

Corrie Rebecca Block, Ph.D.

Associate Professor of Policy Studies, Measurement & Evaluation
Annsley Frazier Thornton School of Education
Bellarmine University
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Louisville, KY 40205
(502) 272-8189 email: cblock@bellarmine.edu

EDUCATION

Doctor of Philosophy Evaluation

May 2005

University of Kentucky, College of Education,
Department of Educational Policy Studies and Evaluation
Dissertation Title, *Big Dots, Small Schools: The Ways a High-Stakes
Assessment Homogenizes Two Elementary Schools' Policies and Practices*

Master of Arts in Teaching Secondary Education

May 1997

University of Louisville, College of Education & Human Development

Bachelor of Arts Major History Minor Sociology

December 1995

University of Louisville, College of Arts & Sciences

PROFESSIONAL EXPERIENCE

Associate Professor of Policy Studies, Measurement & Evaluation,
School of Education, Bellarmine University

2016-present

Assistant Professor, School of Education, Bellarmine University

2011-2016
2007-2011

Director of the Office Educator Development & Clinical
Practice, Department of Teaching and Learning,
College of Education and Human Development, University of Louisville

2006-2007

Coordinator of Field and Clinical Placements,
Department of Teaching and Learning, College of Education
and Human Development, University of Louisville

2005-2006

Grants and Research Coordinator, Association of Independent
Colleges and Universities (AIKCU)

2004-2005

Research Assistant/Evaluator

2002-2004

Office of Educational Research and Graduate Studies,
University of Kentucky

Project Data Analyst President's Commission on Diversity University of Kentucky	2004
Research Assistant Educational Policy Studies and Evaluation, University of Kentucky	2003
Teaching Assistant Educational Policy Studies and Evaluation, University of Kentucky	2001-2002
Intern, Long Term Policy Research Center	2000
Graduate Assistant Educational Policy Studies and Evaluation, University of Kentucky, Kentucky Department of Education Data Needs Assessment Grant	1999-2000
Social Studies Secondary Educator Assumption High School	1997-1999
Middle School Special Educator Kentuckiana Children's Center	1995-1996

COURSES TAUGHT

EDUC 112/131, Introduction to the School of Education, Bellarmine University
 EDUC 221, Adolescent Psychology, Bellarmine University
 EDUC 309, Classroom Management Strategies, Bellarmine University
 EDUC 338, Teaching Social Studies, Bellarmine University
 EDUC 355, Secondary Classroom as a Learning Environment, Bellarmine University
 EDUC 341: Special Topics in Curriculum – Secondary, Bellarmine University
 EDUC 342, Teaching Secondary School Subjects, Bellarmine University
 EDUC 362, Educational Measurement, Bellarmine University
 EDUC 612, Advanced Field Placement, Bellarmine University
 EDUC 600, Research Methods, Bellarmine University
 EDUC 641, Teacher Made Assessments to Enhance Student Knowledge, Bellarmine University
 EDUC 641, History Workshop, Bellarmine University
 EDUC 641, Connecting Economics Education from the Boardroom to the Classroom,
 Bellarmine University
 EDUC 697/698, Capstone Research Project, Bellarmine University
 EDUC 651, Assessment, Evaluation, and Data Analysis for School Improvement,

Bellarmino University

EDUG 601, Research Methodology for School Leaders, Bellarmine University
EDUG-841, Research Practicum in Measurement & Evaluation, Bellarmine University
IDC 100, Freshmen Focus, Bellarmine University
IDC 301, Globalization in the Global South, Bellarmine University
MAT 586, Teaching Social Studies Middle School, Bellarmine University
MAT 588, Teaching Secondary Social Studies, Bellarmine University
MAT 600, Research Methods, Bellarmine University
MAT 614, Adolescent Psychology, Bellarmine University
SPED 540, Educational Measurement, Bellarmine University
EDU 300, Theories of College Student Success, University of Kentucky
EPE 301, Education in American Culture, University of Kentucky

