

**CURRICULUM VITA**  
**Kevin M. Thomas, Ph.D.**

Annsley Frazier Thornton School of Education, Bellarmine University  
Bellarmine University  
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Web Page: <http://www.bellarmino.edu/education/kthomas.aspx>

**EDUCATION**

Doctor of Education	Instructional Technology	University of Tennessee	2007
Master of Education	Administration & Supervision	Lincoln Memorial University	2000
Bachelor of Education	Secondary Language Arts	Trinity College of Vermont	1993
Bachelor of Arts	Academic Psychology	University of Tennessee	1987

**PROFESSIONAL LICENSURE, CERTIFICATIONS, ENDORSEMENTS**

Professional Teachers License, Tennessee  
Administrator License, Tennessee

**PROFESSIONAL EXPERIENCE**

Chair	Annsley Frazier Thornton School of Education, Graduate & Undergraduate Initial Certification Programs, Bellarmine University, Louisville, KY, 2023-present
Professor	Annsley Frazier Thornton School of Education Bellarmine University, Louisville, KY, 2020-present
Associate Professor	Annsley Frazier Thornton School of Education Bellarmine University, Louisville, KY, 2014-2019
Assistant Professor	Annsley Frazier Thornton School of Education Bellarmine University, Louisville, KY, 2008-2013
Chair	Annsley Frazier Thornton School of Education, Advanced Graduate Education Programs, Bellarmine University, Louisville, KY, 2014-2017
English Instructor	Central High School Knoxville, TN, 2001–2008
Instructor	Upward Bound University of Tennessee, Knoxville, TN, 2005-2007
Graduate Assistant	Department of Theory and Practice in Education University of Tennessee, Knoxville, TN, 2006-2007
Coordinator	Project ImPACT (\$1,477,800.00 Department of Education PT3 Grant) University of Tennessee, Knoxville, TN, 2004-2005
Teaching Associate	Department of Theory and Practice in Education University of Tennessee, Knoxville, TN, 2004
Graduate Assistant	Project ImPACT

English Instructor                      University of Tennessee, Knoxville, TN, 2001–2004  
   Knox County Schools (Karns and Central High Schools)  
   Knoxville, TN, 1994–2001

### **COURSES TAUGHT**

EDUC 316	Computer Applications in Education
EDUC 200	Foundations of Education
EDUC 221	Psychology of Adolescents
EDUC 436	Nontraditional Instruction (NTI During the Pandemic) in the K-12 Classroom
MAT 502	Foundations of Education
MAT 600	Research Methodology
MAT 605	Teaching Diverse Learners
MAT 610	Parents, School, and Community
MAT 614	Adolescent Psychology
MAT 615	Computer Applications in Education
MAT 648	Technology Across the Curriculum
LITR 630	21st Century Literacies and Technology
EDUG 601	Research Methodology for School Leaders
EDUG 641	Special Topics in Professional Development for Teacher and Instructional Leadership (iPads Integration in the Middle School)
EDUG 647	School Technology Leadership
EDUG 644	Teacher Leadership for Equity in Schools and Community
EDUG 671	Teacher Leadership to Improve Student Achievement
EDUG 823	Being White in Louisville (Independent Study)
EDUG 858	Inquiry Experience: University, Community, National or International Practicum

### **DISSERTATION COMMITTEE MEMBER**

Bellarmino University- Imari Hazelwood  
Bellarmino University – Erin Ashcraft

### **HONORS AND AWARDS**

- Doris A. Tegart Teaching Excellent Award, nominated 2024
- William T. Miles Award for Community Service, 2024
- Presidential Faculty Merit Award, 2017
- Presidential Faculty Merit Award, 2015
- Deans Award for Spirit of Merton Collegiality Award, 2015
- Presidential Faculty Merit Award, 2013
- Presidential Faculty Merit Award, 2012
- Deans Award for Excellence in Teaching, 2012
- Recognized as a 2011 Student Technology Leadership Program (STLP) Ambassador by the Kentucky Department of Education, 2011
- Article, “Cell Phones in the Classroom: Preservice Teachers’ Perceptions”, nominated for the *Journal of Digital Learning in Teacher Education* Outstanding Research Paper award (2012). This award is in recognition of the single article from the prior volume year with the highest

possibility to advance the field of teacher education, based on the criteria of potential impact and contribution, innovativeness, and generalizability or usability.

