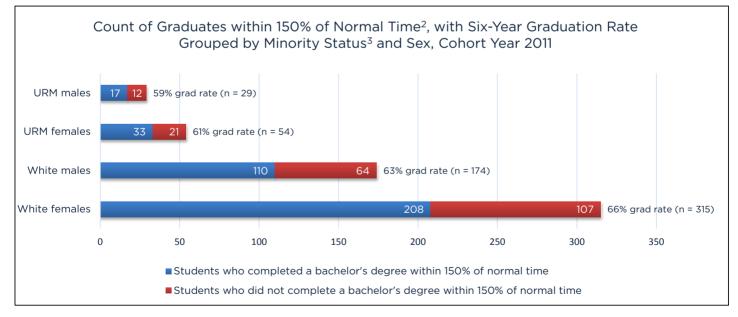
Bellarmine University Office of Institutional Research and Effectiveness

Graduation Rates of Fall 2011 First-Time Full-Time Cohort by Sex and Ethnicity-Race

	Adjusted	Completed bachelor's	Completed bachelor's	Completed bachelor's	100% graduation	125% graduation	150% graduation
	cohort size ¹	within 4 years	within 5 years	within 6 years	rate ²	rate ²	rate ²
Men							
Nonresident alien	8	4	6	6	50%	75%	75%
Hispanic or Latino	9	4	7	7	44%	78%	78%
American Indian or Alaska Native	0	0	0	0	-	-	-
Asian	5	2	3	3	40%	60%	60%
Black or African American	9	2	3	4	22%	33%	44%
Native Hawaiian or Pacific Islander	1	0	1	1	0%	100%	100%
White	174	80	106	110	46%	61%	63%
Two or more races	5	2	2	2	40%	40%	40%
Race and ethnicity unknown	5	3	4	4	60%	80%	80%
Total Men	216	97	132	137	45%	61%	63%
Women							
Nonresident alien	4	3	3	3	75%	75%	75%
Hispanic or Latino	19	8	10	10	42%	53%	53%
American Indian or Alaska Native	0	0	0	0	-	-	-
Asian	4	1	3	3	25%	75%	75%
Black or African American	19	9	12	12	47%	63%	63%
Native Hawaiian or Pacific Islander	0	0	0	0	-	-	-
White	315	172	204	208	55%	65%	66%
Two or more races	12	7	8	8	58%	67%	67%
Race and ethnicity unknown	6	2	3	3	33%	50%	50%
Total Women	379	202	243	247	53%	64%	65%
GRAND TOTAL	595	299	375	384	50%	63%	65%



¹ "Adjusted cohort size" reflects exclusions allowed per the IPEDS standard. These include the death or permanent disability of a student, leave for active duty military service, leave for foreign aid service or leave for an official church-based mission.

² "Length of time to degree" is measured per the IPEDS standard, which assumes a typical bachelor's degree takes four years to complete. Thus, four years is considered 100% of normal time. Hence, five years is 125% of normal time and six years is 150% of normal time.

³ "Underrepresented Minority" (URM) is a combined category that includes students who identify as Hispanic or Latino, Asian, Black or African American, Native Hawaiian or Pacific Islander and Two or more races. There is a non-significant correlation of -.04 (p = n.s.) between minority status and six-year graduation rate, and a non-significant correlation of -.03 (p = n.s.) between sex and six-year graduation rate.