Bellarmine University's Educator Preparation Program for Employers - JCPS

Project Title: **Bellarmine University's Educator Preparation Program for Employers**

Survey Audience: **47**
Responses Received: **6**
Response Ratio: **12.77%**

How many of the teachers in your school from the School of Education have a specialization in:

1. English Language Arts

Options	Count	Percentage
0	2	66.67%
1	1	33.33%
2	0	0.00%
3	0	0.00%
4	0	0.00%
5-10	0	0.00%
More than 10	0	0.00%

2. Mathematics

Options	Count	Percentage
0	2	66.67%
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	1	33.33%
5-10	0	0.00%
More than 10	0	0.00%

3. Social Studies

Options	Count	Percentage
0	2	66.67%
1	1	33.33%
2	0	0.00%
3	0	0.00%
4	0	0.00%
5-10	0	0.00%
More than 10	0	0.00%

4. Science

Options	Count	Percentage
0	2	100.00%
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	0	0.00%
5-10	0	0.00%
More than 10	0	0.00%

5. Art

Options	Count	Percentage
0	1	33.33%
1	1	33.33%
2	1	33.33%
3	0	0.00%
4	0	0.00%
5-10	0	0.00%
More than 10	0	0.00%

6. Music

Options	Count	Percentage
0	1	50.00%
1	1	50.00%
2	0	0.00%
3	0	0.00%
4	0	0.00%
5-10	0	0.00%
More than 10	0	0.00%

Interstate New Teacher Assessment and Support Consortium Standards

Bellarmine graduates demonstrate the following observable skills and/or dispositions:

1. Implements individualized developmentally appropriate learning experiences for their students

Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	0	0.00%
Agree	4	100.00%

2. Utilizes strategies that build an inclusive learning environment for all students

Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	0	0.00%
Agree	4	100.00%

3. Develops opportunities that support collaborative learning

Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	0	0.00%
Agree	4	100.00%

4. Implements meaningful learning experiences for learners, allowing for content mastery

Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	0	0.00%
Agree	4	100.00%

5. Uses diverse perspectives to engage learners' critical thinking.

Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	1	25.00%
Agree	3	75.00%

6. Uses multiple assessment methods.

Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	0	0.00%
Agree	4	100.00%

7. Implements rigorous instruction.

Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	2	50.00%
Agree	2	50.00%

8. Uses multiple learning strategies

Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	1	25.00%
Agree	3	75.00%

9. Engages in impactful professional development opportunities.

Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	2	50.00%
Agree	2	50.00%

10. Seeks appropriate professional leadership roles

Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	2	50.00%
Agree	2	50.00%

To the best of your knowledge, how many teachers in your school have received advanced credentials from the Annsley Frazier Thornton School of Education at Bellarmine University?

To the best of your knowledge, how many teachers in your school have received **advanced credentials** from the Annsley Frazier Thornton School of Education at Bellarmine University?		
Options	Count	Percentage
0	1	16.67%
1	2	33.33%
2	1	16.67%
3	2	33.33%
4	0	0.00%
5-10	0	0.00%
More than 10	0	0.00%

How many of the teachers in your school from the School of Education have advanced credentials in the area of Literacy Specialist?

How many of the teachers in your school from the School of Education have advanced credentials in the area of **Literacy Specialist**?		
Options	Count	Percentage
0	3	60.00%
1	1	20.00%
2	0	0.00%
3	1	20.00%
4	0	0.00%
5-10	0	0.00%
More than 10	0	0.00%

How many of the teachers in your school from the School of Education have advanced credentials in the area of Teacher Leadership?

How many of the teachers in your school from the School of Education have advanced credentials in the area of **Teacher Leadership**?		
Options	Count	Percentage
0	3	60.00%
1	2	40.00%
2	0	0.00%
3	0	0.00%
4	0	0.00%
5-10	0	0.00%
More than 10	0	0.00%

How many of the teachers in your school from the School of Education have advanced credentials in the area of School Leadership Administration?