## **SCHOLARSHIP**

### **Refereed Journal Publications**

- Thomas, K., Hylen, M. & Carter, B. (2024). Ch-ch-ch-changes: Preservice teachers' perceptions on mobile phones: 2013-2022. *AILACTE Journal*, 21, 100-119.
- Thomas, K., Ivy, J., Cook, K., & Kelley, R. (2023). The impact of a GenCyber camp on inservice teachers' TPACK. *Journal of Cybersecurity Education, Research and Practice*, 2, 6.
- Burton, P., Cook, K., Kelley, R., Ivy, J., & Thomas, K. (2022). Fingerprint spoofing: Exploring cybersecurity with limited technology. *NSTA Connected Science Learning Connected Science Learning*, 4(6).
- Ivy, J., Kelley, R., Cook, K., & Thomas, K. (2020). Incorporating cyber principles into middle and high school curriculum. *International Journal of Computer Science Education in Schools*, 3-23.
- Thomas, K., Dinkins, E. & Hazelwood, I. (2018). Racial microaggressions: Stories of African American candidates in a teacher preparation program at a predominately white institution. *AILACTE Journal*, 15(1), 77-92.
- Dinkins, E. & Thomas, K. (2016). Black teachers matter: One teacher preparation program asks African American students from the past decade to provide insights into why so few finished the program. *AILACTE Journal*, 13(1), 23-40.
- Thomas, K. & Munõz, M. A. (2016). Hold the phone! High school students' perceptions of mobile phone integration in the classroom. *American Secondary Education*, 44(3), 19-37.
- Thomas, K. & O'Bannon, B. (2015). Looking across the new digital divide: A comparison of inservice and preservice teacher perceptions of mobile phone integration. *Journal of Technology and Teacher Education*, 23(4), 561-581.
- O'Bannon, B.W., & Thomas, K. (2015). Mobile phones in the classroom: Preservice teachers answer the call. *Computers and Education*, 4, 110-122. doi:10.1016/j.compedu.2015.02.010.
- Thomas, K. & O'Bannon, B. (2014). Standing in the school house door: Teacher perceptions of mobile phones in the classroom. *Journal of Research on Technology in Education*, 46(4).
- O'Bannon, B. & Thomas, K. (2014). Teacher perceptions of using mobile phones in the classroom: Age matters! *Computers & Education*, 74C, 15-25.
- Thomas, K. & O'Bannon, B. & Britt, V. (2013). Cell phones in the classroom: preservice teachers' perceptions. *Journal of Digital Learning in Teacher Education*, 30(1), 11-20.
- Thomas, K. & O'Bannon, B., & Bolton, N. (2013). Cell phones in the classroom: Teachers' perspectives of inclusion, benefits, and barriers. *Computers in the Schools*, 30(4), 295-308.
- Thomas, K. & Willis, D. (2013). Instructional Podcasting with Undergraduate Digital Natives. *Journal of Effective Teaching*, 13(1), 33-43.
- Thomas, K. & McGee, C. (2012). The only thing we have to fear is...120 characters. *Tech Trends*, 56(1), 19-33.
- Willis, D. & Thomas, K. (2012). Veni, vidi, wiki: Engaging Students and Teachers in "The Best" Professional Learning Community. *Kentucky English Bulletin*, 9-13.
- Thomas, K., Bush, S., & Bucalos, A. (2012). Can It Be Fixed? The Challenge of Remediating Problem Dispositions and Lessons Learned. *AILACTE Journal*, 9(1), 34-48.
- Thomas, K. & Orthober, C. (2011). Using text-messaging in the secondary classroom. *American*

*Secondary Education*, 39(2), 55-76.

Thomas, K. & Willis, D. (2010). Edublogs for English teachers. How a class weblog improves organization and communication. *Kentucky English Bulletin*, 59(2), 7-13.

