

Winn Crenshaw Wheeler
Assistant Professor, Literacy Education
AFTSE Bellarmine University
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EDUCATION

Ph.D. Curriculum and Instruction University of Louisville, College of Education and Human Development, Louisville, Kentucky Dissertation Title: <i>Adaptive Schools: Investigating impact, continuity and change in one school district</i>	May 2016
M.Ed. Elementary Education Elon University, Elon, North Carolina	May 2001
B.A. Elementary Education and History Elon University, Elon, North Carolina	May 1996

CERTIFICATIONS

Professional Certificate for Teaching Elementary School, Primary – Grade 5 (Expires 6/30/2025)
Professional Certificate for Teaching Middle School, Grade 5- Grade 9 (Expires 6/30/2025)
(Teaching Field: Social Studies)
Reading Program Consultant (Expires 6/30/2025)
Elementary Education Program Consultant (Expires 6/30/2025)
National Board for Professional Teaching Standards (Middle Childhood) (Expired 11/2022)

PROFESSIONAL EXPERIENCE

Assistant Professor, Literacy Education, Bellarmine University, Louisville, Kentucky	Fa 2016-present
Lead Instructor/University Liaison, Bellarmine Literacy Project, Carroll County, Kentucky	Fa 2016-Sp 2018
Part Time Instructor, University of Louisville	Sp 2014-Sp 2016
Literacy Coach, LaGrange Elementary School, LaGrange, Kentucky	Fa 2014-Sp 2016
Literacy Coach, South Oldham Middle School, Crestwood, Kentucky	Fa 2010-Sp 2014
Director of Professional Development, Louisville Writing Project, Louisville, Kentucky	Fa 2007-Sp 2011
Teacher Consultant, Louisville Writing Project, Louisville, Kentucky	Fa 2005-present
Elementary School Teacher, Goshen Elementary School, Prospect. Kentucky	Fa 2003-Sp 2010
Social Studies Teacher, Farnsley Middle School, Louisville, Kentucky	Fa 2002-Sp 2003
Elementary School Teacher, Efland-Cheeks, Elementary School	Fa 1996-Sp 2002

Courses Taught

Undergraduate

EDUC 339 Teaching Language Arts, Bellarmine University (Fa 16, Fa 17, Sp 19, Sp 20, Sp 21, Sp 22, Sp 23, Sp 24, Sp 25)
EDUC 335 Teaching Reading, Bellarmine University (Sp 17, Sp 18, Fa 18, Fa 19, Fa 22, Fa 23, Fa 24)
EDUC 334 Literature for Children and Youth, Bellarmine University (Sp 19, Sp 20, Sp 24, Sp 25)
EDUC 444 Education Internship, Bellarmine University (Sp 22)
BU 100 First Year Focus, Bellarmine University (Fa 18, Fa 19, Fa 20, Fa 21)
EDTP 245 Children's Literature, University of Louisville (Fa 15)

Graduate

LITR 621 Literacy Assessment and Instruction I, Bellarmine University (Fa 17, Fa 18, Fa 20)
LITR 622 Literacy Assessment and Instruction II, Bellarmine University (Fa 16, Sp 17, Sp 18, Sp 22)
LITR 627 Teaching Writing: A Workshop Approach, Bellarmine University (Su 17, Su 18, Fa 19, Fa 20, Fa 21, Fa 22, Fa 24)
LITR 663 Advanced Diagnostics and Intervention (Fa 23)
LITR 670 Clinical Practicum in Literacy Leadership, Bellarmine University (Fa 18, Fa 19, Fa 20, Fa 21, Fa 22, Fa 23)
LITR 675 Literacy Leadership: Coaching, Consulting, and Collaborating, Bellarmine University (Sp 18, Sp 25)
MAT 507 Curriculum Design and Methods for Secondary School, Bellarmine University (Fa 20, Fa 21, Fa 22)
MAT 505 Curriculum Design and Methods for Middle School, Bellarmine, University (Fa 20, Fa 21, Fa 22)
MAT 535 The Teaching of Reading (Sp 23, Sp 24, Fa 24)
MAT 550 Curriculum Design in Writing Instruction, Bellarmine University (Sp 21, Sp 22, Sp 23, Fa 23)
EDUG 803 Leadership and Communication, Bellarmine University (Su 19, Su 20, Su 21, Su 22)
EDUG 859 Doctoral Research Seminar (Fa 24)
EDUG 900 Dissertation (Fa 24, Sp 25)
EDAP 615 Measurement and Diagnosis of Literacy, University of Louisville (Sp 14, Sp 15, Sp 16)
EDAP 614 Supporting Readers and Writers, University of Louisville (Fa 15)
EDAP 641 Literacy Leadership and Schoolwide Planning, University of Louisville (Su 14)
EDAP 677 Teacher Leader: Coaching, University of Louisville (Su 14, Su 15, Su 16)

