

Curriculum Vitae | Ali Taylor, Ph.D.

Bellarmino University
Annsley Frazier Thornton School of Education
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ACADEMIC BACKGROUND

- 2019 Doctor of Philosophy, Education and Social Change (Special Education)
 Bellarmine University, Louisville, KY
- 2015 Master of Arts Plus 30, Educational Leadership (Licensure Program)
 Indiana University Southeast, New Albany, IN
- 2014 Master of Science, Education (Elementary Education)
 Indiana University Southeast, New Albany, IN
- 2013 Bachelor of Arts, Education (Elementary Education and Learning/Behavior Disorders)
 Bellarmine University, Louisville, KY

PROFESSIONAL EXPERIENCE

- 2019 – present Assistant Professor of Special Education, Annsley Frazier Thornton School of Education,
 Bellarmine University, Louisville, KY
- 2015 – 2019 Special Education Preschool Teacher, Northaven Elementary School, Greater Clark County
 School Corporation, Jeffersonville, IN
- 2012 – 2015 Self-Contained Special Education Teacher, Northaven Elementary School, Greater Clark
 County School Corporation, Jeffersonville, IN

PROFESSIONAL LICENSURE

Elementary Generalist (K-6), Proficient Practitioner – Indiana, Expiration Date: 2/6/2025
Mild Intervention (PK-12), Proficient Practitioner – Indiana, Expiration Date: 2/6/2025

TEACHING

Doctoral Dissertation Committee

Erika Nygard – chair (2021-2022), Bellarmine University
Tara Minor – member (2021-2022), Bellarmine University
Deb Amend – member (2022), Bellarmine University

Honors Thesis Committee

Isabella Howard – reader (2022), Bellarmine University

Academic Advisor, School of Education

- 2022-2023 Emily Dant, Kayla Effinger, Emily Gibson, Leslie Mora-Chavez, Clarinda Robinson, Jinhee
 Walsh
- 2021-2022 Casey Allgood, Marissa Bader, Ray Ann Bell, Nefris Chacha, Hannah Combs, Jordyn
 Creely, Madeline Hoefflin, Bella Howard, Sidney Jacobi, Mayia Kruer, Laura Nowicki,
 Brenna Sauer, Mackenzie Sego, Tayler Stone, Michaela Watts
- 2020-2021 Taylor Sheller, Abbie Stefanon, Megan Sturgeon, Kailee Vittitow, Bailee Witt

Courses Taught - Bellarmine University (2019 – present)

Updated November 2022

2023, Spring

EDUC 220 Typical and Atypical Childhood Development, Part B (UG)

EDUC 315 Speech & Language Development and Culture – ON (UG)

EDUC 382 Special Education Transition – ON (UG)

2022, Fall

BU 250 Community Based Learning Practicum (UG)

EDUC 102 Typical and Atypical Childhood Development, Part A (UG)

EDUC 362 Educational Measurements (UG)

EDUC 382 Special Education Transition – ON (UG)

2022, Summer

EDUC 382 Special Education Transition – ON (UG)

EDUG 900 Dissertation (G)

2022, Spring

BU 250 Community Based Learning Practicum (UG)

EDUC 220 Typical and Atypical Childhood Development, Part B (UG)

EDUC 382 Special Education Transition – ON (UG)

2021, Fall

EDUC 102 Typical and Atypical Childhood Development, Part A (UG)

EDUC 362 Educational Measurements (UG)

EDUC 382 Special Education Transition – ON (UG)

2021, Spring

EDUC 220 Typical and Atypical Childhood Development, Part B (UG)

EDUC 382 Special Education Transition – ON (UG)

2020, Fall

BU 100 First Year Focus (UG)

EDUC 01 Typical and Atypical Childhood Development, Part A (UG)

EDUC 362 Educational Measurements (UG)

2020, Summer

SPED 540 Education Measurements – ON (G)

