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AFTSE Bellarmine University
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Current and accurate as of 7/19/2017

Professional and Scholarly Interests

Early Childhood Education
Curriculum Studies
Qualitative Inquiry
Curriculum-based Teacher Leadership

Education

PhD, Curriculum & Instruction with an emphasis in Early Childhood Education (2015)
Dissertation: *Telling and Living the Truth: Subjective Universals Declared and Embodied in Early Childhood Curriculum Narratives*
Co-Chairs: James Henderson and Martha Lash

M.Ed Early Childhood Education, Kent State University (2007)

BS Early Childhood Education, Kent State University (2000)

Publications

Co-authored book

Henderson, J.G., Castner, D.J., Schneider, J.L., (in press). *The Fundamentals of Curriculum Leadership: Problem Solving Artistry for Democratic Societies*. Roman & Littlefield

Research Handbook

Miller-Marsh, M., & **Castner, D.** (2017). Critical approaches in making new space for teacher competencies in J. Clandinin & J. Husu, *International Handbook of Research in Teacher Education*.

Chapters in books

Castner, D., Gornik, R., Henderson, J & Samford, W. (2017). Teachers and Administrators as Lead Professionals for Democratic Ethics: From Course Design to Collaborative Journeys of Becoming. In M. Ulgins & R. Ylimaki, *Bridging Educational Leadership, Curriculum Theory and Didaktik: Non-affirmative Theory of Education*. Springer-Kluher.

Castner, Daniel. (2015). Teaching for holistic understanding: Inspirational events in study and practice. In J.G. Henderson, *Reconceptualizing curriculum development: Inspiring and*

informing action (pp. 39-53). New York, NY: Routledge. 39-53.

Castner, Daniel. (2011). "It's a man's field too". In L.W. Watson and C.S. Woods, *Go Where you Belong: Male Teachers as Cultural Warriors in the Lives of Children, Families and Communities* (pp. 55-62). Sense Publishers.

Journal Articles

Castner, D. (2017). Negotiating Curriculum-based teacher leadership. *Curriculum and Teaching Dialogue*, 19 (1&2), 149-151.

Peters, L., Reinke, S., & **Castner, D. J.** (2017). Critically Engaging in Discourse on Quality Improvement: Political and Pedagogical Futures in Early Childhood Education. *Teachers College Record*, June 27, 2017 <http://www.tcrecord.org> ID Number: 22063

Castner, D., Schneider, J., Henderson, J. (2017). Advancing an Ethic of Curriculum-based Teacher Leadership. *Leadership and Policy in Schools*, 16(2), 328-356.

Castner, D. (2017). Hirsch's theories minimize value of intellectual diversity. *Education Week*. 36 (17), p. 22.

Book Reviews

Castner, D. (2017). Review of *Reclaiming the teaching profession: Transforming the dialogue on public education* by J. Amos Hatch. *Contemporary Issues in Early Childhood*, 18(2).

Lash, M., Lacoste, J., Castner, D., & Laubach, L. (2013). Review of *Ways to learn through inquiry: Guiding children to deeper understanding* Jo Fahey. *IB Journal of Teaching Practice*, 1(1), 1-5.

Castner, Daniel. (2010). Review of *The Classrooms All Young Children Need: lessons in teaching from Vivian Paley* by Patricia M. Cooper. *Contemporary Issues in Early Childhood*, 11(4), 450-452.

Funded Research and Reports

Second Year Report of Teacher Leadership Professional Learning Partnership (June, 2017). A model program for promoting teacher leadership in Ohio. Research and Program Evaluation at Kent State University. Funded by the Ohio Department of Education.

First Year Report of Teacher Leadership Professional Learning Partnership (June, 2016). A model program for promoting teacher leadership in Ohio. Research and Program Evaluation at Kent State University. Funded by the Ohio Department of Education.

In progress

Reinke, Peters, Castner (submitted). *Critically engaging discourses on quality improvement: Political and pedagogical futures in early childhood education*. Policy Futures in Education.

