



BELLARMINE UNIVERSITY

School of Continuing & Professional Studies

# Veritas

SPRING 2020 CATALOG

# WELCOME TO THE VERITAS SOCIETY

Dear Fellow Veritas Members,

It seems like we just opened the fall term, but here we are ready to enroll for the spring term! As the saying goes “time flies when you’re having fun!” Veritas is great fun between the stimulating and informative classes, the Lunch and Learn topics, the interest groups and lunch in the dining hall with other Veritas members.

As I read Facebook posts or attend other lectures and field trips, I often find myself thinking “That would make a great Lunch and Learn topic” or the presenter would make a wonderful Veritas presenter. If you find yourself doing the same thing, do what I do, call or e-mail the information to the Veritas office.

This term Veritas is branching out. We are experimenting with satellite classes. Two of our classes will be presented on the Masonic Homes campus. Two of our seasoned presenters have agreed to encore presentations of topics they have previously presented.

I would like to take this opportunity to thank Veritas Liaison, Linda Bailey, for her years of outstanding service to Veritas. Linda retired from Bellarmine on December 31 after 32 ½ years of service. We will certainly miss her in the office, but will be welcoming her as a member this spring.

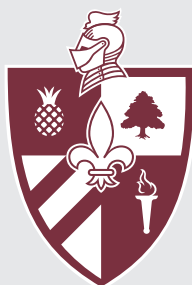
Have a great spring term.

Dennis R. Wiseman  
President, Veritas Society  
dennis.sinnedagain@yahoo.com

## VERITAS CONTACT INFORMATION

PHONE NUMBER 502.272.8374

EMAIL ADDRESS [veritas@bellarmine.edu](mailto:veritas@bellarmine.edu)



### VERITAS SOCIETY BOARD OF DIRECTORS

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Vice President	Rebecca Beyerle ('21)
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#### VERITAS PROGRAM COORDINATOR

Abigail Walsh



If you have accessibility questions or other disability-related needs, please contact the Disability Services Coordinator at least two weeks prior to the beginning of the course at 502.272.8490.

## Who We Are

Since 1995, Veritas has offered the pre-eminent learning experience to people over 54 in the Louisville area. Our mission is to keep our minds active, open and growing, with the goals of:

- Understanding our past history and cultural heritage
- Informing members about what is happening in the world
- Understanding changes in the world and finding our place in it

We are retired or semi-retired people: doctors, educators, homemakers, office workers, administrators, artists and executives. We are governed by a Board of Directors elected by the membership.

## What We Do

We are an active, participatory group that devises and develops its own programs, enlisting the best of regional talent for presentations. We offer a six-week program each fall and spring, and a shortened three-week summer term in July.

## Registration and Fees

Registration is ONLINE only.  
See instructions on page 15.

- Fall term membership fee – \$60
- Fall fee each course – \$15
- Spring term membership fee – \$60
- Spring fee each course – \$15
- Lunch and Learn – \$10
- Summer term membership fee – \$20
- Summer fee each course – \$5

## Membership Benefits

- No prerequisites, tests or grades
- Free parking on campus
- Full use of Bellarmine library
- 15% discount on select Continuing Education courses
- Access to Bellarmine's SuRF (Sport, Recreation and Fitness) Center
- Field trip opportunities
- Social events

## Ways to Get Involved

- Teach a course or lead a discussion group
- Facilitate a course
- Write catalog copy
- Help with mailings
- Welcome new members
- Join a committee

**Find out HOW at [www.bellarmino.edu/ce/veritas/getinvolved](http://www.bellarmino.edu/ce/veritas/getinvolved).**

Thoroughly read this catalog and the Lunch & Learn insert to determine which courses and/or Lunch & Learn programs interest you. Using the inserted course guide, prioritize the courses and programs you want—and have a “back-up list” so you will be prepared when registration opens.

**ONLINE REGISTRATION OPENS AT  
9:00 A.M. ON WEDNESDAY, JANUARY 29.**

**SEE “STEPS TO REGISTER” ON PAGE 15.**

# SPRING DISCUSSION GROUPS

**IF YOU ENROLL IN A DISCUSSION GROUP, YOU ARE EXPECTED TO READ THE TEXT, PARTICIPATE IN DISCUSSION AND MAINTAIN AN OPEN MIND.**

## **TUESDAY MORNINGS**

### **Dancing with the Daffodils: Wordsworth's Poetry of Nature**

Beginning with "I Wandered Lonely as a Cloud," including such masterworks as "Tintern Abbey" and "Michael," and culminating in the great "Ode: Intimations of Immortality," we will celebrate the arrival of Spring with the greatest of nature poets, William Wordsworth. Using photographs and Dorothy Wordsworth's journal entries to supplement the poetry, we will try to evoke the spirit of Dove Cottage, and Grasmere, and the Lake District.