AWARDS

Doris Tegart Excellence in Teaching Nominee, 2024
AILACTE Diversity and Inclusion Change Agent Award Winner, 2023
Outstanding Dissertation Award (Adaptive Schools), Thinking Collaborative, 2017
Graduate Dean Citation, University of Louisville, 2016

PUBLICATIONS

Refereed National

Cook, K. & **Wheeler, W.** (2023). Using popular fiction to inspire scientific inquiry. *Journal of College Science Teaching*, 52(5), 14-19.

Ardley, J., **Wheeler, W.**, Goodloe, A., Hartlep, N., & Courington, D. (2023). Emergent themes from the 2020 KDP diversity summit: Teacher educators' awareness of factors that support and retain prospective teachers of color. *The Educational Forum*, DOI: [10.1080/00131725.2023.2172500](https://doi.org/10.1080/00131725.2023.2172500)

Thomas, K. & **Wheeler, W.** (2022). Digital storytelling in the time of COVID. *AILACTE Journal*, 19, 39-73.

Kerns, K., **Wheeler, W.**, Goodloe, A., Ardley, J., Hartlep, N., & Courington, D. (2022). Examining white privilege in education: Strategic discourse for educational change, *Kappa Delta Pi Record*, DOI: [10.1080/00228958.2022.2140232](https://doi.org/10.1080/00228958.2022.2140232)

Ivy, J., Caudill, C., & **Wheeler, W.** (2022). Navigating conflicting ideas on vocabulary development. *Kappa Delta Pi Record*, 58(3), 140-142.

Goodloe, A., **Wheeler, W.**, Ardley, J. Kerns, K., Hartlep, N., & Courington, D. (2022). The “awakening dragon”: Addressing policies and procedures. *Kappa Delta Pi Record*, 58(2), 82-86.
DOI: [10.1080/00228958.2022.2039528](https://doi.org/10.1080/00228958.2022.2039528)

Refereed Regional

Wheeler, W., Dinkins, E., & McKinley-Galdos, C. (2021). Know better, do better: We can do better than *To Kill a Mockingbird*. *Ohio Journal of English Language Arts*, 61(1), 7-11.

Ivy, J. & **Wheeler, W.** (2021). Constructing a firm foundation for multiplication. *Texas Mathematics Teacher* 67(1), 24-27.

Wheeler, W., Ivy, J., & Cordrey, A. (2021). Building conceptual understanding in the age of virtual learning. *The Centroid* 46(2), 14-18.

Wheeler, W. & Murphy C. (2020). Reading the word and building worlds in the elementary classroom. *Kentucky English Bulletin*, 13-18.

Wheeler, W. (2019). Cognitive CoachingSM and conferring: New insights for a familiar practice. *Kentucky English Bulletin*, 24-28.

Wheeler, W. (2006). Reflective writing: Worth a season pass. *Louisville Writing Project Journal for Literacy Leaders*, 2(1), 4-9.

Chapters

Wheeler, W. C., Ivy, J.T., & Taylor, A. (2024). Coaching support for first-year teachers: Mentoring relationships between educator preparation programs and recent graduates. In T. Mulvaney, W. George, J. Fitzgerald, & W. Morales (Eds.), *Transformative Leadership and Change Initiative Implementation for P-12 and Higher Education* (pp. 50-64)

Wheeler, W., Englert, P., & Dinkins, E. (2021). Queering k-12 classrooms through literature discussion and dialogue. In D. Hartsfield (Ed.), *Handbook of research on teaching diverse youth literature to pre-service professionals* (pp. 188-209). IGI Global.