How many of the teachers in your school from the School of Education have advanced credentials in the area of **School Leadership Administration**?		
Options	Count	Percentage
0	2	40.00%
1	3	60.00%
2	0	0.00%
3	0	0.00%
4	0	0.00%
5-10	0	0.00%
More than 10	0	0.00%

Teacher Leader Model Standards

Bellarmine graduates demonstrate the following observable skills and/or dispositions:

1. Creates a collaborative environment.		
Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	0	0.00%
Agree	2	100.00%

2. Facilitates the use of systemic inquiry		
Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	0	0.00%
Agree	2	100.00%

3. Promotes continuous improvement		
Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	0	0.00%
Agree	2	100.00%

4. Models behavior that promotes continual instructional improvement		
Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	0	0.00%
Agree	2	100.00%

5. Optimizes school improvement strategies		
Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	0	0.00%
Agree	2	100.00%

6. Facilitates collaboration among stakeholders		
Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	0	0.00%
Agree	2	100.00%

7. Advocates for educational policy		
Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	0	0.00%
Agree	2	100.00%

Professional Standards of Educational Leaders

Bellarmine graduates demonstrate the following observable skills and/or dispositions:

1. Enacts core values of academic success for each student.

Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	0	0.00%
Agree	3	100.00%

2. Demonstrates professional standards in all situations.

Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	1	33.33%
Agree	2	66.67%

3. Supports culturally responsive practices to promote student's academic success.

Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	1	33.33%
Somewhat agree	0	0.00%
Agree	2	66.67%

4. Supports rigorous instruction to promote student's academic success.

Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	1	33.33%
Agree	2	66.67%

5. Cultivates inclusive school community that promotes student's academic success.

Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	1	33.33%
Agree	2	66.67%

6. Demonstrates professional standards with school personnel.

Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	1	33.33%
Agree	2	66.67%

7. Fosters a professional community of teachers and staff to promote student's academic success.

Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	1	33.33%
Agree	2	66.67%

8. Engages with all stakeholders in mutually-beneficial ways

Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	1	33.33%
Agree	2	66.67%

9. Demonstrates the ability to manage resources well.

Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	1	33.33%
Agree	2	66.67%

10. Practices continuous improvement

Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	0	0.00%
Agree	3	100.00%

International Literacy Association Standards

Bellarmine graduates demonstrate the following observable skills and/or dispositions:

1. Demonstrates use of evidence-based foundations of literacy		
Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	0	0.00%
Agree	2	100.00%

2. Evaluates evidence-based literacy instruction		
Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	0	0.00%
Agree	2	100.00%

3. Utilizes appropriate assessment tools to measure student literacy achievement.		
Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	0	0.00%
Agree	2	100.00%

4. Creates learning environments that are inclusive for all learners.		
Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	0	0.00%
Agree	2	100.00%

5. Utilizes multiple modes of literacy materials		
Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	0	0.00%
Agree	2	100.00%

6. Facilitates ongoing professional learning		
Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	0	0.00%
Agree	2	100.00%

Bellarmine graduates consistently demonstrate:

1. Academic knowledge in their field.		
Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	1	16.67%
Agree	5	83.33%

2. Subject matter in their licensure area.		
Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	1	16.67%
Agree	5	83.33%

How satisfied are you when you observe BU grads:

1. Working with people of diverse backgrounds?

Options	Count	Percentage
Dissatisfied	0	0.00%
Somewhat dissatisfied	0	0.00%
Somewhat satisfied	0	0.00%
Satisfied	6	100.00%

2. Self-evaluating their overall performance with respect to teaching Kentucky's learning goals?

Options	Count	Percentage
Dissatisfied	0	0.00%
Somewhat dissatisfied	0	0.00%
Somewhat satisfied	1	16.67%
Satisfied	5	83.33%

3. Defining clear professional growth plans based on self-assessment?

Options	Count	Percentage
Dissatisfied	0	0.00%
Somewhat dissatisfied	1	16.67%
Somewhat satisfied	0	0.00%
Satisfied	5	83.33%

4. Collaborating with stakeholders to design, implement, and support learning programs?

Options	Count	Percentage
Dissatisfied	0	0.00%
Somewhat dissatisfied	0	0.00%
Somewhat satisfied	1	16.67%
Satisfied	5	83.33%

5. Responding to student behavior in ways that are both appropriate and respectful of students?

Options	Count	Percentage
Dissatisfied	0	0.00%
Somewhat dissatisfied	0	0.00%
Somewhat satisfied	1	16.67%
Satisfied	5	83.33%

6. Creating a class environment that is both emotionally and physically safe for all students?

Options	Count	Percentage
Dissatisfied	0	0.00%
Somewhat dissatisfied	0	0.00%
Somewhat satisfied	1	16.67%
Satisfied	5	83.33%

7. Demonstrating a sense of social, moral and ethical responsibilities as they relate to his or her field?

Options	Count	Percentage
Dissatisfied	0	0.00%
Somewhat dissatisfied	0	0.00%
Somewhat satisfied	1	16.67%
Satisfied	5	83.33%