2020, Spring

EDUC 220 Typical and Atypical Childhood Development, Part B (UG)

EDUC 315 Speech & Language Development and Culture – ON (UG)

EDUC 382 Special Education Transition – ON (UG)

MAT 610 Parents, School, and Community (G)

2019, Fall

EDUC 01 Typical and Atypical Childhood Development, Part A (UG)

EDUC 362 Educational Measurements (UG)

EDUG 612 Advanced Field Placement II (G)

AWARDS AND HONORS

Best Buddies Champion of the Year Nominee, 2022

Kentucky Excellence in Educator Preparation Summit Student Award, 2019

Outstanding Teacher as Researcher Award, 2015

Greater Clark County Schools Leadership Academy Award, 2014

Faculty Merit Award, 2013

PUBLICATIONS

Referred Publications – Articles

Wells, T., **Taylor, A.J.**, & Young, R. (2022). Kentucky school administrator perceptions on trauma-informed practices: Implications for critical supervision. *Journal of Educational Supervision*, 5(3), 62-82.

Taylor, A.J., Wells, T. & Lein, A.E. (2022). Preservice teachers' perceptions and knowledge of response to intervention/multitiered systems of support. *Kentucky Teacher Education Journal: The Journal of the Teacher Education Division of the Kentucky Council for Exceptional Children*, 9(1), Article 3.
<https://digitalcommons.murraystate.edu/ktej/vol9/iss1/3>

Taylor, A.J. & Lein, A. (2019). Choice as an antecedent intervention provided to children with emotional disturbances. *Kentucky Teacher Education Journal: The Journal of the Teacher Education Division of the Kentucky Council for Exceptional Children*, 6(1), 1-15.
<https://digitalcommons.murraystate.edu/ktej/vol6/iss1/3>

Non-Referred Publications – Articles

Taylor, A. (2019). Choice-making opportunities for students with emotional disturbances. *Behavior Today*, 36(2).
http://rapidlandingpages.com/behaviortoday36_2

Taylor, A. (2019). Privatizing prisons: The debate. *Notes on American Letters*, (4)1, 18. <https://www.notesonamericanletters.com>

Taylor, Alexandra J. (2019). Choice as an antecedent intervention provided to children with emotional disturbances. *Graduate Theses, Dissertations, and Capstones*, 65.
<https://scholarworks.bellarmino.edu/tdc/65>

Manuscripts Under Review

Wells, T., **Taylor, A.J.** & Lein, A.E. (2022). A critical policy analysis of Kentucky school districts' trauma-informed education plans: Issues of availability, quality, and state-level guidance. *Journal of Education Policy*.

Wells, T. & **Taylor, A.J.** (2022). Creating trauma-informed higher education institutions: Perspectives from students with military affiliation. *Educational Policy*.

Taylor, A.J. & Lein, A.E. (2021). Social and emotional learning and academic content: An integrated approach to lesson planning. *Kentucky Journal for Excellence in College Teaching and Learning*.

Taylor, A.J. (2021). Five p's to successful participation in an IEP conference. *The Teacher Advocate*.

REFERRED PRESENTATIONS

International, National, and Regional Presentations

Lein, A., **Taylor, A.J.**, & Wells, T. (2022, October). *Preservice Teachers' Perceptions and Knowledge of RTI/MTSS (Poster Presentation)*. Presentation given at the Council for Learning Disabilities 44th International Conference on Learning Disabilities.

Taylor, A.J. (2021, November). *Juvenile Offenders with Disabilities and Correctional Education: A Literature Review*. Presentation given virtually at the Annual Teacher Educators for Children with Behavioral Disorders Conference.

Taylor, A.J. (2021, February). *Explicit, Interwoven Social Skills Instruction (Teacher Slam)*. Presentation given virtually at the 2021 Council for Exceptional Children Convention & Expo.