**READING ASSIGNMENTS:** These will be made available via email (with a few helpful notes).

Readings for the first class will be emailed a week before the course begins.

**DISCUSSION LEADER:** Jonathan Smith is Emeritus Professor of English at Hanover College, where he taught from 1974 to 2015. This is the fourth literature discussion course he has led for Veritas.

**CATEGORY:** Literature

**COURSE #:** CEVE-002-03

**MEETS:** 6 Tuesdays / 10:50 a.m. - 12:05 p.m.  
March 3 - April 7

### **A New Cosmology: Closing the Gap between Religion and Science**

We are living between two stories: one that religion tells us and one that science shows us. The first story no longer fully resonates with what we now know to be true, and the new story can make us uncomfortable as it continues to reveal a truer story of what Carl Rahner calls "incomprehensible holy mystery." Science and spirituality both wrestle with mystery; a mystery that expands our awareness of the sacred in our lives and in all of creation.

Along with the required *Paradoxology* text, this class will present works from a variety of authors, including Thomas Berry & Brian Swimme (*The Universe Story*); Judy Cannato, (*Radical Amazement*); and Richard Rohr (*The Universal Christ*). Handouts will be available to participants.

**REQUIRED READING:** *Paradoxology, Spirituality in a Quantum Universe*, Miriam Therese Winter, Orbis Books, 2019

**ASSIGNMENT FOR FIRST CLASS:** Please read Introduction to *Paradoxology*.

**DISCUSSION LEADER:** Barbara P. MacDonald holds an M.A. in religious studies. She is a member of the Veritas Society and an author.

**CATEGORY:** World Religions

**COURSE #:** CEVE-001-02

**MEETS:** 6 Tuesdays / 10:50 a.m. - 12:05 p.m.  
March 3 - April 7

## PLEASE NOTE:

Morning discussion groups meet in Bellarmine's Library. When entering and exiting the Library everyone passes through RFID security gates. While the security gates do NOT exceed the valid limits for electromagnetic fields, it is possible that anyone with a cardiac pacemaker or cochlear implants may experience interference if they pass through RFID security gates. If you are concerned, consult your health professional.

### THURSDAY MORNINGS

#### A Lost Tale of the Underground Railroad

Discover the incredible true story of an enslaved couple from Kentucky whose escape to Canada had long-lasting impact. Using the book *I've Got a Home in Glory Land*, we'll follow the many travails of Thornton and Lucie Blackburn from a wharf in Louisville to Toronto, Canada.

Learn about slavery in Louisville in the 1830's, as well as the realities and mythology of the Underground Railroad; various laws, regulations and customs designed to perpetuate slavery; and individuals, both pro and anti-slavery.

Classes will include book discussion, guest presenters and live performances by Frazier Museum actors.

**REQUIRED TEXT:** *I've Got a Home in Glory Land: A Lost Tale of the Underground Railroad* by Karolyn Smardz Frost

**ASSIGNMENT FOR FIRST CLASS:** Please read the introduction and Chapter 1.

**DISCUSSION LEADERS:** Ann Nunn, J.D., was Assistant U.S. Attorney for the Western District of Kentucky. She volunteers at the Frazier History Museum.

Megan Schanie, MAT, is Manager of School and Teacher Programs at the Frazier History Museum.

**CATEGORY:** History

**COURSE #:** CEVE-003-010

**MEETS:** 6 Thursdays / 10:50 a.m. – 12:05 p.m.  
March 5 – April 9

#### Climate Change: The Solution Requires a Change of Heart!

Thomas Merton has written, "Man's drive to destroy, to kill, or simply to dominate and to oppress comes from the metaphysical void he experiences when he finds himself a stranger in his own universe."