### **Book Chapter**

- 2021** Thomas, K., Hylen, M. & Carter, B. (2021). A Comparison of Findings of Preservice Teachers' Perceptions to Mobile Phone Integration from Three Studies—2013, 2015, & 2018. In Gibson, D. C. & Ochoa, M. N. (Eds.), *Research Highlights in Technology and Teacher Education 2020* (eBook). Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/p/220334/>.
- 2020** Thomas, K., Hylen, M. & Carter, B. (2020). Growing up mobile: How do today's preservice teachers feel about integrating mobile phones in their classrooms? In Gibson, D. C. & Ochoa, M. N. (Eds.), *Research Highlights in Technology and Teacher Education 2020* (eBook). Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/primary/p/218487/>.
- 2020** Thomas, K. & Brown, D. (2020). Evaluating Mobile Applications and Websites. In Adkins, H. S. & Carver, M. (Eds.), *Leading in a Digital Learning Environment*.
- 2011** Thomas, K. & Cooter, K. (2011). Training Early Childhood Teachers: Closing the Digital Divide. In Blake, S., Winsor, D. & Allen, L. (Eds.), *Technology and young children: Bridging the communication-generation gap*. Hersey, PA. IGI.

### **Papers Published in Refereed Conference Proceedings**

- Thomas, K., Hylen, M. & Carter, B. (2024). Ch-ch-ch-changes: Preservice teachers' perceptions on mobile phones: 2013-2022. In J. Cohen & G. Solano (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 2284-2293). Las Vegas, Nevada, United States: Association for the Advancement of Computing in Education (AACE). Retrieved January 14, 2025 from <https://www.learntechlib.org/primary/p/224295/>.
- Thomas, K., Hylen, M. & Carter, B. (2024). Should They Stay or Should They Go? Preservice Teachers Provide Their Perspective on Mobile Phones in Classroom. *Proceedings of Society for Information Technology & Teacher Education International Conference 2024* (Mar 25, 2024) pp. 2294–2303. Online, United States: Association for the Advancement of Computing in Education (AACE) Retrieved April 25, 2024 from <https://learntechlib.org/p/224296/>
- Thomas, K., Hylen, M. & Carter, B. (2021). A Comparison of Findings of Preservice Teachers' Perceptions to Mobile Phone Integration from Three Studies—2013, 2015, & 2018. In E. Langran & L. Archambault (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1346-1354). Online, United States: Association for the Advancement of Computing in Education (AACE). Retrieved July 19, 2021 from <https://www.learntechlib.org/primary/p/219291/>.
- Thomas, K., Hylen, M. & Carter, B. (2020). Growing up mobile: How do today's preservice teachers feel about integrating mobile phones in their classrooms?. In D. Schmidt-Crawford (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 838 849). Online: Association for the Advancement of Computing in Education (AACE). Retrieved July 19, 2021 from <https://www.learntechlib.org/primary/p/215834/>.
- Thomas, K. & O'Bannon, B. (2014). BYOD—As Long As Your Device Is Not A Cell Phone! Perspectives from the Classroom on Cell Phones Integration. *Proceedings of Society for*

- Information Technology & Teacher Education International Conference 2014*. Chesapeake, VA: AACE. <https://learntechlib.org/p/130954/>.
- O'Bannon, B. & Thomas, K. (2014). New technology–old barrier: Relationship of teachers' perceptions of mobile phone use and age. *Proceedings of Society for Information Technology & Teacher Education International Conference 2014*. Chesapeake, VA: AACE. <https://learntechlib.org/p/130885/>.
- Thomas, K. & Bolton, N. (2013). Cell Phones in the Classroom: Preservice Teacher's Perceptions. In R. McBride & M. Searson (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2013* (pp. 2457-2465). Chesapeake, VA: AACE. <http://www.editlib.org/p/48471>.
- Thomas, K. & Bolton, N. (2012). Cell Phones in the Classroom: Educator's Perspectives. In P. Resta (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2012* (pp. 2129-2140). Chesapeake, VA: AACE. <http://www.editlib.org/p/39901>.
- Thomas, K. & Cooter, K. (2011). Podcasting with “Digital Native” Preservice Teachers. In M. Koehler & P. Mishra (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2011* (pp. 2763-2767). Chesapeake, VA: AACE. <http://www.editlib.org/p/36733>.
- Thomas, K., Orthober, C. & Schultz, N. (2009). Using Text-Messaging in the Secondary Classroom. In I. Gibson et al. (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2009* (pp. 2159-2164). Chesapeake, VA: AACE. <http://www.editlib.org/p/30943>.
- Thomas, K. & O'Bannon, B. (2005). Using Mobile Computer Carts in a Pre-service Required Technology Course: Lessons Learned. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2005* (pp. 3397-3404). Chesapeake, VA: AACE. <http://www.editlib.org/p/19658>.
- Thomas, K. (2004). Lessons Learned from a Lesson Plan Database. In R. Ferdig et al. (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2004* (pp. 5024-5025). Chesapeake, VA: AACE. <http://www.editlib.org/p/13233>.
- Greer, C. & Thomas, K. (2004). Past, Present and Future: Development of an Online Lesson Plan Database. In L. Cantoni & C. McLoughlin (Eds.), *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2004* (pp. 2217-2220). Chesapeake, VA: AACE. <http://www.editlib.org/p/12330>.

