**2.03 Curriculum Vitae**

**Grant Smith**

Bellarmine University

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**Professional Experience**

2013-Current **Bellarmine University, Annsley Frazier Thronton School of Education**

Assistant Professor, Educational Research

Classes taught: Introduction to Statistics, General Linear Model, Multivariate Statistics, Program Evaluation, Advanced Research Seminar

2012- 2015 **Center for Education Policy Research at the Harvard Graduate School of Education,** Cambridge

Affiliated Faculty, National Center for Teacher Effectiveness initiatives.

2000 –2012 **Valid Results Incorporated,** Saint Petersburg, Florida

President

Valid Results is a research firm providing services to clients including: research design, sampling, data collection, statistical analysis and reporting.

Additional services include designing and delivering workshops and tutorials.

2012- 2013 **The University of Tampa,** Tampa, Florida

Adjunct Professor, Education Department.

Classes taught: Undergraduate Research Methods, Graduate Measurement and Inquiry, Assessment

2010 – 2011 **Saint Petersburg College,** Saint Petersburg, Florida

Adjunct Professor, Mathematics Department.

Classes Taught: College Algebra, Calculus, Statistics.

Traditional and on-line delivery.

1997 – 2000 **The Spiller Research Group,** Philadelphia, Pennsylvania

Vice President

The Spiller Research Group is a full service research firm.

Bottom line responsibility for management and performance of Custom Research division.

Supervised sale of firm and managed transition to new ownership group.

1990 – 1997 **The Florida State University**, Tallahassee, Florida

Statistical consultant, The Center for Educational Technology

Supervised by F. Craig Johnson

Consultant to participating school districts, facilitating use of quality improvement tools, student assessment, evaluation, data collection and analysis in various capacities in association with SchoolYear 2000 program. Worked collaboratively in multi- disciplinary teams to increase efficiencies and student achievement. Designed and delivered continuing education and supplementary workshops and tutorials for participating educators.

Statistical Consulting Center, Department of Statistics

Supervised by Duane Meeter

Responsible for providing research and statistical support to clients of the Florida State University statistical consulting center. Clients included the academic community as well as state government and private industry.

Teaching Assistant, College of Education, Department of Educational Research

Supervised by F. Craig Johnson and Ken Brewer

Responsible for weekly sections and test preparation workshops for students enrolled in graduate Statistics, Linear modeling and Nonparametric statistics courses. Prepared and presented class lectures on selected topics.

1986-1995 **Talquin** **Corporation (Florida Progress Subsidiary)**, Saint Petersburg, Florida

Operations management and research

Responsible for raw material acquisition, production, inventory and distribution logistics, manufacturing efficiencies and quality control.

1983 – 1986 **Palmetto High School**, Palmetto, Florida

High School Teacher (Social studies, Math, Football, Baseball, Conditioning)

**Education**

2010-current **Harvard University Extension School,** Cambridge, MA.

ALM Candidate in Government (policy analysis concentration).

Thesis title: “Paved with Good Intentions: Educational Reform Legislation in the Post Nation at Risk Era”.

1998 Ph.D. **The Florida State University,** Tallahassee, Florida

Department of Educational Research: Measurement and Testing

Dissertation Title: “An Evaluation of the Asymptotic Relative Efficiency of Binomial Estimators in Statistical Process Capability Analysis”

1986 **The University of South Florida,** Tampa, FL

Departments of Sociology, Business

45 Hours of graduate studies

1983 B.A. **The University of Florida,** Gainesville, Florida

College of Education: Secondary Education

**Journal Articles**

Paige, D.D & Smith, G.S. & Sizemore, John (2015,). Conceptualizing Rigor and Its Implications for Education in the Era of the Common Core. *Cogent Education, 2:1048084* [*http://cogentoa.tandfonline.com/journal/oaed20*](http://cogentoa.tandfonline.com/journal/oaed20)

Paige, D. D., Rasinski, T. V., Magpuri-Lavell, T., & Smith. G. S. (2014). Interpreting the relationships among prosody, automaticity, accuracy, and silent reading comprehension in secondary students. *Journal of Literacy Research, 46(2),123-156*

Johnson, F.C. and Smith G (1997) Process Stability and Process Capability in Public Schools. *Quality Engineering, 9, 503-520*

Johnson, F.C. and Smith G (1996). What Parents Say and What Schools Hear*. Quality Engineering, 8, 405-410*

Meeter, D. & Smith, G. (1994). Student Quality Improvement Projects*. Quality Progress, 27, 111-119*

**Publications under review**

Paige, D. D., & Smith, G. S. (2015, April). A Study of Interrater Reliability Across Multiple Raters When Using the NAEP and MDFS Rubrics to Measure Oral Reading Fluency.

*(Journal of Educational Measurement)*

**Book Contributions**

Smith, G. (2003). Continual Improvement. In F.C. Johnson (Ed). *Successful Applications of Quality Systems in K-12 Schools,* Milwaukee, Wisconsin: ASQ Quality Press.

**National Conference Presentations**

Smith, G. S., & Paige, D. D. (October, 2015) The Implications of Interrater Reliability on Value Added Measurement. Annual Conference of the Consortium for Research on Educational Assessment and Teaching Effectiveness, Charleston, SC.

Block, Corrie R., & Smith, G.S. (October, 2015) Assessing Pre-Service Teacher Disposition. . Annual Conference of the Consortium for Research on Educational Assessment and Teaching Effectiveness, Charleston, SC.

Smith, G. S., & Paige, D. D. (2015, April). *Measuring behavioral engagement: Is there a more economical way?* Poster session at the Annual Meeting of the American Educational Research Association, Chicago.

Paige, D. D., & Smith, G. S. (2015, April). *Reliability of prosody rubrics when used by multiple independent raters.* Poster session at the Annual Meeting of the American Educational Research Association, Chicago.

Paige, D. D., & Magpuri-Lavell, T., Smith, G. S., & Rasinski, T. V. (2015, April). *A tandem model of reading: Interpreting the relationship between fluency and silent reading comprehension in secondary students.* Paper presented at the Annual Meeting of the

American Educational Research Association, Chicago.

Paige, D. D., & Smith, G. S.(October ,2014) Evaluating the relationship between depth-of-knowledge and student engagement. Annual Conference of the Consortium for Research on Educational Assessment and Teaching Effectiveness, The College of William and Mary, Williamsburg, VA.

Smith, Grant (January,2012) *Use of Conditional Cash Transfers to Increase Parental Involvement among Economically Disadvantaged Families in the U.S.* Paper presented at the Defining the Future of Global Education Conference at Harvard Graduate School of Education, Cambridge, MA.

Meeter, D. & Smith, G. (1992, June). *A Review of Student Quality Improvement Projects.* Paper presented in breakout session of the annual meeting of the American Statistical Association, Statistical Education Committee, Atlanta, Ga.

**Service**

Chair, Council for the Accreditation of Educator Preparation (CAEP) standard 5

Ph.D. Steering committee

Ed.D. program committee

Faculty search committee

Consortium for Research on Educational Assessment and Teacher Effectiveness (CREATE) Board member

**Professional Associations/Memberships/Awards**

American Educational Research Association (AERA)

American Statistical Association (ASA)

Society for Research on Educational Effectiveness (SREE)

Consortium for Research on Educational Assessment and Teacher Effectiveness (CREATE)

National Council on Measurement in Education (NCME)

Bellarmine University, Annsley Frazier Thronton School of Education, Thomas Merton Collegiality Award, 2015

Bellarmine University Presidential Merit Award recipient, 2016.