


Summary Institution-Level Pass Rate Data: Traditional Teacher Preparation Program Within IHE


		HEOA - Title II 2019 - 2020 Academic Year				
Institution Name		BELLARMINE UNIVERSITY				
Institution Code		1056				
State		Kentucky				
		<i>April 5, 2021</i>				
		Statewide				
Group	Number Taking Assessment¹	Number Passing Assessment²	Institutional Pass Rate	Number Taking Assessment¹	Number Passing Assessment²	Statewide Pass Rate
All program completers, 2019-20	24	23	96%	1504	1311	87%
All program completers, 2018-19	51	51	100%	1566	1488	95%
All program completers, 2017-18	50	50	100%	1712	1643	96%

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

¹ Number of completers taking one or more assessments within their area of specialization.

² Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.

Summary Institution-Level Pass Rate Data: *Alternative Teacher Preparation Program Within IHE*

		HEOA - Title II 2019 - 2020 Academic Year				
Institution Name		BELLARMINE UNIVERSITY				
Institution Code		1056				
State		Kentucky				
		<i>April 5, 2021</i>				
		Statewide				
Group	Number Taking Assessment¹	Number Passing Assessment²	Institutional Pass Rate	Number Taking Assessment¹	Number Passing Assessment²	Statewide Pass Rate
All program completers, 2019-20	16	16	100%	431	410	95%
All program completers, 2018-19	7			430	421	98%
All program completers, 2017-18	20	20	100%	492	486	99%

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

¹ Number of completers taking one or more assessments within their area of specialization.

² Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.