8. Communicating learning assessment results to all stakeholders?

Options	Count	Percentage
Dissatisfied	0	0.00%
Somewhat dissatisfied	1	16.67%
Somewhat satisfied	1	16.67%
Satisfied	4	66.67%

9. Understanding the impact of effective teaching on the success of your school and community?

Options	Count	Percentage
Dissatisfied	0	0.00%
Somewhat dissatisfied	0	0.00%
Somewhat satisfied	1	16.67%
Satisfied	5	83.33%

10. Using technology to collect data and evaluate instructional practice?

Options	Count	Percentage
Dissatisfied	0	0.00%
Somewhat dissatisfied	0	0.00%
Somewhat satisfied	1	16.67%
Satisfied	5	83.33%

How likely are you to:

1. Recommend a BU grad to another school administrator?

Options	Count	Percentage
Unlikely	0	0.00%
Somewhat unlikely	0	0.00%
Somewhat likely	0	0.00%
Likely	6	100.00%

2. Hire another BU grad based on your previous/current experience?

Options	Count	Percentage
Unlikely	0	0.00%
Somewhat unlikely	0	0.00%
Somewhat likely	0	0.00%
Likely	6	100.00%

Please provide any comments regarding your impression of graduates from the Annsley Frazier Thornton School of Education

Comments
Our Bellarmine graduates are very prepared and come with a level of passion for what they do. Very comprehensive program!

Please provide any comments regarding recommended improvements and/or changes for the educator preparation program at the Annsley Frazier Thornton School of Education

Comments
n/a

Please provide any general suggestions, concerns or issues in the space provided below.

Comments
Keep up the great work!

Bellarmine University's Educator Preparation Program for Employers - non-JCPS

BELLARMINE UNIVERSITY
IN VERITATIS AMORE

Project Title: **Bellarmine University's Educator Preparation Program for Employers**

Survey Audience: **47**
Responses Received: **3**
Response Ratio: **6.38%**

Technology powered by BLUE

How many of the teachers in your school from the School of Education have a specialization in:

1. English Language Arts

Options	Count	Percentage
0	0	0.00%
1	1	33.33%
2	1	33.33%
3	0	0.00%
4	1	33.33%
5-10	0	0.00%
More than 10	0	0.00%

2. Mathematics

Options	Count	Percentage
0	1	33.33%
1	1	33.33%
2	1	33.33%
3	0	0.00%
4	0	0.00%
5-10	0	0.00%
More than 10	0	0.00%

3. Social Studies

Options	Count	Percentage
0	1	100.00%
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	0	0.00%
5-10	0	0.00%
More than 10	0	0.00%

4. Science

Options	Count	Percentage
0	1	100.00%
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	0	0.00%
5-10	0	0.00%
More than 10	0	0.00%

5. Art

Options	Count	Percentage
0	1	100.00%
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	0	0.00%
5-10	0	0.00%
More than 10	0	0.00%

6. Music

Options	Count	Percentage
0	1	100.00%
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	0	0.00%
5-10	0	0.00%
More than 10	0	0.00%

Interstate New Teacher Assessment and Support Consortium Standards

Bellarmine graduates demonstrate the following observable skills and/or dispositions:

1. Implements individualized developmentally appropriate learning experiences for their students

Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	0	0.00%
Agree	3	100.00%

2. Utilizes strategies that build an inclusive learning environment for all students

Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	1	33.33%
Agree	2	66.67%

3. Develops opportunities that support collaborative learning

Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	1	33.33%
Agree	2	66.67%

4. Implements meaningful learning experiences for learners, allowing for content mastery

Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	0	0.00%
Agree	3	100.00%

5. Uses diverse perspectives to engage learners' critical thinking.

Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	1	33.33%
Agree	2	66.67%

6. Uses multiple assessment methods.

Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	1	33.33%
Agree	2	66.67%

7. Implements rigorous instruction.

Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	0	0.00%
Agree	3	100.00%

8. Uses multiple learning strategies

Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	0	0.00%
Agree	3	100.00%

9. Engages in impactful professional development opportunities.

Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	1	33.33%
Agree	2	66.67%

10. Seeks appropriate professional leadership roles

Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	0	0.00%
Agree	3	100.00%

To the best of your knowledge, how many teachers in your school have received advanced credentials from the Annsley Frazier Thornton School of Education at Bellarmine University?

