


**Summary Institution-Level Pass Rate Data: *Traditional Teacher Preparation Program Within IHE***


			<b>HEOA - Title II 2021 - 2022 Academic Year</b>			
<b>Institution Name</b>	Bellarmine University					
<b>Institution Code</b>	1056					
<b>State</b>	Kentucky					
						<i>April 5, 2023</i>
			<b>Statewide</b>			
<b>Group</b>	<b>Number Taking Assessment<sup>1</sup></b>	<b>Number Passing Assessment<sup>2</sup></b>	<b>Institutional Pass Rate</b>	<b>Number Taking Assessment<sup>1</sup></b>	<b>Number Passing Assessment<sup>2</sup></b>	<b>Statewide Pass Rate</b>
All program completers, 2021-22	20	20	100%	1338	1206	90%
All program completers, 2020-21	38	38	100%	1549	1462	94%
All program completers, 2019-20	27	27	100%	1608	1544	96%

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

<sup>1</sup> Number of completers taking one or more assessments within their area of specialization.

<sup>2</sup> Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.

**Summary Institution-Level Pass Rate Data: *Alternative Teacher Preparation Program Within IHE***

		<b>HEOA - Title II 2021 - 2022 Academic Year</b>				
<b>Institution Name</b>		Bellarmine University				
<b>Institution Code</b>		1056				
<b>State</b>		Kentucky				
						<i>April 5, 2023</i>
				<b>Statewide</b>		
<b>Group</b>	<b>Number Taking Assessment<sup>1</sup></b>	<b>Number Passing Assessment<sup>2</sup></b>	<b>Institutional Pass Rate</b>	<b>Number Taking Assessment<sup>1</sup></b>	<b>Number Passing Assessment<sup>2</sup></b>	<b>Statewide Pass Rate</b>
All program completers, 2021-22	12	12	100%	717	668	93%
All program completers, 2020-21	6			518	504	97%
All program completers, 2019-20	16	16	100%	452	446	99%

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

<sup>1</sup> Number of completers taking one or more assessments within their area of specialization.

<sup>2</sup> Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.