

## Curriculum Vitae | Alexandra J Taylor, Ph.D.

Bellarmino University  
Annsley Frazier Thornton School of Education  
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### ACADEMIC BACKGROUND

- 2019            Doctor of Philosophy, Education and Social Change (Special Education)  
                  Bellarmine University, Louisville, KY  
                  Dissertation: *Choice-making as an Antecedent Intervention Provided to Children with Emotional Disturbances*  
                  Chair: Dr. Amy Lein
- 2015            Master of Arts Plus 30, Educational Leadership (Licensure Program)  
                  Indiana University Southeast, New Albany, IN
- 2014            Master of Science, Education (Elementary Education)  
                  Indiana University Southeast, New Albany, IN  
                  Thesis: *Improving Student Behavior Through Social Skills Curriculum*
- 2013            Bachelor of Arts, Education (Elementary Education and Learning/Behavior Disorders)  
                  Bellarmine University, Louisville, KY

### PROFESSIONAL EXPERIENCE

- 2020–present    Assistant Professor of Special Education, Annsley Frazier Thornton School of Education,  
                  Bellarmine University, Louisville, KY
- 2019-2020       Clinical Assistant Professor of Special Education, Annsley Frazier Thornton School of  
                  Education, Bellarmine University, Louisville, KY
- 2015 – 2019      Special Education Preschool Teacher, Northaven Elementary School, Greater Clark County  
                  School Corporation, Jeffersonville, IN
- 2012 – 2015      Self-Contained Special Education Teacher, Northaven Elementary School, Greater Clark  
                  County School Corporation, Jeffersonville, IN

### PROFESSIONAL LICENSURE

Elementary Generalist (K-6), Proficient Practitioner – Indiana, Expiration Date: 12/31/2034  
Mild Intervention (PK-12), Proficient Practitioner – Indiana, Expiration Date: 12/31/2034

### TEACHING

#### Doctoral Dissertation Committee

#### Doctoral Chair:

- Madeline Griffitt (2024 – present), Bellarmine University
- Jacquiline McNatt (2024 – present), Bellarmine University; *Mentoring Matters: The Impact of Participating in an Alumni Mentor Program on Career Outcomes for First-Generation College Students*
- Erika B. Nygard (2021-2022), Bellarmine University; *A Pedagogy of Play: How Pre- and In-Service Early Childhood Teachers' Perceptions of Play are Influenced as a Result of Practicum Experience in a Play-Based Environment*

**Doctoral Committee Member:**

- Kao Yuehui (2024 - present), Bellarmine University; *Examining the Relationship Between Socioeconomic Status and Academic Motivation Among Nigerian Students*
- Tami Jaramillo (2023 - present), Bellarmine University; *Including Disabilities in Comprehensive Emergency Planning at Institutions of Higher Education*
- Deb Amend (2022-2024), Bellarmine University; *A Collaborative Framework for the Inclusion of Students with Extensive Support Needs: A Case Study*
- Tara Minor (2021-2022), Bellarmine University; *The Individualized Education Program (IEP) Team as Interprofessional Health Care Team: Team Members' and Pediatric Residents' Perceptions*

**Honors Thesis Committee**

**Honors Thesis Chair:**

- Alyssa Napier – chair (2025 – present), Bellarmine University
- Marra Becker – chair (2024-2025), Bellarmine University; *The Bluey Effect: Using the Children's Cartoon to Connect Social-Emotional Learning and Core Content in the Classroom*

**Honors Thesis Committee Member:**

- Cora Fields – reader (2024-2025), Bellarmine University; *Science Across the Elementary Curriculum*
- Marra Becker – reader (2023-2024), Bellarmine University; *The Bluey Effect: Using the Children's Cartoon to Connect Social-Emotional Learning and Core Content in the Classroom*
- Isabella Howard – reader (2022-2023), Bellarmine University; *"You Taught Us How to Change the World": A Critical Autoethnography Reimagining the Future of Education*