Invited Publications

Wheeler, W. (2025). [Review of the book, *Writing instruction for success in the college and workplace*, by C.A. MacArthur. & Z.A. Phillipakos]. *Teachers College Record*. <https://journals.sagepub.com/pb-assets/cmscontent/TCZ/Book%20Reviews/2025%20Book%20Review/January/Writing%20Instruction%20for%20Success%20in%20College%20and%20in%20the%20Workplace-1736890657.pdf>

Wheeler, W. (2021, April). *Dear parents and families*. [Web log post]. Retrieved from [Family Newsletter April 2021 \(mailchi.mp\)](#)

Wheeler, W. (2017 April 24). *Co-laboring: Building inclusive communities*. [Web log post]. Retrieved from <https://www.thinkingcollaborative.com/stj/co-laboring%3A--building-inclusive-communities>

Wheeler, W. (2017 April 17). *Co-laboring: Ensuring all voices are heard* [Web log post]. Retrieved from <https://www.thinkingcollaborative.com/stj/co-laboring%3A--ensuring-all-voices-are-heard>

Wheeler, W. (2017 April 10). *Co-laboring: Listening well* [Web log post]. Retrieved from <https://www.thinkingcollaborative.com/stj/co-laboring%3A-listening-well>

Thinking Collaborative & **Wheeler, W.** (2017 April 3). *Developing co-laborers* [Web log post]. Retrieved from <https://www.thinkingcollaborative.com/stj/developing-co-laborers>

Wheeler, W. (2016, September 10). *Face fear and anxiety about writing conferences head-on with the power of a paraphrase* [Web log post]. Retrieved from <http://www.kentuckywritingproject.com/the-teachers-are-all-write>

PRESENTATIONS

Refereed National

Wheeler, W., Ivy, J., & Taylor, A. (2023). *Support first year teachers through coaching* [conference session]. Association for Independent Liberal Arts Colleges of Teacher Education, Indianapolis, IN.

Dinkins, E., Cook, K., Ivy, J., Taylor, A., & **Wheeler, W.** (2023). *Supporting new teachers as they move into the classroom* [conference session]. Association for Independent Liberal Arts Colleges of Teacher Education, Indianapolis, IN.

Wheeler, W. & Thomas, K. (2022). *Digital storytelling in the time of COVID: Developing writing pedagogies with students* [paper presentation]. International Society for Technology in Education, New Orleans, LA.

Wheeler, W. & Thomas, K. (2022). *Cross-curricular collaborations: Using digital storytelling to develop writing pedagogies with pre-service teachers* [conference session]. Association of Independent Liberal Arts Colleges for Teacher Education, New Orleans, LA.

Wheeler, W., Harris, K., Stark, G., Yarbrough, E., Mangeot, J. (2021). *Empowering educators to be change agents: Louisville's Collaborative for Anti-Racist Teaching* [conference session]. National Council of Teachers of English, virtual conference.

Crandell, B. R., Lewis, E., Zinderman, J., Sumpter, F., Robbins, B., King, W., Baldizon, J., Densmore-James, S., Cromartie, S., Shelton, E., McGaha, S., **Wheeler, W.**, Stockman, A., Perry, T., Vendrella, S., Sassi, K., Dail, J., Marsick, R., & Herzog, K. (2021). *Standing up for critical reflection: Reframing writing workshops in pursuit of diverse, inclusive, anti-racist teaching* [roundtable discussion leader]. National Council of Teachers of English, virtual conference.

Wheeler, W. & Wallitsch, K. (2021). *Curricular decision for systemic change: Student learning during COVID and civil unrest* [conference session]. Critical Questions in Education Conference, Cleveland, OH.

Wheeler, W., Murphy, C., & Cahill, M. (2020). *Windows for teachers, mirrors for students: Disrupting white supremacy in children's literature within the elementary classroom* [conference session]. International Literacy Association Conference, Columbus, OH, United States. (conference canceled).

Wheeler, W., Field, S., Cross, C., & Brady, M. (2020). *Inviting all students to share their stories and experiences* [conference session]. Kappa Delta Pi Convocation, Louisville, KY, United States (conference canceled).