Climate change has made us all strangers in our universe. It is the greatest environmental challenge/crisis of the 21<sup>st</sup> century. We will explore several possible solutions:

- a non-governmental program called The Natural Step, which seeks to reverse the ecological damage of industry and commerce
- the proposed Green New Deal, which would create millions of jobs to move us from dependence on fossil fuels to renewable energy sources
- Pope Francis' reminder of our stewardship responsibilities in his encyclical, *Laudato si'*

**REQUIRED READING:** *The Sacred Balance: Rediscovering Our Place in Nature*, by David Suzuki with Amanda McConnell

**ASSIGNMENT FOR FIRST CLASS:** Please read Chapter 1, Suzuki's *Sacred Balance*.

**DISCUSSION LEADER:** Jim Walsh, M.A., was the founding director of Project Warm, Louisville's non-profit weatherization program.

**CATEGORY:** Personal Issues

**COURSE #:** CEVE-007-05

**MEETS:** 6 Thursdays / 10:50 a.m. – 12:05 p.m.  
March 5 – April 9

# MONDAY AFTERNOON COURSES

## A History of Forensics: Part II

In this course we will continue the use of lectures and video from “Forensic History: Crimes, Frauds, and Scandals” to explore where forensics have played a part in some of the more notorious crimes of our times and before. Topics will include the reliability of eyewitnesses, false confessions, political assassinations, and genocide.

This is a stand-alone course. It is not necessary to have taken A History of Forensics: Part I in order to sign up for this course.

**PRESENTER:** Dennis Wiseman, M.Ed., is a retired JCPS teacher, is President of the Veritas Society, serves on the Veritas Production/A-V team, is a frequent course presenter, and is a longtime Veritas member.

**CATEGORY:** History

**COURSE #:** CEVE-003-09

**MEETS:** 6 Mondays / 1:30 – 2:45 p.m.

March 2 – April 6

## The U.S. Constitution: How and Why?

The Constitution was a hard-fought set of political compromises created by men who largely viewed themselves as representing the interests of their individual states. They were united, however, by fear for the future of the United States under the Articles of the Confederation. To better understand what the document means, we will go beyond just looking at what the Constitution says. We will explore why the framers felt it necessary to create a document that was considered by many as a radical departure from the ideals of the American revolution and how this entirely new form of government came to be.

**PRESENTER:** Jeff Conner, MBA, is Emeritus Associate Professor in the Business Scholars Program at Hanover College. At Hanover, he has also served as Vice President for Business Affairs and Special Assistant to the President. Before coming to Hanover, Mr. Conner worked as General Manager Advertised Brands with Heinz and as a Marketing Vice President at ConAgra.

**CATEGORY:** History

**COURSE #:** CEVE-003-01

**MEETS:** 6 Mondays / 1:30 – 2:45 p.m.

March 2 – April 6

*“This course was more than engaging. It was very timely. Each week we were dealing with something that was in the current news, as well as the history behind it. The experience and knowledge of the teacher was profound.”*

## Judaism, Christianity and Islam: Confrontations with Modernity

Moses, Jesus and Muhammad knew nothing about “selfies,” Twitter or #MeToo. Yet, the faithful of today rely on “sacred” writings gathered long before the advent of online communication. So how do the traditional faiths of Judaism, Christianity and Islam respond to confrontations with modernity?

Although we rely on ancient written wisdom, each new generation’s modern world faces issues that previous generations believed settled. When Homo sapiens first arose in Africa, our distant ancestors had to confront their “modern” world. They were adaptable, and we carry their DNA.

During these six weeks we will explore such social justice confrontations as:

- #MeToo and the Abrahamic faiths
- Modern Muslim women in the west: conflict within and without
- Looking beyond X/Y chromosomes: LGBTQAI and the Abrahamic faiths
- Feminism beyond our borders: What might we learn?

This course merely probes the issues. Participants are asked to bring their life experiences, their thoughts and their questions to this course.

**PRESENTERS:** Our presenters are Jews, Christians and Muslims who have been working together for almost four years to increase understanding among people of the three Abrahamic faith traditions.

**COORDINATOR:** Rev. Walter S. Snowa lived and worked with Christians and Muslims in Indonesia.

**CATALOG:** World Religions

**COURSE #:** CEVE-001-01

**MEETS:** 6 Mondays / 3:00 – 4:15 P.M.

March 2 – April 6

## Money & Markets in Retirement

Every investor must know enough about the economy to make investment choices that are consistent with current conditions as well as personal circumstances and preferences. This is never more true than during the retirement years. So we’ll begin with a quick, whirlwind tour of simplified, practical economics.