**TEACHING**

2021 – present	EDUC 315: Speech & Language Development and Culture – ON (UG), Bellarmine University
2020 – present	EDUC 220: Typical and Atypical Childhood Development, Part B (UG), Bellarmine University
2020 – present	EDUC 382: Special Education Transition – ON (UG), Bellarmine University
2019 – present	EDUC 102: Typical and Atypical Childhood Development, Part A (UG), Bellarmine University
2019 - present	EDUC 362: Educational Measurements (UG), Bellarmine University
2025	EDUG 900: Dissertation (G), Bellarmine University
2024	EDUG 900: Dissertation (G), Bellarmine University
2024 - 2022	BU 250: Community Based Learning Practicum (UG), Bellarmine University
2023	OPED 621-01: Literacy Assessment & Instruction I (G), Bellarmine University
2022	EDUG 900: Dissertation (G), Bellarmine University
2020	BU 100: First Year Focus (UG), Bellarmine University
2020	SPED 540: Education Measurements – ON (G), Bellarmine University
2020	MAT 610: Parents, School, and Community (G), Bellarmine University
2019	EDUG 612: Advanced Field Placement II (G), Bellarmine University

**AWARDS, NOMINATIONS, AND HONORS**

Doris A. Tegart Teaching Excellence Nominee, *Bellarmino University*, 2025  
Doris A. Tegart Teaching Excellence Nominee, *Bellarmino University*, 2024  
AILACTE Scholar Award, *Association of Independent Liberal Arts Colleges for Teacher Education*, 2024  
Best Buddies Champion of the Year Nominee, *Best Buddies Kentucky*, 2022  
KEEP Summit Student Award, *Kentucky Excellence in Educator Preparation*, 2019  
Outstanding Teacher as Researcher Award, *Indiana University Southeast, School of Education*, 2015  
Greater Clark County Schools Leadership Academy Award, *Greater Clark County School District*, 2014  
Faculty Merit Award, *Bellarmino University, Annsley Frazier Thornton School of Education*, 2013

**SCHOLARSHIP**

### Referred Publications – Book Chapters

Wheeler, W.C., Ivy, J. & **Taylor, A.J.** (2024). Coaching support for first year teachers: Facilitating ongoing, supportive relationships between teacher education graduates and their educator preparation program. In T. Mulvaney, W. George, J. Fitzgerald & W. Morales (Eds.), *Transformative leadership and change initiative implementation for P-12 and higher education* (pp. 50-64). IGI Global.

### Referred Publications – Articles

**Taylor, A.J.** (2025). Leveraging partnerships with educators rising to address special education teacher shortages. *AILACTE Journal*, 21, 135-154. <https://ailacte.org/wp-content/uploads/2025/01/2024-AILACTE-Journal.pdf>

Wells, T. & **Taylor, A.J.** (2024). College students with military affiliation: Perspectives on creating trauma-informed classrooms. *Journal of Trauma Studies in Education*, 3(1), 20-33. <https://doi.org/10.32674/jis.v3i1.5843>

**Taylor, A.J.**, Wells, T., & Lein, A.E. (2023). Pre-service teachers' experiences with multi-tiered systems of support: Universal screening & intervention planning. *Kentucky Teacher Education Journal: The Journal of the Teacher Education Division of the Kentucky Council for Exceptional Children*, 10(2), Article 5. <https://doi.org/10.61611/2995-5904.1053>

Wells, T., **Taylor, A.J.** & Lein, A.E. (2023). A critical policy analysis of Kentucky school districts' trauma-informed education plans: Issues of availability, quality, and state-level guidance. *Kentucky Teacher Education Journal: The Journal of the Teacher Education Division of the Kentucky Council for Exceptional Children*, 10(2), Article 1. <https://doi.org/10.61611/2995-5904.1050>

**Taylor, A.J.** & Lein, A.E. (2023). Social and emotional learning and academic content: An integrated approach to lesson planning. *Kentucky Journal for Excellence in College Teaching and Learning*, 19, 38-55. [https://kjectl.eku.edu/sites/kjectl.eku.edu/files/files/KJECTL\\_Volume%2019\\_March%202023\\_Final.pdf](https://kjectl.eku.edu/sites/kjectl.eku.edu/files/files/KJECTL_Volume%2019_March%202023_Final.pdf)