Wheeler, W., Cahill, M., & Gaynor, A. (2019). *Developing efficacious writers, learners, and humans through writing workshop and the gradual release of responsibility*. Session presented at the 2019 International Literacy Association Conference, New Orleans, Louisiana.

Dinkins, E., Cahill, M.A., Magpuri-Lavell, T., & **Wheeler, W.** (2018). *Promoting and sustaining changes in literacy instruction and assessment: Encompassing systems of support in school*. Presentation at the International Literacy Association Conference. Austin, TX.

Atherton, E., Taylor, S., & **Wheeler, W.** (2012). *Arguing both sides: Literacy and science*. Presentation given at the NSTA Louisville Area Conference on Science Education. Louisville, KY.

Bass, G. & **Wheeler, W.** (2001). *From the ivory tower to the real-world classroom: Does it make a difference?* Roundtable discussion at the Eastern Educational Research Association. Hilton Head, SC.

Refereed Regional

Wheeler, W. & Thomas, K. (2022). *Digital storytelling in the time of COVID* [conference session]. Kentucky Council of Teachers of English Language Arts. Berea, KY.

Wheeler, W. & Murphy, C. (2022). *Use your voice: Publishing opportunities in the 'Kentucky English Bulletin'* [conference session]. Kentucky Council of Teachers of English Language Arts. Berea, KY.

Wheeler, W., Wallitsch, K., Bucalos, A., & Clayton, D. (2021). *Cultivating diversity, equity, and inclusion through community development in the first-year experience* [conference session]. Association of Independent Kentucky College and Universities, virtual conference.

Wheeler, W., Shelby, S., & Yarbrough, E. (2021). *Anti-Racist teaching in the literacy classroom* [conference session]. Kentucky Reading Association Conference, Louisville, KY.

Invited National

Goodloe, A. & **Wheeler, W.** (2021). *Public policy: Navigating, challenging, and changing laws that silence discussion of race* [moderated session]. Kappa Delta Pi Diversity Summit, virtual conference.

Wolph, J. & **Wheeler, W.** (2008). *Reclaiming portfolios for teaching, assessment, and professional development* [conference session]. National Writing Project Annual Meeting. San Antonio, TX,

Invited Regional

Wheeler, W. (2023). *Coaching tools: From plcs to classrooms* [conference session]. Louisville Writing Project Mini-Conference, Louisville, KY.

Wheeler, W. (2023). A balance beam, a butterfly net, a spotlight: Accessing unity in on-demand writing [conference session]. Louisville Writing Project Mini-Conference, Louisville, KY.

Dinkins, E., & **Wheeler, W.** (2023). Evidence based practices in writing instruction [conference session]. Louisville Writing Project Mini-Conference, Louisville, KY.

Wheeler, W. (2022). *Foundational literacy professional learning cohort* [year-long professional learning]. Shelby County Schools, Shelbyville, KY.

Wheeler, W., Shelby, S. & Harris, K. (2022). *Anti-Racist teaching in the literacy classroom* [invited conference session]. Kentucky Council of Teachers of English Language Arts. Berea, KY.

Wheeler, W., Wolph, J., & Hogue, S. (2022). *The antiracist writing workshop* [semester-long book study, co-facilitator]. Louisville Writing Project, Louisville, KY.

Wheeler, W. (2022). *Leading with positivity in the spirit of Thomas Merton* [invited presentation]. Merton Learning Academy, Archdiocese of Louisville, Louisville, KY.

Wheeler, W. (2021). *Best practices in literacy instruction* [invited presentation]. Archdiocese of Louisville Schools, virtual session.

