

CURRICULUM VITAE DIANE COURINGTON

CONTACT INFO

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EDUCATION

Bellarmino University, Louisville, KY, 2021
Doctor of Philosophy in Education and Social Change

Benedictine University, Lisle, IL, 2014
Master of Public Health

Kentucky State University, Frankfort, KY
Master of Arts in Special Education, 2008
Bachelor of Science, Physical Health Education, 2006

PROFESSIONAL CERTIFICATIONS/ LICENSES

Kentucky Initial Certification for Physical Education K-12 (2008-Present)
Kentucky Certification in Health Education, K-12 (2008-Present)
Health Education/ Promotion Certificate/ Certificate Programs in Health Management Policy Certificate
Diversity, Equity, and Inclusion in the Workplace Certificate, University of South Florida, (2021)
Bellarmino University Diversity, Equity, and Inclusion (DEI) Endorsement (2022)

TEACHING APPOINTMENTS AND TEACHING EXPERIENCES

Clinical Professor, Teacher Education, Annsley Frazier Thornton School of Education, Bellarmine University, Louisville, KY.

- MAT 509: Classroom Management Strategies, Fall 2020; 2022
- Examined theories of classroom management with social justice and trauma lens.
- Responsible for introducing students to the Kentucky Teacher Standards and Kentucky Program Review.
- Prepared future educators to research current trends, classroom management techniques, student assessment, and evaluation tools for middle and high schools to support student success.
- Responsive pedagogy and trauma-informed care lens enriches students' language.

Clinical Professor, Teacher Education, Annsley Frazier Thornton School of Education, Bellarmine University, Louisville, KY.

- MAT-525-ON: Advanced Child Development, Fall 2022
- Examined theories of classroom management with social justice and trauma lens.
- Responsive pedagogy and trauma-informed care lens enriches students' language.
- To investigate the utilitarian value of psychological research, theory and tools for the study and understanding of individual and group behavior from infancy through childhood.

Adjunct Graduate Faculty, Annsley Frazier Thornton School of Education, Bellarmine University, Louisville, KY.

- MAT (Master of Arts in Teaching) 610: Parents, School, and Community, Spring 2021; Spring 2022
- Analyzed personal beliefs and practices through a reflective process through educational partnerships.
- Created a classroom format through Microsoft Teams encompassing several techniques and teaching strategies.
- Established partnerships for educating children involving families, schools, and communities within the future educators' school placement.

Adjunct Undergraduate Faculty, Annsley Frazier Thornton School of Education, Bellarmine University, Louisville, KY.

- EDUC 315: Speech and Language Development and Culture, Spring 2021
- Examined and understood the effects of the second language acquisition process and code-switching for learners in educational settings.
- Responsible for introducing students to the Kentucky Teacher Standards and Kentucky Program Review.
- Taught strategies on recognizing the effects of culture on the learning environment.
- Researched ways in which culture influences language development in academic environments.
- Studied how using a culturally responsive pedagogy and trauma-informed care lens enriches students' language.

Adjunct Graduate Faculty, Annsley Frazier Thornton School of Education, Bellarmine University, Louisville, KY.

- MAT 509: Classroom Management Strategies, Fall 2020
- Examined theories of classroom management with social justice and trauma lens.
- Responsible for introducing students to the Kentucky Teacher Standards and Kentucky Program Review.
- Prepared future educators to research current trends, classroom management techniques, student assessment, and evaluation tools for middle and high schools to support student success.
- Responsive pedagogy and trauma-informed care lens enriches students' language.

Adjunct Undergraduate Faculty, Annsley Frazier Thornton School of Education, Bellarmine University, Louisville, KY.

- EDUC 208: School Health, Nutrition and Physical Education, Fall 2019; Spring 2020; Summer 2020; Summer 2021
- Helped students to create and develop lesson plans in their core content area that aligned with Health Education.
- Responsible for introducing students to the Kentucky Teacher Standards, National Health Education Standards, and Kentucky Program Review.
- Integrated technology and curriculum resources in the classroom related to course objectives.
- Students used Moodle to upload assignments, educational resources, complete discussion boards, and record videos.
- Establish external partnerships with health-related agencies and facilities available to the school community.
- Responsible for teaching students how to research current trends, local and national initiatives, instructional strategies, and student assessment and evaluation tools for health in elementary, middle, and high schools

Guest Lecture, HRED-820: Multicultural Theory, Competencies, and Application, Bellarmine University, Fall 2019

Rank I, Certified Teacher, Physical Education and Health Education (K-12), J. Graham Brown School, Louisville, KY. August 2008-2020