Wells, T., **Taylor, A.J.**, & Young, R. (2022). Kentucky school administrator perceptions on trauma-informed practices: Implications for critical supervision. *Journal of Educational Supervision*, 5(3), 62-82. <https://doi.org/10.31045/jes.5.3.3>

**Taylor, A.J.**, Wells, T. & Lein, A.E. (2022). Preservice teachers' perceptions and knowledge of response to intervention/multitiered systems of support. *Kentucky Teacher Education Journal: The Journal of the Teacher Education Division of the Kentucky Council for Exceptional Children*, 9(1), Article 3. <https://digitalcommons.murraystate.edu/ktej/vol9/iss1/3>

**Taylor, A.J.** & Lein, A. (2019). Choice as an antecedent intervention provided to children with emotional disturbances. *Kentucky Teacher Education Journal: The Journal of the Teacher Education Division of the Kentucky Council for Exceptional Children*, 6(1), 1-15. <https://digitalcommons.murraystate.edu/ktej/vol6/iss1/3>

### Non-Referred Publications – Articles

**Taylor, A.** (2019). Choice-making opportunities for students with emotional disturbances. *Behavior Today*, 36(2). [http://rapidlandingpages.com/behaviortoday36\\_2](http://rapidlandingpages.com/behaviortoday36_2)

**Taylor, A.** (2019). Privatizing prisons: The debate. *Notes on American Letters*, (4)1, 18. <https://www.notesonamericanletters.com>

**Taylor, Alexandra J.** (2019). Choice as an antecedent intervention provided to children with emotional disturbances. *Graduate Theses, Dissertations, and Capstones*, 65. <https://scholarworks.bellarmino.edu/tdc/65>

### Invited - Book Reviews

**Taylor, A.J.** (2024). [Review of the book *Children with Learning Differences Exploring Artmaking to Address Deficit-Laden Perspectives*, by C. Boske (Ed.)]. *Teachers College Press*.  
<https://journals.sagepub.com/pb-assets/cmscontent/TCZ/Book%20Reviews/2024%20Book%20Reviews/April/Children%20with%20Learning%20Differences%20Exploring%20Artmaking%20to%20Address%20Deficit-1712004226.pdf>

### Invited – Blogs

**Taylor, A.J.** (2024, September 7). Introduction to Ali Taylor: A conversation on integrating SEL across academics with our September 2024 webinar speaker Dr. Ali Taylor. *Ori Learning*.  
<https://orilearning.com/introduction-to-ali-taylor/>

### Manuscripts Under Review / In Progress

**Taylor, A.J.**, Slocum, V. & Rhodes, A. (2025). Assistive technology and universal design for learning. In A. Rhodes & V. Slocum (Eds.), ... (pp. #). Taylor and Francis.

**Taylor, A.J.**, Smith, J. & Rhodes, A. (2025). Assistive technology for writing. In A. Rhodes & V. Slocum (Eds.), ... (pp. #). Taylor and Francis.

Amend, D.J., Lein, A.E., **Taylor, A.J.**, & Dinkins, E. (2024). Collaborative inclusion: IEP team perspectives on supporting students with extensive needs and the implications for teacher preparation programs. *Kentucky Teacher Education Journal: The Journal of the Teacher Education Division of the Kentucky Council for Exceptional Children*,

### International, National, and Regional Presentations

**Taylor, A.J.** (2024, February). *Leveraging Partnerships with Educators Rising to Address Special Education Teacher Shortages*. Presentation given at Association of Independent Liberal Arts Colleges for Teacher Education 2024 National Conference.

Wells, T. & **Taylor, A.J.** (2023, April). *Creating Trauma-informed Higher Education Institutions: Perspectives from Students with Military Affiliation (Poster Presentation)*. Presentation given at American Educational Research Association 2023 Annual Meeting.

Wheeler, W., Ivy, J., & **Taylor, A.J.** (2023, February). *Supporting First Year Teachers Through Coaching*. Presentation given at Association of Independent Liberal Arts Colleges for Teacher Education 2023 National Conference.

Dinkins, E., Cook, K., Ivy, J., Wheeler, W., & **Taylor, A.J.** (2023, February). *Supporting New Teachers as They Move into the Classroom*. Presentation given at Association of Independent Liberal Arts Colleges for Teacher Education 2023 National Conference.

