

Corrie Rebecca Block, Ph.D.

Associate Professor
Annsley Frazier Thornton School of Education
Bellarmine University
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EDUCATION

Doctor of Philosophy Evaluation

May 2005

University of Kentucky, College of Education,
Department of Educational Policy Studies and Evaluation
Dissertation Title: *Big Dots, Small Schools: The Ways a High-Stakes
Assessment Homogenizes Two Elementary Schools' Policies
and Practices*

Master of Arts in Teaching Secondary Education

May 1997

University of Louisville, College of Education & Human Development

Bachelor of Arts Major History Minor Sociology

December 1995

University of Louisville, College of Arts & Sciences

LICENSURE AND CERTIFICATIONS

Provisional Certificate for Teaching in Secondary Grades 9-12
Area of Specialization Social Studies
Number: 200112821
Date Issued: July 1, 1997

Item Writer and Technology Enhanced Training

Education Testing Service
CPE Provider Number: 501158
Date Issued: August 13, 2014

PROFESSIONAL EXPERIENCE

Associate Professor, School of Education, Bellarmine University	2016-present
Assistant Professor, School of Education, Bellarmine University	2011-2016 2007-2011

Director of the Office Educator Development & Clinical Practice, Department of Teaching and Learning, College of Education and Human Development, University of Louisville	2006-2007
Coordinator of Field and Clinical Placements, Department of Teaching and Learning, College of Education and Human Development, University of Louisville	2005-2006
Grants and Research Coordinator, Association of Independent Colleges and Universities (AIKCU)	2004-2005
Research Assistant/Evaluator Office of Educational Research and Graduate Studies, University of Kentucky	2002-2004
Project Data Analyst President's Commission on Diversity University of Kentucky	2004
Research Assistant Educational Policy Studies and Evaluation, University of Kentucky	2003
Teaching Assistant Educational Policy Studies and Evaluation, University of Kentucky	2001-2002
Intern, Long Term Policy Research Center	2000
Graduate Assistant Educational Policy Studies and Evaluation, University of Kentucky, Kentucky Department of Education Data Needs Assessment Grant	1999-2000
Social Studies Secondary Educator Assumption High School	1997-1999
Middle School Special Educator Kentuckiana Children's Center	1995-1996

COURSES TAUGHT

EDUC 112/131, Introduction to the School of Education, Bellarmine University
 EDUC 221, Adolescent Psychology, Bellarmine University
 EDUC 309, Classroom Management Strategies, Bellarmine University
 EDUC 338, Teaching Social Studies, Bellarmine University

EDUC 355, Secondary Classroom as a Learning Environment, Bellarmine University
EDUC 342, Teaching Secondary School Subjects, Bellarmine University
EDUC 362, Educational Measurement, Bellarmine University
EDUC 612, Advanced Field Placement, Bellarmine University
EDUC 600, Research Methods, Bellarmine University
EDUC 641, Teacher Made Assessments to Enhance Student Knowledge, Bellarmine University
EDUC 641, History Workshop, Bellarmine University
EDUC 641, Connecting Economics Education from the Boardroom to the Classroom,
Bellarmine University
EDUC 697/698, Capstone Research Project, Bellarmine University
EDUC 651, Assessment, Evaluation, and Data Analysis for School Improvement,
Bellarmine University
EDUG 601, Research Methodology for School Leaders, Bellarmine University
IDC 100, Freshmen Focus, Bellarmine University
IDC 301, Globalization in the Global South, Bellarmine University
IDC 301, Education: United States and South Africa, Bellarmine University
IDC 401, Equality and Social Justice, Bellarmine University
MAT 586, Teaching Social Studies Middle School, Bellarmine University
MAT 588, Teaching Secondary Social Studies, Bellarmine University
MAT 600, Research Methods, Bellarmine University
MAT 614, Adolescent Psychology, Bellarmine University
SPED 540, Educational Measurement, Bellarmine University
EDU 300, Theories of College Student Success, University of Kentucky
EPE 301, Education in American Culture, University of Kentucky

