

2015-2018 Employer Survey Means/Distribution of Negative and Positive Responses*

	Strongly Disagree	Disagree	Agree	Strongly agree
2015-2016	0%	2%	56%	41%
Distribution	2%		97%	
2016-2017	0%	3%	63%	35%
Distribution	3%		98%	
2017-2018	0%	1%	66%	34%
Distribution	1%		100%	

Employer Mean Positive Impression Scores - All Years

	Strongly Disagree	Disagree	Agree	Strongly agree
2015-2018	2%	4%	33%	61%
Distribution	6%		94%	

* Note some percentages do not add to 100 due to rounding. Ex. The 1% disagree in 2017-2018 was 0.51% rounded to 1%

Employer Satisfaction-Initial Completers 2016-17

As an employer of graduates from the Annsley Frazier Thornton School of Education, to what extent do you agree or disagree that your first, second, or third year teachers do the following:	Number/Percentage of Responses							
	Strongly Disagree	Disagree	Agree	Strongly agree	Total			
Apply current and sufficient academic knowledge related to your field		0.00%	0	74.07%	20	25.93%	7	27
Effectively teach the subject matter in your licensure area		5.26%	1	71.43%	20	25.00%	7	28
Demonstrate knowledge, skills, and dispositions necessary to work with people of diverse backgrounds		5.26%	1	75.00%	21	21.43%	6	28
Design lessons that address learning objectives for all students		5.26%	1	71.43%	20	25.00%	7	28
Plan instructional strategies that include several levels of learning that require higher order thinking		10.53%	2	64.29%	18	28.57%	8	28
Establish clear standards of conduct, show awareness of student behavior, and respond in ways that are both appropriate and respectful of students		5.26%	1	75.00%	21	21.43%	6	28
Create a class environment that is both emotionally and physically safe for all students		5.26%	1	67.86%	19	28.57%	8	28
Use a variety of strategies and methods to support student diversity by addressing individual needs		10.53%	2	75.00%	21	17.86%	5	28
Use a variety of instructional strategies that engage students throughout the lesson on tasks aligned with learning objectives		5.26%	1	71.43%	20	25.00%	7	28
Implement instruction based on contextual information and assessment data		5.26%	1	71.43%	20	25.00%	7	28
Use a variety of assessments to support student learning		15.79%	3	57.14%	16	32.14%	9	28
Communicate learning assessment results to all parties		0.00%	0	71.43%	20	28.57%	8	28
Use technology for instruction and data collection		5.26%	1	67.86%	19	28.57%	8	28
Use data to reflect on and evaluate instructional practice		0.00%	0	64.29%	18	35.71%	10	28

Employer Satisfaction-Advanced Completers 2016-2017

As an employer of graduates from the Annsley Frazier Thornton School of Education, to what extent do you agree or disagree that your teachers with advanced credentials do the following:	Number/Percentage of Responses							
	Strongly Disagree	Disagree	Agree	Strongly agree	Total			
Apply current and sufficient academic knowledge related to your field		0.00%	0	52.38%	11	47.62%	10	21
Effectively teach the subject matter in your licensure area		0.00%	0	55.00%	11	45.00%	9	20
Demonstrate knowledge, skills, and dispositions necessary to work with people of diverse backgrounds		4.76%	1	52.38%	11	42.86%	9	21
Design lessons that address learning objectives for all students		0.00%	0	57.14%	12	42.86%	9	21
Plan instructional strategies that include several levels of learning that require higher order thinking		0.00%	0	61.90%	13	38.10%	8	21
Establish clear standards of conduct, show awareness of student behavior, and respond in ways that are both appropriate and respectful of students		0.00%	0	66.67%	14	33.33%	7	21
Create a class environment that is both emotionally and physically safe for all students		0.00%	0	47.62%	10	52.38%	11	21
Use a variety of strategies and methods to support student diversity by addressing individual needs		0.00%	0	61.90%	13	38.10%	8	21
Use a variety of instructional strategies that engage students throughout the lesson on tasks aligned with learning objectives		0.00%	0	52.38%	11	47.62%	10	21
Implement instruction based on contextual information and assessment data		0.00%	0	61.90%	13	38.10%	8	21
Use a variety of assessments to support student learning		4.76%	1	52.38%	11	42.86%	9	21
Communicate learning assessment results to all parties		0.00%	0	57.14%	12	42.86%	9	21
Use technology for instruction and data collection		0.00%	0	61.90%	13	38.10%	8	21
Use data to reflect on and evaluate instructional practice		0.00%	0	57.14%	12	42.86%	9	21

