

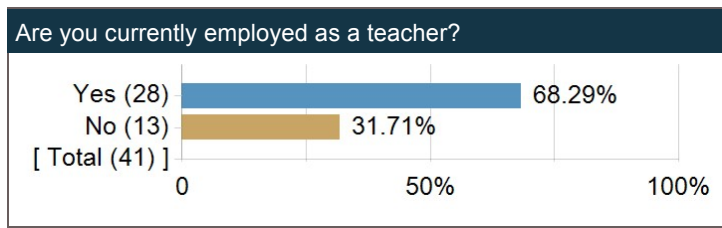


AFTSOE Educator Preparation Program for Completers - Fall 2020

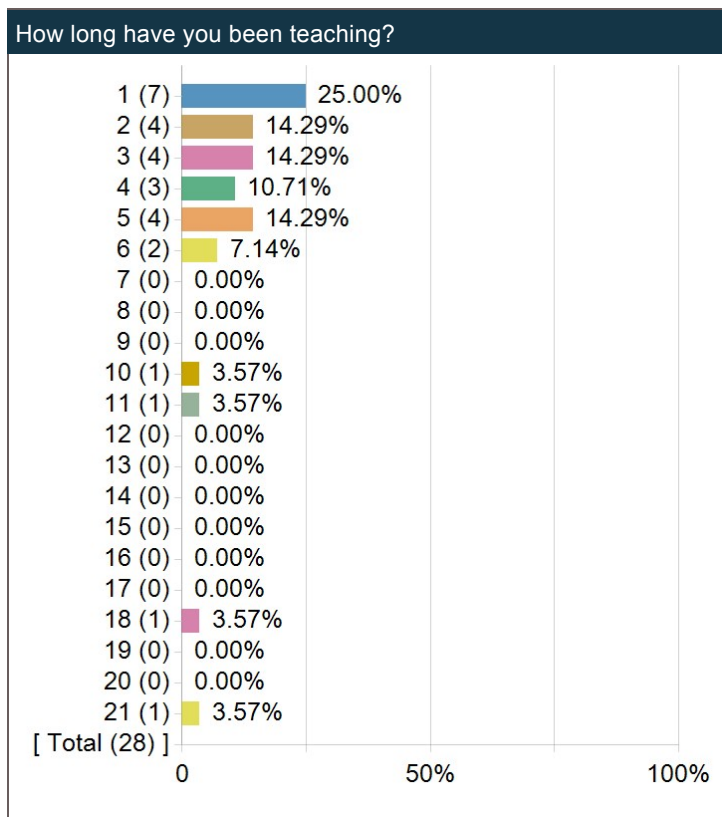
Project Title: **Bellarmine University's Educator Preparation Program for Completers - Fall 2020**

Survey Audience: **403**
Responses Received: **41**
Response Ratio: **10.17%**

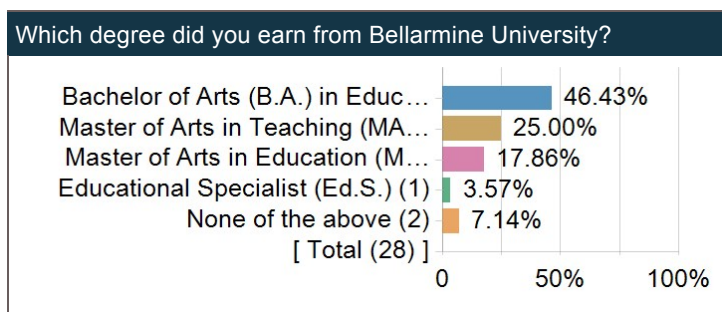
Are you currently employed as a teacher?



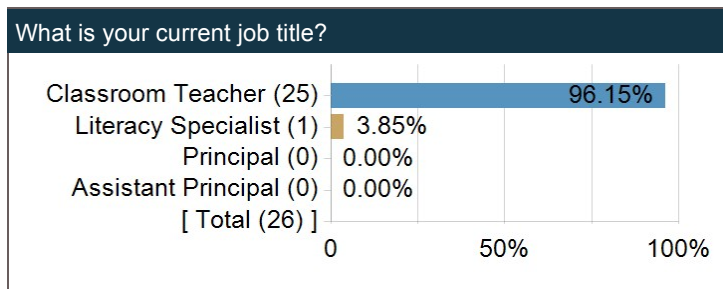
How long have you been teaching?