Castner, D. J. (submitted). *Envisioning an early Childhood Curriculum for Cultivating Capabilities of Our Own Choosing*. International Critical Childhood Policy Studies Journal. Dewey Chapter

Castner, D. J. (submitted). Adaptive Challenge: Teachers as Lead Professionals for Democratic Living. In C. Lowery & P. Jenlink *The Handbook of Dewey's Theory and Practice in Education*.

Lash & **Castner** (in progress). *The Lived and Sometimes Clandestine Professional Experiences of Early Childhood Educators*. Guest Editors of a Special Issue of Contemporary Issues in Early Childhood

Castner, D. J., Reinke, S., & Peters, L. (in progress). Critically Imagining Early Childhood Curriculum Practices. In I. Jones & M. Lin *Critical Issues in Early Childhood Teacher Education*.

Castner, D. J. & Malewitz (in progress). Review of *Toward a Spiritual Research Paradigm: Exploring New Ways of Knowing, Researching, and Being* by J. Lin, R.L Oxford, & T. Culham. Teachers College Record.

Ph.D. Dissertation Chair

Tiffany Marshall, Education and Social Change (current)

Thomas Malewitz, Education and Social Change (current)

Honors Thesis Committee Member

Taylor Webb, *Effects of a Token Economy on a Student with Autism Exhibiting Disruptive Behavior in a General Education Classroom* (Completed, Spring 2017).

Teaching Experience

Assistant Professor of Education, Bellarmine University (2015-Present)

EDUC 200 Foundations of Education

IDC 200 What is a Good Education?

EDUG 640 Individual PD (P-12) for Teacher and Instructional Leadership

EDUG 641 Individual PD (P-12) for Teacher and Instructional Leadership

EDUG 672 Dynamic Teacher Leadership

EDUG 673 Teacher Leadership for Communities of Practice

EDUG 697 Applying Research to Practice

Guest Lecture *Conceptual Frameworks and Educational Research*
in EDUG 860 **Reading and Research in Education & Social Justice**

Kindergarten teacher, Stow Munroe Falls City School District (2000-2015)
Echo Hills Elementary (2000-2012)
Indian Trail Elementary, *An International Baccalaureate World School* (2012-2015)
Ohio Kindergarten- Primary (K-3) & Prekindergarten Teaching License
License Number OH1273302
From: 7/01/2014 to 6/30/2019

Part-time instructor, Kent State University (summer 2011)
ECED 6/70151: **Sociomoral Environments in Early Childhood Education**

Teaching Assistant for Dr. James Henderson, Kent State University (summer 2008, summer 2009) C&I 67001 **Fundamentals of Curriculum**

Service

Scholarly

North American Book Review Editor for *Contemporary Issues in Early Childhood*

Reviewer for *Journal of Curriculum Studies* (May, 2016, September 2017)

Reviewer for *Contemporary Issues in Early Childhood* (April, 2016)

Reviewer for the 2016 American Educational Research Association Annual Meeting, AERA
Division B Section 4: People & Politics- The Who of Curriculum (September, 2015)

Reviewer, *SAGE Open, Journal of Early Childhood Research* (March, 2015)

Bellarmino University

Title IX Investigation Officer Summer 2017 to current)

Student Conduct Hearing Officer (Fall 2017 to current)

Member of Honors Council (June 2016 to current)

Faculty Council Representative (Fall 2015 & Spring 2016)

Member of the Bellarmine University Diversity and Inclusion Advisory Group (Spring 2016-
Present)

Member of the Lansing School of Nursing Diversity and Inclusivity Committee (May 2016-
November 2016)

Facilitator of workshops focused on identity and inclusion for full-time staff (July 2016)

Annsley Frazier Thornton School of Education

Faculty Advisor for Kapa Delta Pi student organization (Fall 2015 to present)

Faculty Advisor for Council for Exceptional Children student organization (Fall 2015 & Spring 2016)

Program Revision for C & I Rank 1 Program

Program Revision for Teacher Leader MAED (Fall 2015 to present)