DISSERTATION COMMITTEE

Member – Heather Ormond, After School Program Dosage and Achievement

RESEARCH AND CAPSTONE PROJECTS LEAD

Chair – Courtney Vecheck, Honors Thesis, Bellarmine University, Fall 2015-present
Chair – Adolescent Sustainable Substance Abuse Prevention & Rehabilitation, Sophomore
Capstone Project, Brown Learning Community, Spring 2016
Chair – Brave BU Campaign, Sophomore Capstone Project, Brown Learning Community
Sophomore Capstone Project, Spring 2015
Capstone Paper, Masters of Arts in Education Program, Tracie Adams, Spring 2009
Capstone Paper, Masters of Arts in Education Program, Shannon Crutcher, Spring 2009
Capstone Paper, Masters of Arts in Education Program, Tammi Walker, Summer 2008
Capstone Paper, Masters of Arts in Education Program, Ronda Dyer, Spring 2008

AWARDS/HONORS

2016-2017 Faculty Development Fellowship, Bellarmine University
Rho Zeta chapter of Phi Mu Fraternity Appreciation, 2016
Rho Zeta chapter of Phi Mu Fraternity Appreciation, 2015
Rho Zeta chapter of Phi Mu Fraternity Appreciation, 2013

SCHOLARSHIP

Book

Block, C. (2011). *Big Dots, Small Schools: The Ways a High Stakes Assessment Homogenizes Two Elementary Schools' Curricular, Instructional and Assessment Practices*. ISBN 978-3-8454-3540-4 LAP LAMBERT Academic Publishing GmbH & Co. KG

Peer-Reviewed or Refereed Publications

Block, C. & Englert, P. (revise & resubmit). "Educator Affect Matters: Fear of Including LGBTQ in Social Studies Curriculum" *Critical Questions in Education*.

Cook, K. & **Block, C.** (2016). "Complementing Curricula: A Fourth-Grade Ecology Lesson Connects Science and Social Studies" *Science and Children*, 54(2).

Block, C. (2015). "Examining a Public Montessori School's Response to the Pressures of High-Stakes Accountability" *Journal of Montessori Research*, 1(1), 42-54.

Thomas, K. & **Orthober, C.** (2011). Using Text-Messaging in the Secondary Classroom. *American Secondary Journal*, 39(2).

Orthober, C. & Pollitt, S.S. (2009). Student Assessment Score Reports on Depth of Knowledge Levels: Tales From a Title I Freshmen Academy. *Southern Social Studies Journal*, 34(2).

Orthober, C. & Kifer, E. (2008). Evaluation. In N. Salkind (ed.) *Encyclopedia of Educational Psychology*, Thousand Oaks, CA: Sage Publications.

Presentations

Peer-Reviewed National

Vecheck, C. & **Block, C.** (2016, September). Analyzing Affect in Relation to Cognitive Performance Using High School Students' Self-Reported Levels of Locus of Control and Self-Efficacy. National Evaluation Institute's Annual Conference, The Consortium for Research on Educational Assessment and Teacher Effectiveness. Louisville, Kentucky.

Block, C. & Smith, G. (2016, September). Affective Measurements II. National Evaluation Institute's Annual Conference, The Consortium for Research on Educational Assessment and Teacher Effectiveness. Louisville, Kentucky.

Block, C. & Cahill, M.A. (2016, September). Explicitly Teaching & Assessing Content Vocabulary Words. National Evaluation Institute's Annual Conference, The Consortium for Research on Educational Assessment and Teacher Effectiveness. Louisville, Kentucky.

Block, C. (2015, November). Educator Beliefs Regarding Including LGBTQ Topics in Social Studies Curriculum. National Council for the Social Studies Annual Conference. New Orleans, Louisiana.

Block, C. & McGee, C. (2015, October). Opt Out? National Evaluation Institute's Annual Conference, The Consortium for Research on Educational Assessment and Teacher Effectiveness. Charleston, South Carolina.

Block, C. & Smith, G. (2015, October). Affective Measurements of Pre-Service Teachers. National Evaluation Institute's Annual Conference, The Consortium for Research on Educational Assessment and Teacher Effectiveness. Charleston, South Carolina.

McGee, J & **Block, C.** (2015, October). Item Difficulty of Teacher-Made Assessments. National Evaluation Institute's Annual Conference, The Consortium for Research on Educational Assessment and Teacher Effectiveness. Charleston, South Carolina.