- Wheeler, W.,** Ochenkowski, D., & Nett, H. (2021). *Come to the table and write: Amplifying diverse voices* [conference session]. Louisville Writing Project, virtual mini-conference.
- Wheeler, W.** (2019). *Can we grow through talking? Paraphrasing and posing questions* [conference session]. Louisville Writing Project, Fall Mini-Conference. Louisville, KY.
- Wheeler, W. & Cahill, M.** (2019). *Supporting writers through the gradual release of Responsibility* [conference session]. Louisville Writing Project, Fall Mini-Conference. Louisville, KY.
- Wheeler, W.** (2019). *The whole is worth more than the sum of the parts* [conference session]. Louisville Writing Project, Fall Mini-Conference. Louisville, KY.
- Wheeler, W.** (2019). *But, what do I say? Conferring, coaching, and conversing with writers* [conference session]. Louisville Writing Project, Spring Mini-Conference. Louisville, KY.
- Wheeler, W. & Dinkins, E.** (2018). *Teaching sentence fluency: A little work and a lot of play* [conference session]. Louisville Writing Project, Spring Mini-conference. Louisville, KY.
- Wheeler, W.** (2017). *Guided reading: Putting the pieces together* [professional development session]. Winn Primary School, Carrollton, KY.
- Wheeler, W.** (2017). *Teaching sentence fluency: A little work and a lot of play* [professional development session]. Kenwood Station Elementary School, Crestwood, KY.
- Wheeler, W. & Cahill, M.** (2017) *Building inclusive communities through the application of collaborative norms.* Student Success Conference. Louisville, KY.
- Wheeler, W.** (2016). *Teaching sentence fluency: A little work and a lot of play* [professional development session]. Goshen Elementary School. Prospect, KY.
- Wheeler, W.** (2016). *Unity in writing* [professional development session]. LaGrange Elementary School and Locust Grove Elementary School. Crestwood, KY.
- Cordrey, A., Davis, A., Grimm, A. & **Wheeler, W.** (2014). *OCS district and mission – An overview for new teachers and administration* [multi-day professional development presentation]. Oldham County School System. Crestwood, KY.
- Grimm, A. & **Wheeler, W.** (2014). *OCS district and mission – An overview for new teachers and administration* [multi-day professional development presentation]. Oldham County School System. Crestwood, KY.
- Wheeler, W. & Thomas, C.** (2014). *Understanding by Design for related arts teachers* [professional development session]. Oldham County School System. Crestwood, KY.
- Wheeler, W.** (2011). *Preparing students for Socratic Circles to learn content* [conference session]. Louisville Writing Project, Spring Mini-conference. Louisville, KY.
- McCarty, M., Shelby, S., & **Wheeler, W.** (2010). *Write now! Ready to use organizational strategies.* [conference session]. Louisville Writing Project, Fall Mini-conference. Louisville, KY.
- Watson, G. & **Wheeler, W.** (2010). *Photostory in the classroom* [conference session]. Louisville Writing Project, Technology and Learning Conference. Louisville, KY.
- Wheeler, W.** (2010). *Building community with Photostory* [conference session]. Louisville Writing Project, Fall Mini-conference. Louisville, KY.

- Wolph, J. & **Wheeler, W.** (2010). *Informational writing in a workshop setting* [professional development series]. Louisville Writing Project, Louisville, KY.
- Wheeler, W.** & Best, E. (2009). *Meeting the needs of struggling writers* [professional development series]. Louisville Writing Project, Louisville, KY.
- Shelby, S., Watson, G., Wheeler, M. & **Wheeler, W.** (2009). *More than surviving: Successful teaching for your first year and beyond* [conference session]. Louisville Writing Project, Fall Mini-conference, Louisville, KY.
- Wheeler, W.** & Wheeler, M. (2008). *Teaching in the writing workshop* [professional development series]. Louisville Writing Project, Louisville, KY.
- Grimm, A. & **Wheeler, W.** (2007). *Teaching in the writing workshop* [professional development series]. Louisville Writing Project, Louisville, KY.
- Grimm, A. & **Wheeler, W.** (2007). *Writing notebooks and writing workshop* [professional development series]. Louisville Writing Project, Louisville, KY.
- Grimm, A. & **Wheeler, W.** (2006). *Personal writing* [conference session]. Louisville Writing Project, Spring Mini-conference, Louisville, KY.
- Wheeler, W.** (2005). *New eyes for old strategies* [conference session]. Louisville Writing Project, Fall Mini-conference, Louisville, KY.