DISSERTATION COMMITTEES

Member – Patricia P. Carver, Dissertation Committee, present
Member – Heather Ormond, After School Program Dosage and Achievement, 2016

RESEARCH AND CAPSTONE PROJECTS LEAD

Chair– Aleya Durbin, Honors Thesis, Bellarmine University, 2018-present
Chair – Courtney Vecheck, Honors Thesis, Bellarmine University, Fall 2015-2017
Chair – Adolescent Sustainable Substance Abuse Prevention & Rehabilitation, Sophomore
Capstone Project, Brown Learning Community, Spring 2016
Chair –Brave BU Campaign, Sophomore Capstone Project, Brown Learning Community
Sophomore Capstone Project, Spring 2015
Capstone Paper, Masters of Arts in Education Program, Tracie Adams, Spring 2009
Capstone Paper, Masters of Arts in Education Program, Shannon Crutcher, Spring 2009
Capstone Paper, Masters of Arts in Education Program, Tammi Walker, Summer 2008
Capstone Paper, Masters of Arts in Education Program, Ronda Dyer, Spring 2008

AWARDS/HONORS

2016-2017 Faculty Development Fellowship, Bellarmine University
Rho Zeta chapter of Phi Mu Fraternity Appreciation, since 2013

SCHOLARSHIP

Book

Block, C. (2011). *Big Dots, Small Schools: The Ways a High Stakes Assessment Homogenizes Two Elementary Schools' Curricular, Instructional and Assessment Practices*. ISBN 978-3-8454-3540-4 LAP LAMBERT Academic Publishing GmbH & Co. KG

Peer-Reviewed or Refereed Publications

Block, C. (2019). Educator Affect: LGBTQ+ in Social Studies Curriculum. *Critical Questions in Education, 10*(1).

Cook, K. & **Block, C.** (2016). Complementing Curricula: A Fourth-Grade Ecology Lesson Connects Science and Social Studies. *Science and Children, 54*(2).

Block, C. (2015). Examining a Public Montessori School's Response to the Pressures of High-Stakes Accountability. *Journal of Montessori Research, 1*(1), 42-54.

Thomas, K. & **Orthober, C.** (2011). Using Text-Messaging in the Secondary Classroom. *American Secondary Journal, 39*(2).

Orthober, C. & Pollitt, S.S. (2009). Student Assessment Score Reports on Depth of Knowledge Levels: Tales From a Title I Freshmen Academy. *Southern Social Studies Journal, 34*(2).

Orthober, C. & Kifer, E. (2008). Evaluation. In N. Salkind (ed.) *Encyclopedia of Educational Psychology*, Thousand Oaks, CA: Sage Publications.

Presentations

Peer-Reviewed National

Block, C. (2018, October). Behavior & Advanced Placement. National Evaluation Institute's Annual Conference, The Consortium for Research on Educational Assessment and Teacher Effectiveness. Williamsburg, Virginia.

McGee, J. & **Block, C.** (2017, October). Mastery Learning in Higher Education. National Evaluation Institute's Annual Conference, The Consortium for Research on Educational Assessment and Teacher Effectiveness. Virginia Beach, Virginia.

Vecheck, C. & **Block, C.** (2016, September). Analyzing Affect in Relation to Cognitive Performance Using High School Students' Self-Reported Levels of Locus of Control and Self-Efficacy. National Evaluation Institute's Annual Conference, The Consortium for Research on Educational Assessment and Teacher Effectiveness. Louisville, Kentucky.

Block, C. & Smith, G. (2016, September). Affective Measurements II. National Evaluation Institute's Annual Conference, The Consortium for Research on Educational Assessment and Teacher Effectiveness. Louisville, Kentucky.

Block, C. & Cahill, M.A. (2016, September). Explicitly Teaching & Assessing Content Vocabulary Words. National Evaluation Institute's Annual Conference, The Consortium for Research on Educational Assessment and Teacher Effectiveness. Louisville, Kentucky.

Block, C. (2015, November). Educator Beliefs Regarding Including LGBTQ Topics in Social Studies Curriculum. National Council for the Social Studies Annual Conference. New Orleans, Louisiana.