Lein, A., **Taylor, A.J.**, & Wells, T. (2022, October). *Preservice Teachers' Perceptions and Knowledge of RTI/MTSS (Poster Presentation)*. Presentation given at the Council for Learning Disabilities 44th International Conference on Learning Disabilities.

**Taylor, A.J.** (2021, November). *Juvenile Offenders with Disabilities and Correctional Education: A Literature Review*. Presentation given virtually at the Annual Teacher Educators for Children with Behavioral Disorders Conference.

**Taylor, A.J.** (2021, February). *Explicit, Interwoven Social Skills Instruction (Teacher Slam)*. Presentation given virtually at the 2021 Council for Exceptional Children Convention & Expo.

**Taylor, A.J.** & Lein, A.E. (2020, November). *Explicit, Interwoven Social Skills Instruction: The Benefits for Students with Emotional/Behavioral Disorders in the Inclusive Classroom*. Presentation given virtually at the Teacher Educators of Children with Behavior Disorders.

### State and Local Presentations

**Taylor, A.J.** (2024, April). *Leveraging Partnerships with Educators Rising to Address Special Education Teacher Shortages*. Presentation given virtually at the Kentucky Excellence in Educator Preparation 2024 Summit.

**Taylor, A.J.**, Wells, T., & Lein, A. (2023, April). *Campbellsville University and Bellarmine University Minigrants*. Presentation given virtually at the Kentucky Excellence in Educator Preparation 2023 Summit.

**Taylor, A.J.**, Lein, A. & Wells, T. (2022, April). *Preservice Teachers' Perceptions and Knowledge of Response to Intervention/Multitiered Systems of Support*. Presentation given virtually at the Kentucky Excellence in Educator Preparation 2022 Summit.

**Taylor, A.J.** & Lein, A. (2021, April). *Training Pre-Service Special Educators to Explicitly Integrate Social Skills and Content Area Instruction to Benefit Students with Emotional Disturbances*. Presentation given virtually at the Kentucky Excellence in Educator Preparation 2021 Summit.

**Taylor, A.J.** (2019, September). *Choice as an Antecedent Behavior Intervention for Children Diagnosed with an Emotional Disturbance*. Presentation given at the Kentucky Association of Teacher Educators Annual Conference, in Louisville, KY.

**Taylor, A.J.** & Lein, A. (2019, May). *Choice as an Antecedent Behavior Intervention for Children Diagnosed with an Emotional Disturbance*. Poster presented at the Kentucky Excellence in Educator Preparation 2019 Leadership Summit, in Lexington, KY.

### Invited Presentations / Professional Developments

**Taylor, A.J.** (2025, June). *Using AI Technology & Tools to Support Teaching Diverse Students (Students with Disabilities, Culturally & Linguistically Diverse Students and Behavior Support)*. Presenter for professional development. Archdiocese of Louisville Catholic Schools, Louisville, KY.

**Taylor, A.J.** (2025, May). *Retreat on Community Engagement Course Design*. Co-presenter for professional development on community engaged course design. Center for Community Engagement, Bellarmine University, Louisville, KY.

Archibald, J., Clayton, D., **Taylor, A.J.**, & Courington, D. (2025, March). *CASE Workshop*. Annsley Frazier Thornton School of Education, Bellarmine University, Louisville, KY.

Cook, K., **Taylor, A.J.**, & Colen, J. (2025, February). *Academic and programmatic applications of AI*. Co-presenter for professional development. Bellarmine University, Louisville, KY.

**Taylor, A.J.** (2025, February). *Eastern High School Career Exploration Panel*. Presentation for career exploration panel given to freshman students at Eastern High School. Jefferson County Public Schools, Louisville, KY.

**Taylor, A.J.** (2024, November). *Mursion Simulation: Specific Learning Disabilities (Giving Instructions)*. Presenter for professional development and experiential learning given to TL&L Pathway at Ballard High School. Jefferson County Public Schools, Louisville, KY.

**Taylor, A.J.** (2024, November). *Mursion Simulation: Addressing Behavior Issues with a Middle School Student*. Presenter for professional development and experiential learning given to TL&L Pathway at Ballard High School. Jefferson County Public Schools, Louisville, KY.