- Created and developed lesson plans that align with the National Health Education Standards.
- Responsible for developing, promoting, and supporting health-enhancing behaviors for students in all grade levels.
- Responsible for overall development of teaching decision-making skills about nutrition, personal wellness, life skills, healthy relationships, comprehensive sex education, non-communicable and communicable diseases.
- Serve as School-Based Decision Making (SBDM) teacher representative.
- Implemented a Coordinated School Health committed.
- Work with populations of diverse backgrounds and ethnic groups.
- Establish external partnerships with organizations to establish potential relationships with the Brown School.
- Develop, and cultivated partnerships with, University of Louisville Medical Students, Louisville Water Company, Louisville Youth Violence Prevention, Louisville Sex Education Now and Peer Educators with Planned Parenthood.
- Trained educators on Trauma-Inform Care practices in the classroom.
- Develop, created, and implemented new organization, Black Student Union (BSU).
- Implemented learning resources for teachers and students using Google classroom, Google Drive, Microsoft tutorials and web-based learning activities.
- Trained students on the usage of technology and media and equipment support of integration of technology in classroom instruction.

LEADERSHIP, COMMUNITY HEALTH SERVICE, AND INTERNSHIP EXPERIENCE

Bellarmine University New Teacher Program Coach, Louisville, KY (2022)

- Provide direct support to teachers in a manner that suits the teacher and is manageable to the coach (online-based, face-to-face meetings, classroom-based meetings).
- Schedule, plan, and facilitate monthly one-on-one interactions with teachers to establish goals and action steps.
- Follow-up to celebrate growth and for continued support.

Post-Doctoral Fellow: Student Success Coach and Retention Specialist at Bellarmine University, Louisville, KY (2021)

- Provide ongoing accountability and support for students struggling with aspects of academic and social transition, specifically students in academic recovery based on academic status or readmittance to the University.
- Identify and refer students to support services.
- Develop and implement ongoing evaluation for assessment of programmatic impact.
- Support supervision and development of undergraduate Academic Peer Coaches.
- Attend regular Student Success Center and Student Success (SSC) Task Force meetings.
- Build relationships with SSC campus partners to strengthen individualized support of assigned students.
- Develop ongoing strategies and resources for students in academic recovery.
- Contribute to ongoing melt initiatives, efforts to boost retention, and mitigation of identified

barriers to persistence for Bellarmine students.

Knowledge Development Advisory Council (Kappa Delta Pi), (2021-Present)

- Identify relevant, innovative content related to diversity, equity, and inclusion (DEI) in education.
- Identify emerging topics and critical pain points affecting teacher candidates and PreK–12 teachers.
- Engage with the new KDP Community platform to encourage preservice and new teachers to engage with each other and with experienced educators.
- Identify appropriate resources to respond to emerging topics and critical pain points affecting teacher candidates and PreK–12 teachers and celebrate and encourage teachers to remain teachers.
- Strategize and plan content for KDP's YouTube channel, focusing on two main areas: Teachers helping teachers (tips, failures, strategies, how-to's) and Why movies (why you chose to teach).

President's Advisory Board on Equity and Inclusion, Louisville, KY (2020-2021)

- Reviews, proposes policies and practices related to hiring
- Reviews, proposes policies and practices related to bias reporting
- Reviews, proposes policies and practices related to promotion and training for students, faculty, and staff members
- Make recommendations and review annual reports
- Make recommendations for improving the climate for the Bellarmine community

Louisville Girls Leadership (LGL), Vice President, Louisville, KY (August 2018-Present)

- Mentor an LGL participant on a regular basis
- Volunteer to assist with an LGL social event or leadership session
- Fundraising and campaign emails for the program

Home of the Innocents, Associate Board Member, Louisville, Kentucky (August 2019-2020)

- Fundraising and campaign emails for the program
- Volunteer activities for the children at the Home
- Attending monthly meetings

Center on Trauma and Children, Internship, Lexington, KY (June 2018-August 2018)

- Input data in Statistical Package for Social Sciences
- Attended weekly meetings
- Attended Trauma-Informed Care trainings
- Completed poster project for Bellarmine University

Black Student Union Advisor, J. Graham Brown School, Louisville, KY (August 2016-2018)

- Responsible for starting Black Student Union at the Brown School.
- To educate minority students through experiences such as general meetings, leadership, programming, fundraising and community service.
- Teaching minority students the importance of building relationships through empathy, awareness, education, and tolerance.
- Create leaders, achievers, and believers to go out and service their communities or the world.

Teacher Representative, Site Based Decision Making, J. Graham Brown School, Louisville, KY (July 2016-2018)

- Attend monthly meetings and special- called meetings.

- Take minutes for the meetings.
- Read, write, and approve policies related to the school.
- Send out minutes and answer any question to teachers on my caseload.
- Making shared decisions results in a more significant commitment to enhancing student achievement.