Block, C. & McGee, C. (2015, October). Opt Out? National Evaluation Institute's Annual Conference, The Consortium for Research on Educational Assessment and Teacher Effectiveness. Charleston, South Carolina.

Block, C. & Smith, G. (2015, October). Affective Measurements of Pre-Service Teachers. National Evaluation Institute's Annual Conference, The Consortium for Research on Educational Assessment and Teacher Effectiveness. Charleston, South Carolina.

McGee, J & **Block, C.** (2015, October). Item Difficulty of Teacher-Made Assessments. National Evaluation Institute's Annual Conference, The Consortium for Research on Educational Assessment and Teacher Effectiveness. Charleston, South Carolina.

Block, C. (2014, November). Integrated Five Themes Geography & Water Inquiry Based Co-Teaching. National Council for the Social Studies Annual Conference. Boston, Massachusetts.

Block, C. (2014, October). Classroom Assessment Standards-Based Grading in Educational Measurement Pre-Service Teacher Education Course. National Evaluation Institute's Annual Conference, The Consortium for Research on Educational Assessment and Teacher Effectiveness. Williamsburg, Virginia.

Block, C. (2013, November). RTI Assessments in First Grade Social Studies. National Council for the Social Studies Annual Conference. St. Louis, Missouri.

Block, C. (2013, October). Objectives and Assessments at Appropriate Readability Levels. National Evaluation Institute's Annual Conference, The Consortium for Research on Educational Accountability and Teacher Evaluation. Atlanta, Georgia.

Block, C. (2012, October). Teaching Pre-Service Teachers to Plan Instructional Units of Study. National Evaluation Institute's Annual Conference, The Consortium for Research on Educational Accountability and Teacher Evaluation. Washington, D.C.

Block, C. (2012, October). Pre-service Teacher Lesson Planning: Impacting Student Learning. National Evaluation Institute's Annual Conference, The Consortium for Research on Educational Accountability and Teacher Evaluation. Washington, D.C.

Bronger, T. & **Orthober, C.** (2011, February). Kentucky Content Literacy Consortium Year 4. Striving Readers Stakeholders Meeting. Louisville, Kentucky.

Orthober, C. (2010, November). Our Social Studies Department Develops and Analyzes Common Assessment Items. National Council for the Social Studies Annual Conference. Denver, Colorado.

Orthober, C. (2010, May). Our Social Studies Department Develops and Analyzes Teacher-Made Common Assessment Items. American Educational Research Association National Meeting, Division H Section 3. Denver, Colorado.

Orthober, C. (2010, March). Economics and America. Social Wealth Conference. Louisville, Kentucky.

Orthober, C. (2009, November). Differentiated classroom questioning strategies at specified levels of cognitive complexity. National Council for the Social Studies, Atlanta, Georgia.

Burton, S.S. & **Orthober, C.** (2009, May). History workshop: Students interpreting history to question, examine and dispute power relationships. Rouge Forum. East Michigan, Michigan.

Orthober, C., Pollitt, S.S. & Kifer, E. (2008, March). Assessing 350 freshmen academy students within a title I high school: A formative assessment methodology. American Educational Research Association National Meeting, Division H Section 3. New York, New York.

Orthober, C., Pollitt, S.S. (2008, March). Often not asked. Rouge Forum. Louisville, Kentucky.

Kifer, E. & **Orthober, C.** (2007, June). Integrating teachers' formative assessment with state and national results. CCSSO National Conference on Large-Scale Assessment. Nashville, Tennessee.

Orthober, C. (2007, March). Do we agree? Assessing teacher candidate dispositions at multiple times by multiple raters; teacher candidates, cooperating teachers and university supervisors. National Association of Professional Development Schools. Las Vegas, Nevada.

Orthober, C. (2007, March). Evaluating our placement procedures for a pilot mentoring project. National Association of Professional Development Schools. Las Vegas, Nevada.

Orthober, C., McGatha, M. & Rowland, L. (2007, January). Placement Partnerships: Developing sustainable mentoring relationships during early field placements. Holmes Partnership Conference. San Antonio, Texas.