Block, C. (2014, November). Integrated Five Themes Geography & Water Inquiry Based Co-Teaching. National Council for the Social Studies Annual Conference. Boston, Massachusetts.

Block, C. (2014, October). Classroom Assessment Standards-Based Grading in Educational Measurement Pre-Service Teacher Education Course. National Evaluation Institute's Annual Conference, The Consortium for Research on Educational Assessment and Teacher Effectiveness. Williamsburg, Virginia.

Block, C. (2013, November). RTI Assessments in First Grade Social Studies. National Council for the Social Studies Annual Conference. St. Louis, Missouri.

Block, C. (2013, October). Objectives and Assessments at Appropriate Readability Levels. National Evaluation Institute's Annual Conference, The Consortium for Research on Educational Accountability and Teacher Evaluation. Atlanta, Georgia.

Block, C. (2012, October). Teaching Pre-Service Teachers to Plan Instructional Units of Study. National Evaluation Institute's Annual Conference, The Consortium for Research on Educational Accountability and Teacher Evaluation. Washington, D.C.

Block, C. (2012, October). Pre-service Teacher Lesson Planning: Impacting Student Learning. National Evaluation Institute's Annual Conference, The Consortium for Research on Educational Accountability and Teacher Evaluation. Washington, D.C.

Bronger, T. & **Orthober, C.** (2011, February). Kentucky Content Literacy Consortium Year 4. Striving Readers Stakeholders Meeting. Louisville, Kentucky.

Orthober, C. (2010, November). Our Social Studies Department Develops and Analyzes Common Assessment Items. National Council for the Social Studies Annual Conference. Denver, Colorado.

Orthober, C. (2010, May). Our Social Studies Department Develops and Analyzes Teacher-Made Common Assessment Items. American Educational Research Association National Meeting, Division H Section 3. Denver, Colorado.

Orthober, C. (2010, March). Economics and America. Social Wealth Conference. Louisville, Kentucky.

Orthober, C. (2009, November). Differentiated classroom questioning strategies at specified levels of cognitive complexity. National Council for the Social Studies, Atlanta, Georgia.

Burton, S.S. & **Orthober, C.** (2009, May). History workshop: Students interpreting history to question, examine and dispute power relationships. Rouge Forum. East Michigan, Michigan.

Orthober, C., Pollitt, S.S. & Kifer, E. (2008, March). Assessing 350 freshmen academy students within a title I high school: A formative assessment methodology. American Educational Research Association National Meeting, Division H Section 3. New York, New York.

Orthober, C., Pollitt, S.S. (2008, March). Often not asked. Rouge Forum. Louisville, Kentucky.

Kifer, E. & **Orthober, C.** (2007, June). Integrating teachers' formative assessment with state and national results. CCSSO National Conference on Large-Scale Assessment. Nashville, Tennessee.

Orthober, C. (2007, March). Do we agree? Assessing teacher candidate dispositions at multiple times by multiple raters; teacher candidates, cooperating teachers and university supervisors. National Association of Professional Development Schools. Las Vegas, Nevada.

Orthober, C. (2007, March). Evaluating our placement procedures for a pilot mentoring project. National Association of Professional Development Schools. Las Vegas, Nevada.

Orthober, C., McGatha, M. & Rowland, L. (2007, January). Placement Partnerships: Developing sustainable mentoring relationships during early field placements. Holmes Partnership Conference. San Antonio, Texas.

Peer-Reviewed or Refereed Local/State

Block, C. (2013, October). Assessments at Kids Reading Levels in Social Studies. Kentucky Council for the Social Studies Annual Conference. Bowling Green, Kentucky.

Orthober, C. (2011, September). Using the KCSS Journal. Kentucky Council for the Social Studies Annual Conference. Bowling Green, Kentucky.

Orthober, C. & Jagers, A. (2010, September). Developing and Analyzing Teacher Made Assessment Items. Kentucky Council for the Social Studies Annual Conference. Louisville, Kentucky.

Orthober, C. & Burton, S. (2009, September). Participating in a civil rights history workshop. Kentucky Council for the Social Studies, Bowling Green, Kentucky.

Orthober, C. Wasson, T. & Clark, M. (2009, September). Kids creating historical meaning: World War II history workshop. Kentucky Council for the Social Studies, Bowling Green, Kentucky.

