

## Curriculum Vitae | Alexandra J Taylor, Ph.D.

Bellarmino University  
Annsley Frazier Thornton School of  
Education  
2001 Newburg Road  
Louisville, Kentucky 40205  
Allen Hall 336

Phone: (502) 272-7992  
Email: [ataylor9@bellarmine.edu](mailto:ataylor9@bellarmine.edu)  
<https://orcid.org/0000-0003-2723-1274>

### ACADEMIC BACKGROUND

- 2019      Doctor of Philosophy, Education and Social Change (Special Education)  
Bellarmino University, Louisville, KY  
Dissertation: *Choice-making as an Antecedent Intervention Provided to  
Children with Emotional Disturbances*  
Chair: Dr. Amy Lein
- 2015      Master of Arts Plus 30, Educational Leadership (Licensure Program)  
Indiana University Southeast, New Albany, IN
- 2014      Master of Science, Education (Elementary Education)  
Indiana University Southeast, New Albany, IN  
Thesis: *Improving Student Behavior Through Social Skills Curriculum*
- 2013      Bachelor of Arts, Education (Elementary Education and Learning/Behavior  
Disorders)  
Bellarmino University, Louisville, KY

### PROFESSIONAL EXPERIENCE

- 2025-present      Dual Credit Education Lead, Annsley Frazier Thornton School of Education  
Bellarmino University, Louisville, KY
- 2020–present      Assistant Professor of Special Education, Annsley Frazier Thornton School of  
Education, Bellarmine University, Louisville, KY
- 2019-2020      Clinical Assistant Professor of Special Education, Annsley Frazier Thornton  
School of Education, Bellarmine University, Louisville, KY
- 2015 – 2019      Special Education Preschool Teacher, Northaven Elementary School, Greater  
Clark County School Corporation, Jeffersonville, IN
- 2012 – 2015      Self-Contained Special Education Teacher, Northaven Elementary School,  
Greater Clark County School Corporation, Jeffersonville, IN

### PROFESSIONAL LICENSURE & CERTIFICATIONS

Elementary Generalist (K-6), Proficient Practitioner – Indiana, Expiration Date: 12/31/2034

Mild Intervention (PK-12), Proficient Practitioner – Indiana, Expiration Date: 12/31/2034  
The Polyvagal Certificate Course: Safety, Connection, and the Human Experience 06 (Jan-May 2025)

## TEACHING

### ***Doctoral Dissertation Committee***

#### **Doctoral Chair:**

- Madeline Griffitt (2024 – present), Bellarmine University; *Teacher Bias and Elementary Student Disciplinary Outcomes*
- Jacqueline McNatt (2024 – present), Bellarmine University; *Mentoring Matters: The Impact of Participating in an Alumni Mentor Program on Career Outcomes for First-Generation College Students*
- Erika B. Nygard (2021-2022), Bellarmine University; *A Pedagogy of Play: How Pre- and In-Service Early Childhood Teachers' Perceptions of Play are Influenced as a Result of Practicum Experience in a Play-Based Environment*

#### **Doctoral Committee Member:**

- Kao Yuehwei (2024 - present), Bellarmine University; *Examining the Relationship Between Socioeconomic Status and Academic Motivation Among Nigerian Students*
- Tami Jaramillo (2023 - present), Bellarmine University; *Including Disabilities in Comprehensive Emergency Planning at Institutions of Higher Education*
- Deb Amend (2022-2024), Bellarmine University; *A Collaborative Framework for the Inclusion of Students with Extensive Support Needs: A Case Study*
- Tara Minor (2021-2022), Bellarmine University; *The Individualized Education Program (IEP) Team as Interprofessional Health Care Team: Team Members' and Pediatric Residents' Perceptions*

### ***Honors Thesis Committee***

#### **Honors Thesis Chair:**

- Alyssa Napier (2025 – present), Bellarmine University, *Perceptions of Parents/Guardians Surrounding the Inclusion of their Autistic Child in the General Education Setting*
- Marra Becker (2024-2025), Bellarmine University; *The Bluey Effect: Using the Children's Cartoon to Connect Social-Emotional Learning and Core Content in the Classroom*

#### **Honors Thesis Committee Member:**

- Cora Fields (2024-2025), Bellarmine University; *Science Across the Elementary Curriculum*
- Marra Becker (2023-2024), Bellarmine University; *The Bluey Effect: Using the Children's Cartoon to Connect Social-Emotional Learning and Core Content in the Classroom*
- Isabella Howard (2022-2023), Bellarmine University; *"You Taught Us How to Change the World": A Critical Autoethnography Reimagining the Future of Education*