Once this foundation is laid, we’ll move on to the investments markets with a strong emphasis on the stock market. We will look at various ways to approach this world including “The Greeks” - those statistics borrowed from the world of math that help us to analyze and evaluate investment opportunities.

Building on this knowledge, we will move to some specifics like the new explosive universe of the exchange-traded fund. We will look at new “Smart-Beta” algorithms that hope to beat the market at its own game. Lastly, we will cover the proverbial issue that plagues every retiree: To annuity or not to annuity.

As always, your questions, topics, and issues will help to drive the curriculum. So, come prepared to have a great time, learn a lot, and enjoy a crazy, fun-loving group of finance groupies!

**PRESENTER:** Stephen L. (Steve) Franklin, M.B.A., CFP®, CFS, CEP, has been in private practice for more than 30 years, and specializes exclusively in issues that affect the retirement community. He is a Veritas Society Lifetime Member and a frequent presenter.

**CATALOG:** Personal Issues

**COURSE #:** CEVE-007-02

**MEETS:** 6 Mondays / 3:00 – 4:15 p.m.

March 2 – April 6

# TUESDAY AFTERNOON COURSES

## The Byzantine Empire and the Barbarians

This course focuses on how “barbarians” (tribes of outsiders thought to be uncivilized) invaded and ended the Byzantine Empire. Unlike the Roman Empire attacked mostly by invading tribes from northern Europe, the Byzantine Empire was flooded from all sides by different barbarian hordes: Slavs from Eurasia, Asian Seljuk Turks, Arabs, Avars, Bulgars, Cumans, Magyars, Mongols, Gepids, Pechenegs, and others. They attacked Byzantium, the wealthiest city in Europe, population over 400,000.

The enormous Hagia Sophia cathedral was completed in 537, at a cost of 20,000 pounds of gold, inciting waves of barbarians to challenge the empire’s feebly-defended borders and then the giant protective walls of the city, called Constantinople since 330. The Great Schism (1054), splitting the Western from the Eastern Church, left the city open to invasions by millions of Balkan Peninsula migrants eager to attack. The Byzantine emperors were offered peace in exchange for tributes they could not afford. The consequent waves of destruction and pillage, as well as plagues, fires, civil wars, and the rapacity of greedy emperors sealed the fate of the empire. By 1204 the city was looted by Fourth Crusaders, and in 1453 the formerly glorious Byzantine Empire fell to Mehmed II. The 1426-year-old Roman Empire, population 56,000,000 (mostly resettled barbarian invaders) ceased to exist.

**PRESENTER:** Ion Grumeza, Ph.D. (Metaphysical Science), is a historian, author of *The Roots of Balkanization* (University Press of America, 2010), and a frequent Veritas Society presenter.

**CATEGORY:** History

**COURSE #:** CEVE-003-05

**MEETS:** 6 Tuesdays / 1:40 - 2:55 p.m.

**March 3 - April 7**

## Seven Steps to a Healthy Back

Some of us have had back problems for years, while others have not yet experienced the misery of an aching back. During this course, Dr. Graham will discuss seven steps for a healthy back, which will lower your risk of ever needing back surgery.

Among the topics covered will be: the basic anatomy of the spine, food that is constructive and/or destructive to the spine, and the importance of having a good core and ways to improve it. The role of proper posture and disc health, the relationship between our feet, spine, and our lower back, and the kinds of mattresses that may improve both our back and our sleep will also be explored. Each class will include illustrations, X-rays and MRI’s. There will be ample time for questions and discussion.

**\*No individual consultation or advice will be given in the classroom.**

**PRESENTER:** Dr. Stephen L. Graham received a Doctor of Chiropractic degree from Logan College of Chiropractic. He has practiced in Middletown since 1990. Dr. Graham is the author of *Don’t Get the Screws Put to You!: 7 Steps to Prevent the Knife*.

**CATEGORY:** Personal Issues

**COURSE #** CEVE-007-03

**MEETS:** 6 Tuesdays / 1:40 -2:55 p.m.

**March 3 - April 7**



## Clash of Cultures in the New World

This course asks why individuals endured dangerous seas and severe obstacles to explore lands thousands of miles from their home. What happened when Europeans, Africans, Asians, and Native Americans encountered each other? How did Native Americans construct large and advanced civilizations without metal tools or the wheel? What reasons lay behind human sacrifice? How did a small number of Europeans conquer vast empires? What was the role religion played in exploration and conquest? How did these events produce our modern World? We will focus on the words and writings of the people involved in those events to answer these and other questions.

