


Summary Institution-Level Pass Rate Data: *Traditional Teacher Preparation Program Within IHE*


		<div>HEOA - Title II</div> <div>2023 - 2024 Academic Year</div>						
Institution Name	Bellarmine University							
Institution Code	1056							
State	Kentucky							
				April 4, 2025				
				Statewide				
Group	Number Taking Assessment <sup>1</sup>	Number Passing Assessment <sup>2</sup>	Institutional Pass Rate	Number Taking Assessment <sup>1</sup>	Number Passing Assessment <sup>2</sup>	Statewide Pass Rate		
All program completers, 2023-24 (Cycle 3)	25	23	92%	1340	1244	93%		
All program completers, 2022-23 (Cycle 2)	29	29	100%	1488	1420	95%		
All program completers, 2021-22 (Cycle 1)	20	20	100%	1366	1324	97%		

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

<sup>1</sup> Number of completers taking one or more assessments within their area of specialization.

<sup>2</sup> Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.

Summary Institution-Level Pass Rate Data: *Alternative Teacher Preparation Program Within IHE*

		<div>HEOA - Title II</div> <div>2023 - 2024 Academic Year</div>					
Institution Name		Bellarmine University					
Institution Code		1056					
State		Kentucky					
					April 4, 2025		
					Statewide		
Group		Number Taking Assessment <sup>1</sup>	Number Passing Assessment <sup>2</sup>	Institutional Pass Rate	Number Taking Assessment <sup>1</sup>	Number Passing Assessment <sup>2</sup>	Statewide Pass Rate
All program completers, 2023-24 (Cylce 3)		9			861	778	90%
All program completers, 2022-23 (Cylce 2)		12	12	100%	871	836	96%
All program completers, 2021-22 (Cycle 1)		12	12	100%	726	713	98%

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

<sup>1</sup> Number of completers taking one or more assessments within their area of specialization.

<sup>2</sup> Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.