

2015-2018 Completer Survey Means/Distribution of Negative and Positive Responses

	Strongly Disagree	Disagree	Agree	Strongly agree
2015-2016	1%	7%	49%	42%
Distribution	8%		91%	
2016-2017	0%	3%	42%	54%
Distribution	3%		96%	
2017-2018	4%	7%	50%	39%
Distribution	11%		89%	

Completer Mean Positive Impression Scores - All Years

	Strongly Disagree	Disagree	Agree	Strongly agree
2015-2018	2%	4%	33%	61%
Distribution	6%		94%	

Completer Survey 2015-16

To what extent do you agree or disagree that your teacher preparation program prepared you to do the following:	Number/Percentage of Responses								
	Strongly Disagree	Disagree	Agree	Strongly agree	Total				
Apply current and sufficient academic knowledge related to your field	0.00%	0	4.65%	2	48.84%	21	46.51%	20	43
Effectively teach the subject matter in your licensure area	0.00%	0	9.30%	4	58.14%	25	32.56%	14	43
Demonstrate knowledge, skills, and dispositions necessary to work with people of diverse backgrounds	2.33%	1	0.00%	0	58.14%	25	39.53%	17	43
Design lessons that address learning objectives for all students	0.00%	0	11.90%	5	42.86%	18	45.24%	19	42
Plan instructional strategies that include several levels of learning that require higher order thinking	0.00%	0	9.52%	4	47.62%	20	42.86%	18	42
Establish clear standards of conduct, show awareness of student behavior, and respond in ways that are both appropriate and respectful of students	0.00%	0	16.28%	7	44.19%	19	39.53%	17	43
Create a class environment that is both emotionally and physically safe for all students	2.33%	1	6.98%	3	62.79%	27	27.91%	12	43
Use a variety of strategies and methods to support student diversity by addressing individual needs	0.00%	0	6.98%	3	60.47%	26	32.56%	14	43
Use a variety of instructional strategies that engage students throughout the lesson on tasks aligned with learning objectives	0.00%	0	9.52%	4	59.52%	25	30.95%	13	42
Implement instruction based on contextual information and assessment data	4.76%	2	2.38%	1	47.62%	20	45.24%	19	42
Use a variety of assessments to support student learning	2.38%	1	9.52%	4	50.00%	21	38.10%	16	42
Communicate learning assessment results to all parties	2.38%	1	4.76%	2	52.38%	22	40.48%	17	42
Use technology for instruction and data collection	0.00%	0	14.29%	6	45.24%	19	40.48%	17	42
Use data to reflect on and evaluate instructional practice	2.38%	1	7.14%	3	40.48%	17	50.00%	21	42
Self-assess performance and define a clear and logical professional growth plan	4.76%	2	4.76%	2	50.00%	21	40.48%	17	42
Collaborate with colleagues, parents, and other agencies to design, implement, and support learning programs	2.38%	1	7.14%	3	54.76%	23	35.71%	15	42
Evaluate your overall performance with respect to teaching Kentucky's learning goals, refining the skills necessary, and implementing a professional development plan	0.00%	0	11.90%	5	42.86%	18	45.24%	19	42
Apply professional leadership within the school, community, and education profession to improve student learning and well-being	2.38%	1	4.76%	2	45.24%	19	47.62%	20	42
Demonstrate a sense of social, moral and ethical responsibilities as they relate to your field	0.00%	0	4.76%	2	40.48%	17	54.76%	23	42
Demonstrate appropriate dispositions for an educator	0.00%	0	2.38%	1	45.24%	19	52.38%	22	42
Understand the impact of effective teaching on the success of your school and community	0.00%	0	4.76%	2	35.71%	15	59.52%	25	42
Overall Impression of Annsley Frazier Thornton School of Education	Strongly Disagree	Disagree	Agree	Strongly agree	Total				
I have a positive overall impression of the Annsley Frazier Thornton School of Education	2.33%	1	2.33%	1	41.86%	18	53.49%	23	43
I would recommend the Annsley Frazier Thornton School of Education to a friend or family member	2.38%	1	2.38%	1	33.33%	14	61.90%	26	42

Completer Survey 2016-17

To what extent do you agree or disagree that your teacher preparation program prepared you to do the following:	Number/Percentage of Responses								
	Strongly Disagree	Disagree	Agree	Strongly agree	Total				
Apply current and sufficient academic knowledge related to your field	0.00%	0	2.38%	1	42.86%	18	54.76%	23	42
Effectively teach the subject matter in your licensure area	7.14%	3	0.00%	0	38.10%	16	54.76%	23	42
Demonstrate knowledge, skills, and dispositions necessary to work with people of diverse backgrounds	0.00%	0	0.00%	0	50.00%	21	50.00%	21	42
Design lessons that address learning objectives for all students	0.00%	0	0.00%	0	47.62%	20	52.38%	22	42
Plan instructional strategies that include several levels of learning that require higher order thinking	0.00%	0	4.76%	2	50.00%	21	45.24%	19	42

2017-2018 Completer Satisfaction

To what extent do you agree or disagree that your teacher preparation program prepared you to do the following:	Number/Percentage of Responses								
	Strongly Disagree	Disagree	Agree	Strongly Agree	Total				
Apply current and sufficient academic knowledge related to your field	1	2.22%	3	6.67%	20	44.44%	21	46.67%	45
Effectively teach the subject matter in your licensure area	2	4.44%	3	6.67%	24	53.33%	16	35.56%	45
Demonstrate knowledge, skills, and dispositions necessary to work with people of diverse backgrounds	1	2.22%	3	6.67%	23	51.11%	18	40.00%	45
Design lessons that address learning objectives for all students	1	2.17%	3	6.52%	23	50.00%	19	41.30%	46
Plan instructional strategies that include several levels of learning that require higher order thinking	2	4.55%	3	6.82%	22	50.00%	17	38.64%	44