**READING MATERIALS:** All reading materials will be emailed to class members.

**PRESENTER:** Bill M. Donovan, M.A., Ph.D., Fulbright Fellow to Brazil, Associate Professor Emeritus, Loyola University in Maryland, is currently an Associate Professor of History, Bellarmine University.

**CATEGORY:** History

**COURSE #:** CEVE-003-02

**MEETS:** 5 Tuesdays / 3:05 – 4:20 p.m.  
March 10 – April 7

**Note:** This course starts one week late and is a 5-week course.

## Understanding the Melancholy Dane: Reading *Hamlet* Aloud

*Hamlet* the play is one of the essential works of the Western literary canon, and Hamlet the character is one of the deepest, strangest and most complex creations in all of Shakespeare. During this course we will read the text of *Hamlet* aloud, with frequent pauses to clarify the events depicted, to unravel the often knotty language, to delineate the various characters and their relationships to one another, and to ponder the psychological, linguistic, moral and dramatic ambiguities the play presents to the modern reader. Very brief lectures at the start of each class will locate *Hamlet* in the context of Shakespeare's life and career, suggest how Shakespeare adapted folk tales and earlier plays on the Hamlet theme to his own purposes, reveal what the surviving texts of *Hamlet* tell us about the business environment of the Elizabethan/Jacobean theater, and expose how those various (and varying) texts pose problems of interpretation.

**REQUIRED TEXT:** Each student will need his/her own copy of *Hamlet*. Any version will suffice, but the inexpensive New Folger Library paperback, with notes on the facing pages to the text, is recommended.

**ASSIGNMENT FOR FIRST CLASS:** Be prepared to read aloud and to take notes.

**PRESENTER:** Ronald Mikulak, English teacher Emeritus at St. Francis High School, read *Hamlet* aloud with his senior classes at least a dozen times. That experience convinced him that a group reading, with frequent stops to consider the meanings of the passages read, can give any student confidence that a clearer understanding of Shakespeare's language is both possible and intellectually satisfying.

**CATEGORY:** Literature

**COURSE #:** CEVE-002-01

**MEETS:** 6 Tuesdays / 3:05 – 4:20 p.m.  
March 3 – April 7

# WEDNESDAY AFTERNOON COURSES

## The Federal Courts: Referees of the Federal System

This course will explore the powers, structure, and functions of the federal court system. It will examine the judicial appointment process, the types of law the courts apply, and the important role the Supreme Court fulfills as the final arbiter of the United States Constitution. Landmark cases of the Supreme Court will be examined.

A copy of the United States Constitution will be provided for each class member.

**PRESENTER:** John Sistarenik, M.A., is a retired Professor of Political Science at Jefferson Community and Technical College where he taught American Government and World Politics for over 30 years. He is a Veritas member and a frequent presenter.

**CATEGORY:** History

**COURSE #:** CEVE-003-06

**MEETS:** 6 Wednesdays / 1:30 - 2:45 p.m.  
March 4 - April 8



**REGISTRATION  
IS ONLINE.  
SEE PAGE 15.**

## The Chautauqua Experience: Outstanding Lectures

The Chautauqua Institution in Western New York comes alive each summer with a mixture of lectures, visual and performing arts, interfaith worship and studies, special classes, and numerous recreational activities. Founded in 1874, Chautauqua prides itself on being the oldest lifelong learning center in the U.S.

The video lectures selected from last summer's offerings come from the following weekly themes: "Moments That Changed the World," "How Longer Lives are Changing the World," "Falling Upward," "Grace: A Celebration of Extraordinary Gifts," "Building a New Demos," and "Shifting Global Power."

**WEEK 1:** Ambassador William Burns, "American Diplomacy and the Case for Its Renewal"

**WEEK 2:** Laura Carstensen, "Longevity in the 21<sup>st</sup> Century"

**WEEK 3:** Fr. Richard Rohr, OFM, "The First Half of Life"

**WEEK 4:** The Rev. Barbara Brown Taylor, "Alarming Grace"

**WEEK 5:** Heather McGhee, "Building a New American Demos"

**WEEK 6:** Bill McKibben, "Climate Change and Global Warming"

**PRESENTER:** Sandra Cherry, M.A. in Math and Education, is a recipient of the Betts Meehan Lifetime Membership Award and a frequent Veritas presenter.

