

Winn Crenshaw Wheeler

Assistant Professor
AFTSE Bellarmine University
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EDUCATION

Doctor of Philosophy	University of Louisville Louisville, KY (2016) Curriculum and Instruction Research Focus: Instructional Coaching and Literacy Dissertation Title: <i>Adaptive Schools: Investigating impact, continuity and change in one school district</i>
Master of Education	Elon University Elon, NC (2001) Elementary Education
Bachelor of Arts	Elon University Elon, NC (1996) Elementary Education and History

CERTIFICATIONS

Professional Certificate for Teaching Elementary School, Primary – Grade 5 (Expires 6/30/2025)
Professional Certificate for Teaching Middle School, Grade 5- Grade 9 (Expires 6/30/2025)
(Teaching Field: Social Studies)
Reading Program Consultant (Expires 6/30/2025)
Elementary Education Program Consultant (Expires 6/30/2025)

PROFESSIONAL EXPERIENCE

Bellarmino University
Louisville, Kentucky

August 2016 – present

Assistant Professor of Literacy Education

EDUC 339 Teaching Language Arts
EDUC 335 Teaching Reading
EDUC 334 Literature for Children and Youth
LITR 621 Literacy Assessment and Instruction I
LITR 622 Literacy Assessment and Instruction II
LITR 627 Teaching Writing: A Workshop Approach
LITR 670 Clinical Practicum in Literacy Leadership
LITR 675 Literacy Leadership: Coaching, Consulting, and Collaborating
MAT 507 Curriculum Design and Methods for Secondary School
MAT 505 Curriculum Design and Methods for Middle School

**EDUG 803 Leadership and Communication
BU 100 First Year Focus**

Bellarmino Literacy Project – Carroll County

**LaGrange Elementary School
LaGrange, Kentucky**

Fall 2014 – Summer 2016

Literacy Coach

**University of Louisville
Louisville, Kentucky**

Spring 2014-Summer 2016

Part Time Instructor

EDAP 615: Measurement and Diagnosis of Literacy	Spring 2014, Spring 2015, Spring 2016
EDAP 614: Supporting Readers and Writers	Fall 2014
EDAP 641: Literacy Leadership and Schoolwide Planning	Summer 2014
EDAP 677: Teacher Leader: Coaching	Summer 2014, Summer 2015, Summer 2016
EDTP 245: Children’s Literature	Fall 2015

**South Oldham Middle School
Crestwood, Kentucky**

Fall 2010-Spring 2014

Literacy Coach

**Louisville Writing Project (Site of the National Writing Project)
Louisville, Kentucky**

2005-present

Steering Committee Chair

January 2018-September 2020

Steering Committee Member

January 2018-present

Director of Professional Development

September 2007-May 2011

Teacher Consultant

Summer 2005-Present

**Goshen Elementary
Prospect, Kentucky**

August 2003-2010

Teacher

**Farnsley Middle School
Louisville, Kentucky**

2002-2003

Teacher

**Efland-Cheeks Elementary School
Efland, North Carolina**

1996-2002

Teacher

PUBLICATIONS

- Wheeler, W. (2006). Reflective writing: Worth a season pass. *Louisville Writing Project Journal for Literacy Leaders*, 2(1), 4-9.
- Wheeler, W. (2007). Letter to the editor: Spelling still assessed in a variety of ways. *The Oldham Era*. February, 2007.
- Wheeler, W. (2016, September 10). *Face fear and anxiety about writing conferences head-on with the power of a paraphrase* [Web log post]. Retrieved from <http://www.kentuckywritingproject.com/the-teachers-are-all-write>
- Wheeler, W. (2017 April 3). *Developing co-laborers* [Web log post]. Retrieved from <http://www.thinkingcollaborative.com/stj/>
- Wheeler, W. (2017 April 10). *Co-laboring: Listening well* [Web log post]. Retrieved from <http://www.thinkingcollaborative.com/stj/>
- Wheeler, W. (2017 April 17). *Co-laboring: Ensuring all voices are heard* [Web log post]. Retrieved from <http://www.thinkingcollaborative.com/stj/>
- Wheeler, W. (2017 April 24). *Co-laboring: Building inclusive communities*. [Web log post]. Retrieved from <http://www.thinkingcollaborative.com/stj/>
- Wheeler, W. (2019). Cognitive CoachingSM and conferring: New insights for a familiar practice. *Kentucky English Bulletin*, 24-28.
- Wheeler, W. & Murphy C. (2020). Reading the word and building worlds in the elementary classroom. *Kentucky English Bulletin*, 13-18.
- Wheeler, W., Ivy, J., & Cordrey, A. (2021). Building conceptual understanding in the age of virtual learning. *The Centroid* 46(2), 14-18.
- Ivy, J. & Wheeler, W. (2021). Constructing a Firm Foundation for Multiplication. *Texas Mathematics Teacher* 67(1), 24-27.