**Taylor, A.J.** (2024, November). *Mursion Simulation: Addressing Behavior Issues with a Middle School Student*. Presenter for professional development and experiential learning given to TL&L Pathway at Ballard High School. Jefferson County Public Schools, Louisville, KY.

**Taylor, A.J.** (2024, November). *Mursion Simulation: Leading a Morning Circle*. Presenter for professional development and experiential learning given to TL&L Pathway at Ballard High School. Jefferson County Public Schools, Louisville, KY.

**Taylor, A.J.,** Georgacolopolus, A., Eggenberger, S., Recktenwald, S., & Florence, C. (2024, October). *Building Rapport and Establishing Classroom Norms Professional Development*. Co-presenter for professional development given to TL&L Pathway at Fairdale High School. Jefferson County Public Schools, Fairdale, KY.

Wheeler, W. & **Taylor, A.J.** (2023, October). *Bellarmino multitiered supports in reading literacy academy: Coaching session check-in/making use of resources*. Co-presenter for professional development. Shelby County Public Schools, Shelbyville, KY.

Wheeler, W. & **Taylor, A.J.** (2023, June). *Bellarmino multitiered supports in reading literacy academy*. Co-presenter for professional development. Shelby County Public Schools, Shelbyville, KY.

Wheeler, W. & **Taylor, A.J.** (2023, May). *Bellarmino multitiered supports in reading literacy academy: Kickoff meeting*. Co-presenter for professional development. Shelby County Public Schools, Shelbyville, KY.

**Taylor, A.J.** (2023, March). *Special education 101*. Guest Lecture in MAT-605-SC Teaching Diverse Learners. Annsley Frazier Thornton School of Education, Bellarmine University, Louisville, KY.

**Taylor, A.J.** (2022, May). *Care for YOUth*. Annsley Frazier Thornton School of Education, Bellarmine University, Louisville, KY.

**Taylor, A.J.** & Wells, T. (2022, February). *Bellarmino pathways program mentor training: Classroom management tips*. Center for Community Engagement, Bellarmine University, Louisville, KY.

Wells, T. & **Taylor, A.J.** (2022, February). *Trauma-informed classroom management and engagement*. Annsley Frazier Thornton School of Education, Bellarmine University, Louisville, KY.

### Invited Webinars

**Taylor, A.J.** (2024). *Implementing SEL in the classroom: Top tips & strategies* [Webinar]. Ori Learning. [https://us02web.zoom.us/webinar/register/WN\\_Avz\\_gi\\_kTRigquVk8i2vXg#/registration](https://us02web.zoom.us/webinar/register/WN_Avz_gi_kTRigquVk8i2vXg#/registration)

### EXTERNAL AND INTERNAL GRANTS

**Total Grant Funding: \$104,490.03**

**Taylor, A.J. (PI)** & Courington, D. (2024, November). *CASE Workshop: Prepare, Empower & Succeed*. 2024-2025 Impact Grant. \$500.00 (funded; completed)

**Taylor, A.J. (PI)**. (2024, June). *Partial tuition scholarships to students seeking special education teaching certification*. 2024-2025 Crusade for Children Grant. \$18,000.00 (funded; completed)

**Taylor, A.J. (PI)**. (2024, March). *Inclusion & Beyond: Using Neuroscience to Reshape Teacher Education. Educator Preparation Reform Project 2024-2025. Kentucky Excellence in Educator Preparation*. \$2,9999.00 (funded; completed)

**Taylor, A. (PI)**. (2023, August). *Social Emotional Learning Lending Library*. NetVUE 2023-2024 Microgrants. \$491.03 (funded; completed)

Wheeler, W. & **Taylor, A.J.** (Co-PI). (2023, February). *Bellarmino Multitiered Supports in Reading Literacy Academy*. Kentucky Reading Project for Read to Achieve (KRP4RTA) Grant. \$80,000.00 (funded; completed)

Wells, T. & **Taylor, A.J.** (Co-PI). (2022, April). *Creating Responsive, Trauma-Informed Educators*. Spencer Foundation, Small Grant competition. \$47,488.00 (not funded); second submission (2022, October). \$49,933.00 (not funded)