Community

Member of the Board of Trustees at Waldorf School of Louisville (June 2016 to current)

Kent State University

Advisory Board Member for the School of Teaching, Learning and Curriculum Studies (2014)

Stow-Munroe Falls City Schools

Building Leadership Team member for Indian Trail Elementary and Echo Hills Elementary

Response to Intervention Team at Indian Trail Elementary

Assessment committee member for Indian Trail Elementary

Awards

Bellarmino University Presidential Merit Award (2017): Recognition for outstanding contributions in teaching, service and scholarship

The Joanne Rand Schwartz Cooperating Teacher of the Year Award (2013)

Stow-Munroe Falls PTA Council Outstanding Educator Nominee (2013-2014, 2005-2006, & 2001-2002)

Presentations

Wahidi, A., Castner, D. (2017). Curreres in Dialogue: Elevating Voices and Intersecting Identities. June, 2017, Oxford, Ohio. Currere Exchange Conference. *

Castner, D., Schneider, J., Henderson, J. (2017). Curriculum and Teacher Leadership. In session symposium, Bridging Educational Leadership and Curriculum Theory/Didaktik for Achieving Educational Opportunity in an Era of Globopolitanism (Discussant: Carolyn Shields). April, 2017, San Antonio, Texas. American Educational Research Association (AERA).

Henderson, J., Castner, D, Schneider, J. (2017). Awaking the Curriculum Imagination: Building Capabilities for Professional Artistry. (Discussant: Rose Ylimaki) April, 2017, San Antonio, Texas. American Association for the Advancement of Curriculum Studies (AAACS).

Castner, D. (2016). Cultivating Lead Professionals in an Era of Professional Socialization. In Session *A Graphic Novel's Aesthetics: Perspectives on its Artistry and Ethics* with J. Henderson, J. Schneider, W. Samford, R. Ylimaki, & T. Kelly (discussant). Paper Presented October, 2016, Dayton. JCT: 37th Annual Conference on Curriculum Theory and Classroom Practice.

Castner, D., & Henderson, J. (2016, November). Creating Spaces for Curriculum Leadership. Paper presented at the 17th Annual Curriculum & Pedagogy Conference, Cleveland OH.

Castner, D., Gornik, R., Henderson, J & Samford, W. (August, 2016). Teachers and Administrators as Lead Professionals for Democratic Ethics: Capacity-Building through a Developmental Approach. In symposium *Bridging Educational Leadership and Curriculum Theory/Didaktik Theoretical Openings in a Transnational Era* (with M. Uljens & R. Ylimaki). August, 2016, Dublin, Ireland, 2016 European Conference on Educational Research (ECER)

Castner, D. (July, 2016). Cultivating Capacities through Early Childhood Curriculum Development. Presentation July 2016, Louisville, KY at the Ready Kids Conference hosted by the Governor's office of Early Childhood.

Castner, D. (2016). Teachers as Lead Professionals: A Montage of Critical Storytelling. April, 2016, Washington D.C. American Educational Research Association

Castner, D. (2016). Celebrating Dewey: Remembering Historical Contributions and Imagining New Possibilities for Curriculum Development. April, 2016, Washington D.C. Democracy and Education Centennial Conference hosted by the John Dewey Society.

Henderson, J., Castner, D., Kelly, T., Leafgren, S. (2016). Advancing Curriculum studies through teacher leadership: Embodying and ethical eclecticism. April, 2016, Washington D.C. American Association for the Advancement of Curriculum Studies. (Symposium)

Castner, D., Henderson, J., Ylimaki, R., Schneider, J., & Kelly, T. (2015). Ethical responses to the challenge of a second reconceptualization of curriculum. October 2015, Dayton, JCT: Conference on Curriculum Theory and Classroom Practice (Session Organizer).

Castner, D. (2015). An Ethic of Teacher Leadership: Stories of Transaction and Fidelity. Paper presented October, 2015, Dayton. JCT: Conference on Curriculum Theory and Classroom Practice.