**CATEGORY:** Personal Issues

**COURSE #:** CEVE-007-01

**MEETS:** 6 Wednesdays / 1:30 - 2:45 p.m.  
March 4 - April 8

## Churchill: The War Years

On May 10, 1940, Winston Churchill found himself unexpectedly thrust into the role of British Prime Minister. His prospects were bleak. He lacked domestic political support. His grip on office was tenuous.

Barely a month passed before Churchill found his nation standing alone, its army in disarray with its weapons abandoned on the beaches of Dunkirk. With the triumphant German war machine and its mighty Luftwaffe now poised across the English Channel, the British ruling class was eager to sue for peace. Churchill rallied his countrymen, but how long could they hold out? He turned his gaze west upon a “resource-rich but reluctant and unprepared” United States of America.

We will examine Churchill’s World War II, including:

- The Battle of Britain;
- His domestic political struggles;
- His courtship of the Americans;
- His duels over strategy with FDR, Marshall, Eisenhower, Stalin, de Gaulle and others;
- And much more!

**PRESENTER:** Don Graeter, J.D., has studied Churchill at Oxford University and is an author and speaker on Churchill and related topics.

**CATEGORY:** History

**COURSE #:** CEVE-003-04

**MEETS:** 6 Wednesdays / 3:00 – 4:30 p.m.  
March 4 - April 8

**Note:** Each class will last for 90 minutes.

## Concepts of Liberty and Equality In Western Civilization (Part II)

Liberty and equality are among the most important American principles, but may mean different things to different people. Is liberty freedom from interference or freedom to do certain things, and does equality mean equality before the law or economic equality?

As part of a continuing effort to understand the sources of these ideals and their different meanings, we will look further into western political philosophy, starting with review of such Enlightenment writers as Hobbes, Locke, Montesquieu, and Rousseau, who were influential on ideas of equality and liberty in the American founding era. We will focus on selections from *The Federalist* and *The Anti-Federalist Papers*, as well as de Tocqueville’s observations of liberty and equality at work in his *Democracy in America*. We will conclude with some of Nietzsche’s thoughts on the subjects and then consider all that we have surveyed.

(It is not necessary to have taken the Fall 2019 Liberty and Equality course to enroll in this stand-alone course.)

**SELECTED READINGS** will be emailed prior to each class.

**PRESENTER:** Angela Doll Dworin, Ph.D. has taught courses in Political Philosophy, American Government, American Political Thought, International Relations, and Ethics at the University of Chicago, North Park University, and Bellarmine University.

**CATEGORY:** History

**COURSE #:** CEVE-003-03

**MEETS:** 6 Wednesdays / 3:00 – 4:15 p.m.  
March 4 - April 8

# THURSDAY AFTERNOON COURSES

## Mindfulness Is For All Ages

During this course you will be introduced to the practice of mindfulness and learn several skills, including meditation, for managing stress and enriching your life. Mindfulness is about developing the ability to be fully attentive to all the moments of your life, reducing the amount of time you spend worrying about the future or fretting about the past. An important aspect of mindfulness is developing a non-judgmental, accepting, even curious, attitude about your moment-to-moment experience. The more you develop this attitude, the less you will feel overwhelmed by changes and challenges in your life.

**REQUIRED READING:** *The Mindful Twenty-Something* by Holly Rogers, M.D., New Harbinger Publications, 2016. Don't let the title fool you! Mindfulness is for all ages, whether you are 10 or 60+ years. This book is based on the KORU Mindfulness Program that is used by over 100 colleges and universities around the world. The text is strongly recommended since it follows the KORU Basic Mindfulness curriculum.

**ASSIGNMENT FOR FIRST CLASS:** Please read Parts 1-2.

**PRESENTER:** Cathy Schaffer, RYT, has taught the KORU Mindfulness Program to over 100 faculty, staff and students at the University of Louisville over the last three years. Since retiring from UofL in 2018, she continues teaching KORU Mindfulness and yoga classes at Uof L.

This course is customized for Veritas, and will be limited to 20 participants.

**CATEGORY:** Personal Issues

**COURSE #:** CEVE-007-04

**MEETS:** 6 Thursdays / 1:40 - 2:55 p.m.

March 5 - April 9

## Homer's *Odyssey*

Homer's *Odyssey*, one of the oldest adventure stories ever, and familiar to many of us, takes us on a tour of monsters and giants, beautiful goddesses, and even Hades. From this work, "odyssey" has come to mean a journey into the unknown, an adventure. But Homer's work is more than that. It is also a journey of self-discovery, a story of a young man coming of age, and an exploration of what it is to be a human being. And it is a story of great depth and subtlety, which warrants reading and reading, from which we learn, and learn, and learn more.