Self-assess performance and define a clear and logical professional growth plan			5.26%	1	71.43%	20	25.00%	7	28
Collaborate with colleagues, parents, and other agencies to design, implement, and support learning programs			0.00%	0	71.43%	20	28.57%	8	28
Evaluate your overall performance with respect to teaching Kentucky's learning goals, refining the skills necessary, and implementing a professional development plan			5.26%	1	67.86%	19	28.57%	8	28
Apply professional leadership within the school, community, and education profession to improve student learning and well-being			0.00%	0	67.86%	19	32.14%	9	28
Demonstrate a sense of social, moral and ethical responsibilities as they relate to your field			0.00%	0	71.43%	20	28.57%	8	28
Demonstrate appropriate dispositions for an educator			5.26%	1	64.29%	18	32.14%	9	28
Understand the impact of effective teaching on the success of your school and community			5.26%	1	60.71%	17	35.71%	10	28
Overall Impression of AFTSE Graduates	Strongly Disagree	Disagree	Agree		Strongly agree		Total		
I have a positive overall impression of graduates of the Annsley Frazier Thornton School of Education			0.00%	0	48.00%	14	52.00%	15	29
Likelihood that I would recommend the Annsley Frazier Thornton School of Education to a colleague			0.00%	0	48.00%	14	52.00%	15	29
Likelihood my school will hire Annsley Frazier Thornton School of Education graduates in the future			0.00%	0	41.00%	12	59.00%	17	29

Self-assess performance and define a clear and logical professional growth plan			4.76%	1	52.38%	11	42.86%	9	21
Collaborate with colleagues, parents, and other agencies to design, implement, and support learning programs			0.00%	0	52.38%	11	47.62%	10	21
Evaluate your overall performance with respect to teaching Kentucky's learning goals, refining the skills necessary, and implementing a professional development plan			0.00%	0	61.90%	13	38.10%	8	21
Apply professional leadership within the school, community, and education profession to improve student learning and well-being			4.76%	1	57.14%	12	38.10%	8	21
Demonstrate a sense of social, moral and ethical responsibilities as they relate to your field			0.00%	0	61.90%	13	38.10%	8	21
Demonstrate appropriate dispositions for an educator			0.00%	0	57.14%	12	42.86%	9	21
Understand the impact of effective teaching on the success of your school and community			0.00%	0	57.14%	12	42.86%	9	21
Overall Impression of AFTSE Graduates	Strongly Disagree	Disagree	Agree		Strongly agree		Total		
I have a positive overall impression of graduates of the Annsley Frazier Thornton School of Education			0.00%	0	48.00%	14	52.00%	15	29
Likelihood that I would recommend the Annsley Frazier Thornton School of Education to a colleague			0.00%	0	48.00%	14	52.00%	15	29
Likelihood my school will hire Annsley Frazier Thornton School of Education graduates in the future			0.00%	0	41.00%	12	59.00%	17	29

Employer Satisfaction -Initial & Advanced Completers 2017-2018

As an employer of graduates from the Annsley Frazier Thornton School of	Number/Percentage of Responses				
	Strongly Disagree	Disagree	Agree	Strongly agree	Total
Design lessons that address learning objectives for all students	0	0.00%	6	54.55%	11
Plan instructional strategies that include several levels of learning that require higher order thinking	0	0.00%	7	63.64%	11
Establish clear standards of conduct, show awareness of student behavior, and respond in ways that are both appropriate and respectful of students	0	0.00%	5	45.45%	11
Create a class environment that is both emotionally and physically safe for all students	0	0.00%	5	45.45%	11
Use a variety of strategies and methods to support student diversity by addressing individual needs	0	0.00%	6	54.55%	11
Use a variety of instructional strategies that engage students throughout the lesson on tasks aligned with learning objectives	0	0.00%	6	54.55%	11
Implement instruction based on contextual information and assessment data	0	0.00%	7	63.64%	11
Use a variety of assessments to support student learning	0	0.00%	7	70.00%	10
Communicate learning assessment results to all parties	0	0.00%	8	80.00%	10

Use technology for instruction and data collection	0	0.00%	0	0.00%	7	70.00%	3	30.00%	10
Use data to reflect on and evaluate instructional practice	0	0.00%	0	0.00%	7	70.00%	3	30.00%	10
Self-assess performance and define clear and logical professional growth plan	0	0.00%	0	0.00%	8	80.00%	2	20.00%	10
Collaborate with colleagues, parents, and other agencies to design, implement, and support learning programs	0	0.00%	0	0.00%	6	60.00%	4	40.00%	10
Evaluate his/her overall performance with respect to teaching Kentucky's learning goals, refining the skills necessary, and implementing a professional development plan	0	0.00%	0	0.00%	6	60.00%	4	40.00%	10
Apply professional leadership within the school, community, and education profession to improve student learning and well-being	0	0.00%	0	0.00%	8	80.00%	2	20.00%	10
Demonstrate a sense of social, moral and ethical responsibilities as they relate to his or her field	0	0.00%	0	0.00%	8	80.00%	2	20.00%	10
Demonstrate appropriate dispositions for an educator	0	0.00%	0	0.00%	8	80.00%	2	20.00%	10
Understand the impact of effective teaching on the success of your school and community	0	0.00%	0	0.00%	7	70.00%	3	30.00%	10
Overall Impression of AFTSE Graduates									
	Strongly Disagree		Disagree		Agree		Strongly agree		Total
I have a positive overall impression of graduates of the Annsley Frazier Thornton School of Education	0	0.00%	0	0.00%	6	54.55%	5	45.45%	11
Likelihood that I would recommend the Annsley Frazier Thornton School of Education to a colleague	0	0.00%	0	0.00%	6	50.00%	6	50.00%	12
Likelihood my school will hire Annsley Frazier Thornton School of Education graduates in the future	0	0.00%	0	0.00%	5	45.45%	6	54.55%	11