PRESENTATIONS

- Wheeler, W., Murphy, C., & Cahill, M. (2020). *Windows for teachers, mirrors for students: Disrupting white supremacy in children's literature within the elementary classroom* [conference session]. International Literacy Association Conference, Columbus, OH, United States. (conference canceled).
- Wheeler, W., Field, S., Cross, C., & Brady, M. (2020). *Inviting all students to share their stories and experiences* [conference session]. Kappa Delta Pi Convocation, Louisville, KY, United States (conference canceled).

- Wheeler, W., Cahill, M., & Gaynor, A. (2019). *Developing efficacious writers, learners, and humans through writing workshop and the gradual release of responsibility*. Session presented at the 2019 Internal Literacy Association Conference, New Orleans, Louisiana.
- Wheeler, W. (2019). *But, what do I say? Conferring, coaching, and conversing with writers*. Louisville Writing Project Spring Mini-Conference. University of Louisville, Louisville, KY.
- Wheeler, W. (2019). *Can we grow through talking? Paraphrasing and posing questions*. Louisville Writing Project Fall Mini-Conference. University of Louisville, Louisville, KY.
- Wheeler, W. & Cahill, M. (2019). *Supporting writers through the gradual release of responsibility*. Louisville Writing Project Fall Mini-Conference. University of Louisville, Louisville, KY.
- Wheeler, W. (2019). *The whole is worth more than the sum of the parts*. Louisville Writing Project Fall Mini-Conference. University of Louisville, Louisville, KY.
- Dinkins, E., Cahill, M.A., Magpuri-Lavell, T., & Wheeler, W. (2018). *Promoting and sustaining changes in literacy instruction and assessment: Encompassing systems of support in school*. Presentation at the International Literacy Association Conference. Austin, TX.
- Wheeler, W. & Dinkins, E. (2018). *Teaching sentence fluency: A little work and a lot of play*. Louisville Writing Project Mini-conference. University of Louisville, Louisville, KY.
- Wheeler, W. (2017). *Guided reading: Putting the piece together*. Professional Development session with k-2 teachers at Winn Primary School, Carrollton, KY.
- Wheeler, W. (2017). *Teaching sentence fluency: A little work and a lot of play*. Professional Development session with k-5 teachers at Kenwood Station Elementary School, Crestwood, KY.
- Wheeler, W. & Cahill, M. (2017) *Building inclusive communities through the application of collaborative norms*. Student Success Conference. Bellarmine University, Louisville, KY.
- Wheeler, W. (2016). *Teaching sentence fluency: A little work and a lot of play*. Professional development session with k-5 teachers at Goshen Elementary School. Prospect, KY.
- Wheeler, W. (2016). *Unity in writing*. One day professional development with 3-5 teachers from LaGrange Elementary School and Locust Grove Elementary School. Crestwood, KY.
- Cordrey, A., Davis, A., Grimm, A. & Wheeler, W. (2014). *OCS district and mission – An overview for new teachers and administration*. Three day presentation on Understanding