Peer-Reviewed or Refereed Local/State

Block, C. (2017, April). "We know that..." Celebration of Faculty Achievement, Bellarmine University. Louisville, Kentucky.

Block, C. (2013, October). Assessments at Kids Reading Levels in Social Studies. Kentucky Council for the Social Studies Annual Conference. Bowling Green, Kentucky.

Orthober, C. (2011, September). Using the KCSS Journal. Kentucky Council for the Social Studies Annual Conference. Bowling Green, Kentucky.

Orthober, C. & Jagers, A. (2010, September). Developing and Analyzing Teacher Made Assessment Items. Kentucky Council for the Social Studies Annual Conference. Louisville, Kentucky.

Orthober, C. & Burton, S. (2009, September). Participating in a civil rights history workshop. Kentucky Council for the Social Studies, Bowling Green, Kentucky.

Orthober, C. Wasson, T. & Clark, M. (2009, September). Kids creating historical meaning: World War II history workshop. Kentucky Council for the Social Studies, Bowling Green, Kentucky.

Orthober, C. (2008, September). Designing a history workshop to teach teacher education students to develop cognitively complex instructional activities. Kentucky Council for the Social Studies Annual Conference. Louisville, Kentucky.

Orthober, C. & Pollitt, S.S. (2008, September). Creating, assessing and engaging students in cognitively complex activities within a social studies lesson: A workshop to develop teachers' assessment methodology. Kentucky Council for the Social Studies Annual Conference. Louisville, Kentucky.

Orthober, C., Pollitt, S.S. & Thomas, K. (2008, September) Using student score reports to develop differentiated classroom questioning strategies: Tales from 400 social studies students within a Title I school. Kentucky Council for the Social Studies Annual Conference. Louisville, Kentucky.

Hunt, K. & **Orthober, C.** (2007, January). Utilizing Livetext for Self Study. Kentucky Instructional Technology in Educator Preparation. Frankfort, Kentucky.

Stiglitz, N., **Orthober, C.,** & Hunt, K. (2005, November). LiveText as a technology tool for accreditation; Data collection and manipulation: Exhibit center, program/course assignments, electronic requests for field and clinical placements. Information Technology in Educator Preparation Symposium. Lexington, Kentucky.

Orthober, C., (2004, April). How do elementary school personnel use assessment information? Spring Research Conference, Lexington, Kentucky.

Invited Regional

Orthober, C., (2005, November). How do we help mentoring teachers support new teachers? 41st Annual Conference on Programs for Exceptional Children, Gaining on the Gap with an Unbridled Spirit. Louisville, Kentucky.

Block, C. (2012, January) The Skill and Art of Writing Great Test Question. Spotlight Presentation, Bellarmine University. Louisville, Kentucky.

Orthober, C. & Cooter, K. (2009, June). Economics. Imagining the Future Conference, Louisville, Kentucky.

Bieber, J. P., Goldstein, B., **Orthober, C.**, Freeman, T. M. (2003, September). Searching for a blueprint for the Bluegrass. Council on Post-Secondary Education, Bluegrass P-16 Council, Lexington, Kentucky.

Smith-Mello, M., Watts, A. L., Kifer, E., Clements, S., Evans- Andris, M., **Orthober C.** (2000, November). What are the trends affecting postsecondary Education and how can we improve? Long Term Policy Research Center, Kentucky and the NewEconomy/Challenges for the Next Century, Northern Kentucky Convention Center, Kentucky.

Invited Local

Confessions of a College Professor. (2018, August). Question and Answer Panel, Bellarmine University.

Confessions of a College Professor. (2017, August). Question and Answer Panel, Bellarmine University.

Block, C. (2016, March). Question and Answer Panel, Let's Talk Teaching Conference, Bellarmine Education Club, Bellarmine University.

Block, C. (2014, September). Leadership vs Management, Ignite, Bellarmine University.

Non Peer-Review

Orthober, C. (2008, July). Pioneering multiple applications for the LiveText forms feature. LiveText Collaboration Conference. Chicago, Illinois.

