


Summary Institution-Level Pass Rate Data: Traditional Teacher Preparation Program Within IHE


		HEOA - Title II 2020 - 2021 Academic Year				
Institution Name		Bellarmine University				
Institution Code		1056				
State		Kentucky				
<i>April 4, 2022</i>						
				Statewide		
Group	Number Taking Assessment¹	Number Passing Assessment²	Institutional Pass Rate	Number Taking Assessment¹	Number Passing Assessment²	Statewide Pass Rate
All program completers, 2020-21	38	37	97%	1534	1394	91%
All program completers, 2019-20	27	27	100%	1599	1512	95%
All program completers, 2018-19	51	51	100%	1577	1517	96%

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

¹ Number of completers taking one or more assessments within their area of specialization.

² Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.

Summary Institution-Level Pass Rate Data: *Alternative Teacher Preparation Program Within IHE*

		HEOA - Title II 2020 - 2021 Academic Year				
Institution Name		Bellarmine University				
Institution Code		1056				
State		Kentucky				
<i>April 4, 2022</i>						
				Statewide		
Group	Number Taking Assessment¹	Number Passing Assessment²	Institutional Pass Rate	Number Taking Assessment¹	Number Passing Assessment²	Statewide Pass Rate
All program completers, 2020-21	6			513	484	94%
All program completers, 2019-20	16	16	100%	449	440	98%
All program completers, 2018-19	7			430	423	98%
All program completers, combined 2018/19-2020/21 ³	29	28	97%			

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

¹ Number of completers taking one or more assessments within their area of specialization.

² Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.

³ When two or more completer groups have fewer than ten completers, data is combined across the three completer years into an additional completer group for the Summary pass rates.