

## **Winn Crenshaw Wheeler**

Assistant Professor  
AFTSE Bellarmine University  
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### **EDUCATION**

Doctor of Philosophy	University of Louisville Louisville, KY (2016) Curriculum and Instruction Research Focus: Instructional Coaching and Literacy Dissertation Title: <i>Adaptive Schools: Investigating impact, continuity and change in one school district</i>
Master of Education	Elon University Elon, NC (2001) Elementary Education
Bachelor of Arts	Elon University Elon, NC (1996) Elementary Education and History

### **CERTIFICATIONS**

Professional Certificate for Teaching Elementary School, Primary – Grade 5 (Expires 6/30/2020)  
Professional Certificate for Teaching Middle School, Grade 5- Grade 9 (Expires 6/30/2020)  
(Teaching Field: Social Studies)  
Reading Program Consultant (Expires 6/30/2020)  
Elementary Education Program Consultant (Expires 6/30/2020)

### **PROFESSIONAL EXPERIENCE**

**Bellarmino University**  
**Louisville, Kentucky**

**August 2016 – present**

*Assistant Professor of Literacy Education*

**EDUC 339 Teaching Language Arts**  
**EDUC 335 Teaching Reading**  
**LITR 621 Literacy Assessment and Instruction I**  
**LITR 622 Literacy Assessment and Instruction II**  
**LITR 627 Teaching Writing: A Workshop Approach**  
**Bellarmino Literacy Project – Carroll County**

**LaGrange Elementary School**  
**LaGrange, Kentucky**

**Fall 2014 – Summer 2016**

*Literacy Coach*

University of Louisville  
Louisville, Kentucky

Spring 2014-Summer 2016

*Part Time Instructor*

EDAP 615: Measurement and Diagnosis of Literacy Spring 2014, Spring 2015, Spring 2016  
EDAP 614: Supporting Readers and Writers Fall 2014, Fall 2016 (scheduled instructor)  
EDAP 641: Literacy Leadership Summer 2014  
and Schoolwide Planning  
EDAP 677: Teacher Leader: Coaching Summer 2014, Summer 2015, Summer 2016  
EDTP 245: Children's Literature Fall 2015

South Oldham Middle School  
Crestwood, Kentucky

Fall 2010-Spring 2014

Louisville Writing Project (Site of the National Writing Project)  
Louisville, Kentucky

2005-present

*Director of Professional Development*

September 2007-May 2011

*Teacher Consultant*

Summer 2005-Present

Goshen Elementary  
Prospect, Kentucky

August 2003-2010

*Teacher*

Farnsley Middle School  
Louisville, Kentucky  
*Teacher*

2002-2003

Efland-Cheeks Elementary School  
Efland, North Carolina  
*Teacher*

1996-2002

**PUBLICATIONS**

Wheeler, W. (2006). Reflective writing: Worth a season pass. *Louisville Writing Project Journal for Literacy Leaders*, 2(1), 4-9.

Wheeler, W. (2007). Letter to the editor: Spelling still assessed in a variety of ways. *The Oldham Era*. February, 2007.

Wheeler, W. (In revision). When the milk has spilled: Supporting the literacy development of a struggling, adolescent learner.

Wheeler, W. (2016, September 10). *Face fear and anxiety about writing conferences head-on with the power of a paraphrase* [Web log post]. Retrieved from <http://www.kentuckywritingproject.com/the-teachers-are-all-write>

Wheeler, W. (2017 April 3). *Developing co-laborers* [Web log post]. Retrieved from <http://www.thinkingcollaborative.com/stj/>

Wheeler, W. (2017 April 10). *Co-laboring: Listening well* [Web log post]. Retrieved from <http://www.thinkingcollaborative.com/stj/>

Wheeler, W. (2017 April 17). *Co-laboring: Ensuring all voices are heard* [Web log post]. Retrieved from <http://www.thinkingcollaborative.com/stj/>

Wheeler, W. (2017 April 24). *Co-laboring: Building inclusive communities*. [Web log post]. Retrieved from <http://www.thinkingcollaborative.com/stj/>

## **PRESENTATIONS**

Wheeler, W. (2017). *Guided reading: Putting the piece together*. Professional Development session with k-2 teachers at Winn Primary School, Carrollton, KY.

Wheeler, W. (2017). *Teaching sentence fluency: A little work and a lot of play*. Professional Development session with k-5 teachers at Kenwood Station Elementary School, Crestwood, KY.

Wheeler, W. & Cahill, M. (2017) *Building inclusive communities through the application of collaborative norms*. Student Success Conference. Bellarmine University

Wheeler, W. (2016). *Teaching sentence fluency: A little work and a lot of play*. Professional development session with k-5 teachers at Goshen Elementary School. Prospect, KY.

Wheeler, W. (2016). *Unity in writing*. One day professional development with 3-5 teachers from LaGrange Elementary School and Locust Grove Elementary School. Crestwood, KY.