Castner, D. (2015). Putting Badiou and Dewey in Dialogue: Transactional Fidelity or Fidelity to Transacting? Paper Presented October, 2015, Dayton. JCT: Conference on Curriculum Theory and Classroom Practice.

Castner, D., Gornik, R., & Samford, W. (2015, November). Awareness, Humility, Hope and Fidelity. Paper presented at the 16th Annual Curriculum & Pedagogy Conference, Cleveland OH

Castner, D. (2015). Truth Be Told: Early Childhood Teachers' Fidelity Processes. In session symposium, *The Secret Lives of Early Childhood Teachers: Fidelity in Professional Identity*,

Professional Development and Teaching (with J.H. Sisson, F. Black, K. Turk, A. Al-Khabib, & Discussant: Martha Lash) American Educational Research Association, Chicago, IL.

Castner, D. (2014). The Ethical Fidelity of Reconstructing Early Childhood Curriculum Development. Paper presented at the 22nd Annual International Reconceptualizing Early Childhood Education Conference, Kent State University, November 4, 2014

Henderson, J., Kelly, T., Schneider, J., & Castner, D. (2014). Preparing Teachers as Lead Professionals for a Democratic Morality. Panel and round table discussion at the 21st Annual Celebrating College Teaching Conference, Kent State University, October, 2014

Schneider, J., Henderson, J., Castner, D., Fishman, C. (2014). Blurring Academic Boundaries: Seeing Possibilities for a Curriculum Studies Project within Teacher Education and Self-Study. April, 2014, Philadelphia. American Educational Research Association

Castner, D. (2014). Teaching for Holistic Understanding. In panel presentation Reconceptualizing Curriculum Development: Inspiring and Informing action (with J. Henderson, J. Schneider, T. Kelly, & Discussant: William Pinar). April, 2014, Arcadia University, The 13th annual meeting of The American Association for the Advancement of Curriculum Studies (AAACS).

Castner, D., Henderson, J., Kelly, T. Schneider, J., Breault, D. (2013). Introducing a collegial curriculum leadership project: Rethinking curriculum development. October, 2013, Dayton. JCT: Conference on Curriculum Theory and Classroom Practice.

Pech, S., & Castner, D. (2012). Ethical Fidelity in Early Childhood Education: Rethinking curriculum work through Alain Badiou. Paper presented at the 20th Annual International Reconceptualizing Early Childhood Education Conference, Penn State University, November 6, 2012

Castner, D. (2012) The Ethical Fidelity of Disciplinarity. Paper presented at the 33rd Annual Bergamo Conference, the JCT Conference on Curriculum Theory and Classroom Practice, Bergamo Conference Center, Dayton, OH.

Castner, D. (2011, October). Awareness, Humility, Hope and Fidelity. Paper presented at the 12th Annual Curriculum & Pedagogy Conference, Akron OH

Leafgren, S., & Castner, D. (2010, November). Getting in trouble: Observations of “troublesome” acts in urban primary classrooms Paper presented at the National Association for Early Childhood Teacher Educators (NAEYC), Anaheim CA

Leafgren, S., Ambrose, R., Castner, D., & Wolfe, C. (2009, October). Telling from the inside out, looking from the outside in. Paper presented at the 30th Annual Bergamo Conference, the JCT Conference on Curriculum Theory and Classroom Practice, Bergamo Conference Center, Dayton, OH.

Castner, D., Leafgren, S. & Emch, R. (2008, April). An Ordinary Situation With Extraordinary Truth. Paper presented at the Seventh Annual Meeting of the American Association for the Advancement of Curriculum Studies (AAACS), Teacher's College, Columbia University, New York, New York.

Leafgren, S., Ambrose, R., & Castner, D. (2007). Recapturing kinship, recalling joy and seeking generosity in curriculum. Paper presented at the Sixth Annual Meeting of the American Association for the Advancement of Curriculum Studies (AAACS), Chicago, IL.