**REQUIRED READING:** Homer's *Odyssey*, the Richard Lattimore translation preferred.

**ASSIGNMENT FOR FIRST CLASS:** Please read Books 1-5.

**PRESENTER:** Evanthia Speliotis, Ph.D., Professor of Philosophy, Bellarmine University, is a Lifetime Member of the Veritas Society and a frequent Veritas presenter.

**CATEGORY:** Literature

**COURSE #:** CEVE-002-02

**MEETS:** 5 Thursdays / 1:40 - 2:55 p.m.

March 12 - April 9

**Note:** This course starts one week late and will be a 5-week course.

## Cases and Controversy

This course will provide members with an analysis of cases now pending before, or recently decided by, the US Supreme Court (SCOTUS), as well as any Kentucky cases of interest to members. Subject matter may include recent cases SCOTUS has accepted for review or *Petitions for Review*, those cases asking SCOTUS to review. The *Controversy* for discussion will be historical in nature - the *Eugenics Crusade*. This was an episode in American history that began during the early 20th century - not one of America's "finest hours." The course will not be a forum for advocating issues of social, philosophical, religious, or political beliefs. Class discussions will objectively focus upon the judges' opinions and their real or potential impact upon the lives of US citizens and institutions. The current Court term appears to have provided a plethora of issues.

**PRESENTER:** Mike Williams, M.A., J.D., is a Veritas Lifetime member and frequent presenter.

**CATEGORY:** History

**COURSE #:** CEVE-003-08

**MEETS:** 6 Thursdays / 3:05 - 4:20 p.m.

March 5 - April 9

## The Changing Balance of Power in the Middle East

As America continues its exit from military involvement in the Middle East, the resulting power vacuum attracts intrusions by outside powers from Russia to China and encourages adventurism by regional actors from Turkey to Iran. While the Arab-Israel conflict and the Sunni-Shia rivalry continue to draw attention to actions by regional players, the drawdown of American forces and the reluctance of the U.S. to use military might create uncertainty among Middle East decision-makers. This course will examine the dynamics of the changing balance of power in the region and the policy options available to governments in and outside the area.

**PRESENTER:** Ken Stammerman, M.A., Economics, M.A., Theology, is a retired U.S. Foreign Service Officer with extensive Middle East experience. He volunteers on archaeology digs in Israel every summer as a hobby. Ken is a Veritas Society Lifetime Member and a frequent presenter.

**CATEGORY:** History

**COURSE #:** CEVE-003-07

**MEETS:** 6 Thursdays / 3:05 - 4:20 p.m.

March 5 - April 9

*“This course was fantastic! The instructor is a knowledgeable, experienced, and very enthusiastic presenter. He has the ability to draw everyone in the class into the discussion. I have been fortunate to take other courses from him and every one of them has been a valuable learning experience.”*

# FRIDAY COURSE

## Fridays at the Movies: Save the Environment!

Moviemakers' Decades-Long Campaign

- *The Roots of Heaven (1958)*: Director John Huston, Trevor Howard, Errol Flynn, Orson Welles and others ask, why kill elephants, some of this world's glorious creatures?
- *Wind Across the Everglades (1958)*: Actor Burl Ives and others ask, Why were the Florida Everglades' rare wildlife specimens at the turn of the last century legitimate hunting prey?
- *Silent Running (1972)*: Director Douglas Trumbull and others ask where to turn if Earth can no longer support plant and other life?
- *Soylent Green (1973)*: Director Richard Fleischer, Charlton Heston, Edward G. Robinson, Joseph Cotten and others paint a picture of where Earth is heading.
- *The China Syndrome (1974)*: And when a California nuclear facility goes awry, what then? Jack Lemmon, Jane Fonda, and Michael Douglas present that ominous possibility.

**PRESENTER:** J. B. (Bud) Spalding, Ph.D., Bellarmine University Professor (Emeritus), is a Veritas Society member and a frequent presenter and course organizer.

**CATEGORY:** Entertainment / **COURSE #:** CEVE-004-01

**MEETS:** 5 Fridays / 1:30 – 3:30 p.m. (or so) / March 6 – April 3 (No class April 10)

# COURSES HELD AT THE MASONIC HOMES

These courses are open to all Veritas members. Register for them at the same time you register for all other Veritas courses. These are repeat courses.