Cordrey, A., Davis, A., Grimm, A. & Wheeler, W. (2014). *OCS district and mission – An overview for new teachers and administration*. Three day presentation on Understanding by Design and the vision and mission of the Oldham County School System. Crestwood, KY.

Grimm, A. & Wheeler, W. (2014). *OCS district and mission – An overview for new teachers and administration*. Three day presentation on Understanding by Design and the vision and mission of the Oldham County School System. Crestwood, KY.

- Thomas, C. & Wheeler, W. (2014). *Understanding by Design for related arts teachers*. Professional development shared with the middle school related arts teachers in the Oldham County School System. Crestwood, KY.
- Atherton, E., Taylor, S., & Wheeler, W. (2012). *Arguing both sides: Literacy and science*. Presentation given at the NSTA Louisville Area Conference on Science Education. Louisville, KY.
- Wheeler, W. (2011). *Preparing students for Socratic Circles to learn content*. Presentation given at Louisville Writing Project Mini-conference. Louisville, KY.
- McCarty, M., Shelby, S., & Wheeler, W. (2010). *Write now! Ready to use organizational strategies*. Presentation given at Louisville Writing Project Mini-conference. Louisville, KY.
- Watson, G. & Wheeler, W. (2010). *Photostory in the classroom*. Presentation given) at the Louisville Writing Project Technology and Learning Conference. Louisville, KY.
- Wheeler, W. (2010). *Building community with Photostory*. Presentation given at Louisville Writing Project Mini-conference. Louisville, KY.
- Wolph, J. & Wheeler, W. (2010). *Informational writing in a workshop setting*. Professional Development over seven days for the Louisville Writing Project. Louisville, KY.
- Best, E. Wheeler, W. (2009). *Meeting the needs of struggling writers*. Professional development over days for the Louisville Writing Project. Louisville, KY.
- Shelby, S., Watson, G., Wheeler, M. & Wheeler, W. (2009). *More than surviving: Successful teaching for your first year and beyond*. Louisville Writing Project Mini-conference, Louisville, KY.
- Wheeler, M., & Wheeler, W. (2008). *Teaching in the writing workshop*. Professional development over eight days for the Louisville Writing Project. Louisville, KY.
- Wolph, J. & Wheeler, W. (2008). *Reclaiming portfolios for teaching, assessment, and professional development*. Presentation at the National Writing Project Annual Meeting. San Antonio, TX,
- Grimm, A. & Wheeler, W. (2007). *Teaching in the writing workshop*. Professional development over eight days for the Louisville Writing Project. Louisville, KY.
- Grimm, A. & Wheeler, W. (2007). *Writing notebooks and writing workshop*. Professional development over three days for the Louisville Writing Project. Louisville, KY.
- Grimm, A. & Wheeler, W. (2006). *Personal writing*. Presentation at the Louisville Writing Project Mini-conference. Louisville, KY.

Wheeler, W. (2005). *New eyes for old strategies*. Presentation at the Louisville Writing Project Mini-conference. Louisville, KY.

Bass, G. & Wheeler, W. (2001). *From the ivory tower to the real-world classroom: Does it make a difference?* Roundtable discussion at the Eastern Educational Research Association. Hilton Head, SC.

## **PROFESSIONAL DEVELOPMENT**

Thinking Collaborative Symposium	2017
Student Success Conference	2017
Professional Learning Communities at Work	2015
Leader in Me Symposium	2015
Adaptive Schools Foundation Seminar	2011
Cognitive Coaching	2011
Thinking Strategies Institute (Public Education Business Collation)	2011
Understanding by Design	2011, 2013
National Writing Project Annual Meeting	2010
National Writing Project Annual Meeting	2009
National Writing Project Annual Meeting	2008
National Writing Project Annual Meeting	2007
Fellow of the Louisville Writing Project	2005
National Board Certification (Middle Childhood Generalist)	2002, 2011

## **PROFESSIONAL ORGANIZATIONS**

National Council of Teachers of English  
Louisville Writing Project  
National Writing Project

## **HONORS/ACHIEVEMENTS**

Outstanding Dissertation Award (Adaptive Schools), Thinking Collaborative (2017)  
Graduate Dean Citation, University of Louisville (2016)  
Pyramid Award (\$1000) – Junior Great Books (2015)  
Pyramid Award (\$1000) – Content Reading for Primary Students (2014)  
Pyramid Award (\$1000) – Ipods for Classroom Learning (2012)  
Pyramid Award (\$1000) – Nooks for Struggling Readers (2011)  
Pyramid Award (\$1000) – Content Literacy Grant (2010)  
Featured in Kentucky Teacher Magazine (March 2010)  
Served on KY Writing Program Review Committee (2009-2010)  
National Board Certification (Middle Childhood Generalist) (2002)  
Renewed National Board Certification (Middle Childhood Generalist) (2011)

