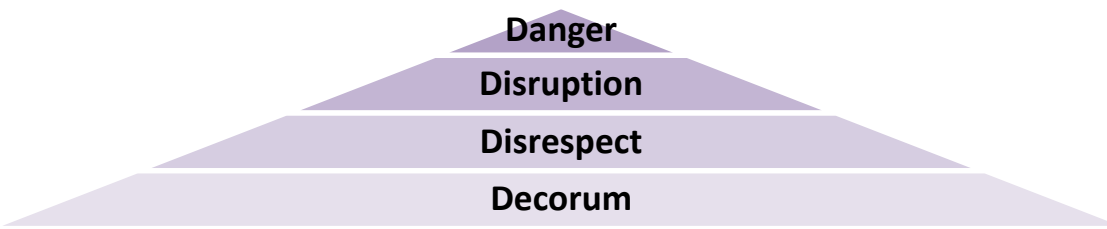


The Four D's of Problem Classroom Behaviors



Decorum	Disrespect	Disruption	Danger
<i>personal tolerance level – may not be a concern to some faculty – some may see as disrespectful</i>	<i>towards learning and learning environment, towards peers, or towards faculty-in-class or online – may overlap with disruption</i>	<i>interferes with learning – may include some disrespectful behavior and/or could escalate to dangerous behaviors</i>	<i>putting individuals or self at risk – may be in-class, online, or on campus</i>
Inappropriate clothing	Coming to class unprepared	Non-productive talking in class	Aggressive comments
Texting during class	Not attending class	Interrupting others	Threatening Comments
Playing games on devices	Making unreasonable or repeated excuses for not having work done or missing classes	Arriving late /leaving early	Angry comments
Reading newspaper or other non-related materials	Demanding grade change	Movement or noise that disrupts class	Emotional Outbursts
Doodling/drawing	Cheating or plagiarism	Cell phone ringing/talking on cell phone	Escalating or Explosive Behaviors
Wearing a hat	Non-compliant behaviors	Dominating class discussion	Violent Behaviors
Putting on make-up, brushing hair, doing nails	Asking for unreasonable extensions	Embarrassing or non-appropriate argumentative questioning	Signs of potential self-harming or suicidal behaviors
Eating or drinking	Rude behavior	Asking the same question repeatedly or going off on tangent	Physical destruction of property
Surfing web or emails not related to class	Sleeping in class	Disorders or conditions that may create disruptions	Active Shooter
Chewing gum	Discriminatory/racist comments or behaviors	Attention-seeking behaviors	
	Inappropriate language- swearing, culturally insensitive	Coming to class under the influence of alcohol or drugs	
Action	Action	Action	Immediate Action
Have behavioral statements in syllabus and review them in class	Have behavioral statements in syllabus and review them in class	Have behavioral statements in syllabus and review them in class	Call campus police, Security and/or Dean of Students Office
Provide texting/email breaks during class. Consider integrating the text/ computer/email in your class	At first indication of specific behavior, remind entire class of appropriate behavior and what next steps will be	At first indication of specific behavior, remind entire class of appropriate behavior and what next steps will be	Activate University Safety Procedures
Consider your own tolerance level. Pick your "battles". Is this something that I really need to concern myself with?	Contact specific student and set up time to meet to address issue – if student does not follow-up, contact Dean of Students or appropriate university service	Contact specific student and set up time to meet to address issue – if student does not follow-up, contact appropriate university service	
	Follow University policies regarding plagiarism, cheating, grade change appeals, etc. including reporting to Dean of Students	May need to refer to student support services – Disability Support Services, Counseling as issues may involve emotional/behavioral problems	

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