trauma-informed and STEAM cognates have launched; BEST member is enrolled in the Trauma program and finds it useful -Teachers need to make time for selfcare, given the stresses of pandemic -Principal shared that practicum students are “jumping in” and doing great work with reading lessons in the elementary classroom -Student teachers and practicum students are focusing on building relationships during virtual instruction -Catholic school educator talked about teaching in tents and other outdoor spaces -Shared that Bellarmine has collaborated with districts to allow all SOE students access to Google classrooms -BEST member emphasized the need for deep self-reflection around bias and microaggressions with students of color -Recommended we look at KSU’s implicit bias training (3-5 hour modules)
January 25, 2021	AFTSE Faculty Public District HR Chief Public District Recruiter Public District Teachers (2) Archdiocese Superintendent Public District Assistant Principal Public District Principal Minority Recruiter Public District	EdS & EdD Program approvals Diversity/Inclusion discussion: What do our candidates need to know? Transition back to in-person instruction/flexible delivery as needed	-Need to include implicit bias training for schools -Overview of the Racial Equity Tool from the district; shared for inclusion in programs -districts need continued focus on culturally sustaining instruction

	Professional Development specialist, public district Retired teacher	Needs of districts/schools	-Update on faculty training on cultural humility (semester long process with external trainer & faculty book club) -Faculty searches prioritizing diversity
April 26, 2021	AFTSE Faculty Public District HR Chief Public District Recruiter Public District Teacher Archdiocese Superintendent Public District Assistant Principal Public District Principal Minority Recruiter Public District Professional Development specialist, public district Retired teacher	Faculty search updates Program enrollment Literacy Specialist & standards alignment Needs of Districts/Schools	Literacy Specialist program is successful; teachers capacity increases; consider how to incorporate secondary teachers in this work as it attracts elementary educators; -Need for ESL teachers; Bellarmine does not have faculty for support -Could we develop a Literacy Specialist track for middle and high school teachers? (There is precedence, but we'd need enrollment) -Trauma-informed cognate is successful; can teachers combine cognates? -Help new teachers develop resiliency for the challenges they will face -Shared how to support completers who had online student teaching experiences -Persistent need to support new teachers for handling challenging behaviors

*Roles and organizations have been used to maintain confidentiality.