

BEST Activity Summary Table 2023-2024

Meeting Date	Stakeholder Representation	Topics Discussed	Decisions/Next Steps
September 18, 2023	AFTSOE leadership AFTSOE faculty Partner district HR specialist Partner district teacher Partner district instructional coach Retired instructional leader/faculty emerita Partner district diversity hiring specialist	Teacher residency program development Advanced program partnerships, delivery models, and recruiting General updates	<p>- asked questions about university supervision, curriculum, and accreditation.</p> <p>-Emphasized the need for two courses focused on meeting the needs of all students (special ed, gifted, ELL, poverty, diversity); team agreed this would support the needs to today's schools</p> <p>-Supported the need for two methods courses at the middle and secondary levels to support content and pedagogy development</p> <p>-Supported the need for a fulltime faculty member to act as university supervisor for residents to better understand program needs and function</p> <p>-Partner district agreed to work with Bellarmine to make sure all faculty meet SACSCOC accreditation requirements</p> <p>-Agreed that a yearlong clinical placement would be a program strength & suggested sharing the coursework requirements with mentor teachers</p> <p>-Agreed to encourage districts to partner for the discount</p>

			<p>tuition rate to help recruit MAED candidates</p> <p>-Supported the hybrid delivery of principal prep program and advocated for authentic needs to come to campus</p> <p>-Suggested ACE topic to connect the social justice mission of SOE and current legislative trends</p>
October 23, 2023	<p>AFTSOE leadership</p> <p>AFTSOE faculty</p> <p>Partner district teachers</p> <p>Partner district instructional coach</p> <p>Partner district assistant superintendent</p> <p>Partner district diversity hiring specialist</p>	<p>Employee survey data</p> <p>Exit survey data</p> <p>Update on program development</p> <p>Update on partnership with local high school</p>	<p>-Recognized the positive feedback on exit & employer survey</p> <p>-Suggested exit survey inquire into preparedness for classroom management and engagement; noted area of growth in employer survey</p> <p>-Noted that classroom management is a typical area of growth for new teachers</p> <p>-Questioned how we addressed continued technology needs</p> <p>-Suggested inclusion of trauma-informed practices to support classroom management needs</p> <p>-Emphasized the need for the EL/ML program; huge influx of students with ML needs; suggested 12-hours for recruiting and a practical, classroom focus (another program seems to emphasize linguistics too heavily); suggested incorporating the</p>

			science of reading into the program
January 22, 2024	AFTSOE leadership AFTSOE faculty Partner district teachers Partner district instructional coach Partner district assistant superintendent Partner district HR specialist	Program development update (EL/ML and Teacher Residency)	<p>- Archdiocese emphasized the need for teachers and counselors; JCPS needs teachers and instructional assistants;</p> <p>-supported the idea of the residency program being hybrid;</p> <p>-reviewed the curricular changes for the MAT</p> <p>-supported the summer start for residency as this supports preparation for yearlong clinical experience</p> <p>-informed BEST about the specific ML/EL development group; identified the four courses included; understood the need for online delivery; emphasized this meets teachers needs more than in-person</p> <p>-shared the local need for school psychologist program; SOE leadership has meeting already set to discuss this</p> <p>*School Psych program will not be developed due to limited SOE capacity</p>

*Roles and organizations have been used to maintain confidentiality.