Orthober, C. (2008, September). Designing a history workshop to teach teacher education students to develop cognitively complex instructional activities. Kentucky Council for the Social Studies Annual Conference. Louisville, Kentucky.

Orthober, C. & Pollitt, S.S. (2008, September). Creating, assessing and engaging students in cognitively complex activities within a social studies lesson: A workshop to develop teachers' assessment methodology. Kentucky Council for the Social Studies Annual Conference. Louisville, Kentucky.

Orthober, C., Pollitt, S.S. & Thomas, K. (2008, September) Using student score reports to develop differentiated classroom questioning strategies: Tales from 400 social studies students within a Title I school. Kentucky Council for the Social Studies Annual Conference. Louisville, Kentucky.

Hunt, K. & **Orthober, C.** (2007, January). Utilizing Livetext for Self Study.

Kentucky Instructional Technology in Educator Preparation. Frankfort, Kentucky.

Stiglitz, N., **Orthober, C.**, & Hunt, K. (2005, November). LiveText as a technology tool for accreditation; Data collection and manipulation: Exhibit center, program/course assignments, electronic requests for field and clinical placements. Information Technology in Educator Preparation Symposium. Lexington, Kentucky.

Orthober, C., (2004, April). How do elementary school personnel use assessment information? Spring Research Conference, Lexington, Kentucky.

Invited Regional

Orthober, C., (2005, November). How do we help mentoring teachers support new teachers? 41st Annual Conference on Programs for Exceptional Children, Gaining on the Gap with an Unbridled Spirit. Louisville, Kentucky.

Block, C. (2012, January) The Skill and Art of Writing Great Test Question. Spotlight Presentation, Bellarmine University. Louisville, Kentucky.

Orthober, C. & Cooter, K. (2009, June). Economics. Imagining the Future Conference, Louisville, Kentucky.

Bieber, J. P., Goldstein, B., **Orthober, C.**, Freeman, T. M. (2003, September). Searching for a blueprint for the Bluegrass. Council on Post-Secondary Education, Bluegrass P-16 Council, Lexington, Kentucky.

Smith-Mello, M., Watts, A. L., Kifer, E., Clements, S., Evans- Andris, M., **Orthober C.** (2000, November). What are the trends affecting postsecondary Education and how can we improve? Long Term Policy Research Center, Kentucky and the NewEconomy/Challenges for the Next Century, Northern Kentucky Convention Center, Kentucky.

Invited Local

Block, C. (2016, March). Question and Answer Panel, Let's Talk Teaching Conference, Bellarmine Education Club, Bellarmine University.

Block, C. (2014, September). Leadership vs Management, Ignite, Bellarmine University.

Non Peer-Review

Orthober, C. (2008, July). Pioneering multiple applications for the LiveText forms feature. LiveText Collaboration Conference. Chicago, Illinois.

Hunt, K. & **Orthober, C.** (2006, July). Utilizing Livetext for Self Study. LiveText Collaboration Conference, Chicago, Illinois.

Grants

Principle Investigator

Principle Investigator, (2012). Digitizing Elementary Teaching Social Studies, Teaching with Primary Resources Grant, Library of Congress (\$5,000).

Principle Investigator, (2006-2007). Kentucky Teacher Intern Program Grant, University of Louisville, Commonwealth of Kentucky Grant. (\$411,446).

Principle Investigator, (2005). AIKCU Teacher Work Sample Institute. Subgrant from the Teacher Quality Enhancement Grant (\$149,000).

Principle Investigator (2004-2005). Teacher Quality Enhancement Grant, AIKCU, coordinated grant work for all participating private Kentucky Colleges and Universities. (\$714,000).

Principle Investigator (2004-2005). Teacher Education Model Programs Grant, AIKCU, coordinated Grant work with all participating private Kentucky Colleges and Universities. (\$346,000).

Project Coordinator

Project Coordinator (2008, Fall). Gallery of Multicultural Studies for Middle and High School Teachers, Kentucky Center for Economics Education with the Bellarmine Center for Economics Education, (\$2,000).

Project Coordinator, Teacher Education Model Programs Grant, University of Louisville (2006). Assisted in review for the field experience (length, site, assessment) and Hallmark assessments for the undergraduate teacher preparation professional core courses.

