

### Employer Satisfaction Survey 2017-2018

As an employer of graduates from the Annsley Frazier Thornton School of Education, to what extent do you agree or disagree that your first through third year and/or teachers with advanced credentials do the following:	Number/Percentage of Responses							
	Strongly Disagree		Disagree		Agree		Strongly agree	
Design lessons that address learning objectives for all students					6	55%	5	45%
Plan instructional strategies that include several levels of learning that require higher order thinking					7	55%	4	36%
Establish clear standards of conduct, show awareness of student behavior, and respond in ways that are both appropriate and respectful of students					5	55%	6	55%
Create a class environment that is both emotionally and physically safe for all students					5	55%	6	55%
Use a variety of strategies and methods to support student diversity by addressing individual needs					6	55%	5	45%
Use a variety of instructional strategies that engage students throughout the lesson on tasks aligned with learning objectives					6	55%	5	45%
Implement instruction based on contextual information and assessment data			1	9%	7	55%	3	27%
Use a variety of assessments to support student learning					7	55%	3	30%
Communicate learning assessment results to all parties					8	55%	2	20%
Use technology for instruction and data collection					7	55%	3	30%
Use data to reflect on and evaluate instructional practice					7	55%	3	30%
Self-assess performance and define clear and logical professional growth plan					8	55%	2	20%
Collaborate with colleagues, parents, and other agencies to design, implement, and support learning programs					6	55%	4	40%
Evaluate his/her overall performance with respect to teaching Kentucky's learning goals, refining the skills necessary, and implementing a professional development plan					6	55%	4	40%
Apply professional leadership within the school, community, and education profession to improve student learning and well-being					8	55%	2	20%

Demonstrate a sense of social, moral and ethical responsibilities as they relate to his or her field					8	55%	2	20%
Demonstrate appropriate dispositions for an educator					8	55%	2	20%
Understand the impact of effective teaching on the success of your school and community					7	55%	3	30%
I have a positive overall impression of graduates of the Annsley Frazier Thornton School of Education					6	55%	5	45%
Likelihood that I would recommend the Annsley Frazier Thornton School of Education to a colleague					6	55%	6	50%
Likelihood my school will hire Annsley Frazier Thornton School of Education graduates in the future					5	55%	6	55%



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