## COURSES TAUGHT

BU 100 First Year Focus (UG), FA 20  
BU 250 Community Based Learning Practicum (UG), SP 22-24  
EDUC 102 Typical and Atypical Child Development Part A: Birth – Adolescence (UG), FA 19-present  
EDUC 220 Typical and Atypical Childhood Development, Part B (UG); SP 20-present  
EDUC 315 Speech & Language Development and Culture – ON (UG), SP 20; SP 23-25  
EDUC 362 Educational Measurements (UG), FA 19-present  
EDUC 382 Special Education Transition – ON (UG), SP 20-present; FA 21-23  
EDUG 612 Advanced Field Placement II (G), FA 19  
EDUG 900 Dissertation (G), SU 24; FA 24; SP25; SU 25; FA 25  
MAT 610 Parents, School, and Community (G), SP 20  
OPED 621-01 Literacy Assessment & Instruction I (G), SU 23  
SPED 540 Education Measurements – ON (G), SU 20

### **AWARDS, NOMINATIONS, AND HONORS**

Doris A. Tegart Teaching Excellence Nominee, *Bellarmino University*, 2025  
Doris A. Tegart Teaching Excellence Nominee, *Bellarmino University*, 2024  
AILACTE Scholar Award, *Association of Independent Liberal Arts Colleges for Teacher Education*, 2024  
Best Buddies Champion of the Year Nominee, *Best Buddies Kentucky*, 2022  
KEEP Summit Student Award, *Kentucky Excellence in Educator Preparation*, 2019  
Outstanding Teacher as Researcher Award, *Indiana University Southeast, School of Education*, 2015  
Greater Clark County Schools Leadership Academy Award, *Greater Clark County School District*, 2014  
Faculty Merit Award, *Bellarmino University, Annsley Frazier Thornton School of Education*, 2013

### **SCHOLARSHIP**

\* Denotes current or past student as co-author (undergraduate, graduate or doctoral)  
+ Denotes community engaged scholarship

### **Referred Publications – Book Chapters**

Wheeler, W.C., Ivy, J. & **Taylor, A.J.** (2024). Coaching support for first year teachers: Facilitating ongoing, supportive relationships between teacher education graduates and their educator preparation program. In T. Mulvaney, W. George, J. Fitzgerald & W. Morales (Eds.), *Transformative leadership and change initiative implementation for P-12 and higher education* (pp. 50-64). IGI Global.

**Taylor, A.J.**, Slocum, V. & Rhodes, A. (in press). Assistive technology and universal design for learning. In A. Rhodes & V. Slocum (Eds.), *An Evidence-Based Guide to Assistive Technology: Meeting the Needs of All Students with Disabilities* (pp. #). Taylor and Francis.

**Taylor, A.J.**, Smith, J. & Rhodes, A. (in press). Assistive technology for writing. In A. Rhodes & V. Slocum (Eds.), *An Evidence-Based Guide to Assistive Technology: Meeting the Needs of All Students with Disabilities* (pp. #). Taylor and Francis.

## Referred Publications – Articles

**Taylor, A.J.** (2025). Six p's to successful participation in an IEP conference. *The Teacher Advocate*. <https://www.kdp.org/blogs/kevin-wong/2025/06/12/six-ps-for-successful-participation-in-an-iep-conf?CommunityKey=5d907360-4053-4b24-bd82-ec7380722067>

\*Amend, D.J., Lein, A.E., **Taylor, A.J.**, & Dinkins, E. (2025). Collaborative inclusion: IEP team perspectives on supporting students with extensive needs and the implications for teacher preparation programs. *Kentucky Teacher Education Journal: The Journal of the Teacher Education Division of the Kentucky Council for Exceptional Children*, 11(2), Article 6. <https://doi.org/10.61611/2995-5904.1062>

+**Taylor, A.J.** (2025). Leveraging partnerships with educators rising to address special education teacher shortages. *AILACTE Journal*, 21, 135-154. <https://ailacte.org/wp-content/uploads/2025/01/2024-AILACTE-Journal.pdf>

Wells, T. & **Taylor, A.J.** (2024). College students with military affiliation: Perspectives on creating trauma-informed classrooms. *Journal of Trauma Studies in Education*, 3(1), 20-33. <https://doi.org/10.32674/jis.v3i1.5843>