**Taylor, A.J.**, Wells, T., & Lein, A.E. (PI). (2022, March). *Educator Preparation Reform Project 2022-2023. Kentucky Excellence in Educator Preparation*. \$1,050.00 (funded; completed)

**Taylor, A.J.** (PI). (2022, February). *“Bug-In-Ear” Technology to Increase Confidence and Comfortability in IEP Conferences in Pre-Service Teaching Candidates KY CEC Mini-Grant (Spring 2022)*. Kentucky Council for Exceptional Children; Council for Exceptional Children. \$650.00 (funded; completed)

**Taylor, A.J.** & Vittitow, K. (Co-PI). (2021, October). *Student Council for Exception Children Mini-Grants (Fall 21 Semester)*. Kentucky Council for Exceptional Children; Council for Exceptional Children. \$500.00 (funded; completed)

**Taylor, A.J.** & Vittitow, K. (Co-PI). (2021, March). *Student Council for Exception Children Mini-Grants (Spring 21 Semester)*. Kentucky Council for Exceptional Children; Council for Exceptional Children. \$500.00 (funded; completed)

## SERVICE ACTIVITIES

### Institutional Service

2025	Alumni mentor for the Bellarmine University Alumni Association, Bellarmine University Worked with education student to review resume, conducted mock interview, and met three times during mentoring season
2024	Mentor Knight, Bellarmine University Alumni Board of Directors, Bellarmine University Invited panel member to speak about education professions
2024	Knight U Orientation, Annsley Frazier Thornton School of Education, Bellarmine University Presented information to incoming, admitted students about Education
2024	2024 Write A Knight Campaign, Bellarmine University Wrote 10 postcards to prospective students as part of the Write A Knight campaign
2024 – present	School of Education member on the Core Committee, Bellarmine University
2024	External Reviewer for the Center for Community Engagement, Bellarmine University Conducted the Civic Engagement and Service-Learning Programs (CAS) Assessment as an external reviewer; attended six meetings
2024 - 2025	Member of Board of Trustees Student Life & Mission Subcommittee, Bellarmine University Served a two-year commitment; attended two board meetings per year
2023 – present	Faculty Advisor of Registered Student Organization: Educators Rising, Bellarmine University Attend meetings, help coordinate service projects, and facilitate student leaders
2023 – 2024	Faculty lead on the Standing Faculty Committee for Community Engagement, Bellarmine University

	Planned four meetings a year, facilitated working groups, planned annual professional development for faculty and chose a community partner of the year award; reviewed CE designated course syllabi submitted by faculty and staff
2022	Member on the Director of Accessibility Resource Center Search Committee, Bellarmine University Fielded applications, conducted virtual and face-to-face interviews, met with committee at multiple points to discuss possible hire
2022	Legacy parent email campaign, Bellarmine University Sent 10 emails to prospective students as part of the legacy parent email campaign
2022	Member on the Transportation work group (Community Engagement Center), Bellarmine University Worked to combat transition issues that students who were involved in experiential learning courses
2021 –2022	Member on the Speed Museum Membership Committee, Bellarmine University Brainstormed ways for institution to be more intentional in usage of membership to Speed Museum
2021 – present	School of Education representative for the Academic Advising Advisory Council, Bellarmine University Attend monthly academic advising meetings and report back information to School of Education faculty
2021 –2024	Coordinator of College Connections Program, Down Syndrome of Louisville/Bellarmino University Continuing Studies, Bellarmine University Coordinated mentors for students in the College Connections Program and worked with the Education mentors to provide support, scaffolding and accommodations for students in the program
2021 – present	School of Education liaison for the Bellarmine University Alumni Board of Directors, Bellarmine University Attend a summer retreat and four board meetings a year; make financial contributions and attend five required events per year as an attendee or volunteer
2021 - 2022	Admitted Student Outreach Day, Bellarmine University Presented information to incoming, admitted students about Education
2020	Week of Welcome, Move-In, Bellarmine University Worked as a traffic guard to help move-in first year students
2020	Summer direct calls, Bellarmine University Called 10 incoming first-year students to welcome to the university and ask if they had questions
2020 – 2023	Professional development & reciprocal partners lead of the President’s Taskforce for Community Engagement, Bellarmine University Planned monthly meetings, facilitated working groups, planned annual professional development for faculty and helped design community partner of the year award
2020	Instructor for BU100, Bellarmine University Taught one semester of BU100, an introduction course that is required of all first-year students; met with all students two times outside of class for mentoring
2020 – 2023	Faculty Advisor of Registered Student Organization: Council for Exceptional Children Student Chapter, Bellarmine University