Accepted National

- Wheeler, W.**, Hogue, S., Stark, G., Shelby, S., Yarbrough, E., Harris, K., Mangoet, J., Purdy, V., & Abee, M. (2022). *Lessons of light from Louisville's Collaborative for Anti-Racist Teaching: Collaborate, empower, persist*. National Council of Teachers of English Annual Convention, Anaheim, CA.
- Wheeler, W.**, Murphy, C., & Cahill, M. (2022). *Literature as light: Children's books beckoning the stories of young writers*. National Council of Teachers of English Annual Convention, Anaheim, CA.
- Wheeler, W.**, Cahill, M., & Gaynor, A. (2022). *Writing as the binding light of community*. National Council of Teachers of English Annual Convention, Anaheim, CA.

RESEARCH IN PROGRESS

- Wheeler, W.** & Cahill, M. Examining practice and pedagogy in a 4th grade writing workshop.
- Wheeler, W.**, McCubbin, L., Courington, D., Harris, K. & Parks, A. Pre-service and practicing teachers' view of anti-racist practices.
- Wheeler, W.** & Taylor, A. Cross curricular community engagement collaboration to support pre-service teachers' competence with literacy assessment practices.
- Wheeler, W.** Taylor, A. Bellarmine multitiered supports in reading literacy academy analysis.
- Smith, J., Young, R. & **Wheeler, W.** Developing ai competent educators.
- Wheeler, W.**, Smith, J. & Young, R. Supporting rhetorical listening in teacher education programs.

DISSERTATION COMMITTEES

- Graves, B. (2025). (Chair). *Forging freedom: Black male teachers, their maroon communities, and their decision to remain in the elementary classroom*. Bellarmine University, Louisville, KY.
- White, A. (2024). (Chair). *Cornrowed literacy & lives: A qualitative explanatory case study on teachers' lived experiences through culturally responsive literacy*. Bellarmine University, Louisville, KY.
- Courington, D. (2021). (Chair). *Mask off: Students' of Color traumatic experiences in k-12 education and why historically Black colleges and universities make a difference*. Bellarmine University, Louisville, KY.
- Sajko, N. (2020). (Chair). *Reading knowledge transfer from the pre-service teaching phase to the novice teaching phase: A phenomenological study*. Bellarmine University, Louisville, KY.
- Loper, K. (in progress). (Chair). *The impact of family literacy on early childhood development and parent efficacy in Hispanic families*. Bellarmine University, Louisville, KY.
- Shull, A. (in progress). (Chair). *Teaching with VISION: A qualitative case study*. Bellarmine University, Louisville, KY.
- Adkins, B. (2021). (Methodologist). *Experience between mentors and coaches: A phenomenological case study to examine effective coaching conditions*. Bellarmine University, Louisville, KY.
- Leslie, M. (in progress). (Content Expert). *Teacher orthographic knowledge*. Bellarmine University, Louisville, KY.

HONORS THESIS COMMITTEES

- Durbin, A. (2021). (Reader). *Impact of culturally relevant, diverse literature in today's classrooms*. Bellarmine University, Louisville, KY.

GRANTS

- Wheeler, W. (PI), Taylor, A. (Co-PI), and Smith, G. (2023, Awarded). *Bellarmino multitiered supports in reading literacy academy*. Kentucky Council on Postsecondary Education. \$80,000.
- Wheeler, W. (2019, Awarded). *Coaching as a pathway to change*. Faculty Development Grant, Bellarmine University. \$3000.
- Wheeler, W. (2015, Awarded). *Junior great books*. Pyramid Grant, Oldham County Education Foundation. \$1000.
- Wheeler, W. (2014, Awarded). *Content reading for primary students*. Pyramid Grant, Oldham County Education Foundation. \$1000.
- Wheeler, W. (2012, Awarded). *I-pods for classroom learning*. Pyramid Grant, Oldham County Education Foundation. \$1000.
- Wheeler, W. (2011, Awarded). *Nooks for struggling readers*. Pyramid Grant, Oldham County Education Foundation. \$1000.
- Wheeler, W. (2010, Awarded). *Content literacy grant*. Pyramid Grant, Oldham County Education Foundation. \$1000.