**Taylor, A.J.**, Wells, T., & Lein, A.E. (2023). Pre-service teachers' experiences with multi-tiered systems of support: Universal screening & intervention planning. *Kentucky Teacher Education Journal: The Journal of the Teacher Education Division of the Kentucky Council for Exceptional Children*, 10(2), Article 5. <https://doi.org/10.61611/2995-5904.1053>

Wells, T., **Taylor, A.J.** & Lein, A.E. (2023). A critical policy analysis of Kentucky school districts' trauma-informed education plans: Issues of availability, quality, and state-level guidance. *Kentucky Teacher Education Journal: The Journal of the Teacher Education Division of the Kentucky Council for Exceptional Children*, 10(2), Article 1. <https://doi.org/10.61611/2995-5904.1050>

**Taylor, A.J.** & Lein, A.E. (2023). Integrating social and emotional learning (sel) into academic content: A path for education preparation programs. *Kentucky Journal of Excellence in College Teaching and Learning*, 19, 38-55. [https://kjectl.eku.edu/sites/kjectl.eku.edu/files/files/KJECTL\\_Volume%2019\\_March%202023\\_Final.pdf](https://kjectl.eku.edu/sites/kjectl.eku.edu/files/files/KJECTL_Volume%2019_March%202023_Final.pdf)

Wells, T., **Taylor, A.J.**, & Young, R. (2022). Kentucky school administrator perceptions on trauma-informed practices: Implications for critical supervision. *Journal of Educational Supervision*, 5(3), 62-82. <https://doi.org/10.31045/jes.5.3.3>

**Taylor, A.J.**, Wells, T. & Lein, A.E. (2022). Preservice teachers' perceptions and knowledge of response to intervention/multitiered systems of support. *Kentucky Teacher Education Journal: The Journal of the*

*Teacher Education Division of the Kentucky Council for Exceptional Children*, 9(1), Article 3. <https://digitalcommons.murraystate.edu/ktej/vol9/iss1/3>

**Taylor, A.J. & Lein, A.** (2019). Choice as an antecedent intervention provided to children with emotional disturbances. *Kentucky Teacher Education Journal: The Journal of the Teacher Education Division of the Kentucky Council for Exceptional Children*, 6(1), 1-15. <https://digitalcommons.murraystate.edu/ktej/vol6/iss1/3>

### **Non-Referred Publications – Articles**

**Taylor, A.** (2019). Choice-making opportunities for students with emotional disturbances. *Behavior Today*, 36(2). [http://rapidlandingpages.com/behaviortoday36\\_2](http://rapidlandingpages.com/behaviortoday36_2)

**Taylor, A.** (2019). Privatizing prisons: The debate. *Notes on American Letters*, (4)1, 18. <https://www.notesonamericanletters.com>

**Taylor, Alexandra J.** (2019). Choice as an antecedent intervention provided to children with emotional disturbances. *Graduate Theses, Dissertations, and Capstones*, 65. <https://scholarworks.bellarmino.edu/tde/65>

### **Non-Referred Publications - Book Reviews (Invited)**

**Taylor, A.J.** (2024). [Review of the book *Children with Learning Differences Exploring Artmaking to Address Deficit-Laden Perspectives*, by C. Boske (Ed.)]. *Teachers College Press*. <https://journals.sagepub.com/pb-assets/cmscontent/TCZ/Book%20Reviews/2024%20Book%20Reviews/April/Children%20with%20Learning%20Differences%20Exploring%20Artmaking%20to%20Address%20Deficit-1712004226.pdf>

### **Non-Referred Publications – Blogs (Invited)**

**Taylor, A.J.** (2024, September 7). Introduction to Ali Taylor: A conversation on integrating SEL across academics with our September 2024 webinar speaker Dr. Ali Taylor. *Ori Learning*. <https://orilearning.com/introduction-to-ali-taylor/>

### **Non-Referred Publications - Mursion Virtual Teaching Simulations: Learner Facing Scenario Documents**

**Taylor, A.J.** (2023, September). FC\_Initial IEP Conference\_Bellarmino\_LOW. Mursion Learner Facing Scenario. University of Kentucky SimLab.

Sullivan, K., Snyder, J., Russell, M., & **Taylor, A.J.** (2025, April). ECE\_Managing Classroom Reading Aloud Storytime\_LOW. Mursion Learner Facing Scenario. University of Kentucky SimLab.