	Formed new RSO, attended meetings, helped coordinate service projects, and facilitated student leaders
2020 – 2023	Alumni mentor for the Bellarmine University Alumni Association, Bellarmine University Worked with education students to review resumes, conducted mock interviews, and met three times during mentoring season
2019 – 2023	Faculty Advisor of Registered Student Organization: Best Buddies, Bellarmine University Attended monthly meetings, helped coordinate service projects, matched buddy pairs, fundraised and facilitated students leaders
<b>Departmental Service</b>	
2024	SharePoint site creation, Initial Certification and Graduate Education, Annsley Frazier Thornton School of Education Created SharePoint sites for the initial certification and graduate education programs.
2024-2025	Special Education Search Committee (chair), Annsley Frazier Thornton School of Education Fielded applications, conducted virtual and face-to-face interviews, met with committee at multiple points to discuss possible hire, took three candidates to dinner and hosted on campus for day; wrote final search report
2024	Journey Through Education, Incoming Education Student Open House, Annsley Frazier Thornton School of Education Hosted incoming students to showcase special education materials and resources.
2025 - present	Initial Certification Awards Committee (member), Annsley Frazier Thornton School of Education
2024	Special Education Search Committee (chair), Annsley Frazier Thornton School of Education Fielded applications, conducted virtual and face-to-face interviews, met with committee at multiple points to discuss possible hire, took three candidates to dinner and hosted on campus for day; wrote final search report
2023	Math Education Search Committee (member), Annsley Frazier Thornton School of Education Fielded applications, conducted virtual and face-to-face interviews, met with committee at multiple points to discuss possible hire, took three candidates to dinner and hosted on campus for day
2021	Reopening Schools, Re-envisioning Success: A Virtual Symposium on Mental Health Initiatives in Education Designed the poster for the event
2021	Special Education: CK & Mild-Moderate Applications (5543) Study Session, Annsley Frazier Thornton School of Education Held a study session virtually for juniors and seniors to help them study for the special education licensure exam
2020 – present	Academic Advisor, Annsley Frazier Thornton School of Education Advise School of Education students in the fall and spring semesters and also as needed
2020	Pear Deck Training, Annsley Frazier Thornton School of Education Hosted a training on the technology Pear Deck for the faculty in the School of Education
2020	School of Education Major Mixer, Annsley Frazier Thornton School of Education

	Attended a major mixer to introduce other students to Education
2020 – 2022	School of Education Children’s Literature Book Club, Annsley Frazier Thornton School of Education Selected books and facilitated monthly meetings with students in School of Education
2019 – present	Initial Certification Committee, Annsley Frazier Thornton School of Education Attend meetings and work to complete needed items related to initial certification
2019 – 2020	Special Education Curriculum Review Committee, Annsley Frazier Thornton School of Education Worked to align the special education course syllabi with the new CEC Initial Preparation Standards
<b>Professional Service</b>	
2025, January	Reviewer, University of Kentucky Mursion Simulation Lab Reviewed scenario index to align scenarios with Mursion website
2024	Reviewer, Kentucky English Bulletin Reviewed a manuscript for the KEB journal as a content expert in special education
2024 - present	Editorial Review Board, Association of Independent Liberal Arts Colleges for Teacher Education Review manuscripts for the AILACTE Journal; <a href="https://ailacte.org/AILACTE_Journal">https://ailacte.org/AILACTE_Journal</a>
2024 – present	Vice-President of the Teacher Education Division (TED), Council for Exceptional Children (Kentucky)
2023 - present	Mini-Grant Subcommittee Team Lead, IHE Special Education Consortium (Kentucky) Attend meetings with CEEDAR Central (funding agency); distribute grant, review grant applications, distribute grant money and keep track of grant tangibles
2023	Mini-Grant Subcommittee, IHE Special Education Consortium (Kentucky) Attend meetings and review grant applications
2023 – present	Member of the IHE Special Education Consortium (Kentucky) Meet with fellow special education professors across the Commonwealth; attend annual conferences (KEEP and KY CEC)
2023 – present	Member on the CEEDAR Kentucky State-wide Leadership Team Meet with fellow special education professors that serve on the state-wide leadership team; develop blueprint for state-wide special education goals
2022 – present	Invited conference proposal reviewer, <i>Council for Exceptional Children, Division for Teacher Education</i> Review conference proposals for organization
2021 - 2022	Mentor, New Teacher Program, <i>Bellarmino University</i> Met with a group of mentees who were in their first two years of teaching; met monthly in person or via Teams to discuss strengths and challenges of teaching
2022	Educators Rising Conference 2022 (volunteer and traffic guide), <i>Kentucky Department of Education, Division of Educator Recruitment and Development</i> Volunteered at check-in desk and as a traffic guide for the Educators Rising conference held at Bellarmine University
2021 – present	Invited journal reviewer, <i>Kentucky Teacher Education Journal</i> Review manuscripts for journal