SERVICE

School Service, AFTSE, Bellarmine University

Search Committee, Special Education	2024-present
Search Committee, Literacy Education	2023, Spring
Search Committee, Clinical Position, General Education	2022, Summer
Diversity, Equity, and Inclusion Committee Member	2020-present
Facilitator, School of Education Book Club	2020-2022
Search Committee, Position in English Education	2019, Spring
Faculty Sponsor, Kappa Delta Pi	2018-2024
Facilitator, MAED Literacy Program Committee	2017-present
CAEP Diversity Standard Committee Member	2017-2019

University Service, Bellarmine University

Academic Policy Committee	2025-present
Peer Coaching Presentation, PT Faculty	2024
Strategic Priority 4: Planning Committee	2024-present
Peer Coaching Faculty Development	2022-2023
Peer-Review Process Planning Team	2022, Summer
Faculty Council Representative, School of Education	2022-2024
Honors and Awards Committee	2021-present
President's Advisory Board for Equity and Inclusion	2021-present
BU 100 Curriculum Committee/QEP	2019-2022
Search Committee, Curriculum Designer Instructional Technology	2019, Spring
BU 100 First Year Focus Instructor	2018-2021
Bellarmino Recruitment, Accepted Student Events	2016-present

Professional Service

English Language Arts K-12 Standards Review Committee, Kentucky Department of Education	2025
Book Proposal Reviewer, Rowman and Littlefield	2023-2024
Early Literacy Cohort, Kentucky Department of Education	2023-present
Content Program Reviewer: English Language Arts, Kentucky Department of Education	2023-present
Literacy Consultant, Archdiocese of Louisville	2021
<i>Served as content expert on K-8 English Language Arts Curriculum Committee</i>	
Invited Speaker, Archdiocese of Louisville	2022
<i>Presented session on leading and Thomas Merton to Merton Leadership Academy</i>	
Collaborative for Anti-Racist Teaching, Facilitator	2020-present
<i>Kentucky English Bulletin</i> , Co-Editor	2020-present
Louisville Writing Project, Co-Director	2019-present
Louisville Writing Project, Steering Committee Chair	2019-2020
Kappa Delta Pi, Planning Committee Diversity Summit	2020-2021
KY Writing Program Review Committee Member	2009-2010

ACHIEVEMENTS AND PROFESSIONAL DEVELOPMENT

ACHIEVEMENTS

Cognitive Coaching Agency Trainer, 2023
Renewed National Board Certification (Middle Childhood Generalist), 2011
Featured in Kentucky Teacher Magazine, March 2010
National Board Certification (Middle Childhood Generalist), 2002

PROFESSIONAL DEVELOPMENT

Cognitive Coaching Annual Meeting	2023
Language Essentials for Teachers of Reading and Spelling	2022-2024
National Council of Teachers of English Homecoming	2022
Diversity, Equity, & Inclusion Certificate, Bellarmine University	2022
International Society for Technology in Education	2022
Association of Independent Liberal Arts Colleges for Teacher Education	2022, 2023
Louisville Writing Project Spring Mini-Conference	2023, 2024, 2025
Louisville Writing Project Fall Mini-Conference	2022, 2023, 2024
National Council of Teachers of English Conference	2021
Association of Independent Kentucky Colleges and Universities	2021
Critical Questions in Education Conference	2021
Kentucky Reading Association Conference	2021
International Literacy Association Writing Intensive Webinar	2021
Kappa Delta Pi Diversity Summit	2020, 2021
International Literacy Association Webinar	2020
International Literacy Association Conference	2019
Advanced Cognitive Coaching	2019
Kappa Delta Pi Convocation	2018
International Literacy Association Conference	2018
Thinking Collaborative Symposium	2017
Bellarmino Student Success Conference	2017, 2023, 2024
Professional Learning Communities at Work	2015
Leader in Me Symposium	2015
Adaptive Schools Foundation Seminar	2011
Cognitive Coaching	2011
Thinking Strategies Institute (Public Education Business Collation)	2011
Understanding by Design	2011, 2013
National Writing Project Annual Meeting	2007-2010
Fellow of the Louisville Writing Project	2005
National Board Certification (Middle Childhood Generalist)	2002, 2011

AFFILIATIONS

National Council of Teachers of English
International Literacy Association
Kappa Delta Pi
Louisville Writing Project
National Writing Project
Kentucky Council Teachers of English
Kentucky Reading Association
Collaborative for Anti-Racist Teaching