### **Manuscripts Under Review / In Progress**

Rhodes, A., Slocum, V. & **Taylor, A.J.** (proposal submitted). History, Policy, and Advocacy for Individuals with Disabilities. Taylor and Francis.

\*Amend, D.J., Lein, A.E., **Taylor, A.J.**, & Dinkins, E. (manuscript submitted). Implementation practices for inclusion: IEP team perspectives on supporting students with extensive support needs in general education. *Teacher Education Quarterly*.

**Taylor, A.J.**, Lein, A.E., & Karimi, H.S. (in progress). Preservice teachers' perceptions and knowledge of social emotional learning integration into academic content. *Journal of Instructional Pedagogies*.

Wheeler, W.C. & **Taylor, A.J.** (in progress). Effective means of embedded professional development and student learning. *Reading Research Quarterly*.

### Referred International, National, and Regional Presentations

+**Taylor, A.J.** & Ackerman, K. (2025, November). *Virtual Teaching Simulation Opportunities with Teaching & Learning (TL) Pathway Programs/Educators Rising*. Presentation to be given at 2025 Teacher Education Division (TED) - Council for Exceptional Children Conference.

+**Taylor, A.J.** (2024, February). *Leveraging Partnerships with Educators Rising to Address Special Education Teacher Shortages*. Presentation given at Association of Independent Liberal Arts Colleges for Teacher Education 2024 National Conference.

Wells, T. & **Taylor, A.J.** (2023, April). *Creating Trauma-informed Higher Education Institutions: Perspectives from Students with Military Affiliation (Poster Presentation)*. Presentation given at American Educational Research Association 2023 Annual Meeting.

Wheeler, W., Ivy, J., & **Taylor, A.J.** (2023, February). *Supporting First Year Teachers Through Coaching*. Presentation given at Association of Independent Liberal Arts Colleges for Teacher Education 2023 National Conference.

Dinkins, E., Cook, K., Ivy, J., Wheeler, W., & **Taylor, A.J.** (2023, February). *Supporting New Teachers as They Move into the Classroom*. Presentation given at Association of Independent Liberal Arts Colleges for Teacher Education 2023 National Conference.

Lein, A., **Taylor, A.J.**, & Wells, T. (2022, October). *Preservice Teachers' Perceptions and Knowledge of RTI/MTSS (Poster Presentation)*. Presentation given at the Council for Learning Disabilities 44th International Conference on Learning Disabilities.

**Taylor, A.J.** (2021, November). *Juvenile Offenders with Disabilities and Correctional Education: A Literature Review*. Presentation given virtually at the Annual Teacher Educators for Children with Behavioral Disorders Conference.

**Taylor, A.J.** (2021, February). *Explicit, Interwoven Social Skills Instruction (Teacher Slam)*. Presentation given virtually at the 2021 Council for Exceptional Children Convention & Expo.

**Taylor, A.J. & Lein, A.E.** (2020, November). *Explicit, Interwoven Social Skills Instruction: The Benefits for Students with Emotional/Behavioral Disorders in the Inclusive Classroom*. Presentation given virtually at the Teacher Educators of Children with Behavior Disorders.

### **Referred State and Local Presentations**

**+Taylor, A.J. & Felli, L.** (2025, September). *Virtual Simulation Opportunities with Dual-Credit Career and Technical Education Students (Teaching & Learning and Early Childhood Pathway Programs)*. Presentation to be given at the 2025 Kentucky Association of Teacher Educators (KATE) Conference.

**+Taylor, A.J.** (2024, April). *Leveraging Partnerships with Educators Rising to Address Special Education Teacher Shortages*. Presentation given virtually at the Kentucky Excellence in Educator Preparation 2024 Summit.

**Taylor, A.J., Wells, T., & Lein, A.** (2023, April). *Campbellsville University and Bellarmine University Minigrants*. Presentation given virtually at the Kentucky Excellence in Educator Preparation 2023 Summit.

**Taylor, A.J., Lein, A. & Wells, T.** (2022, April). *Preservice Teachers' Perceptions and Knowledge of Response to Intervention/Multitiered Systems of Support*. Presentation given virtually at the Kentucky Excellence in Educator Preparation 2022 Summit.