Hunt, K. & **Orthober, C.** (2006, July). Utilizing Livetext for Self Study. LiveText Collaboration Conference, Chicago, Illinois.

Grants

Principle Investigator

Principle Investigator, (2012). Digitizing Elementary Teaching Social Studies, Teaching with Primary Resources Grant, Library of Congress (\$5,000).

Principle Investigator, (2006-2007). Kentucky Teacher Intern Program Grant, University of Louisville, Commonwealth of Kentucky Grant. (\$411,446).

Principle Investigator, (2005). AIKCU Teacher Work Sample Institute. Subgrant from the Teacher Quality Enhancement Grant (\$149,000).

Principle Investigator (2004-2005). Teacher Quality Enhancement Grant, AIKCU, coordinated grant work for all participating private Kentucky Colleges and Universities. (\$714,000).

Principle Investigator (2004-2005). Teacher Education Model Programs Grant, AIKCU, coordinated Grant work with all participating private Kentucky Colleges and Universities. (\$346,000).

Project Coordinator

Project Coordinator (2008, Fall). Gallery of Multicultural Studies for Middle and High School Teachers, Kentucky Center for Economics Education with the Bellarmine Center for Economics Education, (\$2,000).

Project Coordinator, Teacher Education Model Programs Grant, University of Louisville (2006). Assisted in review for the field experience (length, site, assessment) and Hallmark assessments for the undergraduate teacher preparation professional core courses.

Project Coordinator, Teacher Quality Enhancement Grant, University of Louisville (2006). Assisted in review for the field experience (length, site, assessment) and Hallmark assessments for the undergraduate teacher preparation professional core courses. Drafted and submitted the final report for the University of Louisville.

Evaluator

Fenty, N., Bronger, T., Landrum, K., & **Orthober, C.** (2010-2012). Evaluation of the Collaborative Teacher Training in Reading/Language Arts University of Louisville and Bellarmine University peer-reviewed project funded by the Kentucky Council of Postsecondary Education. *Co-authored proposal.*

Rintamaa, M., Kifer, E. & **Orthober, C.** (2006). The Evaluation of the Commonwealth Consortium for Teacher Education Model Programs Grant. Continuation of the TEMP grant evaluation from June 2006.

Orthober, C. (2004). Eastern Kentucky University; Evaluation of Teacher Education Model Programs Grant. Established the evaluation methodology for the grant.

SERVICE TO THE PROFESSION

National / International

Secretary (elected) – Consortium for Research on Educational Assessment and Teacher Effectiveness Board of Directors, 2018- present

Reviewer – *Critical Questions in Education*, 2016- present

Reviewer – *The Journal of Social Studies Research*, 2009- present

Ghostwriter– Politicians, 2018- present

Educational Measurement Expert Panelist – Constructing a Measure of Teacher Assessment Competency Study, 2015

Reviewer– Education Testing Service Praxis Series, Praxis 6015: Kentucky Specialty Test of Instructional and Administrative Practices Project. Summative review of 120 multiple choice items, 2015

Reviewer – American Educational Research Association presentations for Division H Research, Evaluation and Assessment in Schools, 2005-present

Reviewer – American Educational Research Association presentations for SIG School/University Collaborative Research, 2005-2008

Reviewer – American Educational Research Association presentations for SIG Classroom Assessment, 2007-2011

Reviewer – National Council for the Social Studies Annual Conference presentations, 2009-2017

Reviewer – College and University Faculty Assembly of the National Council for the Social Studies presentations

Elected– House of Delegates of the National Council for the Social Studies by the Kentucky Council for the Social Studies, 2013, 2015 & 2016

Invited Kentucky Representative – National Council for the Social Studies Summer Leadership Institute, 2013

Reviewer – Classroom Assessment Standards: How to Improve Assessment Practices in K 12 Education developed by the Joint Committee on Standards for Educational Evaluation, 2012

Reviewer – American Educational Research Association Annual Meeting for the Division H Outstanding Publications Competition, 2010