## Rodgers and Hammerstein II and Sondheim, Oh My!!

This course will cover three gentlemen who defined and redefined the Broadway musical. Some songs to consider: "Life Upon the Wicked Stage," "Dat's Love," "Slaughter on Tenth Avenue," "I Enjoy Being a Girl," "Do I Hear a Waltz," and "Weekend in the Country."

**ASSIGNMENT FOR FIRST CLASS:** Just show up with a very open mind and you will learn a lot!

**PRESENTER:** Mike Marple, M.A., is a lover of films, musicals, and especially a lover of anything on a stage. He is a longtime Veritas Society member and repeat presenter.

**CATEGORY:** Masonic Homes

**COURSE #:** CEVE-011-01

**MEETS:** 6 Mondays / 10:00 – 11:15 a.m.  
March 2 – April 6

## To Kill a Mockingbird: Its Continuing Influence on American Culture

We will discuss *To Kill a Mockingbird*, which some critics claim is the best American novel of the 20<sup>th</sup> century. We will also view and discuss the movie and a review of the current Broadway play will be given.

**REQUIRED READING:** *To Kill a Mockingbird* by Harper Lee, 1960

**ASSIGNMENT FOR FIRST CLASS:** Please read chapters 1-8.

**DISCUSSION LEADER:** Anna Marie (Panzi) Panzera, M.A., taught high school for 35 years. She is a longtime member of the Veritas and frequent presenter.

**CATEGORY:** Masonic Homes

**COURSE #:** CEVE-011-02

**MEETS:** 6 Wednesdays / 10:00 – 11:15 a.m.  
March 4 – April 8

# VERITAS ONLINE REGISTRATION

## STEPS TO REGISTER:

1. Online registration opens at **9:00 a.m. on Wednesday, January 29**. Go to **[www.bellarmino.edu/ce/veritas](http://www.bellarmino.edu/ce/veritas)** and click on **“ENROLL NOW.”** If you have a Bellarmine Login, press One Login and enter the credentials you have received. If you do not have a Bellarmine Login, press **“Continue as a guest.”**
2. Click on the **“VERITAS”** tab.
  - You will automatically be charged the \$60 membership fee when you choose your courses. If you **do not** want to choose courses but want to maintain your membership, choose the 1st category – **“MEMBERSHIP ONLY.”**
  - Courses will be listed by category. Click on the category to find your course. The registration system keeps track of how many spots are left in each course/program. If seats are still available, add the course to your cart by clicking the **“Add to Cart”** that is **UNDER** the **“seat count”** for that course.
  - When you put a course in your cart, one of the remaining spots is reserved for you. (If you do not complete the payment process within 45 minutes, your registration will be automatically cancelled.)
  - Before proceeding to **“payment,”** double check that you’ve selected the courses/programs you actually want. You can look at the items in your shopping cart at any time by clicking **“My Cart.”**
  - If you logged in with your credentials, you will not be prompted to enter your personal information, as it is stored in the Colleague system. If you pressed **“register as a guest,”** you will be prompted to enter your personal information.
3. **Payment**
  - Click **“My Cart”** to proceed to the **“payment”** page. After reviewing your course selections, click the **“Check out”** button to be sent to the CashNet payment system to complete your purchase.
  - Payment can be made with e-Check (no fee, use account & routing numbers on your personal check) or VISA, MasterCard, Discover or American Express (2.75 % nonrefundable convenience fee). **If paying by credit card, please click the button to acknowledge the service charge.**
  - Before submitting payment, look at the email address in the box. If it is not your **“preferred”** address, change it.
  - You will receive a payment confirmation via email.
4. **To register another person,** click on the name in the top right corner, then click **“sign out.”** Enter the next person’s credentials.

**PLEASE NOTE:** If you need assistance with registration, we suggest you ask a family member or trusted friend to assist you. Another option is to **come to the Bellarmine Library on January 29, between 9 and 10:30 a.m.** Veritas volunteers will be there to assist you. Be sure to bring your credit card or e-Check information.

# Membership in the Veritas Society means you:

- Keep active
- Meet interesting people
- Expand your horizons
- Take exciting courses
- Explore new skills
- Develop new interests
- Have fun
- Exchange ideas
- Keep current
- Make connections

[www.bellarmine.edu/ce/veritas](http://www.bellarmine.edu/ce/veritas)



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