To the best of your knowledge, how many teachers in your school have received **advanced credentials** from the Annsley Frazier Thornton School of Education at Bellarmine University?		
Options	Count	Percentage
0	0	0.00%
1	0	0.00%
2	1	50.00%
3	0	0.00%
4	0	0.00%
5-10	1	50.00%
More than 10	0	0.00%

How many of the teachers in your school from the School of Education have advanced credentials in the area of Literacy Specialist?

How many of the teachers in your school from the School of Education have advanced credentials in the area of **Literacy Specialist**?		
Options	Count	Percentage
0	1	33.33%
1	0	0.00%
2	1	33.33%
3	1	33.33%
4	0	0.00%
5-10	0	0.00%
More than 10	0	0.00%

How many of the teachers in your school from the School of Education have advanced credentials in the area of Teacher Leadership?

How many of the teachers in your school from the School of Education have advanced credentials in the area of **Teacher Leadership**?		
Options	Count	Percentage
0	0	0.00%
1	2	66.67%
2	1	33.33%
3	0	0.00%
4	0	0.00%
5-10	0	0.00%
More than 10	0	0.00%

How many of the teachers in your school from the School of Education have advanced credentials in the area of School Leadership Administration?

How many of the teachers in your school from the School of Education have advanced credentials in the area of **School Leadership Administration**?		
Options	Count	Percentage
0	0	0.00%
1	2	66.67%
2	0	0.00%
3	1	33.33%
4	0	0.00%
5-10	0	0.00%
More than 10	0	0.00%

Teacher Leader Model Standards

Bellarmine graduates demonstrate the following observable skills and/or dispositions:

1. Creates a collaborative environment.		
Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	0	0.00%
Agree	3	100.00%

2. Facilitates the use of systemic inquiry		
Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	1	33.33%
Agree	2	66.67%

3. Promotes continuous improvement		
Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	1	33.33%
Agree	2	66.67%

4. Models behavior that promotes continual instructional improvement		
Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	0	0.00%
Agree	3	100.00%

5. Optimizes school improvement strategies		
Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	0	0.00%
Agree	3	100.00%

6. Facilitates collaboration among stakeholders		
Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	1	33.33%
Agree	2	66.67%

7. Advocates for educational policy		
Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	1	33.33%
Somewhat agree	2	66.67%
Agree	0	0.00%

Professional Standards of Educational Leaders

Bellarmine graduates demonstrate the following observable skills and/or dispositions:

1. Enacts core values of academic success for each student.

Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	0	0.00%
Agree	3	100.00%

2. Demonstrates professional standards in all situations.

Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	1	33.33%
Agree	2	66.67%

3. Supports culturally responsive practices to promote student's academic success.

Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	1	33.33%
Agree	2	66.67%

4. Supports rigorous instruction to promote student's academic success.

Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	0	0.00%
Agree	3	100.00%

5. Cultivates inclusive school community that promotes student's academic success.

Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	1	33.33%
Agree	2	66.67%

6. Demonstrates professional standards with school personnel.

Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	1	33.33%
Agree	2	66.67%

7. Fosters a professional community of teachers and staff to promote student's academic success.

Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	1	33.33%
Agree	2	66.67%

8. Engages with all stakeholders in mutually-beneficial ways

Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	1	33.33%
Agree	2	66.67%

9. Demonstrates the ability to manage resources well.

Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	1	33.33%
Agree	2	66.67%

10. Practices continuous improvement

Options	Count	Percentage
Disagree	0	0.00%
Somewhat disagree	0	0.00%
Somewhat agree	1	33.33%
Agree	2	66.67%

International Literacy Association Standards

Bellarmine graduates demonstrate the following observable skills and/or dispositions:

1. Demonstrates use of evidence-based foundations of literacy			2. Evaluates evidence-based literacy instruction		
Options	Count	Percentage	Options	Count	Percentage
Disagree	0	0.00%	Disagree	0	0.00%
Somewhat disagree	0	0.00%	Somewhat disagree	0	0.00%
Somewhat agree	1	50.00%	Somewhat agree	0	0.00%
Agree	1	50.00%	Agree	2	100.00%

3. Utilizes appropriate assessment tools to measure student literacy achievement.			4. Creates learning environments that are inclusive for all learners.		
Options	Count	Percentage	Options	Count	Percentage
Disagree	0	0.00%	Disagree	0	0.00%
Somewhat disagree	0	0.00%	Somewhat disagree	0	0.00%
Somewhat agree	0	0.00%	Somewhat agree	0	0.00%
Agree	2	100.00%	Agree	2	100.00%