Grant Reviewer – Kentucky Department of Education, Math Achievement Round 3 Grant Competition, 2008

Member – the Consortium for Research on Educational Assessment and Teacher Effectiveness, 2012-present

Member – American Educational Research Association Ad Hoc Committee for SIG Research in

Social Studies, 2008

- Member – American Educational Research Association, SIG Classroom Assessment
- Member – American Educational Research Association, Division H - Research, Evaluation, and Assessment in Schools
- Member – American Educational Research Association, SIG Research in the Social Studies
- Member – Citizenship Community, National Council for the Social Studies

Regional

- Editor – Southern Social Studies Journal, 2012-2017
- Co-Editor – Southern Social Studies Journal, 2011-2012
- Member –Trauma-Informed Care for Educators Learning Community, University of Kentucky Center on Trauma and Children, Department of Psychiatry, College of Medicine, University of Kentucky, Lexington, Kentucky, 2018- present
- Reviewer– Ohio Social Studies Review, 2010- 2011

Commonwealth of Kentucky

- Member – Interconnected Systems Framework Community of Practice, Kentucky Department of Education, 2018- present
- Ghostwriter– Politicians, 2018- present
- Content Reviewer– Education Professional Standards Board, Secondary Social Studies grades 8th-12th, 2017- present
- Scholastic Achievement Judge – Miss Kentucky’s Outstanding Teen, 2018- present
- Member – Kentucky Council for the Social Studies, 1996-present
- Member – Kentucky Council for the Social Studies Steering Committee, 2010-2017
- Co-Chair – Kentucky Council for the Social Studies Steering Committee Conference Committee, hosted the conference at Bellarmine University, 2015-2016
- Member – Committee to Review Cut Scores for Assessments Education Professional Standards Board, 2011

Local

- Ghostwriter– Politicians, 2018- present
- Member– Multicultural Fair Planning Committee St. Matthews Elementary, 2015-present
- Member– Increasing the number of students of color into Gifted & Talented/Advanced Programs at St Matthews Elementary School. Changing identification processes, 2017-present
- Interviewee– Community Stakeholders' Interview for Archdiocese of Louisville’s Accreditation External Review, Fall 2016
- Member– Archdiocese of Louisville Social Studies Ad Hoc Committee; College, Career, and Civic Life C3 Framework for Social Studies State Standards and KDE’s Social Studies for the Next Generation, Spring 2016
- Organized– Black History Matters Professional Development Training at Bellarmine University, Spring 2016

Co-Establisher– Atherton Rho Kappa Charter, NCSS National Honor Society for High School Social Studies students at Atherton High School with Rita Cron, teacher, 2013
Invited Assessment Specialist – Lesson Study Teaching American History Grant with the Ohio Valley Educational Cooperative, 2011-2012
Invited Assessment Consultant– Exploring Civics Common Assessment Item Development Project with Jefferson County Public Schools Social Studies Specialist, 2010-2011
Member – Choices Curricular Development with Jefferson County Public Schools, 2009-2012
Chair – Sub Committee Strategic Goal 2, Auxiliary Programs for the St. Raphael the Archangel School Advisory Council, 2011
Member – School Advisory Council, St. Raphael the Archangel School, 2008-2011
Member – Strategic Focus Subcommittee, St. Raphael the Archangel School, 2008-2011