Coalition Member, Louisville Sex Education Now (LSEN), Louisville, KY (January 2015-Present)

- Coordinate with a Broad coalition of parents, teachers, and community groups that want comprehensive sexual education (CSE) taught in all Jefferson Co. Public Schools (JCPS).
- Attending board meetings
- Develop strategies to get the community involved in getting CSE standards in JCPS.
- Serve as the liaison for Louisville Sex Education Now and Jefferson County Public Schools.

Health Educator, Community Health Coach Program, Louisville, KY (May 2015-2021)

- Responsible for helping facilitate community leaders in being advocates for the comprehensive sexuality education bill.
- Organized strategies and community engagement with the sex education campaign (standards).
- Collaborated with County Health Rankings & Roadmaps.

BOOK REVIEWS, EDITORIALS & OTHER PUBLICATIONS

Courington, D. (2019, October 8). Why the assumed ‘uneducated’ patient deserves the same detailed information from physicians as everyone else [Web log post]. Available at <https://blavity.com/why-the-assumed-uneducated-patient-deserves-the-same-detailed-information-from-physicians-as-everyone-else?category1=opinion>

Goodloe, A., Wheeler, W., Ardley, A., Kerns, Keesha, Hartlep, N., & Courington, D. (2022). The “Awakening Dragon”: addressing Policies and Procedures, Kappa Delta Pi Record, 58:2, 82-86, DOI: [10.1080/00228958.2022.2039528](https://doi.org/10.1080/00228958.2022.2039528)

TALKS, PRESENTATIONS, RELATED TO EDUCATIONAL AND CAREER DEVELOPMENT

Courington, D. (2022). **Facilitator**, John Maxwell iChoose/ iLead curriculum with youth. Gifted By Design, Louisville, KY.

Courington, D. (2022). **Facilitator**, Adverse Childhood Experiences and Trauma Experiences with Sister Circle. BLOCS Metro United Way, Louisville, KY.

Courington, D. (2021). **Co-Author**, Navigating Difficult Conversations and Bystander Intervention, Bellarmine University Diversity, Equity, and Inclusion (DEI) Endorsement.

Courington, D. (2021-2022). Amgen Biotech Experience (ABE) Professional Development Institute. Bellarmine University, Louisville, KY. **Role: ABE Ambassador**

Courington, D. (2021-2022). Amgen Biotech Experience (ABE) Program Office. **Role: ABE Community and STEM (Science, Technology, Engineering, and Mathematics) Partnerships Advisor Consultant**

Courington, D. (2021). The Nystrand Speaker Series: *Mental Health in Education*. The Nystrand Center of Excellence in Education. Louisville, KY.

Courington, D. (2021, April). *Awareness of racial trauma experienced by BIPOC students*. Adjunct Faculty Scholars Conference. Indiana University Southeast, New Albany, IN (Virtual).

Courington, D. (2021, April). *Mask off: Students’ of Color traumatic experiences in K-12 education and why historically Black colleges and universities make a difference*. Spring Celebration of Student Research & Creativity. Bellarmine University, Louisville, KY.

Courington, D., Harrison, J., Penner, N., & Wilson, L. (2021, February). *College and career readiness webinar* (Virtual).

Courington, D. (2020, November). *Kappa Delta Pi Diversity Summit: Recruiting, preparing, and retaining of teachers of Color*. Bellarmine University (Virtual).

Courington, D. (2020, October). *BU299: Identity panel*. Bellarmine University, Louisville, KY.

Courington, D., & White, A. (2020, October). *MAT 502: You must learn: Teaching literacy through a culturally responsive lens*. Bellarmine University, Louisville, KY.

Courington, D. (2020, September). *EDUG 859: Doctoral panel discussion*. Bellarmine University, Louisville, KY.

Courington, D. (2020, August). *Wellness and waistline for Black women PhDs* (Virtual).

Courington, D. (2018, October). *Trauma-inform care*. Fall Celebration of Student Research & Creativity. Bellarmine University, Louisville, KY.

Courington, D. (2018-2019, August-May). *Trauma-inform care training modules for educators*. J. Graham Brown School, Louisville, KY.

ACADEMIC COURSEWORK IN METHODOLOGY AND STATISTICS

- EDRE-801 Statistics in Educ Research I
- EDRE-802 Statistics in Ed Research II
- EDRE-804 Qualitative Research Methods
- EDRE-805 Adv Study in Qualitative Research
- EDRE-803 Research Design Methods & Analysis
- EDUG-841 Research Practicum in Measurement

AWARDS

- Cooter Social Justice Award (2021)
- Diane Courington Award for a student who advocates for social justice and change through community service (2019-2020)—created by the Black Student Union
- Brown School Outstanding Employee (2018-2019)
- Anne Braden Humanitarian Award (2018)

PROFESSIONAL ORGANIZATIONS

Kappa Delta Pi International Honor Society in Education (2019-present)