5. Utilizes multiple modes of literacy materials			6. Facilitates ongoing professional learning		
Options	Count	Percentage	Options	Count	Percentage
Disagree	0	0.00%	Disagree	0	0.00%
Somewhat disagree	0	0.00%	Somewhat disagree	0	0.00%
Somewhat agree	0	0.00%	Somewhat agree	1	50.00%
Agree	2	100.00%	Agree	1	50.00%

Bellarmine graduates consistently demonstrate:

1. Academic knowledge in their field.			2. Subject matter in their licensure area.		
Options	Count	Percentage	Options	Count	Percentage
Disagree	0	0.00%	Disagree	0	0.00%
Somewhat disagree	0	0.00%	Somewhat disagree	0	0.00%
Somewhat agree	0	0.00%	Somewhat agree	0	0.00%
Agree	3	100.00%	Agree	3	100.00%

How satisfied are you when you observe BU grads:

1. Working with people of diverse backgrounds?

Options	Count	Percentage
Dissatisfied	0	0.00%
Somewhat dissatisfied	0	0.00%
Somewhat satisfied	3	100.00%
Satisfied	0	0.00%

2. Self-evaluating their overall performance with respect to teaching Kentucky's learning goals?

Options	Count	Percentage
Dissatisfied	0	0.00%
Somewhat dissatisfied	0	0.00%
Somewhat satisfied	1	33.33%
Satisfied	2	66.67%

3. Defining clear professional growth plans based on self-assessment?

Options	Count	Percentage
Dissatisfied	0	0.00%
Somewhat dissatisfied	0	0.00%
Somewhat satisfied	1	33.33%
Satisfied	2	66.67%

4. Collaborating with stakeholders to design, implement, and support learning programs?

Options	Count	Percentage
Dissatisfied	0	0.00%
Somewhat dissatisfied	0	0.00%
Somewhat satisfied	1	33.33%
Satisfied	2	66.67%

5. Responding to student behavior in ways that are both appropriate and respectful of students?

Options	Count	Percentage
Dissatisfied	0	0.00%
Somewhat dissatisfied	0	0.00%
Somewhat satisfied	1	33.33%
Satisfied	2	66.67%

6. Creating a class environment that is both emotionally and physically safe for all students?

Options	Count	Percentage
Dissatisfied	0	0.00%
Somewhat dissatisfied	0	0.00%
Somewhat satisfied	1	33.33%
Satisfied	2	66.67%

7. Demonstrating a sense of social, moral and ethical responsibilities as they relate to his or her field?

Options	Count	Percentage
Dissatisfied	0	0.00%
Somewhat dissatisfied	0	0.00%
Somewhat satisfied	1	33.33%
Satisfied	2	66.67%

8. Communicating learning assessment results to all stakeholders?

Options	Count	Percentage
Dissatisfied	0	0.00%
Somewhat dissatisfied	0	0.00%
Somewhat satisfied	2	66.67%
Satisfied	1	33.33%

9. Understanding the impact of effective teaching on the success of your school and community?

Options	Count	Percentage
Dissatisfied	0	0.00%
Somewhat dissatisfied	0	0.00%
Somewhat satisfied	1	33.33%
Satisfied	2	66.67%

10. Using technology to collect data and evaluate instructional practice?

Options	Count	Percentage
Dissatisfied	0	0.00%
Somewhat dissatisfied	0	0.00%
Somewhat satisfied	2	66.67%
Satisfied	1	33.33%

How likely are you to:

1. Recommend a BU grad to another school administrator?

Options	Count	Percentage
Unlikely	0	0.00%
Somewhat unlikely	0	0.00%
Somewhat likely	0	0.00%
Likely	3	100.00%

2. Hire another BU grad based on your previous/current experience?

Options	Count	Percentage
Unlikely	0	0.00%
Somewhat unlikely	0	0.00%
Somewhat likely	0	0.00%
Likely	3	100.00%

Please provide any comments regarding your impression of graduates from the Annsley Frazier Thornton School of Education

Comments
The community of the Bellarmine school of Ed approaches their students with an attitude and disposition which fosters growth and optimism in human potential. They embrace those who come to them and custom create a path to success in their field.
I like hiring teachers from Bellarmine.

Please provide any comments regarding recommended improvements and/or changes for the educator preparation program at the Annsley Frazier Thornton School of Education

Comments
Keep the pipeline going! We LOVE our Bellarmine Grads!
I would like for them to come more prepared to work with EL students and those from various backgrounds.

Please provide any general suggestions, concerns or issues in the space provided below.

Comments
Not Answered