## PRESENTATIONS

### National Conference Presentations

- 2024** Thomas, K., Hylen, M. & Carter, B. (2024). Should They Stay or Should They Go? Preservice Teachers Provide Their Perspective on Mobile Phones in the Classroom. *SITE 2024: Society for Information Technology & Teacher Education Conference*, Las Vegas, Nevada.
- 2024** Thomas, K., Hylen, M. & Carter, B. (2024). Ch-ch-ch-changes: Preservice teachers' perceptions on mobile phones: 2013-2022? *SITE 2024: Society for Information Technology & Teacher Education Conference*, Las Vegas, Nevada
- 2023** Thomas, K., Hylen, M. & Carter, B. (2024). Should They Stay or Should They Go? Preservice Teachers Provide Their Perspective on Mobile Phones in the Classroom. *International Society for Technology in Education Conference*, Philadelphia, PA. (Accepted but not presented)

- 2023** Thomas, K., Hylen, M. & Carter, B. (2024). Ch-ch-ch-changes: Preservice teachers' perceptions on mobile phones: 2013-2022? *International Society for Technology in Education Conference*, Philadelphia, PA. (Accepted but not presented)
- 2022** Thomas, K. & Wheeler, W. (2022). Digital Storytelling in the Time of COVID: Developing Writing Pedagogies with Students. *International Society for Technology in Education Conference*, New Orleans, LA.
- 2022** Wheeler, W. & Thomas, K. (2022). Cross-Curricular Collaborations: Using Digital Storytelling to Develop Writing Pedagogies with Pre-Service Teachers. *Association of Independent Liberal Arts Colleges of Teacher Education (AILACTE) Conference*, New Orleans, LA.
- 2021** Thomas, K., Hylen, M. & Carter, B. (2021). A Comparison of Findings of Preservice Teachers' Perceptions to Mobile Phone Integration from Three Studies—2013, 2015, & 2018. *SITE 2021: Society for Information Technology & Teacher Education Virtual Conference*.
- 2020** Thomas, K., Hylen, M. & Carter, B. (2020). Growing up mobile: How do today's preservice teachers feel about integrating mobile phones in their classrooms? *SITE 2020: Society for Information Technology & Teacher Education Virtual Conference*.
- 2020** Thomas, K., Hylen, M. & Carter, B. (2020). Preservice Teachers and Challenges to Mobile Phone Integration. *International Society for Technology in Education Conference*.
- 2020** Thomas, K., Ivy, J., & Cook, K. (2020). The Impact of a GenCyber Camp on Inservice Teachers' TPACK. *International Society for Technology in Education Conference*.
- 2020** Thomas, K., Hylen, M. & Carter, B. (2020). Preservice Teachers' Changing Perceptions on Mobile Phone Use in the Classroom. *International Society for Technology in Education Conference*.
- 2019** Thomas, K. & McGee, C. (2019). Preparing Teachers Leaders to Work with Diverse Students, Parents and Communities: One Teacher Preparation Program's Approach. *Association of Independent Liberal Arts Colleges of Teacher Education (AILACTE) Conference*, Louisville, KY.
- 2018** Thomas, K., Dinkins, E., & Hazelwood, I. (2018). Microaggressions: Impact on African American Candidates in a Teacher Preparation Program. *Association of Independent Liberal Arts Colleges of Teacher Education (AILACTE) Conference*, Baltimore, MD.
- 2018** Thomas, K. & McGee, C. (2018). Evaluating Preservice Teachers Application of the SAMR Framework in Technology Infused Lessons. *SITE 2018: Society for Information Technology & Teacher Education*, Washington, DC (Did not attend).
- 2017** Thomas, K. & Dinkins, E. (2017). Black Teachers Matter: Qualitative Study of Factors Influencing African American Candidates Success in a Teacher Preparation Program. *Association of Independent Liberal Arts Colleges of Teacher Education (AILACTE) Conference*, Tampa, FL.
- 2017** Dinkins, E. & Thomas, K. (2017). Teachers matter: What influenced African American candidates to persist or leave teacher education? *Critical Questions in Education Conference* presented by the Academy for Educational Studies (AES), New Orleans, LA.
- 2017** Thomas, K. (2017). Crowd-sourcing the introductory educational computing course. *International Society for Technology in Education Conference*, San Antonio, TX.
- 2016** Thomas, K. & Munõz, M. (2016). Hold the Phone! High school students' perceptions of mobile phone integration in the classroom. *International Society for Technology in Education Conference*, Denver, CO.