Taylor, A.J. & Lein, A.E. (2020, November). *Explicit, Interwoven Social Skills Instruction: The Benefits for Students with Emotional/Behavioral Disorders in the Inclusive Classroom*. Presentation given virtually at the Teacher Educators of Children with Behavior Disorders.

State and Local Presentations

Taylor, A.J., Lein, A. & Wells, T. (2022, April). *Preservice Teachers' Perceptions and Knowledge of Response to Intervention/Multitiered Systems of Support*. Presentation given virtually at the Kentucky Excellence in Educator Preparation 2022 Summit.

Taylor, A.J. & Lein, A. (2021, April). *Training Pre-Service Special Educators to Explicitly Integrate Social Skills and Content Area Instruction to Benefit Students with Emotional Disturbances*. Presentation given virtually at the Kentucky Excellence in Educator Preparation 2021 Summit.

Taylor, A.J. (2019, September). *Choice as an Antecedent Behavior Intervention for Children Diagnosed with an Emotional Disturbance*. Presentation given at the Kentucky Association of Teacher Educators Annual Conference, in Louisville, KY.

Taylor, A.J. & Lein, A. (2019, May). *Choice as an Antecedent Behavior Intervention for Children Diagnosed with an Emotional Disturbance*. Poster presented at the Kentucky Excellence in Educator Preparation 2019 Leadership Summit, in Lexington, KY.

NON-REFERRED PRESENTATIONS

Invited Presentations (Internal)

Taylor, A.J. (2022, May). *Care for YOUth*. Annsley Frazier Thornton School of Education, Bellarmine University, Louisville, KY.

Taylor, A.J. & Wells, T. (2022, February). *Bellarmino pathways program mentor training: Classroom management tips*. Center for Community Engagement, Bellarmine University, Louisville, KY.

Wells, T. & **Taylor, A.J.** (2022, February). *Trauma-informed classroom management and engagement*. Annsley Frazier Thornton School of Education, Bellarmine University, Louisville, KY.

GRANT PROPOSALS

Wells, T. & **Taylor, A.J.** (2022, April). *Creating Responsive, Trauma-Informed Educators*. Spencer Foundation, Small Grant competition. \$47,488.00 (not funded); second submission (2022, October). \$49,933.00 (pending)

Taylor, A.J., Wells, T., & Lein, A.E. (2022, March). *Educator Preparation Reform Project 2022-2023. Kentucky Excellence in Educator Preparation*. \$1,050.00 (funded)

Taylor, A.J. (2022, February). *"Bug-In-Ear" Technology to Increase Confidence and Comfortability in IEP Conferences in Pre-Service Teaching Candidates KY CEC Mini-Grant (Spring 2022)*. Kentucky Council for Exceptional Children; Council for Exceptional Children. \$650.00 (funded)

Taylor, A.J. & Vittitow, K. (2021, October). *Student Council for Exception Children Mini-Grants (Fall 21 Semester)*. Kentucky Council for Exceptional Children; Council for Exceptional Children. \$500.00 (funded)

Taylor, A.J. & Vittitow, K. (2021, March). *Student Council for Exception Children Mini-Grants (Spring 21 Semester)*. Kentucky Council for Exceptional Children; Council for Exceptional Children. \$500.00 (funded)