**Taylor, A.J. & Lein, A.** (2021, April). *Training Pre-Service Special Educators to Explicitly Integrate Social Skills and Content Area Instruction to Benefit Students with Emotional Disturbances*. Presentation given virtually at the Kentucky Excellence in Educator Preparation 2021 Summit.

**Taylor, A.J.** (2019, September). *Choice as an Antecedent Behavior Intervention for Children Diagnosed with an Emotional Disturbance*. Presentation given at the Kentucky Association of Teacher Educators Annual Conference in Louisville, KY.

**Taylor, A.J. & Lein, A.** (2019, May). *Choice as an Antecedent Behavior Intervention for Children Diagnosed with an Emotional Disturbance*. Poster presented at the Kentucky Excellence in Educator Preparation 2019 Leadership Summit in Lexington, KY.

### **Non-Referred Presentations – Internal (Invited)**

**Taylor, A.J., Elias, A., King, L., Stemmer, J., Cartor, P., Kiser, P., & Prince, D.** (2025, July). *Bellarmino University Dual Credit Professional Development*. Co-presenter for professional development on dual credit. Dual Credit Institute, Bellarmine University, Louisville, KY.

**Taylor, A.J., Abee, M., Carlson Mazur, M., Blair, L., & Warren, G.** (2025, May). *Retreat on Community Engagement Course Design*. Co-presenter for professional development on community engaged course design. Center for Community Engagement, Bellarmine University, Louisville, KY.

Archibald, J., Clayton, D., **Taylor, A.J.**, & Courington, D. (2025, March). *CASE Workshop*. Annsley Frazier Thornton School of Education, Bellarmine University, Louisville, KY.

Cook, K., **Taylor, A.J.**, & Colen, J. (2025, February). *Academic and programmatic applications of AI. Co-presenter for professional development*. Bellarmine University, Louisville, KY.

**Taylor, A.J.** (2023, March). *Special education 101*. Guest Lecture in MAT-605-SC Teaching Diverse Learners. Annsley Frazier Thornton School of Education, Bellarmine University, Louisville, KY.

**Taylor, A.J.** (2022, May). *Care for YOUth*. Annsley Frazier Thornton School of Education, Bellarmine University, Louisville, KY.

**Taylor, A.J.** & Wells, T. (2022, February). *Bellarmino pathways program mentor training: Classroom management tips*. Center for Community Engagement, Bellarmine University, Louisville, KY.

Wells, T. & **Taylor, A.J.** (2022, February). *Trauma-informed classroom management and engagement*. Annsley Frazier Thornton School of Education, Bellarmine University, Louisville, KY.

#### Non-Referral Presentations – Webinars (Invited)

**Taylor, A.J.** (2024). *Implementing SEL in the classroom: Top tips & strategies* [Webinar]. Ori Learning.  
[https://us02web.zoom.us/webinar/register/WN\\_Avz\\_gi\\_kTRigquVk8i2vXg#/registration](https://us02web.zoom.us/webinar/register/WN_Avz_gi_kTRigquVk8i2vXg#/registration)

#### EXTERNAL GRANTS

**Total Grant Funding: \$121,699.00**

**Taylor, A.J.** (PI). (2025, July). *Virtual Teaching Simulation Opportunities with Teaching & Learning (TL) Pathway Programs/Educators Rising*. TED Strategic Equity Initiative Funding 2025. \$478.64 (submitted)

**Taylor, A.J.** (PI). (2025, June). *Partial Tuition Scholarships to Students Seeking Special Education Teaching Certification*. 2025-2026 Crusade for Children Grant. \$18,000.00 (funded)

**Taylor, A.J.** (PI). (2024, June). *Partial Tuition Scholarships to Students Seeking Special Education Teaching Certification*. 2024-2025 Crusade for Children Grant. \$18,000.00 (funded; completed)

**Taylor, A.J.** (PI). (2024, March). *Inclusion & Beyond: Using Neuroscience to Reshape Teacher Education. Educator Preparation Reform Project 2024-2025*. Kentucky Excellence in Educator Preparation. \$2,999.00 (funded; completed)



Wheeler, W. & **Taylor, A.J.** (Co-PI). (2023, February). *Bellarmino Multitiered Supports in Reading Literacy Academy*. Kentucky Reading Project for Read to Achieve (KRP4RTA) Grant. \$80,000.00 (funded; completed)