- 2016** O'Bannon, B. & Thomas, K. (2016). Preservice Teacher Beliefs About Using Mobile Phones in the Classroom. *Society for Information Technology & Teacher Education International Conference 2016*, Savannah, GA (Did not attend).
- 2015** Thomas, K. & O'Bannon, B. Using Mobile Phones in the Classroom: Preservice and Inservice Teachers Divided. *International Society for Technology in Education Conference*, Philadelphia, PA.
- 2015** O'Bannon, B. & Thomas, K. Mobile Phones in the Classroom: Preservice Teachers Answer the Call. *International Society for Technology in Education Conference*, Philadelphia, PA.
- 2015** Thomas, K. & O'Bannon, B. (2015). Looking Across the New Digital Divide: A Comparison of Inservice and Preservice Teacher Perceptions of Mobile Phone Integration. *Society for Information Technology & Teacher Education International Conference 2015*. Las Vegas, NV.
- 2014** Thomas, K. & O'Bannon, B. (2014). Teacher perceptions of mobile phones in the classroom. *International Society for Technology in Education Conference*, Atlanta, GA.
- 2014** O'Bannon, B. & Thomas, K. (2014). Using mobile phones in the classroom: Age matters! *International Society for Technology in Education Conference*, Atlanta, GA.
- 2013** Thomas, K. & Bucalos, A. (2013). Teaching Values? The challenge of remediating problem dispositions and lessons learned. *Association of Independent Liberal Arts Colleges for Teacher Education Conference*, Orlando, FL.
- 2013** Thomas, K. & O'Bannon, B. (2013). "A Study of Teachers' Attitudes Towards the Integration of Cell Phones into The Classroom. *EdMedia 2013: World Conference on Educational Media and Technology*, Victoria, Canada (Did not attend).
- 2012** Thomas, K. (2012). Using cell phones in the classroom. *Administration, Supervision and Curriculum Development Conference*, (Invited presenter). Philadelphia, PA.
- 2009** Thomas, K. (2009). Weblogs used as online discussion boards in secondary classrooms. *National Educational Computing Conference*, Washington, DC.

#### **State Conferences Presentations**

- 2018** Thomas, K., Morgan, M., Smith, C., & Woods, S. (2018). 21st century literacies: Technologies for reading and writing across the curriculum. *Kentucky Society for Technology in Education*, Louisville, Kentucky.
- 2011** Thomas, K. (2011). Creating and using wikis in the K-12 classroom. *Kentucky Society for Technology in Education*, Louisville, Kentucky.
- 2010** Thomas, K. (2010). If you build it they will come: weblogs as course management systems in the secondary classroom. *Kentucky Society for Technology in Education*, Louisville, Kentucky.
- 2008** Orthober, C., Pollitt, S.S. & Thomas, K. (2008). Using student score reports to develop differentiated classroom questioning strategies: Tales from 400 social studies students within a title I school. *Kentucky Council for the Social Studies Annual Conference*, Louisville, Kentucky

#### **Local Conference Presentations**

- 2024** Presenter, Universal Design for Learning: Creating Inclusive Education for All, *Scholarship of Teaching and Learning Excellence Conference*, Indiana University, Southeast
- 2019** Presenter, Real News vs Fake News. *Imagining the Future of Learning Conference*, Louisville, KY
- 2012** Presenter, Geotagging in the P-12 Classroom. *Imagining the Future of Learning Conference*, Louisville, KY.
- 2010** Spotlight Speaker, Imagining the 21st Century Classroom. *Imagining the Future of Learning Conference*, Louisville, KY.
- 2010** Thomas, K. (2010). Blogs and Nings in the Classroom. *Imagining the Future of Learning Conference*, Louisville, KY.
- 2010** Speaker, Professional Involvement for the Preservice Teacher. *Aspiring Teachers Conference*, Louisville, Kentucky.
- 2009** Keynote Speaker with Edward Manassah, Reimagining Education: From No. 2 Pencil to Web 2.0, *Imagining the Future of Learning Conference*, Louisville, KY.

