



Bellarmino University's Educator Preparation Program for Completers- Aggregate Report

Project Title: **Bellarmino University's Educator Preparation Program for Completers**

Survey Audience: **645**
Responses Received: **5**
Response Ratio: **0.78%**

As a Bellarmine graduate I consistently demonstrate:

1. Academic knowledge in my field.			2. Subject matter in my licensure area.		
Options	Count	Percentage	Options	Count	Percentage
Disagree	0	0.00%	Disagree	0	0.00%
Somewhat disagree	0	0.00%	Somewhat disagree	0	0.00%
Somewhat agree	0	0.00%	Somewhat agree	0	0.00%
Agree	5	100.00%	Agree	5	100.00%

How satisfied are you with yourself when you're:

1. Working with people of diverse backgrounds?			2. Self-evaluating their overall performance with respect to teaching Kentucky's learning goals?		
Options	Count	Percentage	Options	Count	Percentage
Dissatisfied	0	0.00%	Dissatisfied	0	0.00%
Somewhat dissatisfied	0	0.00%	Somewhat dissatisfied	0	0.00%
Somewhat satisfied	1	20.00%	Somewhat satisfied	1	20.00%
Satisfied	4	80.00%	Satisfied	4	80.00%

3. Defining clear professional growth plans based on self-assessment?			4. Collaborating with stakeholders to design, implement, and support learning programs?		
Options	Count	Percentage	Options	Count	Percentage
Dissatisfied	0	0.00%	Dissatisfied	0	0.00%
Somewhat dissatisfied	0	0.00%	Somewhat dissatisfied	0	0.00%
Somewhat satisfied	1	20.00%	Somewhat satisfied	1	20.00%
Satisfied	4	80.00%	Satisfied	4	80.00%

5. Responding to student behavior in ways that are both appropriate and respectful of students?			6. Creating a class environment that is both emotionally and physically safe for all students?		
Options	Count	Percentage	Options	Count	Percentage
Dissatisfied	0	0.00%	Dissatisfied	0	0.00%
Somewhat dissatisfied	0	0.00%	Somewhat dissatisfied	0	0.00%
Somewhat satisfied	2	40.00%	Somewhat satisfied	1	20.00%
Satisfied	3	60.00%	Satisfied	4	80.00%

7. Demonstrating a sense of social, moral and ethical responsibilities as they relate to his or her field?			8. Communicating learning assessment results to all stakeholders?		
Options	Count	Percentage	Options	Count	Percentage
Dissatisfied	0	0.00%	Dissatisfied	0	0.00%
Somewhat dissatisfied	0	0.00%	Somewhat dissatisfied	0	0.00%
Somewhat satisfied	0	0.00%	Somewhat satisfied	2	40.00%
Satisfied	5	100.00%	Satisfied	3	60.00%

9. Understanding the impact of effective teaching on the success of your school and community?			10. Using technology to collect data and evaluate instructional practice?		
Options	Count	Percentage	Options	Count	Percentage
Dissatisfied	0	0.00%	Dissatisfied	0	0.00%
Somewhat dissatisfied	0	0.00%	Somewhat dissatisfied	0	0.00%
Somewhat satisfied	2	40.00%	Somewhat satisfied	2	40.00%
Satisfied	3	60.00%	Satisfied	3	60.00%

Interstate New Teacher Assessment and Support Consortium Standards

As a Bellarmine graduate I demonstrate the following observable skills and/or dispositions:

1. Implementing individualized developmentally appropriate learning experiences for their students	2. Utilizing strategies that build an inclusive learning environment for all students
Options	Options
Count	Count
Percentage	Percentage
Disagree	0
0.00%	0.00%
Somewhat disagree	0
0.00%	0.00%
Somewhat agree	0
0.00%	0.00%
Agree	5
100.00%	100.00%
3. Developing opportunities that support collaborative learning	4. Implementing meaningful learning experiences for learners, allowing for content mastery
Options	Options
Count	Count
Percentage	Percentage
Disagree	0
0.00%	0.00%
Somewhat disagree	0
0.00%	0.00%
Somewhat agree	1
20.00%	20.00%
Agree	4
80.00%	80.00%
5. Using diverse perspectives to engage learners' critical thinking.	6. Using multiple assessment methods.
Options	Options
Count	Count
Percentage	Percentage
Disagree	0
0.00%	0.00%
Somewhat disagree	0
0.00%	0.00%
Somewhat agree	1
20.00%	20.00%
Agree	4
80.00%	80.00%
7. Implementing rigorous instruction.	8. Using multiple learning strategies
Options	Options
Count	Count
Percentage	Percentage
Disagree	0
0.00%	0.00%
Somewhat disagree	0
0.00%	0.00%
Somewhat agree	2
40.00%	0.00%
Agree	3
60.00%	100.00%
9. Engaging in impactful professional development opportunities.	10. Seeking appropriate professional leadership roles
Options	Options
Count	Count
Percentage	Percentage
Disagree	0
0.00%	0.00%
Somewhat disagree	0
0.00%	0.00%
Somewhat agree	0
0.00%	20.00%
Agree	5
100.00%	80.00%

Please provide any comments regarding recommended improvements and/or changes for the educator preparation program at the Annsley Frazier Thornton School of Education

Comments
Not Answered

Please provide any general suggestions, concerns or issues in the space provided below.

Comments
Not Answered