Wells, T. & **Taylor, A.J.** (Co-PI). (2022, April). *Creating Responsive, Trauma-Informed Educators*. Spencer Foundation, Small Grant competition. \$47,488.00 (not funded); second submission (2022, October). \$49,933.00 (not funded)

**Taylor, A.J.**, Wells, T., & Lein, A.E. (PI). (2022, March). *Educator Preparation Reform Project 2022-2023. Preservice Teachers' Experiences with MTSS: Universal Screening & Intervention Planning*. Kentucky Excellence in Educator Preparation. \$1,050.00 (funded; completed)

**Taylor, A.J.** (PI). (2022, February). *"Bug-In-Ear" Technology to Increase Confidence and Comfortability in IEP Conferences in Pre-Service Teaching Candidates KY CEC Mini-Grant (Spring 2022)*. Kentucky Council for Exceptional Children. \$650.00 (funded; completed)

**Taylor, A.J.** & Vittitow, K. (Co-PI). (2021, October). *Student Council for Exception Children Mini-Grants (Fall 21 Semester)*. Kentucky Council for Exceptional Children. \$500.00 (funded; completed)

**Taylor, A.J.** & Vittitow, K. (Co-PI). (2021, March). *Student Council for Exception Children Mini-Grants (Spring 21 Semester)*. Kentucky Council for Exceptional Children. \$500.00 (funded; completed)

## INTERNAL GRANTS

**Total Grant Funding: \$991.03**

Wheeler, W.C. & **Taylor, A.J.** (Co-PI). (2025, September). *Experiential Learning: PLCs in Action (Assessment & Learning)*. 2025-2026 Impact Grant. \$500.00 (submitted)

**Taylor, A.J.** (PI). (2025, July). *Education Dual Credit – Supporting Bellarmine Dual Credit Instructors*. 2025-2026 Impact Grant. \$500.00 (submitted)

**Taylor, A.J.** & Courington, D. (PI). (2024, November). *CASE Workshop: Prepare, Empower & Succeed*. 2024-2025 Impact Grant. \$500.00 (funded; completed)

**Taylor, A.J.** (PI). (2023, August). *Social Emotional Learning Lending Library*. NetVUE Grant 2023-2024 Microgrants. \$491.03 (funded; completed)

## GIFTS

Taylor, A.J. (2025, August). *Dual Credit Textbook Support*. 2025-2026 Kolton Kaiser Foundation Gift. \$500.00 (submitted)

## SERVICE ACTIVITIES

+Denotes community partner/community-engaged service

## Institutional Service

School of Education Fair & Presentation, Annsley Frazier Thornton School of Education, Bellarmine University (2025)

Knight U Orientation, Annsley Frazier Thornton School of Education, Bellarmine University (2024)

School of Education member on the Core Committee, Bellarmine University (2024-present)

Member of Board of Trustees Student Life & Mission Subcommittee, Bellarmine University (2024-2025)

Member on the Director of Accessibility Resource Center Search Committee, Bellarmine University (2022)

Member on the Speed Museum Membership Committee, Bellarmine University (2021-2022)

School of Education representative for the Academic Advising Advisory Council, Bellarmine University (2021-present)

Coordinator of College Connections Program, Down Syndrome of Louisville/Bellarmino University Continuing Studies, Bellarmine University (2021-2024)

Admitted Student Outreach Day, Bellarmine University (2021-2022)

Member on the Audit for Accessibility, Campus Climate, and Services to Students with Disabilities, Bellarmine University (2021)

Week of Welcome, Move-In, Bellarmine University (2020)

Summer direct calls, Bellarmine University (2020)

Instructor for BU100, Bellarmine University (2020)

President's Taskforce for Community Engagement/Community Engagement Committee, Bellarmine University

- External Reviewer for the Center for Community Engagement (2024)
- Faculty lead (2023-2024)
- Member on the Transportation work group (2022)
- Professional development & reciprocal partners lead (2020-2023)
- Member on the Faculty Engagement Team (2020-2021)

Bellarmino University Alumni Board of Directors/Association, Bellarmine University

- 2025 Write A Knight Campaign (2025)
- 2024 Write A Knight Campaign (2024)
- 2023 Write A Knight Campaign (2023)
- Mentor Knight panelist (2024)
- Legacy parent email campaign (2022)
- School of Education liaison (2021-present)
- Alumni mentor (2020-present)

Faculty Advisor of Registered Student Organizations, Bellarmine University

- Educators Rising (2023-present)
- Council for Exceptional Children Student Chapter (2020-2023)
- Bellarmine Best Buddies (2019-2023)