### **Presentations**

- 2024** Presenter, Artificial Intelligence, Student Success Summitt, Bellarmine University
- 2023** Presenter, Universal Design for Learning (UDL), Student Success Summitt, Bellarmine University
- 2012** Presenter, Podcasting in the College Classroom. *Faculty Spotlight*, Bellarmine University.
- 2011** Presenter, Wikis in the College Classroom. *Faculty Spotlight*, Bellarmine University.
- 2009** Presenter, 2.0 Technology in the Classroom—Facebook, YouTube, Weblogs, and Wikis. *Faculty Forum*, Bellarmine University.

### **GRANTS AND OTHER EXTERNAL FUNDING**

- 2020-2021** GenCyber Knights High School Camp, \$99,827.76 (funded)
- 2018-2019** GenCyber Knights High School Camp, \$99,827.76 (funded)
- 2018-2019** GenCyber Knights Middle School Camp, \$99,683.00 (unfunded)
- 2019** Steelecase Education Active Learning Grant, \$67,000 (unfunded)
- 2017** WHAS Grant, \$12,000 (funded)
- 2016** WHAS Grant, \$10,000 (funded)
- 2016** Steelecase Education Active Learning Grant, \$60,000 (unfunded)

### **SCHOOL OF EDUCATION SERVICE**

- Chair, Graduate and Undergraduate Initial Certification Programs, 2023-
- Chair, Literacy Educator Search Committee, 2023
- Member, Clinical Professor Search Committee, 2021
- Member, Participant, Major Day, 2021
- Member, STEAM Lab Committee, 2021
- Member, Higher Education Search Committee, 2020-2021
- Member, Teacher Leader Redesign Committee, 2019-2020
- eMentor, 2020-2021
- Chair, Adolescent Literacy Educator Search Committee, 2019
- Member, Planning Committee for Alabama Trip, 2019



Participant, Preview Day Academic and Campus Life Fair, 2019  
Member, MAED STEM Program Development Committee, 2018-2019  
Chair, STEM Educator Search Committee, 2018  
Member, Trager Scholarship Selection and Administration Team, 2016-present  
Chair, Advanced Education Graduate Programs, 2014-2017  
Administrative Team Member, 2014-2017, 2023-present  
Committee, Fall Retreat, 2017  
Member, Search Committee for Dean of School of Education, 2016-2017  
Member, CAEP AEGP Revision Team, 2015-present  
Member, Search Committee for Administrative Assistant Position, 2015  
Member, Search Committee for Leadership Position, 2014  
Chair, Search Committee for Special Education Position, 2013  
Coordinator, iPad Technology Infusion Grant, \$100,000, 2013  
Chair, Search Committee for Special Education Position, 2012  
Member, Search Committee for Literacy Position, 2012  
Member, NCATE Standard 6 Committee 2011-2012  
Member, Search Committee for Math Education Position, 2011  
Liaison, School of Education and Library, 2011  
Participant, SOAR Advising, 2009  
Interviewer, MAT Admit to School of Education, 2009-2017  
Member, Search Committee for Teacher Leadership Position, 2009  
Sponsor, Kappa Delta Pi Honor Society, 2009-2010  
Member, MAT Redesign Committee, 2008-2009  
Member, Ph.D. Program Development Committee, 2008-2009

### **UNIVERSITY SERVICE**

Member, Committee for Student Appeals, 2023-present  
Chair, Technology Committee, 2022  
Chair, UDL Committee, 2022  
Member, Grievance Pool, 2022-present  
Member, Hearing Committee, 2021-2022  
Member, UDL Faculty Training Committee, 2022-present  
Chair, Undergraduate Education Affairs, 2020-2021  
Member, Coordinating Committee, 2020-2021  
Academic Innovation Steering Committee, 2020-2021  
Member, Rank and Tenure Committee (Elected Position), 2018-present  
Member, Hearing Committee, 2018-2019  
Chair, Graduate Education Affairs, 2015-2018  
Member, Faculty Council (Elected Position), 2010-2014, 2015-2019  
Investigator, Title IX, 2017-present  
Member, Faculty Compensation Committee (Elected Position), 2017-2018  
Member, Technology Committee, 2009-present  
Member, Search Committee for Nursing Faculty, 2017  
Member, Graduate Survey Committee, 2016  
Member, Search Committee for Director of Innovative Learning, 2016  
Member, Academic Calendar Committee, 2015-2018