- by Design and the vision and mission of the Oldham County School System. Crestwood, KY.
- Grimm, A. & Wheeler, W. (2014). *OCS district and mission – An overview for new teachers and administration*. Three day presentation on Understanding by Design and the vision and mission of the Oldham County School System. Crestwood, KY.
- Thomas, C. & Wheeler, W. (2014). *Understanding by Design for related arts teachers*. Professional development shared with the middle school related arts teachers in the Oldham County School System. Crestwood, KY.
- Atherton, E., Taylor, S., & Wheeler, W. (2012). *Arguing both sides: Literacy and science*. Presentation given at the NSTA Louisville Area Conference on Science Education. Louisville, KY.
- Wheeler, W. (2011). *Preparing students for Socratic Circles to learn content*. Presentation given at Louisville Writing Project Mini-conference. Louisville, KY.
- McCarty, M., Shelby, S., & Wheeler, W. (2010). *Write now! Ready to use organizational strategies*. Presentation given at Louisville Writing Project Mini-conference. Louisville, KY.
- Watson, G. & Wheeler, W. (2010). *Photostory in the classroom*. Presentation given) at the Louisville Writing Project Technology and Learning Conference. Louisville, KY.
- Wheeler, W. (2010). *Building community with Photostory*. Presentation given at Louisville Writing Project Mini-conference. Louisville, KY.
- Wolph, J. & Wheeler, W. (2010). *Informational writing in a workshop setting*. Professional Development over seven days for the Louisville Writing Project. Louisville, KY.
- Best, E. Wheeler, W. (2009). *Meeting the needs of struggling writers*. Professional development over eight days for the Louisville Writing Project. Louisville, KY.
- Shelby, S., Watson, G., Wheeler, M. & Wheeler, W. (2009). *More than surviving: Successful teaching for your first year and beyond*. Louisville Writing Project Mini-conference, Louisville, KY.
- Wheeler, M., & Wheeler, W. (2008). *Teaching in the writing workshop*. Professional development over eight days for the Louisville Writing Project. Louisville, KY.
- Wolph, J. & Wheeler, W. (2008). *Reclaiming portfolios for teaching, assessment, and professional development*. Presentation at the National Writing Project Annual Meeting. San Antonio, TX,

Grimm, A. & Wheeler, W. (2007). *Teaching in the writing workshop*. Professional development over eight days for the Louisville Writing Project. Louisville, KY.

Grimm, A. & Wheeler, W. (2007). *Writing notebooks and writing workshop*. Professional development over three days for the Louisville Writing Project. Louisville, KY.

Grimm, A. & Wheeler, W. (2006). *Personal writing*. Presentation at the Louisville Writing Project Mini-conference. Louisville, KY.

Wheeler, W. (2005). *New eyes for old strategies*. Presentation at the Louisville Writing Project Mini-conference. Louisville, KY.

Bass, G. & Wheeler, W. (2001). *From the ivory tower to the real-world classroom: Does it make a difference?* Roundtable discussion at the Eastern Educational Research Association. Hilton Head, SC.

PROFESSIONAL DEVELOPMENT

Kappa Delta Pi Diversity Summit	2020
International Literacy Association Webinar	2020
International Literacy Association Conference	2019
Advanced Cognitive Coaching	2019
Kappa Delta Pi Convocation	2018
International Literacy Association Conference	2018
Thinking Collaborative Symposium	2017
Student Success Conference	2017
Professional Learning Communities at Work	2015
Leader in Me Symposium	2015
Adaptive Schools Foundation Seminar	2011
Cognitive Coaching	2011
Thinking Strategies Institute (Public Education Business Collation)	2011
Understanding by Design	2011, 2013
National Writing Project Annual Meeting	2010
National Writing Project Annual Meeting	2009
National Writing Project Annual Meeting	2008
National Writing Project Annual Meeting	2007
Fellow of the Louisville Writing Project	2005
National Board Certification (Middle Childhood Generalist)	2002, 2011

PROFESSIONAL ORGANIZATIONS

National Council of Teachers of English
International Literacy Association
Kappa Delta Pi
Louisville Writing Project
National Writing Project

Kentucky Council Teachers of English
Collaborative for Anti-Racist Teaching

HONORS/ACHIEVEMENTS

Faculty Development Grant, Bellarmine University (2019)
Outstanding Dissertation Award (Adaptive Schools), Thinking Collaborative (2017)
Graduate Dean Citation, University of Louisville (2016)
Pyramid Award (\$1000) – Junior Great Books (2015)
Pyramid Award (\$1000) – Content Reading for Primary Students (2014)
Pyramid Award (\$1000) – Ipods for Classroom Learning (2012)
Pyramid Award (\$1000) – Nooks for Struggling Readers (2011)
Pyramid Award (\$1000) – Content Literacy Grant (2010)
Featured in Kentucky Teacher Magazine (March 2010)
Served on KY Writing Program Review Committee (2009-2010)
National Board Certification (Middle Childhood Generalist) (2002)
Renewed National Board Certification (Middle Childhood Generalist) (2011)