

		Full-Time			Part-Time			Total	
		% of			% of			% of	
		Known,			Known,			Known,	
		Domestic			Domestic			Domestic	
Undergraduate	Count		% of Total	Count		% of Total	Count		% of Total
Hispanic/Latino	128	5.6%	5.3%	4	3.8%	2.9%	132	5.5%	5.2%
American Indian or Alaska Native	7	0.3%	0.3%	0	0.0%	0.0%	7	0.3%	0.3%
Asian	54	2.3%	2.2%	4	3.8%	2.9%	58	2.4%	2.3%
Black or African American	124	5.4%	5.1%	11	10.6%	8.0%	135	5.6%	5.3%
Native Hawaiian or Other Pacific Islander	2	0.1%	0.1%	0	0.0%	0.0%	2	0.1%	0.1%
White	1,885	82.0%	78.0%	81	77.9%	59.1%	1,966	81.8%	77.0%
Two or more races	100	4.3%	4.1%	4	3.8%	2.9%	104	4.3%	4.1%
Nonresident Alien	50	-	2.1%	1	-	0.7%	51	-	2.0%
Unknown	66	-	2.7%	32	-	23.4%	98	-	3.8%
Underrepresented Minority (URM) ¹	415	18.0%	17.2%	23	22.1%	16.8%	438	18.2%	17.2%
Graduate									
Hispanic/Latino	8	2.5%	2.2%	13	3.2%	3.1%	21	2.9%	2.7%
American Indian or Alaska Native	0	0.0%	0.0%	1	0.2%	0.2%	1	0.1%	0.1%
Asian	8	2.5%	2.2%	13	3.2%	3.1%	21	2.9%	2.7%
Black or African American	17	5.3%	4.8%	65	15.9%	15.4%	82	11.2%	10.5%
Native Hawaiian or Other Pacific Islander	1	0.3%	0.3%	0	0.0%	0.0%	1	0.1%	0.1%
White	275	85.1%	77.2%	309	75.7%	73.2%	584	79.9%	75.1%
Two or more races	14	4.3%	3.9%	7	1.7%	1.7%	21	2.9%	2.7%
Nonresident Alien	18	-	5.1%	3	-	0.7%	21	-	2.7%
Unknown	15	-	4.2%	11	-	2.6%	26	-	3.3%
Underrepresented Minority (URM) ¹	48	14.9%	13.5%	99	24.3%	23.5%	147	20.1%	18.9%
Denominators									
Undergraduate Known, Domestic Total ²	2,300			104		_	2,404		
Undergraduate Total ³	2,416			137			2,553		
Graduate Known, Domestic Total ²	323			408			731		
Graduate Total ³	356			422			778		
Known, Domestic Total ²	2,623			512			3,135		
Total ³	2,772			559			3,331		

¹ Underrepresented Minority (URM) — Non-white students who chose to report an ethnicity-race; excludes Nonresident Alien and Unknown

 $^{^{2}}$ Known, Domestic Total — All URM plus White; excludes Nonresident Alien and Unknown

³ Total — All students including Nonresident Alien and Unknown

BELLARMINE UNIVERSITY Incoming Undergrad. Enrollment by Ethnicity-Race and Course Load IN VERITATIS AMORE Fall 2019

	F	- ull-Time			Part-Time			Total	
_		% of			% of		'	% of	
		Known,			Known,			Known,	
		Domestic			Domestic			Domestic	
First Time In Any College (FTIAC)	Count	Total	% of Total	Count	Total	% of Total	Count	Total	% of Total
Hispanic/Latino	43	7.1%	7.0%	0	0.0%	0.0%	43	7.1%	7.0%
American Indian or Alaska Native	2	0.3%	0.3%	0	0.0%	0.0%	2	0.3%	0.3%
Asian	9	1.5%	1.5%	0	0.0%	0.0%	9	1.5%	1.5%
Black or African American	32	5.3%	5.2%	0	0.0%	0.0%	32	5.3%	5.2%
Native Hawaiian or Other Pacific Islander	1	0.2%	0.2%	0	0.0%	0.0%	1	0.2%	0.2%
White	495	81.8%	80.4%	1	100.0%	100.0%	496	81.8%	80.4%
Two or more races	23	3.8%	3.7%	0	0.0%	0.0%	23	3.8%	3.7%
Nonresident Alien	6	-	1.0%	0	-	0.0%	6	-	1.0%
Unknown	5	-	0.8%	0	-	0.0%	5	-	0.8%
Underrepresented Minority (URM) ¹	110	18.2%	17.9%	0	0.0%	0.0%	110	18.2%	17.8%
First Time at Bellarmine (Transfer/Post-Bac)									
Hispanic/Latino	9	5.6%	5.3%	1	4.8%	4.8%	10	5.5%	5.2%
American Indian or Alaska Native	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Asian	11	6.9%	6.5%	2	9.5%	9.5%	13	7.2%	6.8%
Black or African American	17	10.6%	10.0%	3	14.3%	14.3%	20	11.0%	10.5%
Native Hawaiian or Other Pacific Islander	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
White	117	73.1%	68.8%	14	66.7%	66.7%	131	72.4%	68.6%
Two or more races	6	3.8%	3.5%	1	4.8%	4.8%	7	3.9%	3.7%
Nonresident Alien	7	-	4.1%	0	-	0.0%	7	-	3.7%
Unknown	3	-	1.8%	0	-	0.0%	3	-	1.6%
Underrepresented Minority (URM) ¹	43	26.9%	25.3%	7	33.3%	33.3%	50	27.6%	26.2%
Denominators									
FTIAC Known, Domestic Total ²	605			1			606		
FTIAC Total ³	616			1			617		
Transfer/Post-Bac Known, Domestic Total ²	160			21			181		
Transfer/Post-Bac Total ³	170			21			191		
Known, Domestic Total ²	765			22			787		
Total ³	786			22			808		

¹ Underrepresented Minority (URM) — Non-white students who chose to report an ethnicity-race; excludes Nonresident Alien and Unknown

 $^{^{2}}$ Known, Domestic Total — All URM plus White; excludes Nonresident Alien and Unknown

³ Total — All students including Nonresident Alien and Unknown