

Evaluation Rubric for Diversity, Equity and Inclusion Internal Grant Application



Name of Applicant: _____ Proposal Title: _____

CRITERIA	EXCELLENT (5)	GOOD (4) SATISFACTORY (3)	POOR (2) NOT INCLUDED (1)	# PTS.
Overall Purpose and Goal(s) Proposal clearly articulates overall purpose and goals of project, plan to accomplish, and importance of the project.	Purpose and goal(s) of project are comprehensively articulated and well-defined; plan for accomplishing goals is clear and appropriate to project; rationale for project is well-stated.	Purpose and goal(s) are adequately or fairly-well defined with overall clarity; plan for accomplishing goals is stated adequately, but without much specificity; rationale for project is adequate but lacks specific details.	Purpose and goal(s) of project are poorly defined (or not defined); it is unclear what the actual goals are; plan is vague and/or does not align with goal(s).	
Connecting to SP4 Proposal clearly articulates how project advances SP4.	Proposal provides compelling and/ specific rationale as to how project will promote SP4.	Proposal provides a good or adequate rationale as to how project will promote SP4.	Proposal poorly articulates or does not provide rationale as to how project will promote SP4.	
Connection to BU Mission Proposal clearly articulates how project connects to the mission of the University.	Proposal clearly and specifically articulates how project connects to the mission of the University.	Proposal generally or adequately articulates how project connects to the mission of the University.	Proposal poorly articulates or does not provide an explanation as to how the project connects to the mission of the University.	
Outcomes & Evaluation Proposal clearly articulates the outcomes of project, how each will be measured, and the documentation of successful completion.	Outcomes are clearly and thoroughly delineated, with assessment measures specifically described, including the documentation of successful project completion.	Outcomes are somewhat clear or clear; assessment measures for outcomes are somewhat vague or only generally described; documentation of successful project completion is described in very general terms.	Outcomes are poorly articulated or absent; assessment measures are poorly defined or absent; documentation of successful project completion is unclear or absent.	
Letter of Support (optional) Letter speaks to support of project	Letter enthusiastically support the project, its purpose, and its implementation specifics (outcomes, evaluation, connection to University mission).	Letter indicates general to relatively strong support for the project, its purpose, and its implementation specifics (outcomes, evaluation, connection to University mission).	Letter hesitant in supporting or do not support the project, its purpose, and its implementation specifics (outcomes, evaluation, connection to University mission).	

Total: _____/20 (without letter of support) _____/25 (with letter of support)

Comments: