

2017-2018 Completer Satisfaction Survey

MAT and Advanced (No Undergraduate collected for this Cycle)

To what extent do you agree or disagree that your teacher preparation program prepared you to do the following:	Number/Percentage of Responses								
	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
Apply current and sufficient academic knowledge related to your field	1	2.22%	3	6.67%	20	44.44%	21	46.67%	45
Effectively teach the subject matter in your licensure area	2	4.44%	3	6.67%	24	53.33%	16	35.56%	45
Demonstrate knowledge, skills, and dispositions necessary to work with people of diverse backgrounds	1	2.22%	3	6.67%	23	51.11%	18	40.00%	45
Design lessons that address learning objectives for all students	1	2.17%	3	6.52%	23	50.00%	19	41.30%	46
Plan instructional strategies that include several levels of learning that require higher order thinking	2	4.55%	3	6.82%	22	50.00%	17	38.64%	44
Establish clear standards of conduct, show awareness of student behavior, and respond in ways that are both appropriate and respectful of students	3	6.67%	4	8.89%	20	44.44%	18	40.00%	45
Create a class environment that is both emotionally and physically safe for all students	1	2.22%	6	13.33%	19	42.22%	19	42.22%	45
Use a variety of strategies and methods to support student diversity by addressing individual needs	1	2.22%	1	2.22%	26	57.78%	17	37.78%	45
Use a variety of instructional strategies that engage students throughout the lesson on tasks aligned with learning objectives	2	4.44%	3	6.67%	23	51.11%	17	37.78%	45
Implement instruction based on contextual information and assessment data	2	4.44%	5	11.11%	23	51.11%	15	33.33%	45

To what extent do you agree or disagree that your teacher preparation program prepared you to do the following:	Number/Percentage of Responses								
	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
Use a variety of assessments to support student learning	2	4.35%	3	6.52%	28	60.87%	13	28.26%	46
Communicate learning assessment results to all parties	2	4.44%	8	17.78%	23	51.11%	12	26.67%	45
Use technology for instruction and data collection	1	2.17%	12	26.09%	21	45.65%	12	26.09%	46
Use data to reflect on and evaluate instructional practice	1	2.22%	7	15.56%	24	53.33%	13	28.89%	45
Self-assess performance and define a clear and logical professional growth plan	1	2.17%	1	2.17%	26	56.52%	18	39.13%	46
Collaborate with colleagues, parents, and other agencies to design, implement, and support learning programs	2	4.44%	2	4.44%	21	46.67%	20	44.44%	45
Evaluate your overall performance with respect to teaching Kentucky's learning goals, refining the skills necessary, and implementing a professional development plan	1	2.17%	1	2.17%	30	65.22%	14	30.43%	46
Apply professional leadership within the school, community, and education profession to improve student learning and well-being	3	6.52%	1	2.17%	22	47.83%	20	43.48%	46
Demonstrate a sense of social, moral and ethical responsibilities as they relate to your field	4	6.35%	1	1.59%	26	41.27%	32	50.79%	63
Demonstrate appropriate dispositions for an educator	2	4.35%		0.00%	18	39.13%	26	56.52%	46
Understand the impact of effective teaching on the success of your school and community	1	2.17%		0.00%	20	43.48%	25	54.35%	46
Overall Impression of Annsley Frazier Thornton School of Education	Strongly Disagree		Disagree		Agree		Strongly agree		Total

To what extent do you agree or disagree that your teacher preparation program prepared you to do the following:	Number/Percentage of Responses								
	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
I have a positive overall impression of the Annsley Frazier Thornton School of Education	2	4.35%	2	4.35%	13	28.26%	29	63.04%	46
I would recommend the Annsley Frazier Thornton School of Education to a friend or family member	2	4.35%	1	2.17%	14	30.43%	29	63.04%	46