



## MICEFA Course List 2018 - 2019

### **Fall 2018**

#### **MIC 102 - Oral Expression and Comprehension / Expression et compréhension orale (3 units) – Beginner to Intermediate**

The objective of this course is to place students in situations of daily French conversation. Role-play based on concrete professional situations requiring the use of oral skills will be emphasized. This course will give students the opportunity to practice their spoken French through oral exercises that will permit students to acquire confidence and ease in their speaking. The objective of this course is to perfect the student's pronunciation when speaking French.



#### **MIC 203A - Academic Writing Workshop /Atelier de l'écrit universitaire (3 units) – Advanced**

Students will explore advanced French writing strategies for dissertations, critiques and text analysis, etc. The course aims to instruct students to integrate within the French academic realm by adapting their academic writing style and methodology to the French university system's standards in comparison to North American writing techniques.



#### **MIC 212 – Religious Diversity in Secular France : Judaism, Catholicism, Protestantism and Islam / ... (3 units) - Taught in English**

This class considers how religious diversity manifests in everyday life in the context of secular France. We will focus on the four major religious traditions of France – Catholicism, Protestantism, Islam and Judaism -- covering the history, practices and beliefs of each tradition, and looking closely at what is sometimes in France called “the religious fact.” We will examine and situate concepts like laïcité, secularism, separation of church and state, tolerance, and pluralism, considering the history of these ideas and the policies and practices that are linked to them. The disciplinary approach will be anthropological: we will consider questions of religious prejudice and extremism, and how religious diversity is handled in everyday life; we will use participant-observation as a research tool; and we will explore meanings, symbols and sites. Numerous outings will include synagogues, mosques, churches, and chapels, as well as relevant museums and cultural sites such as the

Holocaust Memorial and the Institute of Islamic Cultures. Guest speakers and participation in inter-religious dialogue events will allow students to exchange ideas and learn from/with French people involved in the question of religious diversity in secular society.



**MIC 220 – 19th Century French Painting: Impressionism and Beyond / Impressionisme (3 units) - Intermediate to Advanced**

Examines the evolution of painting in the 19<sup>th</sup> century that led to the innovations of the Impressionist painters, who assimilated and then transcended these innovations. Explores the importance of the post-Impressionist movement and how it opened the door for others such as Cézanne who, in turn, inaugurated the 20<sup>th</sup> century painting.



**MIC 232 - 19th Century Literature / Littérature française du 19<sup>ème</sup> siècle – Intermediate to Advanced**

The 19th Century Literature course aims to expand students' knowledge of 19th century French Literature and to examine this century's its philosophical and literary movements. Students will study authors such as Hugo, Flaubert, Stendhal, Zola, Baudelaire, Dumas and others.



**MIC 215 – Women's Rights in France: two centuries of campaign and combat for civil and political rights/Les droits des femmes en France: deux siècles de luttes et de combats pour les droits civiques et politiques (3) – Intermediate to Advanced**

This course explores the evolution of women's rights in France from the French Revolution to current day. Students will study the history of feminism in the 19th & 20th centuries studying such campaigns as the right to vote, right to divorce, right to open a bank account without husband's approval, right to contraception, abortion rights and other fundamental rights that protect the individual in the public space.

**Spring 2019**

**MIC 101 – Grammar and Composition / Grammaire de la Phase (3) – Beginner**

This course is mandatory for all incoming exchange students. The goal of the course is to increase proficiency in the four skills (listening, speaking, reading, and writing) French, with emphasis on oral expression, writing, and textual analysis. Cultural competency will also be developed, through readings, media, and experiences in real-life situations



**MIC 203B - Creative Writing Workshop / Atelier de l'écriture académique créative (3) – Intermediate to Advanced**

Students will explore advanced French writing strategies for dissertations, critiques, text analysis, etc. The course instructs students on how to integrate into the French academic realm by adapting writing style and methodology to the French university system's standards. In this workshop, students practice their academic writing skills through creative writing activities.

**MIC 211 - France Today / La France d'aujourd'hui (3) – *Intermediate to Advanced***

This course examines contemporary France through different areas of society, including: the educational system, French professional life, politics, economics, the family, and the role of France in the European Union and the world. Classes will take place in and outside of the classroom.



**MIC 233 – 20<sup>th</sup> Century Literature / Littérature française du 20<sup>ème</sup> Siècle – *Intermediate to Advanced***

The 20<sup>th</sup> Century Literature course aims to expand the student's knowledge of 20<sup>th</sup> century French Literature and its many philosophical and literary waves in depth. Students will study authors such as Gide, Breton, Aragon, Apollinaire, Queneau, Chamoiseau, Sartre, Camus, Ionesco, Beckett, and Duras.



**MIC 250 - Analysis of cultural differences: France and America / L'analyse culturelle : francité vs américanité (3) – *Intermediate to Advanced***

This course studies how cultural differences manifest. Students will be asked to question the role of stereotypes, clichés and perceptions in our understanding of foreign cultures. The course will specifically examine the French and North American cultures.



**MIC 252 – The role of NGOs in the protection of Human Rights (3) – *Taught in English***

The aim of this course is to explore and critically evaluate the complexity of Human Rights, the role of NGOs in their protection and how international politics are shaped according to Human Rights. This class includes discussions and visits to important NGOs that influence the defense of Human Rights.