### **Departmental Service**

Initial Certification Awards Committee (member), Annsley Frazier Thornton School of Education (2025-present)

SharePoint site creation, Initial Certification and Graduate Education, Annsley Frazier Thornton School of Education (2024)

Journey Through Education, Incoming Education Student Open House, Annsley Frazier Thornton School of Education (2024-2025)

Reopening Schools, Re-envisioning Success: A Virtual Symposium on Mental Health Initiatives in Education (2021)

Special Education: CK & Mild-Moderate Applications (5543) Study Session, Annsley Frazier Thornton School of Education (2021)

Academic Advisor, Annsley Frazier Thornton School of Education (2020–present)

Pear Deck Training, Annsley Frazier Thornton School of Education (2020)

School of Education Major Mixer, Annsley Frazier Thornton School of Education (2020)

School of Education Children's Literature Book Club, Annsley Frazier Thornton School of Education (2020)

Initial Certification Committee, Annsley Frazier Thornton School of Education (2019–present)

Special Education Curriculum Review Committee, Annsley Frazier Thornton School of Education (2019-2020)

Search Committees, Annsley Frazier Thornton School of Education

- Special Education Search Committee chair (Fall 2025)
- Special Education Search Committee chair (Spring 2025)
- Special Education Search Committee chair (Spring 2024)
- Math Education Search Committee member (2023)

Education Dual Credit (CTE/Teaching & Learning Pathway/Educators Rising), Annsley Frazier Thornton School of Education

- Lead (2024-present)
- **Taylor, A.J.** (2025, July). Bellarmine University Education Dual Credit Professional Development. Presenter for professional development on education dual credit. Dual Credit Institute; Annsley Frazier Thornton School of Education, Bellarmine University, Louisville, KY.

### **Eastern High School (dual credit partner)**

- +Eastern High School Teaching & Learning Advisory Board (April–present)
- +Eastern High School Academics Business Partner Kick-off (2025, August)
- **+Taylor, A.J.** (2025, April). *Mursion Simulation: Early Childhood Education Read Aloud*. Presenter for professional development and experiential learning given to ECE Pathway at Eastern High School. Jefferson County Public Schools, Louisville, KY
- **+Taylor, A.J.** (2025, March). *Mursion Simulation: Leading a Morning Circle*. Presenter for professional development and experiential learning given to TL&L Pathway at Eastern High School. Jefferson County Public Schools, Louisville, KY.
- **+Taylor, A.J.** (2025, March). *Mursion Simulation: Leading a Morning Circle*. Presenter for professional development and experiential learning given to TL&L Pathway at Eastern High School. Jefferson County Public Schools, Louisville, KY.
- **+Taylor, A.J.** (2025, March). *Mursion Simulation: Managing Classroom Setting Expectations*. Presenter for professional development and experiential learning given to TL&L Pathway at Eastern High School. Jefferson County Public Schools, Louisville, KY.

- +Eastern High School Career Exploration Panel, Eastern High School (2025, February)

**Waggener High School (dual credit partner)**

- +Waggener High School Teaching & Learning Advisory Board (April–present)

**Ballard High School (dual credit partner)**

- +Ballard High School Academies Business Partner Kick-off (2025, August)
- +**Taylor, A.J.** (2024, November). *Mursion Simulation: Specific Learning Disabilities (Giving Instructions)*. Presenter for professional development and experiential learning given to TL&L Pathway at Ballard High School. Jefferson County Public Schools, Louisville, KY.
- +**Taylor, A.J.** (2024, November). *Mursion Simulation: Addressing Behavior Issues with a Middle School Student*. Presenter for professional development and experiential learning given to TL&L Pathway at Ballard High School. Jefferson County Public Schools, Louisville, KY.
- +**Taylor, A.J.** (2024, November). *Mursion Simulation: Addressing Behavior Issues with a Middle School Student*. Presenter for professional development and experiential learning given to TL&L Pathway at Ballard High School. Jefferson County Public Schools, Louisville, KY.
- +**Taylor, A.J.** (2024, November). *Mursion Simulation: Leading a Morning Circle*. Presenter for professional development and experiential learning given to TL&L Pathway at Ballard High School. Jefferson County Public Schools, Louisville, KY.