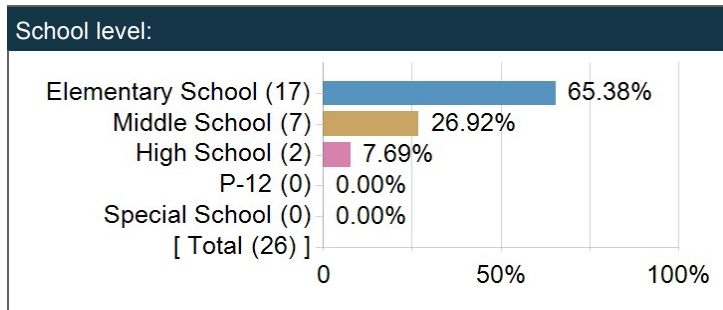
Which degree did you earn from Bellarmine University?



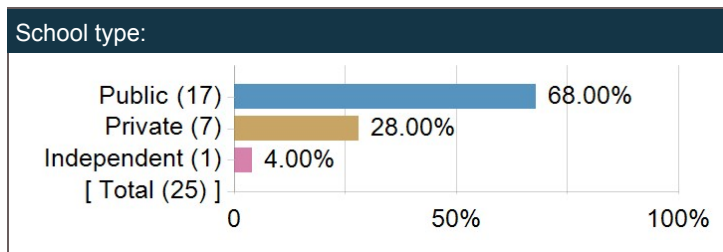
What is your current job title?



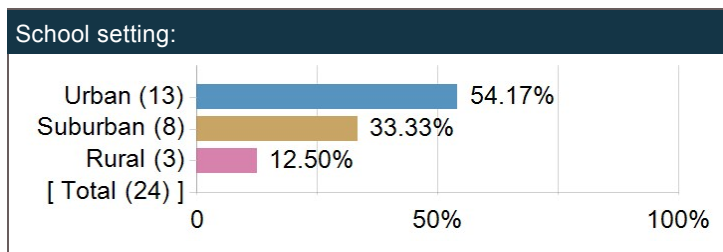
School level:



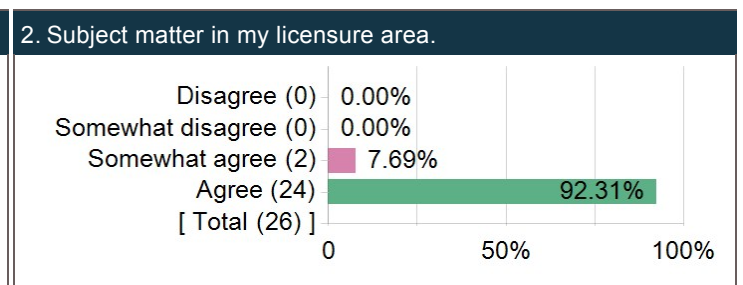
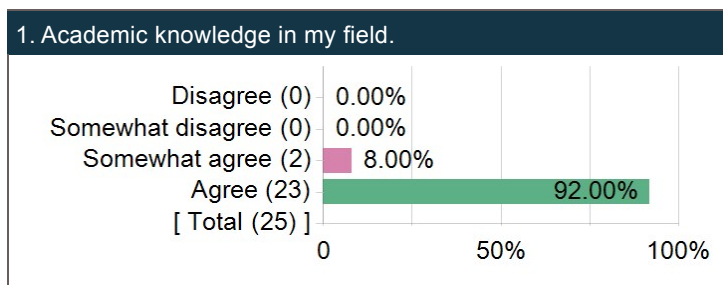
School type:



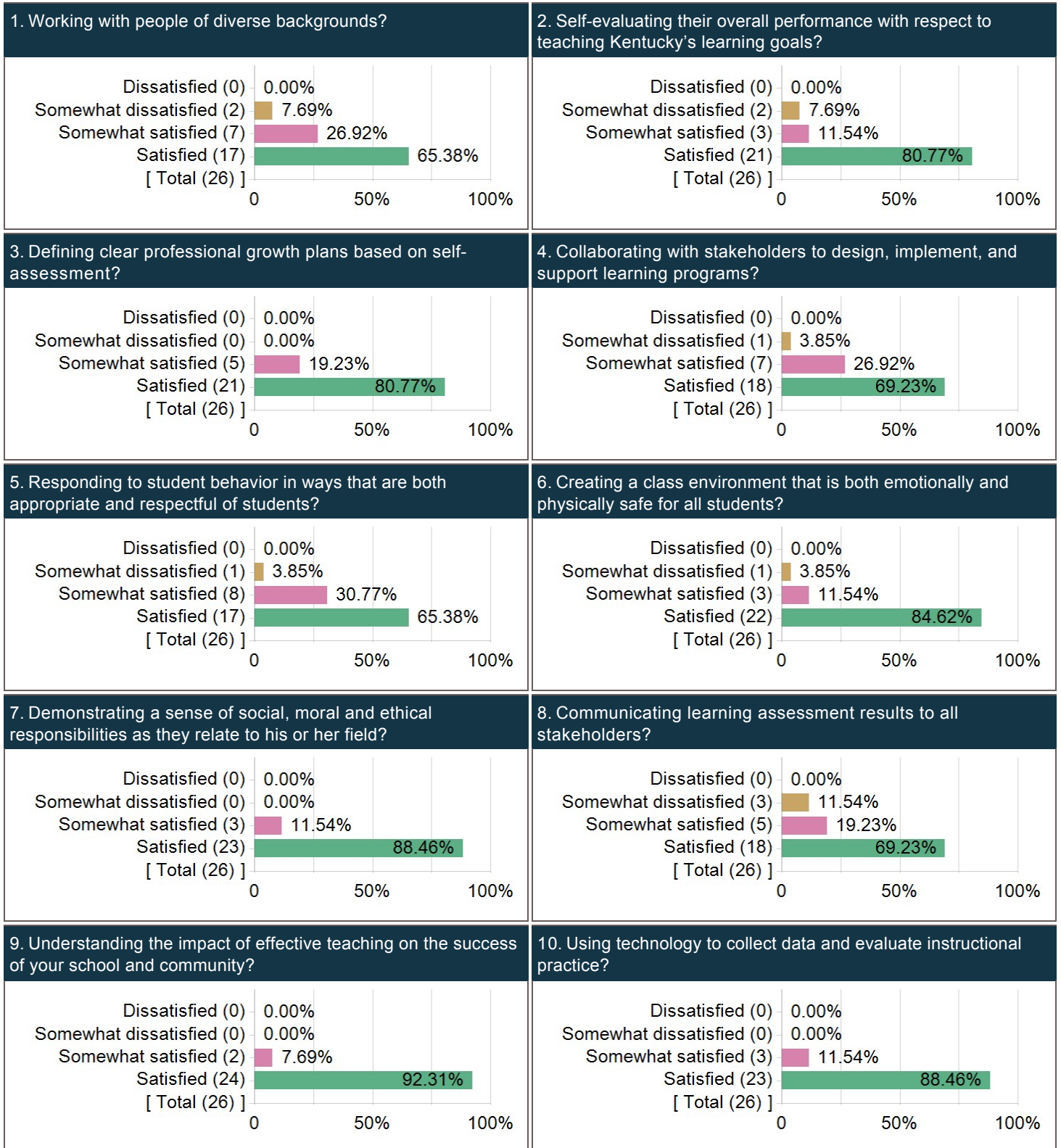
School setting:



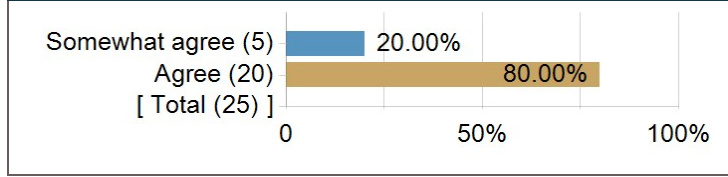
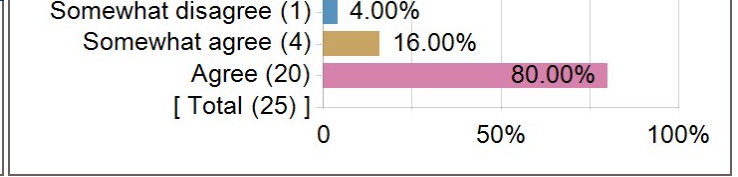
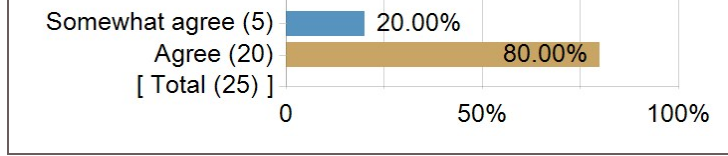
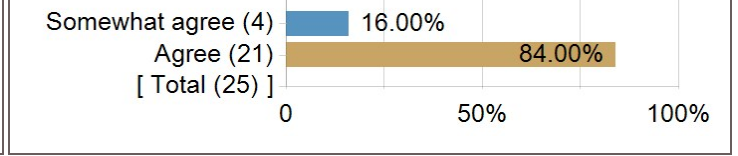
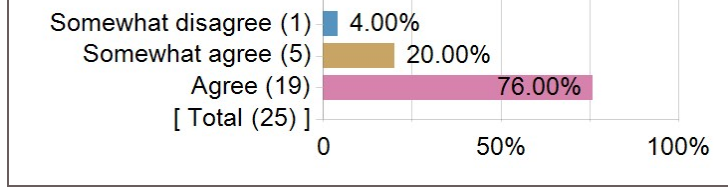
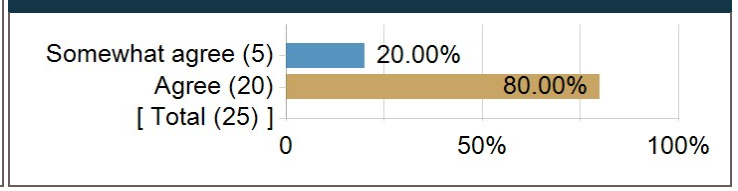
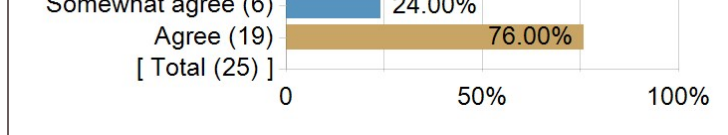
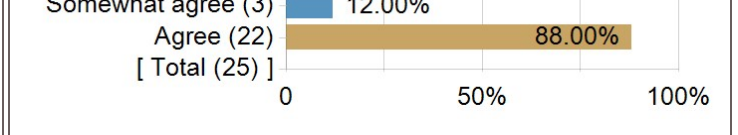
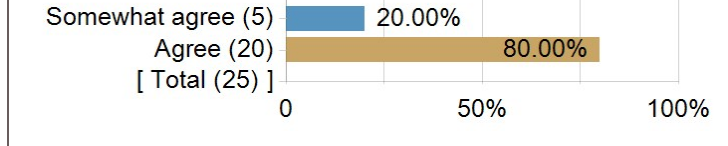
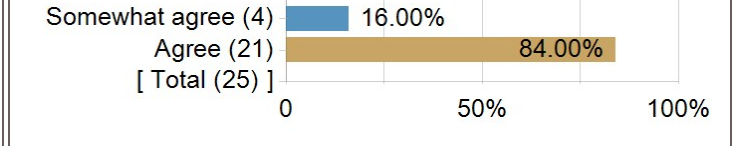
As a Bellarmine graduate I consistently demonstrate:



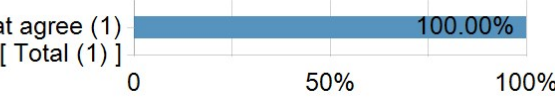
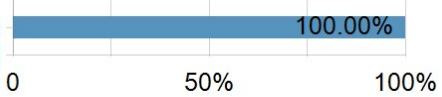
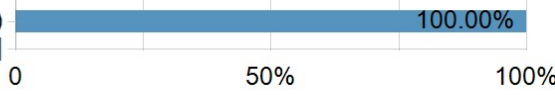

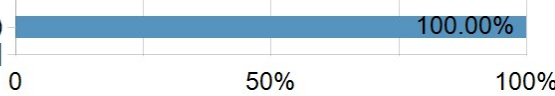
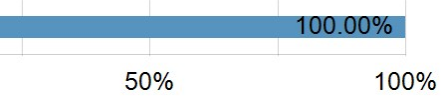
How satisfied are you with your preparation when you're:



As a Bellarmine graduate I demonstrate the following observable skills and/or dispositions:

<p>1. Implementing individualized developmentally appropriate learning experiences for their students</p>  <table border="1"> <tr> <td>Somewhat agree (5)</td> <td>20.00%</td> </tr> <tr> <td>Agree (20)</td> <td>80.00%</td> </tr> <tr> <td>[Total (25)]</td> <td></td> </tr> </table>	Somewhat agree (5)	20.00%	Agree (20)	80.00%	[Total (25)]		<p>2. Utilizing strategies that build an inclusive learning environment for all students</p>  <table border="1"> <tr> <td>Somewhat disagree (1)</td> <td>4.00%</td> </tr> <tr> <td>Somewhat agree (4)</td> <td>16.00%</td> </tr> <tr> <td>Agree (20)</td> <td>80.00%</td> </tr> <tr> <td>[Total (25)]</td> <td></td> </tr> </table>	Somewhat disagree (1)	4.00%	Somewhat agree (4)	16.00%	Agree (20)	80.00%	[Total (25)]	
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Somewhat agree (4)	16.00%														
Agree (20)	80.00%														
[Total (25)]															
<p>3. Developing opportunities that support collaborative learning</p>  <table border="1"> <tr> <td>Somewhat agree (5)</td> <td>20.00%</td> </tr> <tr> <td>Agree (20)</td> <td>80.00%</td> </tr> <tr> <td>[Total (25)]</td> <td></td> </tr> </table>	Somewhat agree (5)	20.00%	Agree (20)	80.00%	[Total (25)]		<p>4. Implementing meaningful learning experiences for learners, allowing for content mastery</p>  <table border="1"> <tr> <td>Somewhat agree (4)</td> <td>16.00%</td> </tr> <tr> <td>Agree (21)</td> <td>84.00%</td> </tr> <tr> <td>[Total (25)]</td> <td></td> </tr> </table>	Somewhat agree (4)	16.00%	Agree (21)	84.00%	[Total (25)]			
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<p>5. Using diverse perspectives to engage learners' critical thinking.</p>  <table border="1"> <tr> <td>Somewhat disagree (1)</td> <td>4.00%</td> </tr> <tr> <td>Somewhat agree (5)</td> <td>20.00%</td> </tr> <tr> <td>Agree (19)</td> <td>76.00%</td> </tr> <tr> <td>[Total (25)]</td> <td></td> </tr> </table>	Somewhat disagree (1)	4.00%	Somewhat agree (5)	20.00%	Agree (19)	76.00%	[Total (25)]		<p>6. Using multiple assessment methods.</p>  <table border="1"> <tr> <td>Somewhat agree (5)</td> <td>20.00%</td> </tr> <tr> <td>Agree (20)</td> <td>80.00%</td> </tr> <tr> <td>[Total (25)]</td> <td></td> </tr> </table>	Somewhat agree (5)	20.00%	Agree (20)	80.00%	[Total (25)]	
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[Total (25)]															
Somewhat agree (5)	20.00%														
Agree (20)	80.00%														
[Total (25)]															
<p>7. Implementing rigorous instruction.</p>  <table border="1"> <tr> <td>Somewhat agree (6)</td> <td>24.00%</td> </tr> <tr> <td>Agree (19)</td> <td>76.00%</td> </tr> <tr> <td>[Total (25)]</td> <td></td> </tr> </table>	Somewhat agree (6)	24.00%	Agree (19)	76.00%	[Total (25)]		<p>8. Using multiple learning strategies</p>  <table border="1"> <tr> <td>Somewhat agree (3)</td> <td>12.00%</td> </tr> <tr> <td>Agree (22)</td> <td>88.00%</td> </tr> <tr> <td>[Total (25)]</td> <td></td> </tr> </table>	Somewhat agree (3)	12.00%	Agree (22)	88.00%	[Total (25)]			
Somewhat agree (6)	24.00%														
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Agree (22)	88.00%														
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<p>9. Engaging in impactful professional development opportunities.</p>  <table border="1"> <tr> <td>Somewhat agree (5)</td> <td>20.00%</td> </tr> <tr> <td>Agree (20)</td> <td>80.00%</td> </tr> <tr> <td>[Total (25)]</td> <td></td> </tr> </table>	Somewhat agree (5)	20.00%	Agree (20)	80.00%	[Total (25)]		<p>10. Seeking appropriate professional leadership roles</p>  <table border="1"> <tr> <td>Somewhat agree (4)</td> <td>16.00%</td> </tr> <tr> <td>Agree (21)</td> <td>84.00%</td> </tr> <tr> <td>[Total (25)]</td> <td></td> </tr> </table>	Somewhat agree (4)	16.00%	Agree (21)	84.00%	[Total (25)]			
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Agree (21)	84.00%														
[Total (25)]															

As a Bellarmine graduate I demonstrate the following observable skills and/or dispositions:

<p>1. Demonstrating use of evidence-based foundations of literacy</p> <p>Somewhat agree (1) [Total (1)]</p>  <p>0 50% 100%</p>	<p>2. Evaluating evidence-based literacy instruction</p> <p>Somewhat agree (1) [Total (1)]</p>  <p>0 50% 100%</p>
<p>3. Utilizing appropriate assessment tools to measure student literacy achievement.</p> <p>Agree (1) [Total (1)]</p>  <p>0 50% 100%</p>	<p>4. Creating learning environments that are inclusive for all learners.</p> <p>Agree (1) [Total (1)]</p>  <p>0 50% 100%</p>
<p>5. Utilizing multiple modes of literacy materials</p> <p>Agree (1) [Total (1)]</p>  <p>0 50% 100%</p>	<p>6. Facilitating ongoing professional learning</p> <p>Agree (1) [Total (1)]</p>  <p>0 50% 100%</p>