School & University

School

Co-Chair– Task Force Social Studies Audit, Annsley Frazier Thornton School of Education, 2015-2018
Co-Chair – Trauma-Informed Education Strand Development, Masters of Arts in Education Teacher Leader Committee, Annsley Frazier Thornton School of Education, 2018-present
Lead Interviewer– Transition Point I Interview Committee(s), Annsley Frazier Thornton School of Education, 2018- present
Member– Masters of Arts in Education Teacher Leader Committee, Annsley Frazier Thornton School of Education, 2017-present
Member – Masters of Arts in Teaching Committee, Annsley Frazier Thornton School of Education, 2007-present
Member – Undergraduate Curriculum Committee, Annsley Frazier Thornton School of Education, 2012-present
Member– Search Committee, Literacy Faculty Position, Annsley Frazier Thornton School of Education, Summer 2016
Lead Facilitator– Transition Point I Dispositional Interview Committees, Annsley Frazier Thornton School of Education, 2016-2018
Trainer – Transition Point I Dispositional Interview Committees, Annsley Frazier Thornton School of Education, 2016-2018
Member– Dispositions CAEP Committee, Annsley Frazier Thornton School of Education, 2015-2017
Member– Lesson Plan & Standards Based Unit of Study Benchmarks CAEP Committee, Annsley Frazier Thornton School of Education, 2015-2017
Member– Professional Growth Plan Benchmark CAEP Committee, Annsley Frazier Thornton School of Education, 2016-2017
Member – CV Format Review Committee, Annsley Frazier Thornton School of Education, 2013
Member – Search Committee, Research Faculty Position, Annsley Frazier Thornton School of Education, 2013

Member – Standards Based Unit of Study & Lesson Plan Committee, Annsley Frazier Thornton School of Education, 2013
Chair – NCATE Standard 2: Assessment System and Unit Evaluation Committee, Annsley Frazier Thornton School of Education, 2011-2012
Chair – Assessment Committee, Annsley Frazier Thornton School of Education, 2008-2012
Chair – Standards Based Unit of Study & Lesson Plan Revision Committee, Annsley Frazier Thornton School of Education, 2010-2012
Chair – Dispositions Assessment Revision Committee, Annsley Frazier Thornton School of Education, 2009-2010
Member – Assessment Committee, Annsley Frazier Thornton School of Education, 2007-2008
Member – Search Committee, Education Leadership Faculty Position, Annsley Frazier Thornton School of Education, 2010
Recruitment – MAT Open House Events, Annsley Frazier Thornton School of Education, 2007-present

University

Faculty Advisor- Gender Equality Club, Registered Student Organization, Bellarmine University, 2017-present
Member – Non-regular Faculty Subcommittee, 2018-present
Member – Petrik Community Educator Event, Bellarmine University, September 2018
Advisor – Knight U, formerly titled SOAR Advising, Bellarmine University, 2007- present
Faculty Advisor – Brown Learning Community, Bellarmine University, 2013-2018
Member – Wilson W. Wyatt Fellowship Committee, Bellarmine University, 2016-present
Member – Awards and Scholarships Committee, Bellarmine University, 2009-2016
Member – Awards and Scholarships Subcommittee to respond to civic engagement and voting suggestion, Bellarmine University, 2015
Member – Awards and Scholarships Subcommittee to revise award descriptions, Bellarmine University, 2013
Member – Office of Multicultural Affairs Program Planning Committee, Bellarmine University, 2013
Member – QEP Implementation Committee, Bellarmine University, 2008-2010
Member – IDC Subcommittee of the QEP Implementation Committee, Bellarmine University, 2008-2009
Member – Servant Leadership Committee, Bellarmine University, 2010-2011
Member – Residential Colleges Task Force, Bellarmine University, 2009-2010
Member – Task Force for the Awards and Scholarships Committee, Bellarmine University, 2009
Member – Ad Hoc Voting Committee, Bellarmine University, 2007-2008

AFFILIATIONS

Consortium for Research on Educational Accountability and Teacher Evaluation
National Council on Measurement in Education

Professors of Measurement and Research Methods, Community NCME
Kentucky Council for the Social Studies
National Council for the Social Studies
Atherton Rho Kappa Chapter
American Education Research Association

PROFESSIONAL TRAININGS

Courington, D. & **Block, C.** (2018, August). Trauma-Informed Care for Educators. J. Graham Brown School.

Collier, S., Collier, **Block, C** & Reis, B. (2017). Increasing the number of students of color into Gifted & Talented/Advanced Programs at St Matthews Elementary School. Changing identification processes.

Block, C. (2013-2014). St. Mary's Academy, Embedded professional development sessions with all teachers, kindergarten through eighth grade, across all academic disciplines to implement common curriculum, instructional and assessment language, develop a grading system that utilizes teacher made assessments. This project also includes sessions to develop teachers' assessment item writing skills and assessment analysis skills with Item Response Theory and Classical Test Theory.