**Professional Service**

Professional Development and Awards Chair, Board of Directors for the Association of Independent Liberal Arts Colleges for Teacher Education (2025-present)

Reviewer, University of Kentucky Mursion Simulation Lab (2025)

**Taylor, A.J.** (2025, June). *Using AI Technology & Tools to Support Teaching Diverse Students (Students with Disabilities, Culturally & Linguistically Diverse Students and Behavior Support)*. Presenter for professional development. Archdiocese of Louisville Catholic Schools, Louisville, KY.

Vice-President of the Teacher Education Division (TED), Council for Exceptional Children - Kentucky (2024–present)

Member on the CEEDAR Kentucky State-wide Leadership Team (2023–2025)

Mentor, New Teacher Program, *Bellarmino University* (2021-2022)

Content reviewer for education preparation programs; Division of Educator Preparation and Certification, Office of Educator Licensure and Effectiveness, Kentucky Department of Education (2020-2021)

**IHE Special Education Consortium – Kentucky**

- Mini-Grant Subcommittee Team Lead (2023–present)
- Mini-Grant Subcommittee (2023-present)
- Member (2019 – present)

**Invited Journal Reviewer (Editorial Team)**

- [\*Association of Independent Liberal Arts Colleges for Teacher Education\*](#) (2024–present)

- [Kentucky Teacher Education Journal](#) (2021–present)

#### Invited Manuscript Reviewer

- *Kentucky English Bulletin* (2024)
- *Review of Educational Research* (2020)

#### Invited Conference Proposal Reviewer

- *Council for Exceptional Children, Division for Teacher Education* (2022–present)
- *American Educational Research Association*
  - *Division K – Teaching and Teacher Education* (2025–present)
  - *SIG- Classroom Management* (2020–present)
  - *SIG - Social and Emotional Learning* (2020–present)
  - *SIG - Special and Inclusive Education Research* (2020–present)
- *Council for Exceptional Children, Division for Emotional and Behavioral Health* (2020–2022)
- *Council for Exceptional Children* (2019–present)
- Assisted reviewing proposals under Dr. Amy Lein, *American Educational Research Association* (2019)
- Assisted reviewing conference proposals under Dr. Amy Lein, *American Association of Colleges for Teacher Education* (2019)

#### Community Service

2025 Graduation Ceremony, Keynote speaker. Summitt Academy, Louisville, KY. (2025, May)  
Educators Rising Conference 2022 (volunteer and traffic guide), *Kentucky Department of Education, Division of Educator Recruitment and Development* (2022)  
Best Buddies Champion of the Year Nominee, Best Buddies of Kentucky (June–October 2022)  
iCanBike Louisville (volunteer), Bellarmine University (June 2020)  
Jefferson County Public Schools Exceptional Child Education Advisory Committee (2019 – present)

#### Educators Rising Fairdale High School

- Educators Rising Mentor Program (2024, November – 2025, March)
- **Taylor, A.J.**, Georgacopolus, A., Eggenberger, S., Recktenwald, S., & Florence, C. (2024, October). *Building Rapport and Establishing Classroom Norms Professional Development*. Co-presenter for professional development given to TL&L Pathway at Fairdale High School. Jefferson County Public Schools, Fairdale, KY.
- **Taylor, A.J.** (2024, October). *Mursion Simulation: Managing Classroom Setting Expectations*. Presenter for professional development and experiential learning given to TL&L Pathway at Fairdale High School. Jefferson County Public Schools, Louisville, KY.

#### PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS

American Council on Rural Special Education (2025 – present)  
American Association of University Professors (2020 – 2023)  
Council for Exceptional Children (2011 – present)  
CEC – KY-0605-Bellarmino University Chapter  
TED – Teacher Education Division (TED)

Updated August 21, 2025

Kappa Delta Pi Honorary Society (2013 – 2022)  
Alpha Gamma Epsilon Chapter - 000653  
Pinnacle: The Non-Traditional Honor Society (2015 – present)

**PROFESSIONAL DEVELOPMENTS (ATTENDED)**

January-June 2025

The Polyvagal Certificate Course: Safety, Connection, and the Human Experience 06 (35 hours)

May 13-15, 2025

Community-Engaged Scholarship Writing Retreat, Bellarmine University (7 hours)

May 13-15, 2024

Community-Engaged Scholarship Writing Retreat, Bellarmine University (7 hours)

May 10-12, 2021

2021 Bellarmine University Community Engagement Institute, Bellarmine University (7 hours)