

Evaluation Rubric for Diversity, Equity and Inclusion Internal Grant Application



Name of Applicant: _____ Proposal Title: _____

| CRITERIA | EXCELLENT (5) | GOOD (4) SATISFACTORY (3) | POOR (2) NOT INCLUDED (1) | # PTS. |
|--|--|--|--|--------|
| Overall Purpose and Goal(s) Proposal clearly articulates overall purpose and goals of project, plan to accomplish, and importance of the project. | Purpose and goal(s) of project are comprehensively articulated and well-defined; plan for accomplishing goals is clear and appropriate to project; rationale for project is well-stated. | Purpose and goal(s) are adequately or fairly-well defined with overall clarity; plan for accomplishing goals is stated adequately, but without much specificity; rationale for project is adequate but lacks specific details. | Purpose and goal(s) of project are poorly defined (or not defined); it is unclear what the actual goals are; plan is vague and/or does not align with goal(s). | |
| Connecting to SP4 Proposal clearly articulates how project advances SP4. | Proposal provides compelling and/ specific rationale as to how project will promote SP4. | Proposal provides a good or adequate rationale as to how project will promote SP4. | Proposal poorly articulates or does not provide rationale as to how project will promote SP4. | |
| Connection to BU Mission Proposal clearly articulates how project connects to the mission of the University. | Proposal clearly and specifically articulates how project connects to the mission of the University. | Proposal generally or adequately articulates how project connects to the mission of the University. | Proposal poorly articulates or does not provide an explanation as to how the project connects to the mission of the University. | |
| Outcomes & Evaluation Proposal clearly articulates the outcomes of project, how each will be measured, and the documentation of successful completion. | Outcomes are clearly and thoroughly delineated, with assessment measures specifically described, including the documentation of successful project completion. | Outcomes are somewhat clear or clear; assessment measures for outcomes are somewhat vague or only generally described; documentation of successful project completion is described in very general terms. | Outcomes are poorly articulated or absent; assessment measures are poorly defined or absent; documentation of successful project completion is unclear or absent. | |
| Letter of Support (optional) Letter speaks to support of project | Letter enthusiastically supports the project, its purpose, and its implementation specifics (outcomes, evaluation, connection to University mission). | Letter indicates general to relatively strong support for the project, its purpose, and its implementation specifics (outcomes, evaluation, connection to University mission). | Letter hesitant in supporting or does not support the project, its purpose, and its implementation specifics (outcomes, evaluation, connection to University mission). | |

Total: _____/20 (without letter of support) _____/25 (with letter of support)

Comments: