

### **Exhibit 3.3.a.3 Description of Breckinridge-Franklin (B-F) Partnership**

Breckinridge-Franklin Elementary School became a communications magnet in the fall of 2008. The school system requested that the unit partner with the school that same year. What followed was a series of monthly planning meetings that continued throughout the academic year. An official MOA was signed October 12, 2009. The unit team consisted of the then dean, Dr. Cindy Gnadinger, the associate dean, Dr. Anne Bucalos, Jean Green, Field Placement Coordinator, and Dr. Christy McGee, faculty. Dr. David Paige was assigned to Breckinridge-Franklin as the unit liaison. In 2009, Gail Henson, chair of the Communication Department at Bellarmine, also became involved with the school. The planning group decided that one of the ways that the school would begin its evolution to a communications magnet was through Power Hour. Power Hour involved all grades 1-5 students in a teacher/community member-led small group session determined by student interests. Sessions might include investigative reporting, newspaper, video production, photography, etc. Power Hour was conducted every Friday from 9:30-10:30 am. Dr. Paige conducted one 6-week session that was centered on readers' theatre and the improvement of reading fluency. Power Hour began in 2009 and has continued through the present.

Dr. Christy McGee became the school liaison 2009. She has continued Dr. Paige's work with Power Hour by supporting a teacher struggling with the implementation of Power Hour through the 2010-11 academic year. She attended every Power Hour, created lessons and taught them. She also is active in after school projects such as the annual Art Show that the unit helps to support and fund. Dr. McGee co-taught a year-long Power Hour on investigative reporting. Students brainstormed situations they would like to explore. In the fall, they decided to explore haunted houses in the Butchertown area of Louisville. Dr. McGee created a web quest for them to use as a basis for their research. The final product was a "tour" of these houses written by the students. In the spring semester, a different group of students decided they wanted to explore the concept of respect shown in their own building. They interviewed teachers and students and then wrote a "newspaper" article on respect.

The unit has committed substantive work hours to the school and funded several projects. During the first academic year of the partnership, BU contributed \$10,631.97 dollars in computers, Hi-Definition camcorders and video production equipment, technical assistance, and compensation for Dr. Paige in the form of a course load reduction. Monetary support is still being provided to B-F through support of after school programs such as the annual Art Show and a course load reduction for Dr. McGee.

Candidates are assigned to B-F to complete their junior field practicum, and are supervised in the field by the university liaison, Dr. Christy McGee. Additionally, candidates are placed at B-F for their professional semester.

The partnership is transitioning from an emphasis specifically on the communications magnet program to one that addresses needs in the areas of reading fluency and mathematics. Beginning summer 2012, unit faculty will provide support and training in ways to improve reading fluency.

## **Documentation of the partnership work at Breckinridge-Franklin follows:**

### **Communications Magnet Design Team Minutes March 17, 2009**

#### **Marketing Plan:**

- Breckinridge-Franklin has asked brochures to be placed in the Student Assignment Office and we will also be placing fliers around our community
- JCPS will tentatively establish a group on a social networking page so that mothers will be exposed to our program ("Moms Like Me")
- Millcreek has a video that runs @ movie theaters as an ad. We will check into this but we may need assistance with funding. Also, we will have to do this very intentionally with an understanding of what movies being played and what time of year we run the ads.
- We will also be getting a banner and brochures for 09/10 school year.
- Communications Director suggested that we keep our webpage up to date and make sure it mentions the magnet on the front page. (be sure to include a plug for our Rock n Read to be featured on "Our Kids")
- Through Infinite Campus there may be a way to email parents in our cluster. For next Fall, we may want to target parents of 4 year olds.
- Build media partnerships.

#### **Planning Session:**

- Kids Inc. (education page of the CJ) takes student submissions that we need to make sure our kids participates in.
- KidsSpace.org is also a publication outlet for student writing.
- We want to make sure we use our intermediate students to report for "Our Kids" programs regularly. The Communications Department will work with us to make this happen. (to be shown on Metro TV)

#### **Outcomes from Meeting with Superintendent:**

- Dr. Berman was very pleased with our plans thus far.
- Mainly, we asked for funding for a magnet coordinator, supplies, and professional development. The district needs to know who to contact @ Bellarmine to help us on funding. Dr. Berman and the CFO said that the budget was reasonable so it appears to be probable that we will get our requests.
- Breck-Frank will look into the Innovators grant through Gheens.

Bellarmino Progress:

- Bellarmine would like to bring in their students to do health fairs and other health-oriented programs. (Connie Cooper-contact)

Next Steps:

- Put newspaper on the agenda for next time so that Bellarmine can coordinate with their printing department.
- Share Magnet activities with rest of B-F staff to get input/feedback.

Next Meeting: April 16, 2009 @ 7:30 am



## ANNSLEY FRAZIER THORNTON SCHOOL OF EDUCATION

### 2009-2010 Report of Contributions to Breckinridge-Franklin Elementary School

#### Overview:

In 2009, a partnership between Bellarmine University (BU) and Breckinridge-Franklin Elementary School (BF) was formed where BU would assist BF in their development as a communications magnet school. This report summarizes the various contributions from BU to BF over the course of this first academic year.

#### Financial Expenditure:

Video-production hard- and software purchased by School of Education:

\$751.70

#### In-Kind Contributions:

Ten (10) PC computers that were utilized by BF in their video production and computer labs.

\$4,200.00

Computer configuration time from IT staff:

\$1,200.00

School of Education liaison – Dr. David Paige:

\$3,928.57

Newspaper printing of Frogstastic News (4 printings):

\$800.00

#### Log of Human Capital Expenditure:

Date	Event	Hours
2/19/09	Design Team meeting at BF – 5 BU faculty	5
3/17/09	Design Team meeting at BF – 4 BU faculty	4
4/16/09	Design Team meeting at BF – 4 BU faculty	4
7/20/09	On-campus meeting of Bellarmine SOE and SOC faculty to plan magnet initiative – 5 faculty, 1 student	6
7/24/09	BF technical visit to video production lab by 2 BU faculty, 1 student	3

7/30/09	BF technical visit to video production lab, 1 BU faculty, 1 student	2
8/28/09	BF design team meeting, 4 BU faculty	4
9/9/09	BF design team meeting involving 7 BU faculty	7
1/14/10	BF advisory committee (name changed from design team) meeting, 2 BU faculty	2
1/25/10	Dr. David Paige appearance before JCPS Board of Education. I was asked by Mr. DeVone Holt, Special Assistant to the Superintendent, Business and Community Partnerships, to speak before the Board on the involvement of Bellarmine University with Breckinridge-Franklin. Dr. Paige appeared with several others representing various companies and organizations who were also working with magnet schools. A positive report was given regarding the involvement by the Schools of Communication and Education that detailed the work in the school.	3
September thru May	Power Hour each Friday: School of Education: (1) School of Communication: (6 – estimation) Power Hour is a school-wide initiative that takes place each Friday morning for one hour. Students are involved in various activities designed to assist them in the development of numerous communication skills. Dr. David Paige from the School of Education has worked throughout the year with groups of students to develop their reading skills through the use of Reader’s Theatre. Personnel from the School of Communication have worked with student groups to produce a school newspaper and to develop photo-journalism skills.	31 186
9/25, 11/20, 1/29, 5/14	Communication Fairs - are a school and community-wide event held in the gymnasium where students perform communication skits that they have prepared such as Reader’s Theatre and class singing and recitation performances. The second part of the fair consists of a variety of booths that display communication artifacts prepared by the students such as the most recent edition of the Frogstastic News, recorded photo-journalism stories, research projects, and art projects.	8
	Total Hours:	265



**Bellarmino University**  
**Annstley Frazier Thornton**  
**School of Education**

**Log of Human Expenditure 2010-2011**

<b>DATE</b>	<b>Event</b>	<b>Hours</b>
9/10-5/11	Weekly Power Hour Christy McGee	45
9/23/10	Breakfast Mtg. Vitato, Gnadinger, Bucalos, Henson, Manasseh, McGee	7.5
10/10/10	Showcase of Schools Christy McGee	8
10/20/12	Magnet Meeting Christy McGee	1
?	Fall Festival	4
11/17/10	Magnet Meeting Christy McGee	1
12/09/10	Magnet Showcase	11
1/26/11	Magnet Meeting Christy McGee	1
2/23/11	Magnet Meeting Christy McGee	1
3/30/11	Magnet Meeting Christy McGee	1
4/15/11	Proposed grant meeting for B-F	6
4/20/11	Magnet Meeting Christy McGee	1
4/29/11`	Magnet Showcase	10
5/18/11	Magnet Meeting Christy McGee	1
	Total Time	98.5

Contributions:

Cash support for Showcase

\$100.00

## Breckinridge-Franklin Elementary Communications Design Team Work Plan 2009-10 Implementation

**I. Area of Focus: Journalism—Student Newspaper.** Breckinridge-Franklin students will write and produce a newspaper for students. Students will apply for jobs (reporters, editors, photographers, layout/design artists, circulation, etc) in Spring 2009. The first issue will be printed in May 2009 with a focus on the 5<sup>th</sup> grade students moving to middle school. Students at all levels will participate in producing the newspaper. Intermediate students will have jobs. Early primary students can participate in shared writing activities which will be articles for the paper.

<b>Components</b>	<b>Description</b>	<b>Resources Needed</b>	<b>Person Responsible</b>	<b>Due Date</b>
Contest to name the students newspaper		Prize for winner— Bellarmine can provide tickets to basketball game	Denay Speaks will run the contest	January 2009
Application for jobs at the newspaper	Andrea Panucci has sample job applications. She will share with 4 <sup>th</sup> grade teachers		4 <sup>th</sup> grade teachers will distribute applications and determine job responsibilities	February 2009
Professional Development for teachers on newspaper production	Summer high school journalism conference at Indiana University  Journalism Boot Camp for teachers—workshop for teachers on the day to day production of a paper	\$\$ for teachers to attend. Can earn graduate credit  Bellarmine will have staff (or students) conduct a PD for BF teachers	Bellarmino will find out about cost, possible funding  ?	Summer 2009  Summer 2009, Fall 2009
Publishing software	Evaluate current software available at the school to determine if		Alicia Averette Technology Teacher Gail Henson	December 2008

	there is a program which will support newspaper production			
Computer resources	<p>Evaluate current computer lab resources to determine if it will support newspaper production</p> <p>Apply for grant (Dell?) for set(s) of classroom laptop computers on a cart to support production of a student newspaper (Cost for 20 computers &amp; cart about \$25,570)</p> <p>Digital Camera(s) for photographs in paper</p>		<p>Alicia Averette Technology Teacher Gail Henson</p> <p>Alicia Averette Technology Teacher Gail Henson</p>	<p>December 2008</p> <p>Spring 2009</p>
Instruction for students on the production of a newspaper	Workshop for 4 <sup>th</sup> & 5 <sup>th</sup> grade students on newspaper production	Students/staff from <u>The Concord</u> to conduct workshop for students on newspaper production, layout etc.	?	February, March 2009, Fall 2009
Access for students to newspapers	Daily delivery of newspaper to BF (enough for 4 <sup>th</sup> & 5 <sup>th</sup> grades).	\$\$ to pay for subscription	Gail Henson Ed Manassah	March 2009

	Hopefully for entire school year. If not, for “newspaper month”			
Printing/Production of student newspaper	Contact Material Productions and other vendors for price of 1 <sup>st</sup> edition	\$\$ to pay for printing 400 copies	?	March 2009
Plan for # of editions for 2009-10.	Develop a plan for editions for the 2009-10 school year. This will include designating staff and students to be responsible, drawing up a budget and producing the product.		BF staff	June 2009

**II. Area of Focus—Promoting Magnet Program at Breckinridge-Franklin.** Student Assignment staff will work with school staff to develop a marketing plan for the Communications magnet Program.

<b>Components</b>	<b>Description</b>	<b>Resources Needed</b>	<b>Person Responsible</b>	<b>Due Date</b>
Advertise Communications Magnet program in Cluster flyers	Update information which will be distributed to all incoming K and 1 <sup>st</sup> grade students		Barbara Dempsey Alicia Averette	12/5/08
Get marketing specialist for magnet program	Ask for marketing person to be assigned to design team		Barbara Dempsey Robin Curry	12/5/08
Develop flyer or brochure for magnet program	Work with Materials Production to develop a flyer or	\$\$ for printing Marketing specialist	Alicia Averette Barbara Dempsey	Fall 2009

	brochure for prospective parents (may be best to wait on this expense until we have a better idea of the program)			
Plan for Showcase of Schools for 2009-10	Plan for a great booth at the next Showcase. Highlight strengths of BF	Display board Video of student activities	Alicia Averette Magnet Coordinator	October 2009

**III. Area of Focus—Power Hour.** An instructional period used for communication skills. Topics may include oratory skills; video production; theater; expressive reading; photography; newspaper writing, editing or design; video broadcasting or production, interpersonal skills; conflict resolution, etc. Students will have the opportunity to showcase their work throughout the year for parents, grandparents and fellow students.

<b>Components</b>	<b>Description</b>	<b>Resources Needed</b>	<b>Person Responsible</b>	<b>Due Date</b>
Determine schedule for Power Hour	BF will determine scheduling for Power Hour		Alicia Averette	June 2009 for implementation August 2009
Determine instructional activity for Power Hour classes	BF staff will determine topics for Power Hour & relevance to KCC  Training for BF staff as needed for implementing Power Hour programs		Alicia Averette & staff  Alicia Averette & staff	August 2009  August 2009
Plan two showcases to demonstrate student's Power Hour skills	BF will host student showcases throughout the year		BF staff	December 2009 April/May 2009

**IV. Area of Focus—Video Broadcasting.** Expand the current daily broadcast to include the ability for students to tape and edit segments to air on the morning broadcast. Evaluate other formats for students to broadcast work products.

<b>Components</b>	<b>Description</b>	<b>Resources Needed</b>	<b>Person Responsible</b>	<b>Due Date</b>
Students will learn how to tape and edit video segments for the daily broadcast	Evaluate current equipment and determine if other equipment or software is needed to video and edit stories  PD for teachers regarding skills to videotape and edit	\$\$ needed for additional equipment and software  Training for teachers	Alicia Averette Librarian Gail Henson  Bellarmine students? JCPS students/staff at middle & high schools	March 2009  August 2009
Instruction for students on the production of a broadcast.	Workshop for 4 <sup>th</sup> & 5 <sup>th</sup> grade students on broadcast production	Students/staff from Bellarmine to conduct workshop for students on broadcast production,	Librarian	August 2009
Application for jobs at the broadcast studio	Use sample job applications. Share with 4 <sup>th</sup> grade teachers		4 <sup>th</sup> grade teachers will distribute applications and determine job responsibilities	February 2009
Investigate other formats for broadcasting student produced work—editorials, pod-casts, etc.	?			December 2009?

**V. Area of Focus—Health Services.** Breckinridge-Franklin is dedicated to helping parents ensure the health of their students. Breckinridge-Franklin will team with JCPS Health Services, Bellarmine University’s Lansing School of Nursing and Health Sciences to provide parents with access to health information and services.

<b>Components</b>	<b>Description</b>	<b>Resources Needed</b>	<b>Person Responsible</b>	<b>Due Date</b>
School based health center	BF will house a School Based Health Center which will include a Nurse Practitioner. The Nurse Practitioner will be housed at BF and will serve all of Cluster 6		Alicia Averette Bonnie Ciarroccki	Target August 2009
Help students and families manage chronic illness	Group instruction for students on health lifestyle	PE teacher Bellarmine Health Sciences students	PE Teacher	On-going
	Parent workshops on topics such as asthma, diabetes, weight control, healthy lifestyle	Health Instructors	FRC Bellarmine students	On-going
Case management services	Access to case management services for students/parents with chronic health issues	Knowledge of medical resources available	FRC JCPS Health Services Bellarmine staff/students	On-going
	Increase parent's/caretaker's understanding of medical orders for student	Knowledge of medical resources available	FRC JCPS Health Services Bellarmine staff/students	On-going
Increase students' access to medical health insurance	Assist qualified families in enrolling in KCHIP	Certified/Trained enrollment specialist	JCPS Health Services FRC	On-going
Immunizations	Review student records to ensure all students have appropriate immunizations	Staff w/medical knowledge	Bellarmino students JCPS Health Services	On-going
	Schedule immunization clinics as needed		JCPS Health Services	