Member, Distance Learning Task Force, 2015-2016  
Member, Faculty Grievance Committee, 2015-2017  
Member, Coordinating Committee, 2015-2018  
Mentor, Knight-to-Knight, 2014-present  
Member, Graduate Education Affairs, 2014-2017  
Member, Institutional Review Board, 2011-2018  
Ambassador, Moodle, 2013-2015  
Presenter, Faculty Spotlight, 2011-2012  
Member, Student and Alumni Affairs Committee, 2009-2010  
Presenter, Faculty Forum, 2009-2010  
Judge, Bellarmine Scholars Award Competition, 2008-2010, 2012  
Participant, Honors Council, 2008-2009

### **PROFESSIONAL SERVICE**

Co-Editor, *AILACTE Journal*, 2024-present  
Assistant Editor, *AILACTE Journal*, 2021-2023  
Reviewer, AILACTE Conference, 2020-present  
State Representative, Association of Independent Liberal Arts Colleges for Teacher Education (AILACTE), 2019-2021  
Chair, AAUP Faculty Survey Committee, 2021-2022  
Member, AAUP Executive Committee (Elected Position), 2019-present  
Editorial Review Board, *Journal of Technology and Teacher Education*, 2019-present  
Editorial Review Board, *Journal of Digital Learning in Teacher Education*, 2013-present  
Reviewer, *TechTrends*, 2012-present  
Reviewer, *Journal of Educational Technology*, 2015, 2017-present  
Editorial Review Board, *AILACTE Journal*, 2015-2020  
Reviewer, *British Journal of Educational Technology*, 2015  
Reviewer, *Computers & Education*, 2014-present  
Member, Delphi Panel. *Technology in Teacher Education Competencies (TETCs) Development Project*. Research supported by SITE, ISTE, CAEP, NTLC, and promoted by the U.S. Department of Education Office of Educational Technology. Participated in 6 rounds of feedback. Research Team: Teresa S. Foulger, Kevin Graziano, Denise Schmidt-Crawford, and David Slykhuis. See <http://teacheredtechcompetencies.org/> 2016-2017  
Editor, *SageOpen Journal*, 2014, 2016  
Reviewer, *The High School Journal*, 2012, 2018  
Reviewer, International Society for Technology in Education Conference 2009-2017  
Reviewer, Society for Technology in Education Conference, 2009-2017  
Member, International Society for Technology in Education, *Program Committee for Society for Technology in Education Conference*, 2010-2016  
Reviewer, *Southern Social Studies Journal*, 2012  
Reviewer, American Association of Colleges for Teacher Education, *AACTE Annual Meeting*, 2011  
Reviewer, International Society for Technology in Education, *National Educational Computing Conference*, 2011, 2013  
Reviewer, Association for the Advancement of Computers in Education, *Society for Technology in*

*Education Conference, 2010-2013*

**COMMUNITY SERVICE**

Judge, Tully Elementary School 5<sup>th</sup> Grade Digital Backpack Presentations, 2019  
Member, Governor's Scholars Selection Committee, 2017-present  
Member, Imaging the Future of Technology Conference Steering Committee, 2008-present  
Judge, State Student Technology Leadership Program Competition (STLP), Kentucky Department of Education, 2021-2022  
Lexington, KY, 2008-2011, 2019, 2022  
Team Member, 55,000 Degrees of Innovation, 2014-2015  
Board Member, Angela Merici Center for Spirituality, 2013-2015  
Judge, Mindstorm Competition, Jefferson County Public Schools, Louisville, KY, 2011-2014  
Member, St. Matthews Elementary School Professional Development Committee, 2009-2014

**CONSULTING**

Podar Education Network (Mumbai, India)                      Mobile Phone Integration Initiative, 2015

**AFFILIATIONS**

Association for the Advancement Computing in Education (AACE)  
International Society for Technology in Education (ISTE)  
Kentucky Society for Technology in Education (KySTE)