Project Coordinator, Teacher Quality Enhancement Grant, University of Louisville (2006). Assisted in review for the field experience (length, site, assessment) and Hallmark assessments for the undergraduate teacher preparation professional core courses. Drafted and submitted the final report for the University of Louisville.

Evaluator

Fenty, N., Bronger, T., Landrum, K., & **Orthober, C.** (2010-2012). Evaluation of the Collaborative Teacher Training in Reading/Language Arts University of Louisville and Bellarmine University peer-reviewed project funded by the Kentucky Council of Postsecondary Education. *Co-authored proposal.*

Rintamaa, M., Kifer, E. & **Orthober, C.** (2006). The Evaluation of the Commonwealth Consortium for Teacher Education Model Programs Grant. Continuation of the TEMP grant evaluation from June 2006.

Orthober, C. (2004). Eastern Kentucky University; Evaluation of Teacher Education Model Programs Grant. Established the evaluation methodology for the grant.

SERVICE TO THE PROFESSION

National / International

Educational Measurement Expert Panelist—Constructing a Measure of Teacher Assessment Competency Study, Spring 2015

Reviewer – *Critical Questions in Education*, since 2016

Reviewer – *The Journal of Social Studies Research*, since 2009

Reviewer— Education Testing Service Praxis Series, Praxis 6015: Kentucky Specialty Test of Instructional and Administrative Practices Project. Summative review of 120 multiple choice items, May 2015

Reviewer – American Educational Research Association presentations for Division H Research, Evaluation and Assessment in Schools, since 2005

Reviewer – American Educational Research Association presentations for SIG School/University Collaborative Research, 2005-2008

Reviewer – American Educational Research Association presentations for SIG Classroom Assessment, since 2007

Reviewer – National Council for the Social Studies Annual Conference presentations, since 2009

Reviewer – College and University Faculty Assembly of the National Council for the Social Studies presentations

Elected— House of Delegates of the National Council for the Social Studies by the Kentucky Council for the Social Studies, 2013, 2015 & 2016

Invited Kentucky Representative – National Council for the Social Studies Summer Leadership Institute, 2013

Reviewer – Classroom Assessment Standards: How to Improve Assessment Practices in K 12 Education developed by the Joint Committee on Standards for Educational Evaluation, 2012

Reviewer – American Educational Research Association Annual Meeting for the Division H Outstanding Publications Competition, 2010

Grant Reviewer – Kentucky Department of Education, Math Achievement Round 3 Grant Competition, 2008

Member – the Consortium for Research on Educational Assessment and Teacher Effectiveness, since 2012

Member – American Educational Research Association Ad Hoc Committee for SIG Research in Social Studies, 2008

Member – American Educational Research Association, SIG Classroom Assessment

Member – American Educational Research Association, Division H - Research, Evaluation, and Assessment in Schools

Member – American Educational Research Association, SIG Research in the Social Studies, past

Member – Citizenship Community, National Council for the Social Studies

Regional

Editor – Southern Social Studies Journal, since 2012

Co-Editor – Southern Social Studies Journal, 2011-2012

Reviewer– Ohio Social Studies Review, 2010- 2011

Commonwealth of Kentucky

Co-Chair – Kentucky Council for the Social Studies Steering Committee Conference Committee, hosted the conference at Bellarmine University, 2016

Member – Kentucky Council for the Social Studies Steering Committee, since 2010

Member – Committee to Review Cut Scores for Assessments Education Professional Standards Board, 2011

Local

Co-Chair–Collier, S., Collier, **Block, C** & Reis, B. Increasing the number of students of color into Gifted & Talented/Advanced Programs at St Matthews Elementary School. Changing identification processes.