Block, C. (2013, August). Culpeper Middle and Secondary Teachers in Culpeper, Virginia. Using Primary Resources, 180 minute professional development session and Implementing Writing into the Curriculum, 180 minute professional development session.

Block, C. (2011-2012). Horizons Academy Grading and Assessment Project. Ongoing embedded professional development sessions with the Professional Learning Community across all disciplines with Horizons Academy administration and teachers to develop a grading system that utilizes teacher made assessments. This project also includes sessions to develop teachers' assessment item writing skills and assessment analysis skills with Item Response Theory and Classical Test Theory.

Orthober, C. (2011, August). Assumption Teachers Create Formative Assessments: Implementing Correctives and Enrichments. Professional Development session across all disciplines with Assumption High School teachers to use assessment data to develop differentiated curricular and instructional activities. Teachers left the session with assessments and differentiated activities.

Orthober, C. (2011, July). Horizon Academy Teachers Create Formative Assessments: Implementing Correctives and Enrichments. Professional Development session across all disciplines with Horizon Academy teachers to use assessment data to develop differentiated

curricular and instructional activities. Teachers left the session with assessments and differentiated activities.

Orthober, C. (2011, February). DeSales High School Teachers Use Assessment Data. Trained DeSales High School teachers to use assessment data for formative purposes. Professional Development session across all disciplines with DeSales High School teachers to use assessment data to develop differentiated curricular and instructional activities. Teachers left the session with assessments and differentiated activities.

Schrafenberger, M. & **Orthober, C.** (2010-2012). Exploring Civics Assessment Development. Developing common assessment items for a large urban school district's ninth grade civics course with teachers. Utilizes Classical Test Theory.

Schrafenberger, M. & **Orthober, C.**, Bucalos, A. (2009-2012). Choices Cohort Working with a large urban school district's tenth and eleventh grade social studies teachers as they implement the Choices out of Brown University curriculum. This project also includes the modification of Choices out of Brown University readability to seventh grade reading levels.

Orthober, C. & Pollitt, S.S. (2009-2010). Implementation of the Common Assessments within Units of Study Development at Iroquois High School Social Studies Department. Social Studies Department full day retreats and department meetings during 2009-2010 academic year are implementing and analyzing student learning with common curriculum and common formative assessment items at the unit level for Exploring Civics, World Civilization and U.S. History.

Orthober, C. & Pollitt, S.S. (2009). Formative Assessment within Units of Study Development at Iroquois High School Social Studies Department. Social Studies Department developed common curriculum and common formative assessment items at the unit level for Exploring Civics, World Civilization and U.S. History.

Kifer, E., Guskey, T. & **Orthober, C.** (2008, June). Using formative assessments to improve student learning. Professional development for teachers. Workshop conducted for Kentucky teachers. Georgetown, Kentucky.

Orthober, C. (2008, February). Assessment methodology with the Eagle HS Network. Workshop conducted for Ohio Valley Educational Cooperative teachers. Shelbyville, Kentucky.

Kifer, E., Guskey, T. & **Orthober, C.** (2007, June). Using formative assessments to improve student learning. Professional development for teachers. Workshop conducted for Kentucky teachers. Georgetown, Kentucky.

Orthober, C. & Kifer, E. (2006, May). Item analysis using classical theory for the Kentucky High School Diagnostic Mathematics Assessments. Workshop conducted with the Center for Research in Mathematics and Science Teacher Development, University of Louisville.

Orthober, C. & Kifer, E. (2006, November). Classical test theory analysis of the Kentucky High School Diagnostic Mathematics Assessments. Workshop conducted with the Center for Research in Mathematics and Science Teacher Development, University of Louisville.

Participant

Trauma-Informed Care for Educators. (2018, Summer). University of Kentucky Center on Trauma and Children, Department of Psychiatry, College of Medicine, University of Kentucky, Lexington, Kentucky.