Establish clear standards of conduct, show awareness of student behavior, and respond in ways that are both appropriate and respectful of students	0.00%	0	9.52%	4	38.10%	16	52.38%	22	42
Create a class environment that is both emotionally and physically safe for all students	0.00%	0	2.38%	1	47.62%	20	50.00%	21	42
Use a variety of strategies and methods to support student diversity by addressing individual needs	0.00%	0	2.38%	1	47.62%	20	50.00%	21	42
Use a variety of instructional strategies that engage students throughout the lesson on tasks aligned with learning objectives	0.00%	0	2.38%	1	47.62%	20	50.00%	21	42
Implement instruction based on contextual information and assessment data	0.00%	0	4.76%	2	47.62%	20	47.62%	20	42
Use a variety of assessments to support student learning	0.00%	0	7.14%	3	42.86%	18	50.00%	21	42
Communicate learning assessment results to all parties	0.00%	0	4.76%	2	45.24%	19	50.00%	21	42
Use technology for instruction and data collection	2.38%	1	11.90%	5	26.19%	11	59.52%	25	42
Use data to reflect on and evaluate instructional practice	0.00%	0	7.14%	3	30.95%	13	61.90%	26	42
Self-assess performance and define a clear and logical professional growth plan	0.00%	0	2.38%	1	38.10%	16	59.52%	25	42
Collaborate with colleagues, parents, and other agencies to design, implement, and support learning programs	0.00%	0	0.00%	0	47.62%	20	52.38%	22	42
Evaluate your overall performance with respect to teaching Kentucky's learning goals, refining the skills necessary, and implementing a professional development plan	0.00%	0	2.38%	1	42.86%	18	54.76%	23	42
Apply professional leadership within the school, community, and education profession to improve student learning and well-being	0.00%	0	2.38%	1	42.86%	18	54.76%	23	42
Demonstrate a sense of social, moral and ethical responsibilities as they relate to your field	0.00%	0	0.00%	0	38.10%	16	61.90%	26	42
Demonstrate appropriate dispositions for an educator	0.00%	0	0.00%	0	30.95%	13	66.67%	28	42
Understand the impact of effective teaching on the success of your school and community	0.00%	0	2.38%	1	38.10%	16	59.52%	25	42
Overall Impression of Annsley Frazier Thornton School of Education	Strongly Disagree		Disagree		Agree		Strongly agree		Total
I have a positive overall impression of the Annsley Frazier Thornton School of Education	2.38%	1	4.76%	2	33.33%	14	59.52%	25	42
I would recommend the Annsley Frazier Thornton School of Education to a friend or family member	2.50%	1	5.00%	2	22.50%	9	70.00%	28	40

Establish clear standards of conduct, show awareness of student behavior, and respond in ways that are both appropriate and respectful of students	3	6.67%	4	8.89%	20	44.44%	18	40.00%	45
Create a class environment that is both emotionally and physically safe for all students	1	2.22%	6	#####	19	42.22%	19	42.22%	45
Use a variety of strategies and methods to support student diversity by addressing individual needs	1	2.22%	1	2.22%	26	57.78%	17	37.78%	45
Use a variety of instructional strategies that engage students throughout the lesson on tasks aligned with learning objectives	2	4.44%	3	6.67%	23	51.11%	17	37.78%	45
Implement instruction based on contextual information and assessment data	2	4.44%	5	#####	23	51.11%	15	33.33%	45
Use a variety of assessments to support student learning	2	4.35%	3	6.52%	28	60.87%	13	28.26%	46
Communicate learning assessment results to all parties	2	4.44%	8	#####	23	51.11%	12	26.67%	45
Use technology for instruction and data collection	1	2.17%	12	#####	21	45.65%	12	26.09%	46
Use data to reflect on and evaluate instructional practice	1	2.22%	7	#####	24	53.33%	13	28.89%	45
Self-assess performance and define a clear and logical professional growth plan	1	2.17%	1	2.17%	26	56.52%	18	39.13%	46
Collaborate with colleagues, parents, and other agencies to design, implement, and support learning programs	2	4.44%	2	4.44%	21	46.67%	20	44.44%	45
Evaluate your overall performance with respect to teaching Kentucky's learning goals, refining the skills necessary, and implementing a professional development plan	1	2.17%	1	2.17%	30	65.22%	14	30.43%	46
Apply professional leadership within the school, community, and education profession to improve student learning and well-being	3	6.52%	1	2.17%	22	47.83%	20	43.48%	46
Demonstrate a sense of social, moral and ethical responsibilities as they relate to your field	4	6.35%	1	1.59%	26	41.27%	32	50.79%	63
Demonstrate appropriate dispositions for an educator	2	4.35%		0.00%	18	39.13%	26	56.52%	46
Understand the impact of effective teaching on the success of your school and community	1	2.17%		0.00%	20	43.48%	25	54.35%	46
Overall Impression of Annsley Frazier Thornton School of Education	Strongly Disagree		Disagree		Agree		Strongly agree		Total
I have a positive overall impression of the Annsley Frazier Thornton School of Education	2	4.35%	2	4.35%	13	28.26%	29	63.04%	46
I would recommend the Annsley Frazier Thornton School of Education to a friend or family member	2	4.35%	1	2.17%	14	30.43%	29	63.04%	46