Interviewee–Community Stakeholders' Interview for Archdiocese of Louisville's Accreditation External Review, Fall 2016

Member–Archdiocese of Louisville Social Studies Ad Hoc Committee; College, Career, and Civic Life C3 Framework for Social Studies State Standards and KDE's Social Studies for the Next Generation, Spring 2016

Member–Multicultural Fair Planning Committee St. Matthews Elementary, since 2015

Organized–Black History Matters Professional Development Training at Bellarmine University, Spring 2016

Co-Establisher– Atherton Rho Kappa Charter, NCSS National Honor Society for High School Social Studies students at Atherton High School with Rita Cron, teacher, 2013

Invited Assessment Specialist – Lesson Study Teaching American History Grant with the Ohio Valley Educational Cooperative, 2011-2012

Invited Assessment Consultant– Exploring Civics Common Assessment Item Development Project with Jefferson County Public Schools Social Studies Specialist, 2010-2011

Member – Choices Curricular Development with Jefferson County Public Schools

Chair – Sub Committee Strategic Goal 2, Auxiliary Programs for the St. Raphael the Archangel School Advisory Council, 2011

Member – School Advisory Council, St. Raphael the Archangel School, 2008-2011

Member – Strategic Focus Subcommittee, St. Raphael the Archangel School, 2008-2011

School & University

Member– Search Committee, Literacy Faculty Position, Annsley Frazier Thornton School of Education, Summer 2016

Lead Facilitator–Transition Point I Dispositional Interview Committees, Annsley Frazier Thornton School of Education, since 2016

Trainer –Transition Point I Dispositional Interview Committees, Annsley Frazier Thornton School of Education, since 2016

Member– Dispositions CAEP Committee, Annsley Frazier Thornton School of Education, since 2015

Member– Lesson Plan & Standards Based Unit of Study Benchmarks CAEP Committee, Annsley Frazier Thornton School of Education, since 2015

Member– Professional Growth Plan Benchmark CAEP Committee, Annsley Frazier Thornton School of Education, since 2016

Member – CV Format Review Committee, Annsley Frazier Thornton School of Education, 2013

Member – Search Committee, Research Faculty Position, Annsley Frazier Thornton School of Education, 2013

Member – Standards Based Unit of Study & Lesson Plan Committee, Annsley Frazier Thornton School of Education, 2013

Member – Masters of Arts in Teaching Committee, Annsley Frazier Thornton School of Education, since 2007

Member – Undergraduate Curriculum Committee, Annsley Frazier Thornton School of Education, since 2012

Chair – NCATE Standard 2: Assessment System and Unit Evaluation Committee, Annsley Frazier Thornton School of Education , 2011-2012

Chair – Assessment Committee, Annsley Frazier Thornton School of Education, 2008-2012

Chair – Standards Based Unit of Study & Lesson Plan Revision Committee, Annsley Frazier Thornton School of Education, 2010-2012

Chair – Dispositions Assessment Revision Committee, Annsley Frazier Thornton School of Education , 2009-2010

Member – Assessment Committee, Annsley Frazier Thornton School of Education, 2007-2008

Member – Search Committee, Education Leadership Faculty Position, Annsley Frazier Thornton School of Education, 2010

Recruitment – MAT Open House Events, Annsley Frazier Thornton School of Education

Advisor – Knight U, formerly titled SOAR Advising, Bellarmine University

Faculty Advisor – Brown Leadership Community, Bellarmine University, since 2013

Member – Wilson W. Wyatt Fellowship Committee, Bellarmine University, since 2016

Member – Awards and Scholarships Committee, Bellarmine University, since 2009

Member – Awards and Scholarships Subcommittee to respond to civic engagement and voting suggestion, Bellarmine University, 2015

Member – Awards and Scholarships Subcommittee to revise award descriptions, Bellarmine University, 2013

Member – Office of Multicultural Affairs Program Planning Committee, Bellarmine University, 2013

Member – QEP Implementation Committee, Bellarmine University, 2008-2010

Member – IDC Subcommittee of the QEP Implementation Committee, Bellarmine University, 2008-2009

Member – Servant Leadership Committee, Bellarmine University, 2010-2011

Member – Residential Colleges Task Force, Bellarmine University, 2009-2010

Member – Task Force for the Awards and Scholarships Committee, Bellarmine University, 2009

Member – Ad Hoc Voting Committee, Bellarmine University, 2007-2008

AFFILIATIONS

American Educational Research Association

College and University Faculty Assembly of the National Council for the Social Studies, past Consortium for Research on Educational Accountability and Teacher Evaluation

Kentucky Council for the Social Studies

National Council for the Social Studies

Atherton Rho Kappa Chapter

PROFESSIONAL TRAININGS

Collier, S., Collier, **Block, C** & Reis, B. (2017) Increasing the number of students of color into Gifted & Talented/Advanced Programs at St Matthews Elementary School. Changing identification processes.