SERVICE ACTIVITIES

Institutional Service

July 2022 - P	Student Success Taskforce, Engagement and Outreach Committee
June - July 2022	Director of Accessibility Resource Center Search Committee, member
April 2022	2022 Admitted Student Outreach Day
March 2022	Legacy parent email campaign
March 2022 - P	Transportation work group (Community Engagement Center)
September 2021 – October 2022	Speed Museum Membership Committee
August 2021 - P	Academic Advising Advisory Council
July 2021 - P	Down Syndrome of Louisville/Bellarmine University Continuing Studies, College Connections Program
July 2021 – P	Bellarmine University Alumni Board of Directors, School of Education Liaison
April 2021	2021 Admitted Student Outreach Day
August 2020	Week of Welcome, Move-In
August 2020	Summer direct calls
August 2020 – P	President’s Taskforce for Community Engagement, Professional Development Lead
August – December 2020	BU100 Instructor, Bellarmine University
August 2020 – P	Faculty Advisor, Registered Student Organization: Bellarmine Council for Exceptional Children Student Chapter
May 2020 – P	Alumni Mentor, Bellarmine University Alumni Association
August 2019 – P	Faculty Advisor, Registered Student Organization: Bellarmine Best Buddies
Departmental Service	
March 2021-July 2021	Reopening Schools, Re-envisioning Success: A Virtual Symposium on Mental Health Initiatives in Education
March 2021	Special Education: CK & Mild-Moderate Applications (5543) Study Session, Annsley Frazier Thornton School of Education
June 2020 – P	Academic Advisor, Annsley Frazier Thornton School of Education
September 2020	Pear Deck Training, Annsley Frazier Thornton School of Education
July 2020	School of Education Major Mixer, Annsley Frazier Thornton School of Education
April 2020 – 2022	School of Education Children’s Literature Book Club, Annsley Frazier Thornton School of Education
August 2019 – P	Initial Certification Committee, Annsley Frazier Thornton School of Education
August 2019 – 2020	Special Education Curriculum Review Committee, Annsley Frazier Thornton School of Education
Professional Service	
July 2022	<i>Invited conference submission reviewer, Division G - Social Context of Education/Division G - Section 1: Education and Place, Space, Time for 2023 Annual Meeting of the American Educational Research Association (AERA)</i>
June 2022 - P	<i>Invited conference proposal reviewer, Council for Exceptional Children, Division for Teacher Education</i>
November 2021-June 2022	<i>Mentor, New Teacher Program, Bellarmine University</i>
March 2022	<i>Educators Rising Conference 2022 (volunteer and traffic guide), Kentucky Department of Education, Division of Educator Recruitment and Development</i>
October 2021 – P	<i>Invited journal reviewer, Kentucky Teacher Education Journal</i>
2020 – 2021	<i>Content reviewer for education preparation programs; Division of Educator Preparation and Certification, Office of Educator Licensure and Effectiveness, Kentucky Department of Education</i>
December 2020	<i>Invited manuscript reviewer “Where is Disability? An Analysis of 25 Years of General Education Core Curricular Content Area Journals,” Review of Educational Research</i>
August 2020 – P	<i>Invited conference submission reviewer, SIGs- Classroom</i>

Management, Social and Emotional Learning & Special and Inclusive Education Research for American Educational Research Association

July 2020 – P Invited conference proposal reviewer, *American Association of Colleges for Teacher Education*

April 2020 – P Invited conference proposal reviewer, *Council for Exceptional Children, Division for Emotional and Behavioral Health (DEBH)*

August 2019 Assisted reviewing proposals under Dr. Amy Lein, *American Educational Research Association*

June 2019 Assisted reviewing conference proposals under Dr. Amy Lein, *American Association of Colleges for Teacher Education*

April 2019 – P Invited conference proposal reviewer, *Council for Exceptional Children*

Community Service

July 2022-September 2022 Best Buddies Champion of the Year Nominee, Best Buddies of Kentucky

July 2020 iCanBike Louisville (volunteer), *Bellarmino University*

2019 – P Jefferson County Public Schools Exceptional Child Education Advisory Committee

PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS

American Association of University Professors (2020 – Present)

Council for Exceptional Children (2011 – present)

CEC – Division for Emotional and Behavioral Health (DEBH)

CEC – KY-0605-Bellarmino University Chapter

TED – Teacher Education Division (TED)

Kappa Delta Pi Honorary Society (2013 – 2022)

Alpha Gamma Epsilon Chapter - 000653

Pinnacle: The Non-Traditional Honor Society (2015 – present)