2020 – 2021	Content reviewer for education preparation programs; Division of Educator Preparation and Certification, Office of Educator Licensure and Effectiveness, Kentucky Department of Education
2020	Invited manuscript reviewer, <i>Review of Educational Research</i> Reviewed manuscript for journal
2020 – present	Invited conference submission reviewer, <i>SIGs- Classroom Management, Social and Emotional Learning &amp; Special and Inclusive Education Research for American Educational Research Association</i> Review conference proposals for organization
2020 – 2022	Invited conference proposal reviewer, <i>Council for Exceptional Children, Division for Emotional and Behavioral Health (DEBH)</i> Reviewed conference proposals for organization
2019	Assisted reviewing proposals under Dr. Amy Lein, <i>American Educational Research Association</i> Reviewed conference proposals for organization
2019	Assisted reviewing conference proposals under Dr. Amy Lein, <i>American Association of Colleges for Teacher Education</i> Reviewed conference proposals for organization
2019 – present	Invited conference proposal reviewer, <i>Council for Exceptional Children</i> Review conference proposals for organization
<b>Community Service</b>	
2025, February	Eastern High School Career Exploration Panel, Eastern High School Participated as a panelist for Eastern High School to highlight the industry of education for freshman selecting pathways in JCPS
2024, November – 2025, March	Educators Rising Mentor Program, Fairdale High School Coordinated a mentorship program between Bellarmine Education majors and Fairdale students to help them prepare for their Educators Rising competition.
2024, November	TL&L Pathway Program, Ballard High School Professional development/experiential learning given to TLL students at Ballard High School using Mursion, virtual simulation teaching technology
2024, October	TL&L Pathway Program, Fairdale High School Professional development/experiential learning given to TLL students at Fairdale High School using Mursion, virtual simulation teaching technology
2022, June-October	Best Buddies Champion of the Year Nominee, Best Buddies of Kentucky Participated in a 10-week fundraising campaign to raise money for Best Buddies Kentucky; called and collected donations; attended mandatory kick-off, meetings, and fundraiser ball
2020, June	iCanBike Louisville (volunteer), Bellarmine University Volunteered for a week-long biking camp for children with disabilities that is run every summer by the PT department
2019 – present	Jefferson County Public Schools Exceptional Child Education Advisory Committee

Attend four meetings per year for the JCPS ECE Advisory Committee; give a Bellarmine School of Education community update at each meeting

### **PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS**

American Association of University Professors (2020 – 2023)

Council for Exceptional Children (2011 – present)

CEC – KY-0605-Bellarmino University Chapter

TED – Teacher Education Division (TED)

Kappa Delta Pi Honorary Society (2013 – 2022)

Alpha Gamma Epsilon Chapter - 000653

Pinnacle: The Non-Traditional Honor Society (2015 – present)

### **PROFESSIONAL DEVELOPMENTS (ATTENDED)**

May 13-15, 2024

Community-Engaged Scholarship Writing Retreat

May 10-12, 2021

2021 Bellarmine University Community Engagement Institute, Bellarmine University