Block, C. (2013-2014) St. Mary's Academy, Embedded professional development sessions with all teachers, kindergarten through eighth grade, across all academic disciplines to implement common curriculum, instructional and assessment language, develop a grading system that utilizes teacher made assessments. This project also includes sessions to develop teachers' assessment item writing skills and assessment analysis skills with Item Response Theory and Classical Test Theory.

Block, C. (2013, August). Culpeper Middle and Secondary Teachers in Culpeper, Virginia. Using Primary Resources, 180 minute professional development session and Implementing Writing into the Curriculum, 180 minute professional development session.

Block, C. (2011-2012). Horizons Academy Grading and Assessment Project. Ongoing embedded professional development sessions with the Professional Learning Community across all disciplines with Horizons Academy administration and teachers to develop a grading system that utilizes teacher made assessments. This project also includes sessions to develop teachers'

assessment item writing skills and assessment analysis skills with Item Response Theory and Classical Test Theory.

Orthober, C. (2011, August). Assumption Teachers Create Formative Assessments: Implementing Correctives and Enrichments. Professional Development session across all disciplines with Assumption High School teachers to use assessment data to develop differentiated curricular and instructional activities. Teachers left the session with assessments and differentiated activities.

Orthober, C. (2011, July). Horizon Academy Teachers Create Formative Assessments: Implementing Correctives and Enrichments. Professional Development session across all disciplines with Horizon Academy teachers to use assessment data to develop differentiated curricular and instructional activities. Teachers left the session with assessments and differentiated activities.

Orthober, C. (2011, February). DeSales High School Teachers Use Assessment Data. Trained DeSales High School teachers to use assessment data for formative purposes. Professional Development session across all disciplines with DeSales High School teachers to use assessment data to develop differentiated curricular and instructional activities. Teachers left the session with assessments and differentiated activities.

Schrafenberger, M. & **Orthober, C.** (2010-2012). Exploring Civics Assessment Development. Developing common assessment items for a large urban school district's ninth grade civics course with teachers. Utilizes Classical Test Theory.

Schrafenberger, M. & **Orthober, C.**, Bucalos, A. (2009-2012). Choices Cohort Working with a large urban school district's tenth and eleventh grade social studies teachers as they implement the Choices out of Brown University curriculum. This project also includes the modification of Choices out of Brown University readability to seventh grade reading levels.

Orthober, C. & Pollitt, S.S. (2009-2010). Implementation of the Common Assessments within Units of Study Development at Iroquois High School Social Studies Department. Social Studies Department full day retreats and department meetings during 2009-2010 academic year are implementing and analyzing student learning with common curriculum and common formative assessment items at the unit level for Exploring Civics, World Civilization and U.S. History.

Orthober, C. & Pollitt, S.S. (2009). Formative Assessment within Units of Study Development at Iroquois High School Social Studies Department. Social Studies Department developed common curriculum and common formative assessment items at the unit level for Exploring Civics, World Civilization and U.S. History.

Kifer, E., Guskey, T. & **Orthober, C.** (2008, June). Using formative assessments to improve student learning. Professional development for teachers. Workshop conducted for Kentucky teachers. Georgetown, Kentucky.

Orthober, C. (2008, February). Assessment methodology with the Eagle HS Network. Workshop conducted for Ohio Valley Educational Cooperative teachers. Shelbyville, Kentucky.

Kifer, E., Guskey, T. & **Orthober, C.** (2007, June). Using formative assessments to improve student learning. Professional development for teachers. Workshop conducted for Kentucky teachers. Georgetown, Kentucky.

Orthober, C. & Kifer, E. (2006, May). Item analysis using classical theory for the Kentucky High School Diagnostic Mathematics Assessments. Workshop conducted with the Center for Research in Mathematics and Science Teacher Development, University of Louisville.

Orthober, C. & Kifer, E. (2006, November). Classical test theory analysis of the Kentucky High School Diagnostic Mathematics Assessments. Workshop conducted with the Center for Research in Mathematics and Science Teacher Development, University of Louisville.